



NSSE 2006 – Highlights

College of Agriculture and Life Sciences (CALs)

- CALs first-year students and seniors reported that they more often ‘talked about career plans with a faculty member or advisor’.
- When compared to UA students, in general, CALs first-year students and seniors reported that they less often ‘asked questions in class or contributed to class discussions’, and ‘made a class presentation’. CALs first-year students also reported that they less often ‘received prompt feedback from faculty’.
- CALs first-year students indicated that the UA places ‘quite a bit’ or ‘very much’ emphasis on providing the support you need to help you succeed academically’ and ‘helping you cope with your non-academic responsibilities’.
- When asked to what extent their institution has contributed to ‘analyzing quantitative problems’, CALs first-year students reported more experience than the UA sample.
- CALs first-year students and seniors indicated that their coursework places less emphasis on ‘analyzing the basic elements of an idea, experience or theory’. CALs seniors indicated that coursework places less emphasis on ‘synthesizing and organizing ideas, information, or experiences.
- When compared to the UA sample and AAU peer, fewer numbers of CALs seniors indicated that they ‘plan to’ or have completed participation in a learning community or a culminating senior experience.

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