



NSSE 2006 – Highlights

College of Education (COE)

- Both first-year students and seniors in COE reported that they more often ‘asked questions in class or contributed to class discussions’ and ‘made a class presentation’ than UA students in general and the AAU peers.
- COE seniors reported that they more often, ‘worked with other students on projects during class’ and ‘included diverse perspectives in class discussions or assignments’ than UA students in general and AAU peers. However, COE seniors reported less experience with working with classmates outside of class.
- Both COE first-year students and seniors reported that they more often ‘participated in a community-based project’ and ‘received prompt... feedback from faculty’. COE first-year students reported that they more often ‘worked with faculty members on activities other than coursework.
- COE seniors reported more experience with tutoring or teaching other students.
- COE seniors, more than UA students in general and AAU peers, indicated that their coursework places more emphasis on ‘synthesizing and organizing ideas, information, or experiences’ and ‘applying theories or concepts to practical problems or in new situations’.
- Higher numbers of COE first-year students and seniors indicated that they ‘plan to’ or have completed a ‘practicum, internship, field experience, co-op experience, or clinical assignment’, ‘participate in a learning community, and take ‘foreign language coursework’.
- Fewer numbers of COE first-year students and seniors indicated that they ‘plan to’ or have completed ‘work on a research project with a faculty member outside of course or program requirements’.
- When asked to what extent their institution has contributed to ‘acquiring job or work-related knowledge and skills’, COE first-year students and seniors reported more experience than their counterparts.
- When asked to what extent their institution has contributed to ‘analyzing quantitative problems’, COE first-year students reported less experience than UA students in general and AAU peers.
- COE seniors rated the quality of advising higher than the UA sample and their AAU peers.

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