



NSSE 2006 – Highlights

College of Fine Arts (CFA)

- First-year students and seniors in CFA reported that they more often ‘asked questions in class or contributed to class discussion’ than the UA and the AAU samples.
- CFA first-year students reported that they less often ‘prepared two or more drafts of a paper or assignment before turning it in’ and ‘worked on a paper or project that required integrating ideas or information from various sources’ than UA students in general.
- CFA seniors indicated that they more often ‘made a class presentation’ than did the UA sample and AAU sample.
- First-year students and seniors in CFA reported that they less often ‘worked with classmates outside of class to prepare class assignments’.
- CFA seniors reported that they more often ‘discussed ideas...with faculty members outside of class’, ‘received prompt feedback from faculty...’ and, ‘worked with faculty members on activities other than coursework’.
- Fewer numbers of CFA first-year students and seniors indicated that they ‘plan to’ or have ‘worked on a research project with a faculty member outside of a course or program requirement’. Fewer numbers of CFA first-year students also reported that they ‘plan to’ or have completed ‘a practicum, internship, field experience, co-op experience, or clinical assignment’ than the UA and AAU sample.
- Larger numbers of CFA seniors indicated that they ‘plan to’ or have completed a ‘culminating senior experience’ than the UA sample.
- When asked to what extent their institution has contributed to ‘writing clearly and effectively’, ‘speaking clearly and effectively’, ‘thinking critically and analytically’, and ‘analyzing quantitative problems’, CFA first-year students and seniors reported less experience than the UA sample and AAU peers.

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