



## NSSE 2006 – Highlights

### College of Humanities (COH)

- First-year students and seniors in COH reported that they more often ‘asked questions in class or contributed to class discussion’ than the UA and the AAU samples.
- COH seniors reported that they less often ‘made a class presentation’ than the UA sample.
- COH first-year students reported that they more often ‘prepared two or more drafts of a paper or assignment before turning it in’ and ‘worked on a paper or project that required integrating ideas or information from various sources’ than the UA and AAU samples.
- First-year students in COH reported that they more often ‘worked with other students on projects during class’. First-year students and seniors in COH reported that they less often ‘worked with classmates outside of class to prepare class assignments.
- First-year students and seniors in COH reported that they more often ‘put together ideas or concepts from different courses when completing assignments or during class’.
- When asked to what extent their institution has contributed to ‘writing clearly and effectively’ and ‘analyzing quantitative problems’, COH first-year and seniors reported less experience than the UA sample. COH first-years also reported less experience with ‘thinking critically and analytically’ than the UA and AAU samples.

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