



## NSSE 2006 – Highlights

### Eller College of Management (Eller)

- Both first-year students and seniors in Eller reported that they more often ‘made a class presentation’ and ‘worked on a paper or project that required integrating ideas or information from various sources’. Eller seniors reported that they more ‘prepared two or more drafts of a paper or assignment before turning it in’ than UA students in general and the AAU peers.
- First-year students in Eller reported that they more often ‘worked with other students on projects during class’ and ‘participated in a community-based project...’ than UA students in general.
- Eller first-year students reported that they less often ‘received prompt written or oral feedback from faculty...’ than the UA sample and AAU peers. Eller first-year students reported that they more often ‘worked with faculty members on activities other than coursework’.
- Larger numbers of Eller first-year students and seniors indicated that they ‘plan to’ or have completed ‘participate in a learning community’ and ‘culminating senior experience’.
- Fewer numbers of Eller first-year students and seniors indicated that they ‘plan to’ or have completed “work on a research project with a faculty member outside of course or program requirements”.
- When asked to what extent their institution has contributed to ‘writing clearly and effectively’, ‘speaking clearly and effectively’, ‘working effectively with others’ and ‘developing a personal code of values and ethics’, Eller first-year students and seniors reported more experience than the UA sample and AAU peers.
- When asked to what extent their institution has contributed to ‘analyzing quantitative problems’ Eller seniors reported more experience than UA students in general and AAU peers.

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