
The University of Arizona
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions
Arts and Humanities

*Comparing your students majoring in Arts and Humanities fields to those
in Arts and Humanities fields at your comparison group institutions*

The major field report category 'Arts and Humanities' includes the following majors: Art, fine and applied; English (language and literature); History; Journalism; Language and literature (except English); Music; Philosophy; Speech; Theater or drama; Theology or religion; Other arts & humanities.



Frequency Distributions

Arts and Humanities

The University of Arizona

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Arts and Humanities students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational
- SCE:** Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Count

The Count column represents the actual number of students who selected the particular option in each question.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Arts and Humanities major category at your institution and at your selected comparison institutions.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
la. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	21	1%	87	2%	358	2%	2	2%	33	1%	86	1%	344	1%
	Sometimes	27	25%	432	21%	1,619	31%	5,773	28%	20	17%	391	14%	1,757	20%	5,623	18%	
	Often	36	34%	721	35%	1,894	36%	7,319	35%	27	23%	757	28%	2,662	30%	8,997	30%	
	Very often	44	41%	882	43%	1,688	32%	7,196	35%	70	59%	1,547	57%	4,235	48%	15,469	51%	
	Total	107	100%	2,056	100%	5,288	100%	20,646	100%	119	100%	2,728	100%	8,740	100%	30,433	100%	
lb. Made a class presentation	CLPRESEN (ACL)	Never	9	8%	141	7%	437	8%	2,050	10%	15	13%	181	7%	328	4%	1,464	5%
	Sometimes	44	42%	1,024	50%	2,650	50%	10,505	51%	32	27%	829	30%	2,923	33%	10,934	36%	
	Often	39	37%	620	30%	1,633	31%	5,904	29%	42	36%	1,047	38%	3,411	39%	11,451	38%	
	Very often	14	13%	272	13%	559	11%	2,175	11%	29	25%	672	25%	2,078	24%	6,604	22%	
	Total	106	100%	2,057	100%	5,279	100%	20,634	100%	118	100%	2,729	100%	8,740	100%	30,453	100%	
lc. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	15	14%	293	14%	674	13%	2,832	14%	23	19%	461	17%	1,339	15%	5,035	17%
	Sometimes	24	22%	744	36%	1,656	31%	6,852	33%	42	36%	1,049	39%	3,226	37%	11,403	38%	
	Often	36	34%	622	30%	1,685	32%	6,493	32%	27	23%	661	24%	2,289	26%	7,686	25%	
	Very often	32	30%	387	19%	1,252	24%	4,382	21%	26	22%	552	20%	1,869	21%	6,243	21%	
	Total	107	100%	2,046	100%	5,267	100%	20,559	100%	118	100%	2,723	100%	8,723	100%	30,367	100%	

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.



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			First-Year Students								Seniors								
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	2	2%	8	2%	31	3%	212	2%	1	1%	10	1%	29	1%	162	1%
Sometimes			25	29%	179	34%	389	33%	3,242	27%	32	23%	164	20%	416	21%	3,079	16%	
Often			29	33%	163	31%	396	34%	4,187	35%	41	29%	259	31%	594	30%	5,384	29%	
Very often			31	36%	174	33%	362	31%	4,481	37%	66	47%	400	48%	964	48%	10,209	54%	
Total		87	100%	524	100%	1,178	100%	12,122	100%	140	100%	833	100%	2,003	100%	18,834	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	9	10%	82	16%	184	16%	1,157	10%	12	9%	50	6%	136	7%	801	4%
Sometimes			50	57%	321	61%	675	58%	6,140	51%	63	45%	382	46%	849	43%	6,612	35%	
Often			23	26%	93	18%	239	20%	3,547	29%	39	28%	267	32%	664	33%	7,183	38%	
Very often			5	6%	26	5%	72	6%	1,244	10%	27	19%	134	16%	348	17%	4,202	22%	
Total		87	100%	522	100%	1,170	100%	12,088	100%	141	100%	833	100%	1,997	100%	18,798	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	12	14%	74	14%	182	16%	1,691	14%	32	22%	163	20%	388	19%	3,007	16%
Sometimes			22	26%	172	33%	391	33%	3,916	32%	44	31%	332	40%	762	38%	6,965	37%	
Often			23	27%	165	32%	365	31%	3,730	31%	34	24%	192	23%	507	25%	4,890	26%	
Very often			29	34%	108	21%	231	20%	2,736	23%	33	23%	142	17%	346	17%	3,923	21%	
Total		86	100%	519	100%	1,169	100%	12,073	100%	143	100%	829	100%	2,003	100%	18,785	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	1%	12	2%	29	2%	168	1%	2	1%	5	1%	9	0%	149	1%
Sometimes			14	16%	94	18%	208	18%	2,063	17%	13	9%	79	9%	208	10%	1,807	10%	
Often			28	32%	231	44%	509	43%	5,020	41%	50	35%	280	34%	683	34%	6,109	32%	
Very often			44	51%	188	36%	429	37%	4,855	40%	77	54%	468	56%	1,101	55%	10,749	57%	
Total		87	100%	525	100%	1,175	100%	12,106	100%	142	100%	832	100%	2,001	100%	18,814	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	2	2%	16	3%	54	5%	535	4%	8	6%	12	1%	60	3%	651	3%
Sometimes			34	39%	141	27%	330	28%	3,293	27%	29	20%	180	22%	444	22%	4,254	23%	
Often			23	26%	213	41%	476	41%	4,732	39%	51	36%	325	39%	754	38%	6,933	37%	
Very often			28	32%	150	29%	309	26%	3,531	29%	55	38%	310	37%	737	37%	6,954	37%	
Total		87	100%	520	100%	1,169	100%	12,091	100%	143	100%	827	100%	1,995	100%	18,792	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	12	14%	103	20%	215	18%	3,041	25%	24	17%	129	15%	337	17%	4,227	22%
Sometimes			54	64%	314	60%	718	61%	7,046	58%	75	52%	480	58%	1,160	58%	10,967	58%	
Often			10	12%	70	13%	161	14%	1,355	11%	24	17%	138	17%	336	17%	2,378	13%	
Very often			9	11%	36	7%	78	7%	661	5%	20	14%	87	10%	171	9%	1,254	7%	
Total		85	100%	523	100%	1,172	100%	12,103	100%	143	100%	834	100%	2,004	100%	18,826	100%		
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	9	10%	100	19%	194	17%	1,508	12%	21	15%	101	12%	240	12%	2,155	11%
Sometimes			45	52%	251	48%	532	45%	5,461	45%	70	49%	411	49%	940	47%	8,657	46%	
Often			19	22%	133	25%	335	29%	3,733	31%	35	24%	216	26%	536	27%	5,430	29%	
Very often			13	15%	39	7%	109	9%	1,410	12%	17	12%	105	13%	289	14%	2,603	14%	
Total		86	100%	523	100%	1,170	100%	12,112	100%	143	100%	833	100%	2,005	100%	18,845	100%		

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			First-Year Students								Seniors								
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	7	8%	65	12%	157	13%	1,539	13%	20	14%	68	8%	212	11%	1,985	11%
			Sometimes	45	52%	257	49%	572	49%	5,536	46%	70	49%	366	44%	885	44%	8,344	44%
			Often	25	29%	141	27%	324	28%	3,592	30%	37	26%	258	31%	599	30%	5,773	31%
			Very often	10	11%	63	12%	124	11%	1,486	12%	16	11%	143	17%	316	16%	2,801	15%
		Total		87	100%	526	100%	1,177	100%	12,153	100%	143	100%	835	100%	2,012	100%	18,903	100%
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	3	3%	19	4%	48	4%	603	5%	8	6%	18	2%	57	3%	526	3%
			Sometimes	29	33%	195	37%	429	37%	4,131	34%	29	20%	200	24%	509	25%	4,579	24%
			Often	36	41%	209	40%	457	39%	4,714	39%	56	39%	358	43%	805	40%	7,617	41%
			Very often	19	22%	102	19%	240	20%	2,618	22%	49	35%	256	31%	630	31%	6,046	32%
		Total		87	100%	525	100%	1,174	100%	12,066	100%	142	100%	832	100%	2,001	100%	18,768	100%
lj.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	43	50%	289	55%	646	55%	6,736	56%	63	45%	372	45%	976	49%	8,267	44%
			Sometimes	35	41%	168	32%	386	33%	3,764	31%	40	28%	289	35%	653	33%	6,138	33%
			Often	5	6%	48	9%	103	9%	1,109	9%	29	21%	84	10%	203	10%	2,283	12%
			Very often	3	3%	21	4%	42	4%	475	4%	9	6%	85	10%	166	8%	2,115	11%
		Total		86	100%	526	100%	1,177	100%	12,084	100%	141	100%	830	100%	1,998	100%	18,803	100%
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	56	64%	382	74%	804	69%	7,250	60%	95	67%	520	63%	1,220	61%	10,192	55%
			Sometimes	21	24%	98	19%	250	21%	3,069	26%	28	20%	199	24%	525	26%	5,676	30%
			Often	7	8%	27	5%	78	7%	1,152	10%	11	8%	71	9%	160	8%	1,814	10%
			Very often	3	3%	11	2%	35	3%	526	4%	8	6%	37	4%	86	4%	1,016	5%
		Total		87	100%	518	100%	1,167	100%	11,997	100%	142	100%	827	100%	1,991	100%	18,698	100%
ll.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	10	12%	61	12%	129	11%	1,626	13%	18	13%	63	8%	209	10%	2,054	11%
			Sometimes	21	25%	155	30%	348	30%	3,632	30%	39	27%	236	28%	587	29%	5,366	29%
			Often	22	26%	151	29%	351	30%	3,497	29%	36	25%	253	30%	546	27%	5,103	27%
			Very often	32	38%	156	30%	346	29%	3,327	28%	49	35%	281	34%	662	33%	6,278	33%
		Total		85	100%	523	100%	1,174	100%	12,082	100%	142	100%	833	100%	2,004	100%	18,801	100%
lm.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	2	0%	11	1%	96	1%	0	0%	1	0%	3	0%	50	0%
			Sometimes	14	16%	78	15%	204	17%	1,851	15%	23	16%	62	7%	198	10%	1,645	9%
			Often	31	36%	191	37%	429	37%	4,165	35%	37	26%	237	28%	576	29%	5,145	27%
			Very often	42	48%	252	48%	528	45%	5,955	49%	83	58%	533	64%	1,228	61%	11,950	64%
		Total		87	100%	523	100%	1,172	100%	12,067	100%	143	100%	833	100%	2,005	100%	18,790	100%
ln.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	4	5%	43	8%	88	7%	794	7%	8	6%	43	5%	109	5%	754	4%
			Sometimes	32	37%	241	46%	511	44%	4,700	39%	48	34%	318	38%	745	37%	6,226	33%
			Often	26	30%	139	27%	352	30%	4,004	33%	54	38%	272	33%	637	32%	6,363	34%
			Very often	25	29%	101	19%	223	19%	2,564	21%	33	23%	195	24%	505	25%	5,414	29%
		Total		87	100%	524	100%	1,174	100%	12,062	100%	143	100%	828	100%	1,996	100%	18,757	100%



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First-Year Students

Seniors

	Variable	Response Options	Arizona				AAUDE				Carnegie Class				NSSE 2012			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	25	29%	122	23%	263	22%	2,569	21%	34	24%	148	18%	354	18%	2,605	14%
		Sometimes	35	41%	265	51%	561	48%	5,400	45%	48	34%	349	42%	836	42%	7,058	38%
		Often	18	21%	87	17%	231	20%	2,645	22%	36	25%	198	24%	510	26%	4,992	27%
		Very often	8	9%	48	9%	114	10%	1,446	12%	25	17%	133	16%	295	15%	4,104	22%
	Total		86	100%	522	100%	1,169	100%	12,060	100%	143	100%	828	100%	1,995	100%	18,759	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	27	31%	200	38%	460	39%	4,198	35%	38	27%	196	24%	518	26%	3,833	20%
		Sometimes	46	53%	221	42%	475	40%	4,862	40%	53	37%	389	47%	903	45%	7,985	42%
		Often	8	9%	73	14%	170	14%	2,006	17%	35	24%	154	19%	380	19%	4,203	22%
		Very often	6	7%	32	6%	71	6%	1,031	9%	17	12%	93	11%	201	10%	2,804	15%
	Total		87	100%	526	100%	1,176	100%	12,097	100%	143	100%	832	100%	2,002	100%	18,825	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	2	2%	29	6%	56	5%	489	4%	5	3%	28	3%	76	4%	473	3%
		Sometimes	23	26%	192	37%	416	35%	3,510	29%	36	25%	230	27%	549	27%	4,431	24%
		Often	41	47%	222	42%	505	43%	5,266	43%	69	48%	410	49%	921	46%	8,649	46%
		Very often	21	24%	82	16%	197	17%	2,845	23%	33	23%	169	20%	459	23%	5,302	28%
	Total		87	100%	525	100%	1,174	100%	12,110	100%	143	100%	837	100%	2,005	100%	18,855	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	1	1%	46	9%	93	8%	753	6%	9	6%	56	7%	119	6%	957	5%
		Sometimes	30	34%	180	34%	394	34%	3,959	33%	48	34%	318	38%	737	37%	5,827	31%
		Often	37	43%	198	38%	460	39%	4,725	39%	53	37%	291	35%	726	36%	7,146	38%
		Very often	19	22%	102	19%	228	19%	2,665	22%	32	23%	170	20%	417	21%	4,902	26%
	Total		87	100%	526	100%	1,175	100%	12,102	100%	142	100%	835	100%	1,999	100%	18,832	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	49	59%	333	64%	701	60%	6,060	50%	76	54%	353	43%	890	45%	7,182	38%
		Sometimes	18	22%	115	22%	299	26%	3,745	31%	42	30%	283	34%	667	33%	6,188	33%
		Often	10	12%	50	10%	114	10%	1,482	12%	16	11%	123	15%	262	13%	3,070	16%
		Very often	6	7%	24	5%	55	5%	776	6%	7	5%	71	9%	179	9%	2,343	12%
	Total		83	100%	522	100%	1,169	100%	12,063	100%	141	100%	830	100%	1,998	100%	18,783	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	1	1%	15	3%	52	4%	529	4%	3	2%	26	3%	65	3%	500	3%
		Sometimes	35	41%	157	30%	350	30%	3,386	28%	39	27%	237	28%	558	28%	4,514	24%
		Often	19	22%	201	38%	417	36%	4,398	36%	46	32%	295	35%	677	34%	6,683	35%
		Very often	30	35%	151	29%	355	30%	3,770	31%	55	38%	276	33%	706	35%	7,133	38%
	Total		85	100%	524	100%	1,174	100%	12,083	100%	143	100%	834	100%	2,006	100%	18,830	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	4	5%	42	8%	139	12%	1,504	12%	10	7%	52	6%	180	9%	1,810	10%
		Sometimes	26	30%	150	29%	353	30%	3,549	29%	31	22%	269	32%	627	31%	5,953	32%
		Often	28	33%	156	30%	322	27%	3,343	28%	45	32%	238	29%	557	28%	5,231	28%
		Very often	28	33%	176	34%	359	31%	3,718	31%	56	39%	273	33%	633	32%	5,856	31%
	Total		86	100%	524	100%	1,173	100%	12,114	100%	142	100%	832	100%	1,997	100%	18,850	100%

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			First-Year Students								Seniors								
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	3	3%	35	7%	97	8%	1,120	9%	10	7%	52	6%	133	7%	1,445	8%
			Sometimes	29	33%	147	28%	321	27%	3,451	28%	34	24%	245	29%	618	31%	5,613	30%
			Often	21	24%	154	29%	350	30%	3,512	29%	43	30%	248	30%	591	29%	5,606	30%
			Very often	34	39%	189	36%	408	35%	4,037	33%	56	39%	289	35%	665	33%	6,209	33%
			Total	87	100%	525	100%	1,176	100%	12,120	100%	143	100%	834	100%	2,007	100%	18,873	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	2	2%	36	7%	61	5%	804	7%	16	11%	87	10%	222	11%	2,493	13%
			Some	17	20%	144	28%	307	26%	3,460	29%	38	27%	298	36%	673	34%	6,348	34%
			Quite a bit	38	44%	205	39%	473	40%	4,705	39%	53	37%	277	33%	656	33%	6,074	32%
			Very much	30	34%	136	26%	331	28%	3,150	26%	36	25%	170	20%	453	23%	3,934	21%
			Total	87	100%	521	100%	1,172	100%	12,119	100%	143	100%	832	100%	2,004	100%	18,849	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	0	0%	3	1%	13	1%	186	2%	3	2%	10	1%	27	1%	259	1%
			Some	8	9%	64	12%	143	12%	1,658	14%	11	8%	87	11%	227	11%	2,079	11%
			Quite a bit	33	39%	216	41%	482	41%	4,773	39%	55	38%	314	38%	757	38%	6,795	36%
			Very much	44	52%	240	46%	533	46%	5,467	45%	74	52%	417	50%	985	49%	9,645	51%
			Total	85	100%	523	100%	1,171	100%	12,084	100%	143	100%	828	100%	1,996	100%	18,778	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	2	2%	12	2%	29	2%	403	3%	2	1%	18	2%	51	3%	458	2%
			Some	19	22%	115	22%	268	23%	2,642	22%	35	25%	120	15%	339	17%	2,894	15%
			Quite a bit	35	41%	213	41%	474	40%	4,819	40%	47	33%	314	38%	740	37%	6,776	36%
			Very much	30	35%	183	35%	400	34%	4,208	35%	57	40%	373	45%	860	43%	8,611	46%
			Total	86	100%	523	100%	1,171	100%	12,072	100%	141	100%	825	100%	1,990	100%	18,739	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	5	6%	23	4%	47	4%	487	4%	10	7%	32	4%	86	4%	761	4%
			Some	14	16%	138	27%	290	25%	2,603	22%	30	21%	187	23%	456	23%	3,522	19%
			Quite a bit	36	42%	208	40%	484	41%	4,967	41%	49	35%	309	37%	734	37%	6,986	37%
			Very much	30	35%	151	29%	348	30%	4,023	33%	53	37%	303	36%	726	36%	7,524	40%
			Total	85	100%	520	100%	1,169	100%	12,080	100%	142	100%	831	100%	2,002	100%	18,793	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	2	2%	22	4%	49	4%	489	4%	12	8%	36	4%	88	4%	622	3%
			Some	23	26%	126	24%	265	23%	2,645	22%	38	27%	195	23%	431	21%	3,524	19%
			Quite a bit	28	32%	206	39%	469	40%	4,510	37%	41	29%	291	35%	695	35%	6,620	35%
			Very much	34	39%	170	32%	390	33%	4,461	37%	52	36%	309	37%	791	39%	8,066	43%
			Total	87	100%	524	100%	1,173	100%	12,105	100%	143	100%	831	100%	2,005	100%	18,832	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	1%	1	0%	5	0%	81	1%	2	1%	13	2%	23	1%	270	1%
			1-4	6	7%	68	13%	196	17%	2,190	18%	29	20%	161	19%	419	21%	3,838	20%
			5-10	46	53%	185	35%	459	39%	4,605	38%	43	30%	230	28%	555	28%	5,465	29%
			11-20	18	21%	177	34%	339	29%	3,404	28%	34	24%	233	28%	550	27%	5,035	27%
			More than 20	16	18%	92	18%	176	15%	1,859	15%	35	24%	195	23%	456	23%	4,265	23%
			Total	87	100%	523	100%	1,175	100%	12,139	100%	143	100%	832	100%	2,003	100%	18,873	100%

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Seniors

	Variable	Response Options	Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	19	22%	123	23%	239	20%	2,189	18%	22	15%	135	16%	303	15%	2,903	15%
		1-4	43	49%	271	52%	629	53%	6,491	54%	69	48%	425	51%	1,048	52%	9,673	51%
		5-10	16	18%	89	17%	216	18%	2,171	18%	31	22%	166	20%	381	19%	3,732	20%
		11-20	3	3%	24	5%	48	4%	647	5%	12	8%	60	7%	148	7%	1,284	7%
		More than 20	6	7%	18	3%	45	4%	620	5%	9	6%	47	6%	125	6%	1,271	7%
	Total	87	100%	525	100%	1,177	100%	12,118	100%	143	100%	833	100%	2,005	100%	18,863	100%	
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	73	84%	456	87%	1,022	87%	10,326	85%	82	58%	473	57%	1,166	58%	9,839	52%
		1-4	12	14%	46	9%	106	9%	1,314	11%	48	34%	308	37%	724	36%	7,724	41%
		5-10	0	0%	6	1%	22	2%	266	2%	7	5%	31	4%	73	4%	833	4%
		11-20	2	2%	6	1%	13	1%	109	1%	4	3%	7	1%	16	1%	206	1%
		More than 20	0	0%	8	2%	12	1%	90	1%	0	0%	15	2%	27	1%	245	1%
	Total	87	100%	522	100%	1,175	100%	12,105	100%	141	100%	834	100%	2,006	100%	18,847	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	6	7%	37	7%	135	11%	1,461	12%	15	10%	55	7%	166	8%	1,585	8%
		1-4	46	53%	260	50%	633	54%	6,358	52%	60	42%	286	34%	760	38%	6,971	37%
		5-10	28	33%	173	33%	311	26%	3,333	27%	39	27%	331	40%	714	36%	6,615	35%
		11-20	6	7%	46	9%	85	7%	837	7%	21	15%	123	15%	280	14%	2,749	15%
		More than 20	0	0%	8	2%	14	1%	151	1%	8	6%	41	5%	90	4%	975	5%
	Total	86	100%	524	100%	1,178	100%	12,140	100%	143	100%	836	100%	2,010	100%	18,895	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	2	2%	7	1%	19	2%	234	2%	1	1%	22	3%	88	4%	947	5%
		1-4	27	31%	135	26%	346	29%	3,364	28%	48	34%	227	27%	624	31%	5,805	31%
		5-10	31	36%	222	42%	441	37%	4,287	35%	42	29%	235	28%	566	28%	5,371	28%
		11-20	19	22%	113	22%	258	22%	2,794	23%	30	21%	197	24%	419	21%	3,726	20%
		More than 20	8	9%	47	9%	113	10%	1,483	12%	22	15%	155	19%	316	16%	3,063	16%
	Total	87	100%	524	100%	1,177	100%	12,162	100%	143	100%	836	100%	2,013	100%	18,912	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	10	11%	132	25%	241	21%	2,224	18%	45	32%	342	41%	695	35%	5,710	30%
		1-2	31	36%	178	34%	416	35%	4,135	34%	47	33%	196	24%	544	27%	4,846	26%
		3-4	27	31%	137	26%	326	28%	3,565	29%	31	22%	167	20%	446	22%	4,800	26%
		5-6	11	13%	44	8%	113	10%	1,216	10%	10	7%	56	7%	145	7%	1,712	9%
		More than 6	8	9%	34	6%	78	7%	973	8%	9	6%	67	8%	174	9%	1,721	9%
	Total	87	100%	525	100%	1,174	100%	12,113	100%	142	100%	828	100%	2,004	100%	18,789	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	8	9%	115	22%	201	17%	2,014	17%	49	34%	363	44%	769	38%	6,734	36%
		1-2	35	41%	174	33%	407	35%	4,308	36%	38	27%	250	30%	658	33%	5,963	32%
		3-4	20	23%	118	23%	303	26%	3,153	26%	33	23%	132	16%	349	17%	3,569	19%
		5-6	12	14%	58	11%	131	11%	1,313	11%	14	10%	42	5%	103	5%	1,257	7%
		More than 6	11	13%	56	11%	130	11%	1,317	11%	9	6%	42	5%	120	6%	1,238	7%
	Total	86	100%	521	100%	1,172	100%	12,105	100%	143	100%	829	100%	1,999	100%	18,761	100%	



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Seniors

	Variable	Response Options	Arizona				AAUDE				Carnegie Class				NSSE 2012					
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1	Very little	0	0%	5	1%	9	1%	78	1%	1	1%	15	2%	26	1%	262	1%
			2		2	2%	8	2%	13	1%	145	1%	4	3%	22	3%	46	2%	311	2%
			3		4	5%	19	4%	43	4%	440	4%	12	8%	41	5%	83	4%	774	4%
			4		12	14%	49	9%	123	10%	1,445	12%	17	12%	120	14%	283	14%	2,276	12%
			5		25	29%	188	36%	437	37%	4,067	33%	47	33%	288	34%	631	31%	5,731	30%
			6		35	40%	162	31%	360	31%	3,955	32%	43	30%	230	28%	598	30%	5,813	31%
			7	Very much	9	10%	94	18%	195	17%	2,041	17%	19	13%	119	14%	345	17%	3,730	20%
			Total		87	100%	525	100%	1,180	100%	12,171	100%	143	100%	835	100%	2,012	100%	18,897	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never		20	23%	78	15%	175	15%	1,445	12%	28	20%	107	13%	312	16%	2,844	15%
			Sometimes		33	38%	227	43%	496	42%	4,538	37%	47	33%	357	43%	833	41%	7,129	38%
			Often		16	18%	122	23%	272	23%	3,030	25%	27	19%	176	21%	407	20%	4,053	21%
			Very often		18	21%	99	19%	236	20%	3,141	26%	40	28%	194	23%	459	23%	4,875	26%
			Total		87	100%	526	100%	1,179	100%	12,154	100%	142	100%	834	100%	2,011	100%	18,901	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never		11	13%	55	10%	135	11%	1,625	13%	14	10%	89	11%	252	13%	2,800	15%
			Sometimes		28	33%	152	29%	350	30%	3,780	31%	41	29%	258	31%	665	33%	6,356	34%
			Often		16	19%	137	26%	311	26%	3,019	25%	31	22%	210	25%	473	24%	4,395	23%
			Very often		31	36%	180	34%	380	32%	3,701	31%	57	40%	275	33%	615	31%	5,284	28%
			Total		86	100%	524	100%	1,176	100%	12,125	100%	143	100%	832	100%	2,005	100%	18,835	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never		36	41%	266	51%	559	48%	5,045	42%	69	49%	409	49%	924	46%	7,466	40%
			Sometimes		25	29%	122	23%	267	23%	2,887	24%	36	26%	207	25%	497	25%	4,670	25%
			Often		8	9%	67	13%	158	13%	1,711	14%	11	8%	79	10%	222	11%	2,540	13%
			Very often		18	21%	70	13%	189	16%	2,466	20%	25	18%	132	16%	357	18%	4,158	22%
			Total		87	100%	525	100%	1,173	100%	12,109	100%	141	100%	827	100%	2,000	100%	18,834	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never		4	5%	41	8%	99	8%	822	7%	9	6%	34	4%	98	5%	948	5%
			Sometimes		24	28%	165	32%	384	33%	3,756	31%	41	29%	251	30%	561	28%	5,021	27%
			Often		39	45%	190	36%	408	35%	4,391	36%	50	35%	300	36%	755	38%	7,075	38%
			Very often		19	22%	127	24%	285	24%	3,136	26%	43	30%	240	29%	580	29%	5,748	31%
			Total		86	100%	523	100%	1,176	100%	12,105	100%	143	100%	825	100%	1,994	100%	18,792	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never		1	1%	18	3%	46	4%	464	4%	3	2%	17	2%	53	3%	520	3%
			Sometimes		24	28%	141	27%	335	29%	3,158	26%	37	26%	204	25%	453	23%	4,330	23%
			Often		34	39%	226	43%	474	40%	4,750	39%	51	36%	336	40%	798	40%	7,527	40%
			Very often		28	32%	140	27%	320	27%	3,756	31%	51	36%	274	33%	696	35%	6,468	34%
			Total		87	100%	525	100%	1,175	100%	12,128	100%	142	100%	831	100%	2,000	100%	18,845	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never		3	3%	12	2%	33	3%	348	3%	3	2%	12	1%	36	2%	366	2%
			Sometimes		23	26%	132	25%	332	28%	3,122	26%	37	26%	199	24%	508	25%	4,454	24%
			Often		36	41%	212	40%	455	39%	4,549	37%	53	37%	345	41%	804	40%	7,428	39%
			Very often		25	29%	168	32%	356	30%	4,134	34%	49	35%	277	33%	663	33%	6,643	35%
			Total		87	100%	524	100%	1,176	100%	12,153	100%	142	100%	833	100%	2,011	100%	18,891	100%

NOTE: All results are unweighted.

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			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	13	15%	60	11%	160	14%	1,955	16%	13	9%	59	7%	192	10%	1,904	10%
			Do not plan to do	4	5%	33	6%	71	6%	683	6%	40	28%	186	22%	459	23%	4,059	22%
			Plan to do	66	77%	377	72%	846	72%	8,540	70%	26	18%	126	15%	424	21%	3,821	20%
			Done	3	3%	54	10%	96	8%	941	8%	64	45%	460	55%	931	46%	9,083	48%
		Total	86	100%	524	100%	1,173	100%	12,119	100%	143	100%	831	100%	2,006	100%	18,867	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	9	10%	69	13%	154	13%	1,666	14%	13	9%	70	8%	213	11%	1,852	10%
			Do not plan to do	7	8%	28	5%	58	5%	695	6%	28	20%	153	18%	351	18%	2,958	16%
			Plan to do	39	45%	240	46%	535	46%	4,859	40%	16	11%	98	12%	276	14%	2,534	13%
			Done	31	36%	185	35%	422	36%	4,851	40%	86	60%	507	61%	1,155	58%	11,448	61%
		Total	86	100%	522	100%	1,169	100%	12,071	100%	143	100%	828	100%	1,995	100%	18,792	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	32	37%	123	24%	300	26%	4,196	35%	25	18%	73	9%	233	12%	2,539	14%
			Do not plan to do	21	24%	168	32%	363	31%	3,148	26%	77	54%	481	58%	1,157	58%	10,237	55%
			Plan to do	21	24%	75	15%	212	18%	2,470	20%	8	6%	37	4%	127	6%	1,270	7%
			Done	12	14%	151	29%	286	25%	2,239	19%	32	23%	238	29%	482	24%	4,725	25%
		Total	86	100%	517	100%	1,161	100%	12,053	100%	142	100%	829	100%	1,999	100%	18,771	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	29	34%	205	39%	433	37%	5,021	42%	21	15%	92	11%	285	14%	2,914	15%
			Do not plan to do	21	24%	105	20%	291	25%	2,841	24%	82	58%	468	56%	1,106	55%	9,738	52%
			Plan to do	34	40%	183	35%	394	34%	3,669	30%	8	6%	80	10%	223	11%	2,340	12%
			Done	2	2%	29	6%	54	5%	545	5%	30	21%	192	23%	393	20%	3,838	20%
		Total	86	100%	522	100%	1,172	100%	12,076	100%	141	100%	832	100%	2,007	100%	18,830	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	4	5%	47	9%	129	11%	1,722	14%	7	5%	23	3%	84	4%	1,033	5%
			Do not plan to do	9	10%	95	18%	234	20%	2,304	19%	18	13%	197	24%	497	25%	5,401	29%
			Plan to do	38	44%	147	28%	373	32%	4,395	36%	10	7%	53	6%	153	8%	1,489	8%
			Done	35	41%	234	45%	435	37%	3,699	31%	108	76%	561	67%	1,273	63%	10,934	58%
		Total	86	100%	523	100%	1,171	100%	12,120	100%	143	100%	834	100%	2,007	100%	18,857	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	18	21%	82	16%	226	19%	2,927	24%	15	11%	49	6%	213	11%	2,198	12%
			Do not plan to do	10	12%	73	14%	171	15%	1,957	16%	72	51%	453	55%	1,081	54%	9,960	53%
			Plan to do	55	65%	354	68%	724	62%	6,867	57%	22	16%	68	8%	209	10%	1,962	10%
			Done	2	2%	11	2%	42	4%	317	3%	32	23%	258	31%	495	25%	4,645	25%
		Total	85	100%	520	100%	1,163	100%	12,068	100%	141	100%	828	100%	1,998	100%	18,765	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	23	27%	165	32%	387	33%	4,256	35%	11	8%	54	7%	183	9%	1,987	11%
			Do not plan to do	44	51%	255	49%	547	47%	5,028	42%	86	60%	516	62%	1,247	62%	9,967	53%
			Plan to do	17	20%	86	17%	196	17%	2,350	19%	12	8%	52	6%	158	8%	1,801	10%
			Done	2	2%	12	2%	37	3%	420	3%	34	24%	208	25%	411	21%	4,957	26%
		Total	86	100%	518	100%	1,167	100%	12,054	100%	143	100%	830	100%	1,999	100%	18,712	100%	

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			First-Year Students								Seniors							
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	23	27%	208	40%	419	36%	3,966	33%	7	5%	52	6%	171	9%	1,451	8%
		Do not plan to do	6	7%	41	8%	118	10%	879	7%	38	27%	255	31%	579	29%	3,412	18%
		Plan to do	57	66%	265	51%	613	52%	7,075	58%	43	30%	183	22%	531	26%	5,954	32%
		Done	0	0%	9	2%	22	2%	195	2%	55	38%	344	41%	724	36%	8,047	43%
		Total	86	100%	523	100%	1,172	100%	12,115	100%	143	100%	834	100%	2,005	100%	18,864	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	0	0%	4	1%	17	1%	164	1%	0	0%	6	1%	23	1%	199	1%
		2	2	2%	18	3%	29	2%	366	3%	5	3%	29	3%	64	3%	510	3%
		3	4	5%	36	7%	71	6%	675	6%	8	6%	39	5%	102	5%	891	5%
		4	12	14%	64	12%	145	12%	1,405	12%	19	13%	106	13%	240	12%	2,033	11%
		5	20	23%	113	21%	258	22%	2,490	21%	37	26%	180	22%	458	23%	3,921	21%
		6	26	30%	172	33%	352	30%	3,620	30%	37	26%	250	30%	580	29%	5,816	31%
		7 Friendly, Supportive, Sense of belonging	23	26%	119	23%	304	26%	3,411	28%	37	26%	220	27%	536	27%	5,512	29%
		Total	87	100%	526	100%	1,176	100%	12,131	100%	143	100%	830	100%	2,003	100%	18,882	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	0	0%	2	0%	11	1%	67	1%	2	1%	3	0%	18	1%	119	1%
		2	2	2%	6	1%	12	1%	163	1%	3	2%	16	2%	36	2%	284	2%
		3	2	2%	25	5%	55	5%	434	4%	4	3%	45	5%	94	5%	612	3%
		4	12	14%	78	15%	189	16%	1,447	12%	21	15%	71	9%	193	10%	1,622	9%
		5	37	43%	165	31%	367	31%	2,925	24%	38	27%	208	25%	506	25%	3,660	19%
		6	26	30%	170	32%	362	31%	4,125	34%	46	32%	306	37%	708	35%	6,423	34%
		7 Available, Helpful, Sympathetic	8	9%	79	15%	180	15%	2,968	24%	29	20%	185	22%	454	23%	6,159	33%
		Total	87	100%	525	100%	1,176	100%	12,129	100%	143	100%	834	100%	2,009	100%	18,879	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	0	0%	11	2%	29	2%	286	2%	4	3%	39	5%	101	5%	923	5%
		2	9	10%	33	6%	67	6%	608	5%	16	11%	71	9%	165	8%	1,475	8%
		3	12	14%	63	12%	142	12%	1,126	9%	17	12%	108	13%	242	12%	2,064	11%
		4	20	23%	122	23%	287	24%	2,604	21%	37	26%	197	24%	458	23%	3,793	20%
		5	26	30%	136	26%	290	25%	2,891	24%	29	20%	178	21%	452	22%	4,064	22%
		6	12	14%	109	21%	225	19%	2,714	22%	22	15%	145	17%	354	18%	3,632	19%
		7 Helpful, Considerate, Flexible	8	9%	51	10%	136	12%	1,896	16%	18	13%	96	12%	237	12%	2,941	16%
		Total	87	100%	525	100%	1,176	100%	12,125	100%	143	100%	834	100%	2,009	100%	18,892	100%



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			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	1	0%	3	0%	32	0%	0	0%	3	0%	4	0%	40	0%
		1-5 hr/wk	6	7%	34	7%	111	9%	1,489	12%	16	11%	91	11%	254	13%	2,178	12%
		6-10 hr/wk	17	20%	102	20%	250	21%	2,815	23%	24	17%	165	20%	409	20%	3,959	21%
		11-15 hr/wk	27	31%	106	20%	270	23%	2,658	22%	36	25%	185	22%	450	22%	3,911	21%
		16-20 hr/wk	15	17%	125	24%	234	20%	2,298	19%	31	22%	144	17%	349	17%	3,353	18%
		21-25 hr/wk	12	14%	75	14%	146	12%	1,346	11%	17	12%	100	12%	218	11%	2,319	12%
		26-30 hr/wk	4	5%	45	9%	101	9%	758	6%	7	5%	67	8%	151	8%	1,416	8%
		30+ hr/wk	6	7%	34	7%	58	5%	728	6%	11	8%	77	9%	171	9%	1,687	9%
	Total		87	100%	522	100%	1,173	100%	12,124	100%	142	100%	832	100%	2,006	100%	18,863	100%
9b. Working for pay on campus	WORKON01	0 hr/wk	75	86%	381	73%	932	79%	9,227	76%	100	70%	447	54%	1,275	64%	11,389	60%
		1-5 hr/wk	1	1%	26	5%	41	3%	738	6%	1	1%	65	8%	116	6%	1,331	7%
		6-10 hr/wk	0	0%	57	11%	91	8%	1,196	10%	8	6%	106	13%	185	9%	2,280	12%
		11-15 hr/wk	5	6%	36	7%	65	6%	540	4%	10	7%	88	11%	152	8%	1,605	9%
		16-20 hr/wk	3	3%	17	3%	32	3%	296	2%	5	3%	75	9%	145	7%	1,352	7%
		21-25 hr/wk	1	1%	1	0%	4	0%	64	1%	7	5%	22	3%	47	2%	378	2%
		26-30 hr/wk	1	1%	3	1%	4	0%	28	0%	10	7%	7	1%	24	1%	134	1%
		30+ hr/wk	1	1%	2	0%	4	0%	40	0%	2	1%	21	3%	59	3%	362	2%
Total		87	100%	523	100%	1,173	100%	12,129	100%	143	100%	831	100%	2,003	100%	18,831	100%	
9c. Working for pay off campus	WORKOF01	0 hr/wk	69	80%	444	85%	912	78%	9,209	76%	69	49%	541	65%	1,126	56%	9,874	52%
		1-5 hr/wk	4	5%	25	5%	80	7%	629	5%	8	6%	61	7%	145	7%	1,287	7%
		6-10 hr/wk	3	3%	21	4%	54	5%	504	4%	16	11%	57	7%	126	6%	1,203	6%
		11-15 hr/wk	3	3%	12	2%	37	3%	486	4%	10	7%	47	6%	126	6%	1,174	6%
		16-20 hr/wk	2	2%	12	2%	37	3%	517	4%	16	11%	46	6%	139	7%	1,404	7%
		21-25 hr/wk	5	6%	4	1%	24	2%	300	2%	3	2%	29	3%	107	5%	1,045	6%
		26-30 hr/wk	0	0%	4	1%	14	1%	184	2%	6	4%	18	2%	76	4%	781	4%
		30+ hr/wk	0	0%	2	0%	13	1%	266	2%	14	10%	33	4%	157	8%	2,044	11%
Total		86	100%	524	100%	1,171	100%	12,095	100%	142	100%	832	100%	2,002	100%	18,812	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	30	34%	175	33%	432	37%	4,381	36%	79	55%	276	33%	841	42%	7,955	42%
		1-5 hr/wk	32	37%	158	30%	374	32%	3,924	32%	33	23%	243	29%	571	28%	5,403	29%
		6-10 hr/wk	12	14%	101	19%	188	16%	1,818	15%	16	11%	141	17%	260	13%	2,363	13%
		11-15 hr/wk	7	8%	48	9%	96	8%	892	7%	7	5%	71	9%	150	7%	1,291	7%
		16-20 hr/wk	1	1%	22	4%	41	3%	582	5%	5	3%	46	6%	89	4%	831	4%
		21-25 hr/wk	2	2%	11	2%	21	2%	244	2%	1	1%	26	3%	43	2%	441	2%
		26-30 hr/wk	3	3%	3	1%	10	1%	103	1%	0	0%	12	1%	21	1%	215	1%
		30+ hr/wk	0	0%	7	1%	15	1%	196	2%	2	1%	20	2%	36	2%	384	2%
Total		87	100%	525	100%	1,177	100%	12,140	100%	143	100%	835	100%	2,011	100%	18,883	100%	



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9e.	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	1%	5	1%	15	1%	145	1%	2	1%	7	1%	20	1%	234	1%
			1-5 hr/wk	16	18%	108	21%	229	20%	2,585	21%	32	23%	174	21%	479	24%	5,160	27%
			6-10 hr/wk	25	29%	146	28%	337	29%	3,567	29%	50	35%	254	30%	609	30%	5,915	31%
			11-15 hr/wk	20	23%	121	23%	270	23%	2,577	21%	30	21%	185	22%	427	21%	3,695	20%
			16-20 hr/wk	10	11%	71	14%	151	13%	1,548	13%	12	8%	108	13%	234	12%	1,993	11%
			21-25 hr/wk	9	10%	27	5%	70	6%	742	6%	8	6%	43	5%	101	5%	856	5%
			26-30 hr/wk	3	3%	21	4%	44	4%	355	3%	2	1%	29	3%	55	3%	397	2%
			30+ hr/wk	3	3%	23	4%	54	5%	586	5%	6	4%	33	4%	78	4%	585	3%
	Total		87	100%	522	100%	1,170	100%	12,105	100%	142	100%	833	100%	2,003	100%	18,835	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	68	79%	462	88%	1,004	86%	9,685	80%	94	67%	685	82%	1,518	76%	12,623	67%
			1-5 hr/wk	10	12%	35	7%	95	8%	1,171	10%	18	13%	63	8%	185	9%	2,136	11%
			6-10 hr/wk	3	3%	12	2%	38	3%	470	4%	10	7%	29	3%	93	5%	1,102	6%
			11-15 hr/wk	5	6%	10	2%	17	1%	263	2%	2	1%	13	2%	47	2%	567	3%
			16-20 hr/wk	0	0%	2	0%	6	1%	136	1%	2	1%	4	0%	27	1%	458	2%
			21-25 hr/wk	0	0%	0	0%	1	0%	73	1%	4	3%	5	1%	23	1%	258	1%
			26-30 hr/wk	0	0%	3	1%	3	0%	42	0%	1	1%	5	1%	13	1%	184	1%
			30+ hr/wk	0	0%	0	0%	8	1%	250	2%	10	7%	28	3%	98	5%	1,476	8%
	Total		86	100%	524	100%	1,172	100%	12,090	100%	141	100%	832	100%	2,004	100%	18,804	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	2	2%	43	8%	100	9%	2,788	23%	3	2%	37	4%	95	5%	2,568	14%
			1-5 hr/wk	56	64%	369	71%	795	68%	7,180	59%	94	66%	596	72%	1,386	69%	11,834	63%
			6-10 hr/wk	20	23%	80	15%	183	16%	1,332	11%	32	23%	150	18%	371	18%	3,027	16%
			11-15 hr/wk	3	3%	18	3%	58	5%	460	4%	7	5%	35	4%	104	5%	861	5%
			16-20 hr/wk	1	1%	5	1%	16	1%	158	1%	5	4%	9	1%	24	1%	287	2%
			21-25 hr/wk	2	2%	4	1%	6	1%	71	1%	0	0%	1	0%	10	0%	103	1%
			26-30 hr/wk	0	0%	1	0%	2	0%	35	0%	0	0%	0	0%	6	0%	50	0%
			30+ hr/wk	3	3%	3	1%	9	1%	104	1%	1	1%	5	1%	13	1%	161	1%
	Total		87	100%	523	100%	1,169	100%	12,128	100%	142	100%	833	100%	2,009	100%	18,891	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	1%	8	2%	19	2%	205	2%	5	3%	26	3%	48	2%	434	2%
			Some	11	13%	72	14%	179	15%	1,964	16%	40	28%	155	19%	383	19%	3,211	17%
			Quite a bit	48	55%	268	51%	565	48%	5,649	47%	60	42%	397	48%	917	46%	8,331	44%
			Very much	27	31%	177	34%	414	35%	4,322	36%	38	27%	256	31%	661	33%	6,900	37%
			Total	87	100%	525	100%	1,177	100%	12,140	100%	143	100%	834	100%	2,009	100%	18,876	100%
10b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	1%	16	3%	25	2%	249	2%	10	7%	40	5%	92	5%	725	4%
			Some	19	22%	105	20%	232	20%	1,945	16%	51	36%	221	27%	510	26%	3,837	20%
			Quite a bit	41	48%	230	44%	522	45%	5,075	42%	54	38%	346	42%	874	44%	7,935	42%
			Very much	25	29%	173	33%	393	34%	4,827	40%	27	19%	219	27%	519	26%	6,275	33%
			Total	86	100%	524	100%	1,172	100%	12,096	100%	142	100%	826	100%	1,995	100%	18,772	100%

NOTE: All results are unweighted.

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			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	7	8%	50	10%	111	9%	1,188	10%	38	27%	128	15%	335	17%	2,840	15%
		(EEE)	Some	27	31%	147	28%	324	28%	3,169	26%	48	34%	283	34%	674	34%	5,989	32%
			Quite a bit	32	37%	175	33%	392	33%	3,946	33%	37	26%	225	27%	592	30%	5,673	30%
			Very much	21	24%	153	29%	347	30%	3,773	31%	17	12%	191	23%	399	20%	4,312	23%
		Total		87	100%	525	100%	1,174	100%	12,076	100%	140	100%	827	100%	2,000	100%	18,814	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	28	32%	124	24%	270	23%	2,605	22%	71	50%	291	35%	741	37%	6,101	32%
		(SCE)	Some	34	39%	221	42%	499	42%	4,535	37%	48	34%	350	42%	792	40%	7,176	38%
			Quite a bit	21	24%	116	22%	265	23%	3,184	26%	14	10%	132	16%	329	16%	3,715	20%
			Very much	4	5%	63	12%	141	12%	1,773	15%	9	6%	59	7%	140	7%	1,854	10%
	Total		87	100%	524	100%	1,175	100%	12,097	100%	142	100%	832	100%	2,002	100%	18,846	100%	
10e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	13	15%	79	15%	175	15%	1,664	14%	43	30%	174	21%	447	23%	3,931	21%
		(SCE)	Some	34	40%	186	36%	419	36%	3,968	33%	56	39%	331	40%	804	41%	7,050	38%
			Quite a bit	33	39%	176	34%	382	33%	4,133	34%	30	21%	222	27%	518	26%	5,248	28%
			Very much	5	6%	82	16%	195	17%	2,289	19%	13	9%	97	12%	215	11%	2,509	13%
	Total		85	100%	523	100%	1,171	100%	12,054	100%	142	100%	824	100%	1,984	100%	18,738	100%	
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	6	7%	28	5%	58	5%	730	6%	14	10%	62	7%	155	8%	1,630	9%
			Some	26	30%	117	22%	261	22%	2,459	20%	47	34%	216	26%	525	26%	4,674	25%
			Quite a bit	30	35%	227	43%	488	42%	4,492	37%	44	31%	346	42%	838	42%	7,198	38%
			Very much	24	28%	151	29%	366	31%	4,418	37%	35	25%	206	25%	481	24%	5,295	28%
	Total		86	100%	523	100%	1,173	100%	12,099	100%	140	100%	830	100%	1,999	100%	18,797	100%	
10g.	Using computers in academic work	ENVCOMPT	Very little	1	1%	23	4%	38	3%	345	3%	3	2%	15	2%	43	2%	464	2%
			Some	6	7%	66	13%	166	14%	1,975	16%	16	11%	84	10%	211	11%	2,380	13%
			Quite a bit	23	26%	172	33%	400	34%	4,208	35%	41	29%	260	31%	624	31%	5,891	31%
			Very much	57	66%	262	50%	569	49%	5,581	46%	82	58%	475	57%	1,128	56%	10,128	54%
	Total		87	100%	523	100%	1,173	100%	12,109	100%	142	100%	834	100%	2,006	100%	18,863	100%	
11a.	Acquiring a broad general education	NGENLED	Very little	1	1%	12	2%	31	3%	317	3%	3	2%	12	1%	43	2%	424	2%
			Some	14	16%	69	13%	177	15%	1,767	15%	26	18%	116	14%	286	14%	2,422	13%
			Quite a bit	37	43%	235	45%	517	44%	4,938	41%	46	32%	306	37%	748	37%	6,539	35%
			Very much	35	40%	207	40%	446	38%	5,064	42%	68	48%	396	48%	920	46%	9,412	50%
	Total		87	100%	523	100%	1,171	100%	12,086	100%	143	100%	830	100%	1,997	100%	18,797	100%	
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	11	13%	52	10%	115	10%	1,107	9%	17	12%	78	9%	205	10%	1,604	9%
			Some	31	36%	153	29%	351	30%	3,397	28%	38	27%	213	26%	562	28%	4,675	25%
			Quite a bit	22	25%	165	32%	378	32%	4,113	34%	43	30%	252	30%	587	29%	6,029	32%
			Very much	23	26%	151	29%	323	28%	3,448	29%	45	31%	287	35%	640	32%	6,476	34%
	Total		87	100%	521	100%	1,167	100%	12,065	100%	143	100%	830	100%	1,994	100%	18,784	100%	

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Item	Variable	Response Options	Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	2	2%	23	4%	57	5%	487	4%	5	3%	17	2%	57	3%	562	3%
		Some	11	13%	117	23%	257	22%	2,254	19%	27	19%	135	16%	323	16%	2,703	14%
		Quite a bit	37	43%	188	36%	432	37%	4,459	37%	50	35%	260	31%	649	32%	5,905	31%
		Very much	36	42%	192	37%	424	36%	4,885	40%	61	43%	418	50%	970	49%	9,653	51%
	Total		86	100%	520	100%	1,170	100%	12,085	100%	143	100%	830	100%	1,999	100%	18,823	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	6	7%	51	10%	109	9%	834	7%	13	9%	48	6%	121	6%	911	5%
		Some	20	23%	179	34%	356	30%	3,024	25%	37	26%	188	23%	473	24%	3,732	20%
		Quite a bit	32	37%	151	29%	373	32%	4,333	36%	41	29%	297	36%	687	35%	6,409	34%
		Very much	28	33%	141	27%	331	28%	3,869	32%	52	36%	291	35%	709	36%	7,714	41%
	Total		86	100%	522	100%	1,169	100%	12,060	100%	143	100%	824	100%	1,990	100%	18,766	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	11	2%	30	3%	282	2%	3	2%	12	1%	37	2%	329	2%
		Some	11	13%	67	13%	164	14%	1,570	13%	20	14%	93	11%	238	12%	1,847	10%
		Quite a bit	35	40%	203	39%	447	38%	4,411	37%	45	32%	273	33%	658	33%	5,723	31%
		Very much	41	47%	242	46%	532	45%	5,803	48%	74	52%	451	54%	1,061	53%	10,851	58%
	Total		87	100%	523	100%	1,173	100%	12,066	100%	142	100%	829	100%	1,994	100%	18,750	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	9	10%	61	12%	117	10%	1,139	9%	16	11%	98	12%	236	12%	1,903	10%
		Some	26	30%	167	32%	365	31%	3,511	29%	49	35%	292	35%	621	31%	5,610	30%
		Quite a bit	25	29%	170	33%	398	34%	4,303	36%	42	30%	226	27%	607	31%	5,905	32%
		Very much	26	30%	121	23%	286	25%	3,063	25%	33	24%	208	25%	522	26%	5,293	28%
	Total		86	100%	519	100%	1,166	100%	12,016	100%	140	100%	824	100%	1,986	100%	18,711	100%
11g. Using computing and information technology	GNCMPTS	Very little	7	8%	59	11%	128	11%	1,077	9%	11	8%	62	7%	154	8%	1,309	7%
		Some	15	17%	156	30%	347	30%	3,334	28%	44	31%	217	26%	489	25%	4,704	25%
		Quite a bit	32	37%	166	32%	375	32%	4,170	35%	34	24%	263	32%	662	33%	6,165	33%
		Very much	33	38%	139	27%	319	27%	3,486	29%	53	37%	286	35%	690	35%	6,629	35%
	Total		87	100%	520	100%	1,169	100%	12,067	100%	142	100%	828	100%	1,995	100%	18,807	100%
11h. Working effectively with others	GNOTHERS	Very little	8	9%	36	7%	79	7%	654	5%	8	6%	37	4%	101	5%	780	4%
		Some	15	17%	133	25%	309	26%	2,769	23%	30	21%	171	21%	469	24%	3,918	21%
		Quite a bit	33	38%	205	39%	430	37%	4,490	37%	49	35%	308	37%	726	36%	6,714	36%
		Very much	31	36%	148	28%	351	30%	4,168	35%	55	39%	313	38%	698	35%	7,392	39%
	Total		87	100%	522	100%	1,169	100%	12,081	100%	142	100%	829	100%	1,994	100%	18,804	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	38	44%	209	40%	487	42%	5,715	48%	72	51%	293	35%	737	37%	7,584	41%
		Some	30	35%	173	33%	382	33%	3,504	29%	34	24%	267	32%	673	34%	5,835	31%
		Quite a bit	13	15%	91	18%	184	16%	1,802	15%	15	11%	146	18%	341	17%	3,112	17%
		Very much	5	6%	46	9%	108	9%	992	8%	19	14%	123	15%	242	12%	2,171	12%
	Total		86	100%	519	100%	1,161	100%	12,013	100%	140	100%	829	100%	1,993	100%	18,702	100%

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			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	3	4%	35	7%	71	6%	676	6%	10	7%	40	5%	110	6%	930	5%
		Some	24	29%	113	22%	269	23%	2,747	23%	34	25%	151	18%	413	21%	3,440	18%
		Quite a bit	31	37%	222	43%	499	43%	5,074	42%	46	33%	325	39%	749	38%	7,182	39%
		Very much	26	31%	146	28%	317	27%	3,473	29%	48	35%	308	37%	706	36%	7,098	38%
	Total		84	100%	516	100%	1,156	100%	11,970	100%	138	100%	824	100%	1,978	100%	18,650	100%
11k. Understanding yourself	GNSELF	Very little	7	8%	50	10%	125	11%	1,124	9%	18	13%	56	7%	204	10%	1,662	9%
		Some	25	29%	134	26%	304	26%	2,794	23%	36	26%	184	22%	463	23%	3,867	21%
		Quite a bit	26	30%	179	35%	407	35%	4,241	36%	36	26%	293	35%	650	33%	6,079	33%
		Very much	28	33%	154	30%	318	28%	3,783	32%	49	35%	294	36%	667	34%	7,014	38%
	Total		86	100%	517	100%	1,154	100%	11,942	100%	139	100%	827	100%	1,984	100%	18,622	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	7	8%	57	11%	129	11%	1,388	12%	19	14%	70	8%	214	11%	2,113	11%
		Some	26	30%	157	30%	366	32%	3,501	29%	38	27%	235	28%	594	30%	5,476	29%
		Quite a bit	32	37%	175	34%	392	34%	4,098	34%	47	34%	273	33%	633	32%	6,024	32%
		Very much	21	24%	130	25%	274	24%	3,001	25%	35	25%	247	30%	547	28%	5,073	27%
	Total		86	100%	519	100%	1,161	100%	11,988	100%	139	100%	825	100%	1,988	100%	18,686	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	12	14%	68	13%	149	13%	1,407	12%	16	11%	95	11%	254	13%	2,203	12%
		Some	25	29%	163	31%	382	33%	3,880	32%	46	33%	242	29%	614	31%	5,653	30%
		Quite a bit	32	37%	192	37%	410	35%	4,177	35%	44	31%	276	33%	648	33%	6,256	33%
		Very much	17	20%	96	18%	218	19%	2,513	21%	34	24%	215	26%	472	24%	4,580	25%
	Total		86	100%	519	100%	1,159	100%	11,977	100%	140	100%	828	100%	1,988	100%	18,692	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	11	13%	75	14%	175	15%	1,428	12%	26	19%	118	14%	326	16%	2,517	13%
		Some	28	33%	148	29%	356	31%	3,091	26%	40	29%	219	26%	552	28%	4,445	24%
		Quite a bit	21	25%	165	32%	349	30%	3,933	33%	39	28%	244	30%	561	28%	5,633	30%
		Very much	24	29%	130	25%	278	24%	3,527	29%	33	24%	246	30%	552	28%	6,105	33%
	Total		84	100%	518	100%	1,158	100%	11,979	100%	138	100%	827	100%	1,991	100%	18,700	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	18	21%	102	20%	214	18%	2,021	17%	29	21%	164	20%	395	20%	3,328	18%
		Some	31	36%	191	37%	418	36%	3,902	33%	56	40%	284	34%	692	35%	5,925	32%
		Quite a bit	19	22%	139	27%	339	29%	3,584	30%	35	25%	210	25%	523	26%	5,153	28%
		Very much	18	21%	83	16%	186	16%	2,476	21%	19	14%	167	20%	377	19%	4,271	23%
	Total		86	100%	515	100%	1,157	100%	11,983	100%	139	100%	825	100%	1,987	100%	18,677	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	40	47%	260	50%	555	48%	4,591	38%	93	67%	474	57%	1,113	56%	8,283	44%
		Some	22	26%	125	24%	295	25%	2,916	24%	21	15%	172	21%	439	22%	4,305	23%
		Quite a bit	12	14%	81	16%	175	15%	2,161	18%	14	10%	101	12%	237	12%	2,709	15%
		Very much	12	14%	53	10%	139	12%	2,335	19%	11	8%	80	10%	196	10%	3,384	18%
	Total		86	100%	519	100%	1,164	100%	12,003	100%	139	100%	827	100%	1,985	100%	18,681	100%

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			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	5	6%	21	4%	57	5%	451	4%	14	10%	69	8%	195	10%	1,495	8%
		Fair	14	16%	90	17%	193	16%	1,836	15%	26	18%	203	24%	434	22%	3,212	17%
		Good	43	49%	245	47%	529	45%	5,300	44%	71	50%	322	39%	795	40%	7,266	38%
		Excellent	25	29%	168	32%	396	34%	4,554	38%	31	22%	241	29%	586	29%	6,930	37%
		Total		87	100%	524	100%	1,175	100%	12,141	100%	142	100%	835	100%	2,010	100%	18,903
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	8	2%	14	1%	200	2%	2	1%	14	2%	41	2%	396	2%
		Fair	8	9%	50	10%	122	10%	1,183	10%	16	11%	73	9%	216	11%	1,978	10%
		Good	50	57%	239	46%	545	47%	5,284	44%	69	49%	372	44%	924	46%	8,031	43%
		Excellent	29	33%	228	43%	490	42%	5,442	45%	55	39%	377	45%	828	41%	8,465	45%
		Total		87	100%	525	100%	1,171	100%	12,109	100%	142	100%	836	100%	2,009	100%	18,870
14. If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	1	1%	18	3%	35	3%	467	4%	11	8%	42	5%	101	5%	1,048	6%
		Probably no	6	7%	54	10%	112	10%	1,328	11%	13	9%	74	9%	217	11%	2,412	13%
		Probably yes	42	48%	194	37%	461	39%	4,362	36%	59	42%	288	34%	751	37%	6,775	36%
		Definitely yes	38	44%	260	49%	569	48%	6,000	49%	59	42%	433	52%	943	47%	8,684	46%
		Total		87	100%	526	100%	1,177	100%	12,157	100%	142	100%	837	100%	2,012	100%	18,919



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Variable	Response Options	Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15. Age	AGE	19 or younger	83	95%	502	95%	1,097	93%	10,681	88%	1	1%	6	1%	7	0%	78	0%
		20-23	4	5%	19	4%	65	6%	878	7%	97	68%	719	86%	1,505	75%	13,056	69%
		24-29	0	0%	1	0%	9	1%	251	2%	20	14%	61	7%	245	12%	2,716	14%
		30-39	0	0%	2	0%	5	0%	184	2%	13	9%	26	3%	130	6%	1,482	8%
		40-55	0	0%	2	0%	3	0%	130	1%	11	8%	21	3%	98	5%	1,273	7%
		Over 55	0	0%	0	0%	0	0%	37	0%	1	1%	4	0%	25	1%	297	2%
		Total	87	100%	526	100%	1,179	100%	12,161	100%	143	100%	837	100%	2,010	100%	18,902	100%
16. Your sex:	SEX	Male	22	25%	174	33%	363	31%	3,813	31%	44	31%	277	33%	644	32%	6,186	33%
		Female	65	75%	352	67%	814	69%	8,335	69%	97	69%	560	67%	1,366	68%	12,699	67%
		Total	87	100%	526	100%	1,177	100%	12,148	100%	141	100%	837	100%	2,010	100%	18,885	100%
17. Are you an international student or foreign national?	INTERNAT	No	84	99%	500	95%	1,125	96%	11,618	96%	140	99%	805	97%	1,945	97%	18,298	97%
		Yes	1	1%	25	5%	52	4%	482	4%	2	1%	28	3%	56	3%	543	3%
		Total	85	100%	525	100%	1,177	100%	12,100	100%	142	100%	833	100%	2,001	100%	18,841	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	4	1%	10	1%	77	1%	0	0%	5	1%	13	1%	148	1%
		Asian, Asian American, or Pacific Islander	5	6%	54	10%	82	7%	562	5%	4	3%	54	6%	82	4%	542	3%
		Black or African American	2	2%	24	5%	58	5%	798	7%	3	2%	27	3%	104	5%	1,097	6%
		White (non-Hispanic)	49	56%	346	66%	801	68%	8,468	70%	91	64%	596	71%	1,440	72%	13,416	71%
		Mexican or Mexican American	14	16%	9	2%	28	2%	335	3%	16	11%	10	1%	48	2%	529	3%
		Puerto Rican	1	1%	2	0%	3	0%	115	1%	0	0%	6	1%	13	1%	150	1%
		Other Hispanic or Latino	6	7%	11	2%	37	3%	329	3%	7	5%	14	2%	45	2%	471	2%
		Multiracial	5	6%	28	5%	68	6%	492	4%	10	7%	40	5%	85	4%	649	3%
		Other	0	0%	9	2%	18	2%	162	1%	3	2%	11	1%	20	1%	217	1%
		I prefer not to respond	5	6%	37	7%	73	6%	803	7%	8	6%	72	9%	161	8%	1,675	9%
		Total	87	100%	524	100%	1,178	100%	12,141	100%	142	100%	835	100%	2,011	100%	18,894	100%
19. What is your current classification in college?	CLASS	Freshman/first year	79	91%	473	90%	1,020	87%	10,498	86%	0	0%	1	0%	3	0%	23	0%
		Sophomore	5	6%	44	8%	137	12%	1,325	11%	0	0%	1	0%	4	0%	50	0%
		Junior	3	3%	5	1%	15	1%	214	2%	9	6%	47	6%	120	6%	889	5%
		Senior	0	0%	1	0%	3	0%	35	0%	130	91%	773	92%	1,851	92%	17,520	93%
		Unclassified	0	0%	1	0%	2	0%	83	1%	4	3%	15	2%	35	2%	433	2%
		Total	87	100%	524	100%	1,177	100%	12,155	100%	143	100%	837	100%	2,013	100%	18,915	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	77	89%	498	95%	1,104	94%	11,028	91%	95	67%	631	75%	1,318	66%	11,683	62%
		Started elsewhere	10	11%	25	5%	73	6%	1,115	9%	47	33%	207	25%	694	34%	7,217	38%
		Total	87	100%	523	100%	1,177	100%	12,143	100%	142	100%	838	100%	2,012	100%	18,900	100%



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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	3	1%	17	1%	326	3%	4	3%	17	2%	87	4%	1,090	6%
	COMCOL05	Community or junior college	11	13%	22	4%	74	6%	1,009	8%	63	45%	197	24%	589	30%	6,119	33%
	FOURR05	4-year college other than this one	5	6%	26	5%	56	5%	767	6%	26	19%	154	19%	468	23%	4,486	24%
	NONE05	None	63	74%	458	89%	994	86%	9,907	82%	64	46%	507	62%	1,041	52%	9,361	50%
	OCOL1_05	Other	6	7%	9	2%	35	3%	370	3%	6	4%	22	3%	78	4%	805	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	87	100%	523	100%	1,176	100%	11,979	99%	136	95%	821	98%	1,938	98%	17,890	96%
		Yes	0	0%	2	0%	3	0%	124	1%	7	5%	14	2%	46	2%	660	4%
	Total	87	100%	525	100%	1,179	100%	12,103	100%	143	100%	835	100%	1,984	100%	18,550	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	2	100%	3	100%	69	56%	2	33%	6	43%	20	43%	341	52%
		Yes	0	0%	0	0%	0	0%	55	44%	4	67%	8	57%	26	57%	318	48%
	Total	0	0%	2	100%	3	100%	124	100%	6	100%	14	100%	46	100%	659	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	11	2%	29	2%	389	3%	15	10%	97	12%	284	14%	2,666	14%
		Full-time	86	100%	514	98%	1,149	98%	11,774	97%	128	90%	741	88%	1,732	86%	16,261	86%
	Total	86	100%	525	100%	1,178	100%	12,163	100%	143	100%	838	100%	2,016	100%	18,927	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	86	100%	523	99%	1,171	99%	11,938	99%	142	99%	832	99%	1,958	98%	17,919	97%
		Yes	0	0%	3	1%	7	1%	166	1%	1	1%	5	1%	30	2%	643	3%
	Total	86	100%	526	100%	1,178	100%	12,104	100%	143	100%	837	100%	1,988	100%	18,562	100%	

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The University of Arizona

			First-Year Students						Seniors									
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities	68	78%	436	85%	977	84%	9,529	80%	111	81%	671	81%	1,603	81%	14,617	79%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	4	5%	20	4%	38	3%	446	4%	3	2%	18	2%	47	2%	521	3%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	2	0%	5	0%	74	1%	0	0%	4	0%	20	1%	205	1%
	DISLEARN	Yes, I have a learning disability	1	1%	6	1%	22	2%	355	3%	3	2%	24	3%	50	3%	571	3%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	12	2%	33	3%	484	4%	3	2%	27	3%	69	4%	696	4%
	DISMENT	Yes, I have a mental health disorder	4	5%	19	4%	38	3%	448	4%	8	6%	44	5%	99	5%	819	4%
	DISMED	Yes, I have a medical disability not listed above	0	0%	5	1%	16	1%	248	2%	2	1%	8	1%	30	2%	369	2%
	DISOTHER	Yes, I have another disability	8	9%	48	9%	118	10%	1,567	13%	12	9%	88	11%	243	12%	2,349	13%
	DISREFUS	I choose not to answer	8	9%	23	4%	56	5%	760	6%	12	9%	57	7%	102	5%	1,193	6%
	23. Are you member of a social fraternity or sorority?	FRATSORO	No	79	92%	463	88%	1,050	89%	11,117	91%	128	90%	704	84%	1,773	88%	16,872
Yes			7	8%	62	12%	129	11%	1,052	9%	15	10%	133	16%	240	12%	2,061	11%
		Total	86	100%	525	100%	1,179	100%	12,169	100%	143	100%	837	100%	2,013	100%	18,933	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	84	99%	508	97%	1,143	97%	11,334	93%	143	100%	825	99%	1,981	99%	18,058	96%
		Yes	1	1%	14	3%	32	3%	815	7%	0	0%	10	1%	25	1%	822	4%
		Total	85	100%	522	100%	1,175	100%	12,149	100%	143	100%	835	100%	2,006	100%	18,880	100%

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The University of Arizona

			First-Year Students								Seniors							
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	2	2%	7	1%	15	1%	166	1%	1	1%	1	0%	6	0%	34	0%
		C	2	2%	9	2%	22	2%	252	2%	0	0%	12	1%	26	1%	202	1%
		C+	3	3%	11	2%	37	3%	453	4%	3	2%	13	2%	55	3%	472	2%
		B-	3	3%	26	5%	56	5%	621	5%	7	5%	33	4%	84	4%	885	5%
		B	18	21%	90	17%	215	18%	1,945	16%	22	15%	113	14%	311	15%	2,780	15%
		B+	16	18%	91	17%	218	18%	2,338	19%	31	22%	202	24%	413	21%	3,691	20%
		A-	17	20%	134	25%	253	21%	2,756	23%	26	18%	203	24%	500	25%	4,709	25%
		A	26	30%	158	30%	363	31%	3,633	30%	53	37%	258	31%	617	31%	6,133	32%
	Total		87	100%	526	100%	1,179	100%	12,164	100%	143	100%	835	100%	2,012	100%	18,906	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	58	67%	429	82%	908	77%	8,725	72%	5	3%	85	10%	188	9%	3,948	21%
		Residence, walking distance	8	9%	37	7%	78	7%	707	6%	41	29%	446	53%	825	41%	5,076	27%
		Residence, driving distance	21	24%	52	10%	170	14%	2,342	19%	92	64%	255	30%	892	44%	8,698	46%
		Fraternity/sorority house	0	0%	2	0%	6	1%	37	0%	3	2%	30	4%	41	2%	230	1%
		None of the above	0	0%	3	1%	13	1%	310	3%	2	1%	21	3%	64	3%	943	5%
			Total		87	100%	523	100%	1,175	100%	12,121	100%	143	100%	837	100%	2,010	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	4	5%	17	3%	53	5%	798	7%	10	7%	33	4%	115	6%	1,484	8%
		Graduated from HS	22	25%	85	16%	206	18%	2,571	21%	24	17%	125	15%	347	17%	4,061	22%
		Attended, no degree	11	13%	47	9%	126	11%	1,650	14%	14	10%	103	12%	260	13%	2,595	14%
		Completed Associate's	4	5%	42	8%	86	7%	991	8%	10	7%	49	6%	127	6%	1,442	8%
		Completed Bachelor's	25	29%	168	32%	374	32%	3,260	27%	43	30%	234	28%	527	26%	4,752	25%
		Completed Master's	13	15%	99	19%	210	18%	1,893	16%	21	15%	172	21%	386	19%	2,840	15%
		Completed Doctorate	8	9%	61	12%	114	10%	893	7%	20	14%	117	14%	240	12%	1,592	8%
	Total		87	100%	519	100%	1,169	100%	12,056	100%	142	100%	833	100%	2,002	100%	18,766	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	4	5%	11	2%	30	3%	513	4%	8	6%	21	3%	88	4%	1,075	6%
		Graduated from HS	19	22%	57	11%	136	12%	1,982	16%	27	19%	128	15%	344	17%	3,838	20%
		Attended, no degree	17	20%	69	13%	186	16%	1,932	16%	21	15%	100	12%	248	12%	2,969	16%
		Completed Associate's	14	16%	49	9%	119	10%	1,454	12%	13	9%	79	9%	192	10%	2,149	11%
		Completed Bachelor's	21	24%	208	40%	437	37%	3,850	32%	42	30%	280	34%	639	32%	5,340	28%
		Completed Master's	11	13%	101	19%	214	18%	2,009	17%	22	15%	178	21%	385	19%	2,888	15%
		Completed Doctorate	1	1%	27	5%	51	4%	378	3%	9	6%	47	6%	109	5%	603	3%
	Total		87	100%	522	100%	1,173	100%	12,118	100%	142	100%	833	100%	2,005	100%	18,862	100%



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			First-Year Students								Seniors							
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	87	100%	526	100%	1,180	100%	12,187	100%	143	100%	838	100%	2,016	100%	18,959	100%
		Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total		87	100%	526	100%	1,180	100%	12,187	100%	143	100%	838	100%	2,016	100%	18,959	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	13	38%	82	41%	153	36%	1,611	41%	21	44%	134	48%	266	42%	2,096	43%
		Biological Sciences	0	0%	6	3%	9	2%	100	3%	2	4%	4	1%	17	3%	98	2%
		Business	1	3%	14	7%	45	11%	313	8%	4	8%	8	3%	21	3%	218	4%
		Education	5	15%	22	11%	42	10%	476	12%	3	6%	17	6%	34	5%	678	14%
		Engineering	1	3%	1	1%	2	0%	13	0%	0	0%	0	0%	1	0%	15	0%
		Physical Sciences	2	6%	3	2%	8	2%	81	2%	0	0%	3	1%	11	2%	69	1%
		Professional (other)	2	6%	6	3%	12	3%	117	3%	1	2%	6	2%	20	3%	114	2%
		Social Sciences	8	24%	47	24%	94	22%	749	19%	14	29%	81	29%	194	31%	1,053	21%
		Other	2	6%	15	8%	57	13%	406	10%	3	6%	22	8%	62	10%	494	10%
		Undecided	0	0%	2	1%	4	1%	57	1%	0	0%	2	1%	3	0%	83	2%
	Total		34	100%	198	100%	426	100%	3,923	100%	48	100%	277	100%	629	100%	4,918	100%
- Institution reported: Gender	GENDER	Male	22	25%	173	33%	362	31%	3,838	31%	44	31%	274	33%	644	32%	6,202	33%
		Female	65	75%	353	67%	818	69%	8,349	69%	99	69%	563	67%	1,371	68%	12,755	67%
		Total	87	100%	526	100%	1,180	100%	12,187	100%	143	100%	837	100%	2,015	100%	18,957	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	3	3%	27	5%	72	6%	818	7%	4	3%	29	3%	108	5%	1,166	7%
		Am. Indian/Native Amer.	3	3%	2	0%	3	0%	59	1%	1	1%	2	0%	9	0%	129	1%
		Asian/Pacific Islander	4	5%	37	7%	55	5%	349	3%	6	4%	41	5%	64	3%	440	3%
		Caucasian/White	50	57%	366	70%	840	71%	8,063	71%	100	70%	648	77%	1,523	76%	13,067	74%
		Hispanic	24	28%	32	6%	93	8%	861	8%	30	21%	43	5%	137	7%	1,318	7%
		Other	3	3%	0	0%	0	0%	46	0%	1	1%	0	0%	0	0%	51	0%
		Foreign	0	0%	22	4%	40	3%	246	2%	1	1%	26	3%	39	2%	250	1%
		Multi-racial	0	0%	22	4%	48	4%	350	3%	0	0%	17	2%	52	3%	317	2%
		Unknown	0	0%	18	3%	29	2%	601	5%	0	0%	32	4%	60	3%	853	5%
			Total		87	100%	526	100%	1,180	100%	11,393	100%	143	100%	838	100%	1,992	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	1	1%	6	1%	15	1%	387	3%	64	45%	61	7%	252	13%	2,550	13%
		Full-time	86	99%	520	99%	1,165	99%	11,800	97%	79	55%	777	93%	1,764	88%	16,408	87%
		Total	87	100%	526	100%	1,180	100%	12,187	100%	143	100%	838	100%	2,016	100%	18,958	100%

NOTE: All results are unweighted.



Benchmark Statistics

Arts and Humanities

The University of Arizona

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Sample

This report is based on information from all randomly selected or census-administered Arts and Humanities students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the Arts and Humanities major category at your institution and at your selected comparison institutions.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	S.D. ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 107)	58.0	13.1	1.3	38	50	58	67	79				
Mid East Private	57.5	12.6	.3	36	50	58	66	77	2,170	.5	.698	.04
Carnegie Class	54.1	12.8	.2	33	45	54	63	75	5,416	4.0	.002	.31
NSSE 2012	55.3	13.0	.1	33	47	56	65	76	20,953	2.8	.029	.21
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 107)	47.2	13.4	1.3	29	38	48	57	71				
Mid East Private	46.1	15.5	.3	24	33	44	57	71	2,174	1.1	.464	.07
Carnegie Class	44.5	15.8	.2	19	33	43	52	71	5,414	2.8	.071	.18
NSSE 2012	44.4	15.5	.1	19	33	43	52	71	20,956	2.8	.059	.18

Statistical Significance

Statistical significance is reported as the probability that the difference is due to chance variation. Values lower than .05 meet the conventional standard for significance. The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions^a

The University of Arizona

Benchmark Statistics: Arts and Humanities

First-Year Students

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
Arizona (N = 87)	56.9	10.7	1.1	41	50	56	66	72				
AAUDE	56.2	12.0	.5	37	48	56	65	76	611	.6	.651	.05
Carnegie Class	55.3	12.5	.4	35	47	56	65	75	1,265	1.6	.256	.13
NSSE 2012	55.8	13.0	.1	34	47	56	65	76	88	1.1	.348	.08
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
Arizona (N = 87)	43.8	15.9	1.7	19	33	44	52	71				
AAUDE	40.9	14.2	.6	19	29	38	48	67	611	2.9	.082	.20
Carnegie Class	41.6	15.0	.4	19	29	38	52	67	1,265	2.3	.172	.15
NSSE 2012	45.0	15.8	.1	19	33	43	56	71	12,260	-1.2	.500	-.07
STUDENT-FACULTY INTERACTION (SFI)												
Arizona (N = 87)	36.5	17.7	1.9	11	22	33	44	72				
AAUDE	33.2	18.1	.8	11	22	28	44	67	611	3.3	.118	.18
Carnegie Class	33.9	17.5	.5	11	22	33	44	67	1,263	2.6	.186	.15
NSSE 2012	37.1	18.5	.2	11	22	33	50	72	12,207	-.6	.747	-.03
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
Arizona (N = 86)	30.7	13.0	1.4	12	21	31	40	52				
AAUDE	32.8	13.1	.6	12	23	32	40	56	608	-2.1	.171	-.16
Carnegie Class	31.3	13.3	.4	11	22	30	39	54	1,260	-.6	.684	-.05
NSSE 2012	30.2	13.2	.1	11	21	29	38	53	12,241	.4	.761	.03
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
Arizona (N = 87)	58.6	14.9	1.6	33	47	58	67	81				
AAUDE	61.0	18.0	.8	31	50	61	72	89	132	-2.4	.181	-.14
Carnegie Class	61.4	17.9	.5	31	50	61	72	92	1,261	-2.7	.163	-.15
NSSE 2012	64.5	18.8	.2	33	53	64	78	94	88	-5.8	.000	-.31

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.



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The University of Arizona

Benchmark Statistics: Arts and Humanities

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
Arizona (N = 143)	58.1	15.0	1.3	33	48	58	68	82				
AAUDE	58.9	13.0	.4	36	50	59	68	80	180	-.8	.553	-.06
Carnegie Class	58.3	13.6	.3	35	49	58	68	80	2,153	-.2	.896	-.01
NSSE 2012	59.8	13.9	.1	36	51	60	70	81	19,079	-1.7	.143	-.12
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
Arizona (N = 143)	47.4	16.2	1.4	24	33	48	57	72				
AAUDE	48.6	16.3	.6	24	38	48	57	76	978	-1.2	.401	-.08
Carnegie Class	48.4	16.6	.4	24	38	48	57	76	2,156	-1.0	.490	-.06
NSSE 2012	51.2	16.7	.1	24	38	52	62	81	19,078	-3.9	.006	-.23
STUDENT-FACULTY INTERACTION (SFI)												
Arizona (N = 143)	42.4	19.6	1.6	17	28	39	56	78				
AAUDE	43.1	20.4	.7	17	28	39	56	80	975	-.7	.686	-.04
Carnegie Class	42.3	20.3	.5	11	28	39	56	78	2,147	.1	.971	.00
NSSE 2012	46.7	21.5	.2	17	33	44	61	89	19,000	-4.3	.018	-.20
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
Arizona (N = 143)	44.8	17.9	1.5	15	31	44	61	73				
AAUDE	47.9	18.3	.6	18	35	48	61	78	975	-3.0	.066	-.17
Carnegie Class	43.9	18.6	.4	14	31	44	58	75	2,151	.9	.555	.05
NSSE 2012	45.1	18.8	.1	14	31	44	58	76	19,058	-.3	.860	-.01
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
Arizona (N = 143)	53.7	18.7	1.6	25	42	53	64	89				
AAUDE	57.8	18.6	.6	28	44	58	69	89	973	-4.1	.016	-.22
Carnegie Class	57.5	18.8	.4	25	44	58	69	89	2,148	-3.8	.020	-.20
NSSE 2012	60.9	19.2	.1	28	47	61	75	92	19,034	-7.2	.000	-.37

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.