
The University of Arizona
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions
Professional (other)

*Comparing your students majoring in Professional (other) fields to those
in Professional (other) fields at your comparison group institutions*

The major field report category 'Professional (other)' includes the following majors: Architecture; Urban Planning; Health technology (medical, dental, laboratory); Law; Library/archival science; Medicine; Dentistry; Veterinarian; Nursing; Pharmacy; Allied health/other medical; Therapy (occupational, physical, speech); Other professional.



Frequency Distributions

Professional (other)

The University of Arizona

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Professional (other) students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational
- SCE:** Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Count

The Count column represents the actual number of students who selected the particular option in each question.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Professional (other) major category at your institution and at your selected comparison institutions.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
la. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	21	1%	87	2%	358	2%	2	2%	33	1%	86	1%	344	1%
	Sometimes	27	25%	432	21%	1,619	31%	5,773	28%	20	17%	391	14%	1,757	20%	5,623	18%	
	Often	36	34%	721	35%	1,894	36%	7,319	35%	27	23%	757	28%	2,662	30%	8,997	30%	
	Very often	44	41%	882	43%	1,688	32%	7,196	35%	70	59%	1,547	57%	4,235	48%	15,469	51%	
	Total	107	100%	2,056	100%	5,288	100%	20,646	100%	119	100%	2,728	100%	8,740	100%	30,433	100%	
lb. Made a class presentation	CLPRESEN (ACL)	Never	9	8%	141	7%	437	8%	2,050	10%	15	13%	181	7%	328	4%	1,464	5%
	Sometimes	44	42%	1,024	50%	2,650	50%	10,505	51%	32	27%	829	30%	2,923	33%	10,934	36%	
	Often	39	37%	620	30%	1,633	31%	5,904	29%	42	36%	1,047	38%	3,411	39%	11,451	38%	
	Very often	14	13%	272	13%	559	11%	2,175	11%	29	25%	672	25%	2,078	24%	6,604	22%	
	Total	106	100%	2,057	100%	5,279	100%	20,634	100%	118	100%	2,729	100%	8,740	100%	30,453	100%	
lc. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	15	14%	293	14%	674	13%	2,832	14%	23	19%	461	17%	1,339	15%	5,035	17%
	Sometimes	24	22%	744	36%	1,656	31%	6,852	33%	42	36%	1,049	39%	3,226	37%	11,403	38%	
	Often	36	34%	622	30%	1,685	32%	6,493	32%	27	23%	661	24%	2,289	26%	7,686	25%	
	Very often	32	30%	387	19%	1,252	24%	4,382	21%	26	22%	552	20%	1,869	21%	6,243	21%	
	Total	107	100%	2,046	100%	5,267	100%	20,559	100%	118	100%	2,723	100%	8,723	100%	30,367	100%	

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students								Seniors								
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	11	6%	12	4%	61	6%	411	3%	6	6%	17	4%	51	4%	284	2%
Sometimes			80	43%	161	51%	483	46%	4,888	36%	38	38%	170	40%	436	35%	3,563	22%	
Often			62	34%	96	30%	314	30%	4,676	35%	31	31%	124	29%	378	31%	4,852	30%	
Very often			31	17%	46	15%	190	18%	3,534	26%	25	25%	117	27%	369	30%	7,254	45%	
Total		184	100%	315	100%	1,048	100%	13,509	100%	100	100%	428	100%	1,234	100%	15,953	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	30	16%	65	21%	193	18%	1,991	15%	7	7%	22	5%	75	6%	1,045	7%
Sometimes			102	55%	194	61%	582	56%	6,724	50%	48	47%	163	39%	472	39%	4,662	29%	
Often			45	24%	46	15%	201	19%	3,431	25%	27	26%	142	34%	439	36%	5,503	34%	
Very often			7	4%	11	3%	70	7%	1,327	10%	21	20%	95	23%	239	20%	4,741	30%	
Total	184	100%	316	100%	1,046	100%	13,473	100%	103	100%	422	100%	1,225	100%	15,951	100%			
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	16	9%	50	16%	137	13%	1,403	10%	23	23%	84	20%	226	18%	2,187	14%
Sometimes			36	20%	107	34%	296	28%	3,600	27%	32	31%	158	37%	442	36%	5,065	32%	
Often			63	34%	94	30%	343	33%	4,433	33%	28	27%	116	27%	346	28%	4,676	29%	
Very often			68	37%	62	20%	263	25%	4,011	30%	19	19%	68	16%	213	17%	4,024	25%	
Total	183	100%	313	100%	1,039	100%	13,447	100%	102	100%	426	100%	1,227	100%	15,952	100%			
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	1%	5	2%	17	2%	253	2%	2	2%	1	0%	24	2%	185	1%
Sometimes			31	17%	77	25%	191	18%	2,285	17%	13	13%	58	14%	150	12%	1,389	9%	
Often			77	42%	119	38%	421	40%	5,611	42%	33	32%	154	36%	470	38%	5,185	32%	
Very often			73	40%	113	36%	412	40%	5,338	40%	55	53%	213	50%	588	48%	9,225	58%	
Total	182	100%	314	100%	1,041	100%	13,487	100%	103	100%	426	100%	1,232	100%	15,984	100%			
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	8	4%	20	6%	64	6%	869	6%	9	9%	25	6%	86	7%	774	5%
Sometimes			61	33%	106	34%	313	30%	4,223	31%	36	35%	140	33%	373	30%	3,850	24%	
Often			71	39%	130	42%	422	40%	5,053	37%	24	24%	170	40%	447	37%	5,594	35%	
Very often			43	23%	57	18%	246	24%	3,342	25%	33	32%	90	21%	317	26%	5,733	36%	
Total	183	100%	313	100%	1,045	100%	13,487	100%	102	100%	425	100%	1,223	100%	15,951	100%			
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	42	23%	70	22%	236	23%	4,613	34%	12	12%	71	17%	233	19%	4,575	29%
Sometimes			102	56%	174	56%	569	55%	6,953	52%	57	56%	226	53%	675	55%	8,417	53%	
Often			26	14%	46	15%	163	16%	1,272	9%	17	17%	77	18%	215	17%	1,962	12%	
Very often			13	7%	23	7%	75	7%	656	5%	16	16%	50	12%	106	9%	1,037	6%	
Total	183	100%	313	100%	1,043	100%	13,494	100%	102	100%	424	100%	1,229	100%	15,991	100%			
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	28	15%	51	16%	143	14%	1,589	12%	8	8%	47	11%	162	13%	1,926	12%
Sometimes			77	42%	133	42%	440	42%	5,656	42%	39	38%	166	39%	468	38%	5,503	34%	
Often			61	33%	105	33%	339	33%	4,441	33%	30	29%	125	29%	360	29%	4,803	30%	
Very often			18	10%	25	8%	121	12%	1,793	13%	26	25%	90	21%	244	20%	3,740	23%	
Total	184	100%	314	100%	1,043	100%	13,479	100%	103	100%	428	100%	1,234	100%	15,972	100%			

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students								Seniors							
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP	7	4%	30	10%	121	12%	1,804	13%	3	3%	16	4%	75	6%	1,471	9%
(ACL)		Sometimes	68	37%	146	46%	449	43%	5,469	40%	25	25%	130	30%	342	28%	4,349	27%
		Often	77	42%	104	33%	336	32%	4,222	31%	39	38%	148	35%	480	39%	5,519	34%
		Very often	32	17%	34	11%	141	13%	2,043	15%	35	34%	134	31%	340	27%	4,685	29%
		Total		184	100%	314	100%	1,047	100%	13,538	100%	102	100%	428	100%	1,237	100%	16,024
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	12	7%	21	7%	71	7%	892	7%	7	7%	9	2%	41	3%	521	3%
		Sometimes	61	33%	117	37%	398	38%	5,103	38%	19	18%	107	25%	294	24%	3,572	22%
		Often	78	43%	129	41%	410	39%	5,252	39%	42	41%	187	44%	517	42%	6,629	42%
		Very often	32	17%	48	15%	168	16%	2,219	16%	35	34%	123	29%	377	31%	5,197	33%
		Total		183	100%	315	100%	1,047	100%	13,466	100%	103	100%	426	100%	1,229	100%	15,919
lj.	Tutored or taught other students (paid or voluntary)	TUTOR	81	44%	158	51%	533	51%	7,171	53%	37	36%	199	47%	576	47%	8,051	50%
(ACL)		Sometimes	74	40%	116	37%	357	34%	4,386	33%	37	36%	155	36%	433	35%	5,199	33%
		Often	17	9%	23	7%	114	11%	1,317	10%	17	17%	41	10%	144	12%	1,642	10%
		Very often	11	6%	15	5%	43	4%	603	4%	12	12%	31	7%	74	6%	1,053	7%
		Total		183	100%	312	100%	1,047	100%	13,477	100%	103	100%	426	100%	1,227	100%	15,945
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	114	62%	198	63%	573	55%	7,336	55%	33	32%	165	39%	428	35%	5,268	33%
(ACL)		Sometimes	43	23%	66	21%	289	28%	3,763	28%	38	37%	144	34%	428	35%	5,238	33%
		Often	19	10%	34	11%	133	13%	1,578	12%	23	22%	69	16%	231	19%	3,174	20%
		Very often	7	4%	14	4%	47	5%	744	6%	9	9%	48	11%	141	11%	2,209	14%
		Total		183	100%	312	100%	1,042	100%	13,421	100%	103	100%	426	100%	1,228	100%	15,889
ll.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	14	8%	37	12%	125	12%	2,001	15%	4	4%	28	7%	72	6%	1,285	8%
(EEE)		Sometimes	45	25%	99	32%	325	31%	3,948	29%	22	21%	109	26%	289	24%	3,421	21%
		Often	54	30%	86	27%	283	27%	3,790	28%	33	32%	114	27%	346	28%	4,157	26%
		Very often	70	38%	92	29%	314	30%	3,754	28%	44	43%	173	41%	519	42%	7,087	44%
		Total		183	100%	314	100%	1,047	100%	13,493	100%	103	100%	424	100%	1,226	100%	15,950
lm.	Used e-mail to communicate with an instructor	EMAIL	0	0%	3	1%	13	1%	136	1%	0	0%	1	0%	7	1%	148	1%
		Sometimes	34	19%	66	21%	219	21%	2,091	16%	12	12%	47	11%	119	10%	1,457	9%
		Often	64	35%	105	33%	343	33%	4,495	33%	34	33%	128	30%	356	29%	3,977	25%
		Very often	85	46%	140	45%	469	45%	6,762	50%	57	55%	249	59%	746	61%	10,351	65%
		Total		183	100%	314	100%	1,044	100%	13,484	100%	103	100%	425	100%	1,228	100%	15,933
ln.	Discussed grades or assignments with an instructor	FACGRADE	11	6%	51	16%	101	10%	857	6%	1	1%	20	5%	63	5%	544	3%
(SFI)		Sometimes	79	44%	133	42%	428	41%	4,970	37%	50	49%	171	40%	463	38%	4,993	31%
		Often	47	26%	81	26%	289	28%	4,376	32%	29	28%	145	34%	407	33%	5,176	32%
		Very often	44	24%	49	16%	227	22%	3,275	24%	22	22%	91	21%	295	24%	5,229	33%
		Total		181	100%	314	100%	1,045	100%	13,478	100%	102	100%	427	100%	1,228	100%	15,942



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

First-Year Students

Seniors

	Variable	Response Options	Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	45	24%	71	23%	167	16%	2,380	18%	18	18%	56	13%	172	14%	2,546	16%
		Sometimes	83	45%	141	45%	479	46%	5,988	44%	42	41%	180	42%	535	44%	6,221	39%
		Often	32	17%	62	20%	246	23%	3,301	24%	22	22%	109	26%	305	25%	4,118	26%
		Very often	24	13%	41	13%	155	15%	1,822	14%	20	20%	80	19%	215	18%	3,056	19%
	Total		184	100%	315	100%	1,047	100%	13,491	100%	102	100%	425	100%	1,227	100%	15,941	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	74	40%	155	49%	490	47%	5,832	43%	32	31%	139	33%	400	33%	4,903	31%
		Sometimes	77	42%	108	34%	352	34%	4,873	36%	47	46%	187	44%	528	43%	6,556	41%
		Often	19	10%	38	12%	143	14%	1,805	13%	14	14%	61	14%	190	15%	2,743	17%
		Very often	14	8%	14	4%	63	6%	994	7%	10	10%	38	9%	111	9%	1,761	11%
	Total		184	100%	315	100%	1,048	100%	13,504	100%	103	100%	425	100%	1,229	100%	15,963	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	9	5%	21	7%	68	6%	842	6%	9	9%	24	6%	56	5%	517	3%
		Sometimes	60	33%	129	41%	366	35%	4,390	32%	37	36%	145	34%	404	33%	4,095	26%
		Often	75	41%	113	36%	416	40%	5,470	40%	35	34%	183	43%	514	42%	6,986	44%
		Very often	38	21%	50	16%	198	19%	2,809	21%	22	21%	74	17%	256	21%	4,362	27%
	Total		182	100%	313	100%	1,048	100%	13,511	100%	103	100%	426	100%	1,230	100%	15,960	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	4	2%	17	5%	45	4%	460	3%	4	4%	25	6%	57	5%	537	3%
		Sometimes	55	30%	115	37%	334	32%	3,768	28%	33	32%	138	32%	366	30%	3,974	25%
		Often	83	45%	110	35%	411	39%	5,696	42%	49	48%	163	38%	512	42%	6,477	41%
		Very often	42	23%	70	22%	257	25%	3,574	26%	17	17%	100	23%	297	24%	4,959	31%
	Total		184	100%	312	100%	1,047	100%	13,498	100%	103	100%	426	100%	1,232	100%	15,947	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	112	62%	207	67%	642	62%	7,645	57%	46	46%	173	41%	511	42%	7,426	47%
		Sometimes	44	24%	73	24%	257	25%	3,611	27%	26	26%	153	36%	438	36%	4,721	30%
		Often	15	8%	23	7%	104	10%	1,489	11%	20	20%	64	15%	178	14%	2,313	15%
		Very often	11	6%	7	2%	40	4%	707	5%	9	9%	36	8%	103	8%	1,432	9%
	Total		182	100%	310	100%	1,043	100%	13,452	100%	101	100%	426	100%	1,230	100%	15,892	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	5	3%	31	10%	80	8%	852	6%	5	5%	18	4%	42	3%	549	3%
		Sometimes	65	35%	114	36%	381	36%	4,709	35%	29	28%	129	30%	351	29%	4,455	28%
		Often	71	39%	112	36%	381	36%	4,686	35%	40	39%	168	40%	503	41%	6,049	38%
		Very often	43	23%	56	18%	204	20%	3,236	24%	28	27%	108	26%	329	27%	4,871	31%
	Total		184	100%	313	100%	1,046	100%	13,483	100%	102	100%	423	100%	1,225	100%	15,924	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	17	9%	45	14%	176	17%	2,428	18%	9	9%	44	10%	121	10%	2,144	13%
		Sometimes	56	31%	101	32%	340	32%	4,468	33%	25	24%	146	34%	448	36%	5,403	34%
		Often	61	33%	87	28%	273	26%	3,508	26%	38	37%	133	31%	352	29%	4,363	27%
		Very often	49	27%	81	26%	258	25%	3,119	23%	31	30%	102	24%	307	25%	4,059	25%
	Total		183	100%	314	100%	1,047	100%	13,523	100%	103	100%	425	100%	1,228	100%	15,969	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students								Seniors							
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	18	10%	42	13%	139	13%	2,069	15%	10	10%	35	8%	108	9%	1,873	12%
		Sometimes	56	31%	103	33%	350	33%	4,573	34%	26	25%	166	39%	450	37%	5,569	35%
		Often	61	33%	87	28%	302	29%	3,755	28%	34	33%	127	30%	380	31%	4,602	29%
		Very often	48	26%	82	26%	256	24%	3,130	23%	33	32%	99	23%	294	24%	3,928	25%
	Total		183	100%	314	100%	1,047	100%	13,527	100%	103	100%	427	100%	1,232	100%	15,972	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	5	3%	10	3%	30	3%	393	3%	3	3%	28	7%	70	6%	1,382	9%
		Some	35	19%	48	15%	153	15%	2,261	17%	16	16%	87	20%	278	23%	3,890	24%
		Quite a bit	82	45%	135	43%	417	40%	4,969	37%	50	49%	165	39%	455	37%	5,373	34%
		Very much	62	34%	120	38%	445	43%	5,885	44%	34	33%	145	34%	427	35%	5,318	33%
Total		184	100%	313	100%	1,045	100%	13,508	100%	103	100%	425	100%	1,230	100%	15,963	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	2	1%	3	1%	16	2%	234	2%	1	1%	8	2%	13	1%	136	1%
		Some	21	11%	39	13%	118	11%	2,053	15%	12	12%	47	11%	121	10%	1,439	9%
		Quite a bit	67	36%	138	44%	451	43%	5,580	42%	33	32%	187	44%	485	39%	5,730	36%
		Very much	94	51%	132	42%	453	44%	5,567	41%	57	55%	182	43%	609	50%	8,604	54%
Total		184	100%	312	100%	1,038	100%	13,434	100%	103	100%	424	100%	1,228	100%	15,909	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	7	4%	7	2%	31	3%	469	3%	2	2%	12	3%	23	2%	286	2%
		Some	28	15%	70	22%	230	22%	3,089	23%	15	15%	73	17%	211	17%	2,199	14%
		Quite a bit	80	44%	132	42%	423	41%	5,341	40%	37	36%	166	39%	441	36%	5,708	36%
		Very much	68	37%	103	33%	357	34%	4,526	34%	49	48%	170	40%	544	45%	7,694	48%
Total		183	100%	312	100%	1,041	100%	13,425	100%	103	100%	421	100%	1,219	100%	15,887	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	8	4%	16	5%	50	5%	554	4%	3	3%	15	4%	34	3%	441	3%
		Some	46	25%	85	27%	248	24%	3,155	23%	25	24%	80	19%	218	18%	2,364	15%
		Quite a bit	62	34%	133	43%	420	40%	5,414	40%	34	33%	165	39%	442	36%	5,468	34%
		Very much	66	36%	77	25%	322	31%	4,334	32%	41	40%	165	39%	531	43%	7,646	48%
Total		182	100%	311	100%	1,040	100%	13,457	100%	103	100%	425	100%	1,225	100%	15,919	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	5	3%	15	5%	40	4%	383	3%	2	2%	8	2%	13	1%	188	1%
		Some	23	13%	56	18%	164	16%	2,445	18%	19	18%	61	14%	143	12%	1,474	9%
		Quite a bit	63	34%	118	38%	391	37%	4,935	37%	33	32%	129	30%	365	30%	4,582	29%
		Very much	92	50%	125	40%	451	43%	5,716	42%	49	48%	227	53%	708	58%	9,704	61%
Total		183	100%	314	100%	1,046	100%	13,479	100%	103	100%	425	100%	1,229	100%	15,948	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	1	0%	9	1%	102	1%	4	4%	13	3%	22	2%	150	1%
		1-4	43	23%	60	19%	228	22%	2,934	22%	38	37%	156	37%	429	35%	4,607	29%
		5-10	66	36%	134	42%	443	42%	5,803	43%	34	33%	151	36%	463	38%	6,013	38%
		11-20	39	21%	78	25%	236	23%	2,963	22%	15	15%	56	13%	165	13%	2,795	18%
		More than 20	36	20%	43	14%	131	13%	1,702	13%	12	12%	49	12%	151	12%	2,393	15%
Total		184	100%	316	100%	1,047	100%	13,504	100%	103	100%	425	100%	1,230	100%	15,958	100%	

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

First-Year Students

Seniors

	Variable	Response Options	Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	55	30%	121	38%	352	34%	4,086	30%	35	34%	108	25%	297	24%	4,277	27%
		1-4	92	51%	157	50%	544	52%	6,979	52%	47	46%	218	51%	676	55%	8,127	51%
		5-10	24	13%	30	9%	109	10%	1,554	12%	13	13%	61	14%	161	13%	2,182	14%
		11-20	5	3%	5	2%	24	2%	459	3%	5	5%	18	4%	54	4%	710	4%
		More than 20	6	3%	3	1%	19	2%	423	3%	3	3%	22	5%	43	3%	678	4%
	Total	182	100%	316	100%	1,048	100%	13,501	100%	103	100%	427	100%	1,231	100%	15,974	100%	
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	142	78%	274	87%	898	86%	11,296	84%	58	56%	262	62%	769	62%	8,951	56%
		1-4	26	14%	25	8%	101	10%	1,479	11%	29	28%	135	32%	382	31%	5,518	35%
		5-10	9	5%	8	3%	29	3%	396	3%	9	9%	21	5%	51	4%	894	6%
		11-20	1	1%	4	1%	10	1%	181	1%	6	6%	2	0%	10	1%	273	2%
		More than 20	4	2%	5	2%	9	1%	133	1%	1	1%	5	1%	19	2%	330	2%
	Total	182	100%	316	100%	1,047	100%	13,485	100%	103	100%	425	100%	1,231	100%	15,966	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	21	11%	39	12%	155	15%	2,147	16%	16	16%	48	11%	181	15%	1,707	11%
		1-4	87	48%	146	46%	562	53%	7,332	54%	54	53%	236	55%	688	56%	7,691	48%
		5-10	56	31%	101	32%	273	26%	3,179	24%	24	24%	102	24%	265	21%	4,316	27%
		11-20	15	8%	25	8%	49	5%	670	5%	5	5%	30	7%	75	6%	1,496	9%
		More than 20	4	2%	5	2%	13	1%	173	1%	3	3%	12	3%	26	2%	808	5%
	Total	183	100%	316	100%	1,052	100%	13,501	100%	102	100%	428	100%	1,235	100%	16,018	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	5	3%	8	3%	27	3%	452	3%	5	5%	24	6%	76	6%	1,010	6%
		1-4	65	35%	115	36%	374	36%	4,722	35%	32	31%	148	35%	480	39%	6,127	38%
		5-10	57	31%	125	40%	402	38%	4,692	35%	27	26%	129	30%	339	27%	4,263	27%
		11-20	33	18%	52	16%	177	17%	2,419	18%	21	20%	75	18%	202	16%	2,545	16%
		More than 20	24	13%	16	5%	70	7%	1,259	9%	18	17%	52	12%	140	11%	2,088	13%
	Total	184	100%	316	100%	1,050	100%	13,544	100%	103	100%	428	100%	1,237	100%	16,033	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	7	4%	35	11%	96	9%	1,388	10%	17	17%	115	27%	248	20%	2,578	16%
		1-2	44	24%	104	33%	343	33%	4,462	33%	33	32%	118	28%	404	33%	4,619	29%
		3-4	68	37%	107	34%	355	34%	4,483	33%	24	24%	101	24%	297	24%	4,637	29%
		5-6	34	18%	25	8%	116	11%	1,553	11%	11	11%	44	10%	111	9%	1,723	11%
		More than 6	31	17%	43	14%	137	13%	1,627	12%	17	17%	49	11%	173	14%	2,407	15%
	Total	184	100%	314	100%	1,047	100%	13,513	100%	102	100%	427	100%	1,233	100%	15,964	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	21	11%	43	14%	125	12%	1,588	12%	21	21%	132	31%	305	25%	4,076	26%
		1-2	71	39%	105	33%	379	36%	4,899	36%	43	42%	130	30%	445	36%	5,783	36%
		3-4	46	25%	85	27%	271	26%	3,494	26%	20	20%	82	19%	223	18%	3,141	20%
		5-6	21	11%	34	11%	108	10%	1,555	12%	7	7%	41	10%	108	9%	1,235	8%
		More than 6	25	14%	48	15%	165	16%	1,982	15%	11	11%	43	10%	147	12%	1,703	11%
	Total	184	100%	315	100%	1,048	100%	13,518	100%	102	100%	428	100%	1,228	100%	15,938	100%	



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students								Seniors							
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	0	0%	1	0%	51	0%	2	2%	6	1%	10	1%	158	1%
		2	0	0%	1	0%	3	0%	87	1%	0	0%	5	1%	10	1%	159	1%
		3	3	2%	6	2%	18	2%	297	2%	3	3%	13	3%	24	2%	329	2%
		4	14	8%	28	9%	74	7%	1,222	9%	2	2%	50	12%	114	9%	1,133	7%
		5	52	28%	68	22%	280	27%	3,410	25%	26	25%	124	29%	305	25%	3,217	20%
		6	67	36%	137	43%	395	38%	4,576	34%	37	36%	123	29%	364	29%	4,841	30%
		7 Very much	48	26%	75	24%	282	27%	3,907	29%	33	32%	106	25%	409	33%	6,192	39%
	Total		184	100%	315	100%	1,053	100%	13,550	100%	103	100%	427	100%	1,236	100%	16,029	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	47	26%	93	29%	275	26%	3,805	28%	35	34%	132	31%	419	34%	6,554	41%
		Sometimes	106	58%	159	50%	530	51%	6,444	48%	52	50%	213	50%	620	50%	7,010	44%
		Often	19	10%	49	16%	165	16%	2,285	17%	11	11%	52	12%	133	11%	1,687	11%
		Very often	12	7%	15	5%	75	7%	989	7%	5	5%	29	7%	62	5%	740	5%
	Total		184	100%	316	100%	1,045	100%	13,523	100%	103	100%	426	100%	1,234	100%	15,991	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	11	6%	27	9%	85	8%	1,585	12%	10	10%	35	8%	108	9%	2,055	13%
		Sometimes	53	29%	71	23%	264	25%	3,533	26%	23	22%	126	30%	377	31%	5,437	34%
		Often	56	31%	100	32%	294	28%	3,527	26%	40	39%	107	25%	327	27%	3,832	24%
		Very often	63	34%	115	37%	400	38%	4,860	36%	30	29%	159	37%	420	34%	4,652	29%
	Total		183	100%	313	100%	1,043	100%	13,505	100%	103	100%	427	100%	1,232	100%	15,976	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	77	42%	154	49%	439	42%	5,167	38%	51	50%	183	43%	421	34%	4,816	30%
		Sometimes	50	27%	86	27%	274	26%	3,682	27%	30	29%	140	33%	360	29%	4,650	29%
		Often	22	12%	37	12%	159	15%	2,093	16%	9	9%	51	12%	203	17%	2,796	18%
		Very often	35	19%	36	12%	172	16%	2,534	19%	12	12%	48	11%	241	20%	3,684	23%
	Total		184	100%	313	100%	1,044	100%	13,476	100%	102	100%	422	100%	1,225	100%	15,946	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	17	9%	41	13%	138	13%	1,611	12%	18	18%	31	7%	92	8%	1,091	7%
		Sometimes	79	44%	127	41%	414	40%	5,381	40%	32	31%	175	41%	468	38%	5,375	34%
		Often	60	33%	105	34%	327	31%	4,292	32%	31	30%	144	34%	455	37%	5,983	37%
		Very often	25	14%	40	13%	165	16%	2,193	16%	21	21%	72	17%	209	17%	3,519	22%
	Total		181	100%	313	100%	1,044	100%	13,477	100%	102	100%	422	100%	1,224	100%	15,968	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	5	3%	21	7%	73	7%	833	6%	5	5%	12	3%	43	3%	580	4%
		Sometimes	72	40%	115	37%	371	36%	4,632	34%	30	29%	142	33%	397	32%	4,486	28%
		Often	80	44%	111	35%	376	36%	4,996	37%	43	42%	179	42%	511	42%	6,662	42%
		Very often	24	13%	68	22%	220	21%	3,040	23%	25	24%	94	22%	279	23%	4,254	27%
	Total		181	100%	315	100%	1,040	100%	13,501	100%	103	100%	427	100%	1,230	100%	15,982	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	3	2%	12	4%	46	4%	481	4%	6	6%	9	2%	30	2%	363	2%
		Sometimes	57	31%	92	29%	322	31%	4,161	31%	32	31%	124	29%	358	29%	4,218	26%
		Often	82	45%	135	43%	420	40%	5,326	39%	37	36%	182	43%	523	42%	6,689	42%
		Very often	41	22%	75	24%	260	25%	3,561	26%	28	27%	112	26%	325	26%	4,736	30%
	Total		183	100%	314	100%	1,048	100%	13,529	100%	103	100%	427	100%	1,236	100%	16,006	100%

NOTE: All results are unweighted.

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students								Seniors								
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	13	7%	21	7%	74	7%	972	7%	3	3%	22	5%	52	4%	780	5%
Do not plan to do			2	1%	7	2%	25	2%	323	2%	7	7%	20	5%	77	6%	1,207	8%	
Plan to do			152	83%	258	82%	867	83%	11,349	84%	29	28%	105	25%	414	34%	5,115	32%	
Done			17	9%	29	9%	82	8%	870	6%	63	62%	280	66%	691	56%	8,908	56%	
Total		184	100%	315	100%	1,048	100%	13,514	100%	102	100%	427	100%	1,234	100%	16,010	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	6	3%	23	7%	64	6%	1,190	9%	3	3%	27	6%	70	6%	1,163	7%
Do not plan to do			2	1%	2	1%	17	2%	451	3%	5	5%	33	8%	90	7%	1,472	9%	
Plan to do			78	43%	150	48%	469	45%	5,930	44%	14	14%	54	13%	194	16%	3,102	19%	
Done			97	53%	139	44%	493	47%	5,903	44%	81	79%	311	73%	871	71%	10,198	64%	
Total	183	100%	314	100%	1,043	100%	13,474	100%	103	100%	425	100%	1,225	100%	15,935	100%			
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	50	28%	68	22%	271	26%	3,950	29%	13	13%	38	9%	130	11%	2,234	14%
Do not plan to do			49	27%	89	29%	262	25%	2,827	21%	39	39%	215	51%	507	41%	5,731	36%	
Plan to do			54	30%	89	29%	314	30%	4,132	31%	10	10%	30	7%	123	10%	2,035	13%	
Done			28	15%	65	21%	193	19%	2,542	19%	39	39%	140	33%	468	38%	5,916	37%	
Total	181	100%	311	100%	1,040	100%	13,451	100%	101	100%	423	100%	1,228	100%	15,916	100%			
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	52	28%	111	36%	377	36%	5,013	37%	14	14%	56	13%	201	16%	3,105	19%
Do not plan to do			40	22%	53	17%	251	24%	3,689	27%	27	26%	193	45%	580	47%	7,944	50%	
Plan to do			80	44%	129	42%	366	35%	4,080	30%	22	22%	69	16%	195	16%	2,387	15%	
Done			11	6%	17	5%	47	5%	696	5%	39	38%	108	25%	257	21%	2,545	16%	
Total	183	100%	310	100%	1,041	100%	13,478	100%	102	100%	426	100%	1,233	100%	15,981	100%			
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	22	12%	55	18%	198	19%	2,746	20%	3	3%	28	7%	107	9%	1,890	12%
Do not plan to do			32	17%	115	37%	392	38%	4,695	35%	23	22%	211	49%	615	50%	7,877	49%	
Plan to do			48	26%	69	22%	253	24%	3,869	29%	7	7%	26	6%	99	8%	1,712	11%	
Done			82	45%	74	24%	202	19%	2,197	16%	70	68%	163	38%	415	34%	4,519	28%	
Total	184	100%	313	100%	1,045	100%	13,507	100%	103	100%	428	100%	1,236	100%	15,998	100%			
7f.	Study abroad	STDABR04 (EEE)	Have not decided	43	23%	87	28%	303	29%	4,094	30%	12	12%	51	12%	150	12%	2,274	14%
Do not plan to do			42	23%	69	22%	290	28%	4,527	34%	62	61%	232	55%	782	64%	10,757	68%	
Plan to do			92	50%	155	50%	439	42%	4,550	34%	14	14%	39	9%	114	9%	1,313	8%	
Done			6	3%	2	1%	13	1%	291	2%	14	14%	103	24%	182	15%	1,591	10%	
Total	183	100%	313	100%	1,045	100%	13,462	100%	102	100%	425	100%	1,228	100%	15,935	100%			
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	51	28%	77	25%	221	21%	3,535	26%	9	9%	42	10%	139	11%	2,199	14%
Do not plan to do			96	53%	201	65%	667	64%	7,464	56%	51	51%	274	65%	816	67%	10,046	63%	
Plan to do			23	13%	29	9%	120	11%	1,893	14%	9	9%	26	6%	94	8%	1,554	10%	
Done			11	6%	4	1%	36	3%	530	4%	31	31%	81	19%	166	14%	2,047	13%	
Total	181	100%	311	100%	1,044	100%	13,422	100%	100	100%	423	100%	1,215	100%	15,846	100%			

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students								Seniors							
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	63	34%	124	40%	429	41%	5,204	39%	6	6%	18	4%	131	11%	1,859	12%
		Do not plan to do	23	13%	38	12%	189	18%	2,013	15%	35	34%	88	21%	312	25%	3,473	22%
		Plan to do	92	50%	148	47%	411	39%	6,008	44%	41	40%	156	37%	482	39%	6,682	42%
		Done	6	3%	3	1%	20	2%	282	2%	21	20%	165	39%	307	25%	3,968	25%
		Total	184	100%	313	100%	1,049	100%	13,507	100%	103	100%	427	100%	1,232	100%	15,982	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	1	1%	4	1%	12	1%	128	1%	1	1%	0	0%	4	0%	100	1%
		2	6	3%	3	1%	14	1%	289	2%	0	0%	3	1%	14	1%	205	1%
		3	6	3%	11	3%	47	4%	622	5%	2	2%	10	2%	41	3%	481	3%
		4	14	8%	27	9%	125	12%	1,500	11%	7	7%	34	8%	110	9%	1,427	9%
		5	45	25%	81	26%	256	24%	2,739	20%	19	18%	99	23%	242	20%	2,810	18%
		6	65	36%	100	32%	315	30%	4,165	31%	45	44%	142	33%	373	30%	4,954	31%
		7 Friendly, Supportive, Sense of belonging	46	25%	89	28%	277	26%	4,077	30%	29	28%	137	32%	446	36%	6,010	38%
		Total	183	100%	315	100%	1,046	100%	13,520	100%	103	100%	425	100%	1,230	100%	15,987	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	1	1%	1	0%	6	1%	104	1%	2	2%	1	0%	10	1%	181	1%
		2	5	3%	11	3%	29	3%	278	2%	0	0%	9	2%	25	2%	372	2%
		3	11	6%	17	5%	74	7%	723	5%	4	4%	21	5%	64	5%	679	4%
		4	29	16%	63	20%	208	20%	2,107	16%	15	15%	58	14%	169	14%	1,732	11%
		5	61	33%	86	27%	305	29%	3,418	25%	25	24%	115	27%	305	25%	3,472	22%
		6	50	27%	93	30%	273	26%	4,007	30%	37	36%	142	33%	382	31%	4,962	31%
		7 Available, Helpful, Sympathetic	26	14%	44	14%	147	14%	2,862	21%	20	19%	80	19%	278	23%	4,598	29%
		Total	183	100%	315	100%	1,042	100%	13,499	100%	103	100%	426	100%	1,233	100%	15,996	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	7	4%	4	1%	17	2%	315	2%	3	3%	8	2%	39	3%	575	4%
		2	15	8%	17	5%	60	6%	695	5%	6	6%	28	7%	64	5%	940	6%
		3	22	12%	36	11%	116	11%	1,254	9%	10	10%	40	9%	124	10%	1,441	9%
		4	52	28%	72	23%	277	26%	2,743	20%	21	20%	93	22%	248	20%	2,978	19%
		5	30	16%	79	25%	253	24%	3,098	23%	29	28%	96	22%	287	23%	3,461	22%
		6	40	22%	69	22%	197	19%	2,990	22%	18	17%	96	22%	262	21%	3,338	21%
		7 Helpful, Considerate, Flexible	18	10%	39	12%	129	12%	2,427	18%	16	16%	66	15%	212	17%	3,284	21%
		Total	184	100%	316	100%	1,049	100%	13,522	100%	103	100%	427	100%	1,236	100%	16,017	100%



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students						Seniors									
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	0	0%	0	0%	13	0%	0	0%	1	0%	2	0%	36	0%
		1-5 hr/wk	7	4%	23	7%	94	9%	1,557	12%	12	12%	41	10%	145	12%	1,684	11%
		6-10 hr/wk	34	19%	52	17%	202	19%	2,863	21%	16	16%	82	19%	249	20%	3,167	20%
		11-15 hr/wk	41	22%	67	21%	218	21%	2,857	21%	23	22%	74	17%	236	19%	2,972	19%
		16-20 hr/wk	26	14%	74	23%	226	22%	2,573	19%	16	16%	60	14%	196	16%	2,835	18%
		21-25 hr/wk	32	17%	47	15%	142	14%	1,689	13%	10	10%	55	13%	154	13%	1,947	12%
		26-30 hr/wk	23	13%	27	9%	84	8%	1,017	8%	8	8%	33	8%	87	7%	1,396	9%
		30+ hr/wk	20	11%	25	8%	82	8%	925	7%	18	17%	80	19%	162	13%	1,958	12%
	Total		183	100%	315	100%	1,048	100%	13,494	100%	103	100%	426	100%	1,231	100%	15,995	100%
9b. Working for pay on campus	WORKON01	0 hr/wk	156	85%	245	78%	882	84%	11,108	82%	65	64%	262	61%	910	74%	12,958	81%
		1-5 hr/wk	1	1%	16	5%	24	2%	513	4%	4	4%	24	6%	42	3%	520	3%
		6-10 hr/wk	9	5%	32	10%	60	6%	929	7%	10	10%	59	14%	86	7%	876	5%
		11-15 hr/wk	10	5%	15	5%	42	4%	520	4%	11	11%	34	8%	58	5%	621	4%
		16-20 hr/wk	5	3%	5	2%	28	3%	304	2%	5	5%	18	4%	67	5%	609	4%
		21-25 hr/wk	2	1%	2	1%	5	0%	63	0%	4	4%	16	4%	25	2%	170	1%
		26-30 hr/wk	0	0%	0	0%	0	0%	25	0%	1	1%	3	1%	7	1%	66	0%
		30+ hr/wk	1	1%	0	0%	3	0%	51	0%	2	2%	11	3%	32	3%	135	1%
Total		184	100%	315	100%	1,044	100%	13,513	100%	102	100%	427	100%	1,227	100%	15,955	100%	
9c. Working for pay off campus	WORKOF01	0 hr/wk	149	81%	272	86%	757	73%	8,687	64%	56	54%	254	59%	589	48%	5,888	37%
		1-5 hr/wk	11	6%	14	4%	49	5%	649	5%	11	11%	26	6%	73	6%	750	5%
		6-10 hr/wk	4	2%	8	3%	54	5%	715	5%	10	10%	38	9%	120	10%	1,117	7%
		11-15 hr/wk	6	3%	12	4%	64	6%	753	6%	10	10%	28	7%	107	9%	1,094	7%
		16-20 hr/wk	4	2%	6	2%	48	5%	880	7%	6	6%	32	7%	116	9%	1,417	9%
		21-25 hr/wk	4	2%	1	0%	37	4%	609	5%	5	5%	19	4%	78	6%	1,125	7%
		26-30 hr/wk	1	1%	0	0%	13	1%	336	2%	1	1%	10	2%	46	4%	809	5%
		30+ hr/wk	4	2%	2	1%	20	2%	858	6%	4	4%	21	5%	108	9%	3,802	24%
Total		183	100%	315	100%	1,042	100%	13,487	100%	103	100%	428	100%	1,237	100%	16,002	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	68	37%	81	26%	390	37%	5,902	44%	28	28%	133	31%	526	43%	9,104	57%
		1-5 hr/wk	61	33%	120	38%	327	31%	4,011	30%	45	45%	166	39%	416	34%	4,002	25%
		6-10 hr/wk	30	16%	55	17%	168	16%	1,708	13%	17	17%	65	15%	158	13%	1,403	9%
		11-15 hr/wk	16	9%	28	9%	77	7%	823	6%	6	6%	28	7%	61	5%	629	4%
		16-20 hr/wk	5	3%	15	5%	46	4%	512	4%	2	2%	21	5%	34	3%	409	3%
		21-25 hr/wk	1	1%	8	3%	18	2%	252	2%	3	3%	6	1%	16	1%	185	1%
		26-30 hr/wk	1	1%	6	2%	11	1%	114	1%	0	0%	4	1%	7	1%	98	1%
		30+ hr/wk	2	1%	2	1%	10	1%	194	1%	0	0%	6	1%	16	1%	173	1%
Total		184	100%	315	100%	1,047	100%	13,516	100%	101	100%	429	100%	1,234	100%	16,003	100%	

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students								Seniors							
9e.	Variable	Response Options	Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	5	3%	3	1%	11	1%	173	1%	0	0%	3	1%	11	1%	298	2%
		1-5 hr/wk	51	28%	65	21%	263	25%	4,039	30%	39	38%	99	23%	358	29%	5,910	37%
		6-10 hr/wk	55	30%	111	35%	332	32%	4,162	31%	33	32%	156	36%	401	33%	4,910	31%
		11-15 hr/wk	36	20%	68	22%	206	20%	2,475	18%	17	17%	92	21%	246	20%	2,617	16%
		16-20 hr/wk	19	10%	34	11%	117	11%	1,354	10%	9	9%	42	10%	110	9%	1,220	8%
		21-25 hr/wk	10	5%	20	6%	57	5%	612	5%	4	4%	19	4%	55	4%	500	3%
		26-30 hr/wk	1	1%	5	2%	21	2%	235	2%	0	0%	4	1%	18	1%	196	1%
		30+ hr/wk	7	4%	10	3%	42	4%	446	3%	0	0%	13	3%	32	3%	320	2%
	Total		184	100%	316	100%	1,049	100%	13,496	100%	102	100%	428	100%	1,231	100%	15,971	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	133	73%	264	84%	791	76%	8,860	66%	67	65%	322	76%	781	64%	7,368	46%
		1-5 hr/wk	28	15%	31	10%	137	13%	1,897	14%	21	20%	38	9%	144	12%	2,196	14%
		6-10 hr/wk	8	4%	9	3%	43	4%	856	6%	6	6%	22	5%	89	7%	1,299	8%
		11-15 hr/wk	8	4%	6	2%	23	2%	417	3%	4	4%	11	3%	51	4%	790	5%
		16-20 hr/wk	1	1%	3	1%	19	2%	282	2%	2	2%	4	1%	24	2%	699	4%
		21-25 hr/wk	0	0%	1	0%	8	1%	139	1%	1	1%	5	1%	18	1%	342	2%
		26-30 hr/wk	0	0%	0	0%	2	0%	95	1%	0	0%	1	0%	9	1%	297	2%
		30+ hr/wk	4	2%	0	0%	20	2%	914	7%	2	2%	22	5%	109	9%	2,961	19%
	Total		182	100%	314	100%	1,043	100%	13,460	100%	103	100%	425	100%	1,225	100%	15,952	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	11	6%	23	7%	80	8%	2,465	18%	1	1%	35	8%	83	7%	2,796	17%
		1-5 hr/wk	119	65%	205	65%	666	63%	7,630	56%	72	71%	293	68%	805	65%	8,657	54%
		6-10 hr/wk	32	17%	47	15%	172	16%	1,976	15%	21	21%	74	17%	235	19%	2,874	18%
		11-15 hr/wk	12	7%	25	8%	74	7%	729	5%	4	4%	14	3%	65	5%	923	6%
		16-20 hr/wk	2	1%	10	3%	29	3%	323	2%	2	2%	5	1%	25	2%	324	2%
		21-25 hr/wk	4	2%	0	0%	10	1%	124	1%	2	2%	4	1%	12	1%	138	1%
		26-30 hr/wk	1	1%	1	0%	3	0%	74	1%	0	0%	1	0%	2	0%	77	0%
		30+ hr/wk	3	2%	5	2%	15	1%	185	1%	0	0%	2	0%	6	0%	217	1%
	Total		184	100%	316	100%	1,049	100%	13,506	100%	102	100%	428	100%	1,233	100%	16,006	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	2	1%	4	1%	11	1%	169	1%	3	3%	4	1%	13	1%	205	1%
		Some	16	9%	21	7%	87	8%	1,367	10%	13	13%	34	8%	136	11%	1,654	10%
		Quite a bit	83	45%	150	48%	447	43%	5,501	41%	35	34%	181	42%	472	38%	5,928	37%
		Very much	83	45%	139	44%	501	48%	6,479	48%	52	50%	208	49%	609	50%	8,215	51%
			Total		184	100%	314	100%	1,046	100%	13,516	100%	103	100%	427	100%	1,230	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	3	2%	7	2%	19	2%	317	2%	4	4%	17	4%	46	4%	638	4%
		Some	30	17%	54	18%	161	16%	2,178	16%	12	12%	85	20%	226	18%	3,118	20%
		Quite a bit	85	47%	153	50%	476	46%	5,434	40%	54	52%	198	46%	537	44%	6,425	40%
		Very much	63	35%	94	31%	378	37%	5,520	41%	33	32%	126	30%	418	34%	5,758	36%
			Total		181	100%	308	100%	1,034	100%	13,449	100%	103	100%	426	100%	1,227	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students								Seniors								
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	24	13%	28	9%	92	9%	1,591	12%	20	19%	53	12%	162	13%	2,201	14%
			Some	54	30%	93	30%	298	29%	3,725	28%	32	31%	157	37%	374	30%	4,679	29%
			Quite a bit	60	33%	115	37%	360	35%	4,331	32%	28	27%	127	30%	380	31%	4,848	30%
			Very much	44	24%	79	25%	292	28%	3,812	28%	23	22%	89	21%	315	26%	4,200	26%
			Total	182	100%	315	100%	1,042	100%	13,459	100%	103	100%	426	100%	1,231	100%	15,928	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	58	32%	73	23%	233	22%	3,025	22%	37	36%	141	33%	394	32%	5,299	33%
			Some	67	36%	128	41%	392	38%	4,676	35%	38	37%	160	38%	456	37%	5,389	34%
			Quite a bit	38	21%	83	27%	267	26%	3,544	26%	21	20%	85	20%	239	19%	3,190	20%
			Very much	21	11%	27	9%	145	14%	2,232	17%	7	7%	40	9%	138	11%	2,076	13%
			Total	184	100%	311	100%	1,037	100%	13,477	100%	103	100%	426	100%	1,227	100%	15,954	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	32	18%	40	13%	134	13%	1,927	14%	20	19%	83	20%	258	21%	3,933	25%
			Some	65	36%	122	39%	359	35%	4,387	33%	43	42%	164	39%	470	38%	5,543	35%
			Quite a bit	60	33%	113	36%	355	34%	4,356	32%	29	28%	122	29%	325	27%	4,014	25%
			Very much	25	14%	37	12%	189	18%	2,750	20%	11	11%	55	13%	168	14%	2,383	15%
			Total	182	100%	312	100%	1,037	100%	13,420	100%	103	100%	424	100%	1,221	100%	15,873	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	16	9%	19	6%	70	7%	1,291	10%	10	10%	31	7%	120	10%	3,346	21%
			Some	52	28%	71	23%	208	20%	3,041	23%	27	26%	119	28%	354	29%	4,536	29%
			Quite a bit	69	38%	136	43%	429	41%	4,735	35%	45	44%	172	41%	465	38%	4,805	30%
			Very much	47	26%	89	28%	337	32%	4,392	33%	21	20%	101	24%	283	23%	3,184	20%
			Total	184	100%	315	100%	1,044	100%	13,459	100%	103	100%	423	100%	1,222	100%	15,871	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	4	2%	2	1%	17	2%	330	2%	2	2%	6	1%	16	1%	302	2%
			Some	22	12%	35	11%	133	13%	1,795	13%	8	8%	34	8%	105	9%	1,285	8%
			Quite a bit	49	27%	113	36%	352	34%	4,530	34%	29	28%	108	25%	312	25%	3,970	25%
			Very much	108	59%	166	53%	545	52%	6,840	51%	63	62%	276	65%	794	65%	10,382	65%
			Total	183	100%	316	100%	1,047	100%	13,495	100%	102	100%	424	100%	1,227	100%	15,939	100%
11a.	Acquiring a broad general education	NGENLED	Very little	1	1%	9	3%	29	3%	342	3%	4	4%	17	4%	47	4%	592	4%
			Some	32	18%	50	16%	147	14%	1,795	13%	11	11%	77	18%	191	16%	2,285	14%
			Quite a bit	71	39%	135	43%	437	42%	5,512	41%	41	40%	169	40%	459	38%	5,470	34%
			Very much	77	43%	117	38%	427	41%	5,779	43%	46	45%	163	38%	527	43%	7,541	47%
			Total	181	100%	311	100%	1,040	100%	13,428	100%	102	100%	426	100%	1,224	100%	15,888	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	15	8%	26	8%	94	9%	989	7%	4	4%	14	3%	53	4%	598	4%
			Some	61	34%	72	23%	263	26%	3,156	24%	25	25%	58	14%	157	13%	1,803	11%
			Quite a bit	55	30%	122	39%	373	36%	4,781	36%	31	30%	146	34%	370	30%	4,647	29%
			Very much	50	28%	90	29%	301	29%	4,484	33%	42	41%	207	49%	642	53%	8,858	56%
			Total	181	100%	310	100%	1,031	100%	13,410	100%	102	100%	425	100%	1,222	100%	15,906	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students								Seniors							
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	4	2%	13	4%	34	3%	459	3%	4	4%	17	4%	64	5%	626	4%
		Some	35	19%	64	21%	196	19%	2,432	18%	14	14%	102	24%	271	22%	2,717	17%
		Quite a bit	75	41%	146	47%	473	45%	5,341	40%	42	42%	172	40%	480	39%	5,712	36%
		Very much	67	37%	88	28%	337	32%	5,203	39%	41	41%	136	32%	411	34%	6,896	43%
	Total		181	100%	311	100%	1,040	100%	13,435	100%	101	100%	427	100%	1,226	100%	15,951	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	10	5%	29	9%	82	8%	774	6%	5	5%	20	5%	70	6%	919	6%
		Some	53	29%	93	30%	277	27%	3,039	23%	20	20%	99	23%	281	23%	3,050	19%
		Quite a bit	63	34%	120	39%	400	39%	5,108	38%	43	42%	177	41%	457	38%	5,628	35%
		Very much	57	31%	66	21%	272	26%	4,476	33%	34	33%	131	31%	405	33%	6,277	40%
	Total		183	100%	308	100%	1,031	100%	13,397	100%	102	100%	427	100%	1,213	100%	15,874	100%
11e. Thinking critically and analytically	GNANALY	Very little	1	1%	2	1%	10	1%	219	2%	1	1%	7	2%	22	2%	222	1%
		Some	17	9%	37	12%	133	13%	1,622	12%	7	7%	37	9%	114	9%	1,268	8%
		Quite a bit	75	41%	131	42%	417	40%	5,314	40%	34	34%	156	37%	382	31%	4,820	30%
		Very much	89	49%	141	45%	476	46%	6,260	47%	59	58%	226	53%	704	58%	9,587	60%
	Total		182	100%	311	100%	1,036	100%	13,415	100%	101	100%	426	100%	1,222	100%	15,897	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	6	3%	8	3%	24	2%	470	4%	1	1%	19	4%	46	4%	542	3%
		Some	31	17%	67	22%	207	20%	2,711	20%	16	16%	95	22%	240	20%	2,560	16%
		Quite a bit	79	43%	131	42%	452	44%	5,382	40%	36	35%	170	40%	454	37%	5,627	35%
		Very much	67	37%	104	34%	352	34%	4,814	36%	49	48%	140	33%	476	39%	7,128	45%
	Total		183	100%	310	100%	1,035	100%	13,377	100%	102	100%	424	100%	1,216	100%	15,857	100%
11g. Using computing and information technology	GNCMPTS	Very little	2	1%	16	5%	54	5%	649	5%	1	1%	22	5%	52	4%	591	4%
		Some	36	20%	66	21%	211	20%	2,616	19%	18	18%	74	17%	212	17%	2,310	15%
		Quite a bit	65	36%	129	41%	398	38%	5,031	37%	40	40%	149	35%	396	32%	5,038	32%
		Very much	78	43%	100	32%	374	36%	5,135	38%	41	41%	180	42%	561	46%	7,990	50%
	Total		181	100%	311	100%	1,037	100%	13,431	100%	100	100%	425	100%	1,221	100%	15,929	100%
11h. Working effectively with others	GNOTHERS	Very little	2	1%	14	4%	39	4%	522	4%	1	1%	6	1%	35	3%	422	3%
		Some	43	24%	72	23%	224	22%	2,586	19%	16	16%	62	15%	176	14%	1,986	12%
		Quite a bit	62	34%	115	37%	384	37%	5,006	37%	38	37%	164	38%	407	33%	5,130	32%
		Very much	73	41%	111	36%	390	38%	5,306	40%	47	46%	195	46%	607	50%	8,388	53%
	Total		180	100%	312	100%	1,037	100%	13,420	100%	102	100%	427	100%	1,225	100%	15,926	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	83	47%	156	50%	459	44%	6,141	46%	51	50%	167	40%	487	40%	7,057	45%
		Some	48	27%	89	28%	331	32%	3,865	29%	27	26%	154	36%	392	32%	4,645	29%
		Quite a bit	20	11%	52	17%	157	15%	2,038	15%	14	14%	72	17%	213	18%	2,379	15%
		Very much	27	15%	18	6%	90	9%	1,291	10%	10	10%	29	7%	116	10%	1,724	11%
	Total		178	100%	315	100%	1,037	100%	13,335	100%	102	100%	422	100%	1,208	100%	15,805	100%



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students								Seniors							
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	6	3%	7	2%	37	4%	534	4%	5	5%	16	4%	52	4%	729	5%
		Some	40	22%	64	20%	187	18%	2,637	20%	14	14%	71	17%	190	16%	2,324	15%
		Quite a bit	84	47%	150	48%	470	45%	5,581	42%	44	43%	169	40%	499	41%	5,793	37%
		Very much	50	28%	92	29%	339	33%	4,549	34%	40	39%	166	39%	471	39%	6,925	44%
	Total		180	100%	313	100%	1,033	100%	13,301	100%	103	100%	422	100%	1,212	100%	15,771	100%
11k. Understanding yourself	GNSELF	Very little	10	6%	23	7%	85	8%	1,100	8%	9	9%	32	8%	107	9%	1,477	9%
		Some	57	32%	80	26%	252	24%	3,103	23%	24	24%	96	23%	292	24%	3,468	22%
		Quite a bit	68	38%	136	43%	409	40%	4,807	36%	33	32%	163	39%	435	36%	5,183	33%
		Very much	43	24%	74	24%	285	28%	4,264	32%	36	35%	128	31%	372	31%	5,618	36%
	Total		178	100%	313	100%	1,031	100%	13,274	100%	102	100%	419	100%	1,206	100%	15,746	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	22	12%	25	8%	107	10%	1,544	12%	12	12%	33	8%	122	10%	1,776	11%
		Some	57	32%	96	30%	292	28%	3,916	29%	29	28%	131	31%	348	29%	4,392	28%
		Quite a bit	59	33%	132	42%	396	38%	4,542	34%	36	35%	167	40%	457	38%	5,200	33%
		Very much	41	23%	62	20%	241	23%	3,338	25%	26	25%	91	22%	286	24%	4,440	28%
	Total		179	100%	315	100%	1,036	100%	13,340	100%	103	100%	422	100%	1,213	100%	15,808	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	12	7%	25	8%	81	8%	1,226	9%	8	8%	28	7%	89	7%	1,317	8%
		Some	63	35%	93	30%	314	30%	3,890	29%	24	23%	105	25%	294	24%	3,649	23%
		Quite a bit	63	35%	136	43%	393	38%	4,936	37%	46	45%	162	38%	450	37%	5,451	35%
		Very much	40	22%	59	19%	248	24%	3,284	25%	25	24%	126	30%	378	31%	5,380	34%
	Total		178	100%	313	100%	1,036	100%	13,336	100%	103	100%	421	100%	1,211	100%	15,797	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	17	9%	29	9%	108	10%	1,379	10%	15	15%	52	12%	138	11%	1,645	10%
		Some	63	35%	93	30%	285	27%	3,312	25%	25	25%	113	27%	296	24%	3,356	21%
		Quite a bit	59	33%	127	40%	375	36%	4,776	36%	32	31%	138	33%	402	33%	4,907	31%
		Very much	41	23%	66	21%	270	26%	3,855	29%	30	29%	117	28%	374	31%	5,883	37%
	Total		180	100%	315	100%	1,038	100%	13,322	100%	102	100%	420	100%	1,210	100%	15,791	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	27	15%	35	11%	140	14%	2,120	16%	15	15%	48	11%	131	11%	1,998	13%
		Some	60	33%	121	39%	353	34%	4,071	31%	24	24%	125	29%	347	29%	4,107	26%
		Quite a bit	50	28%	102	32%	328	32%	4,225	32%	36	36%	146	34%	411	34%	4,963	31%
		Very much	43	24%	56	18%	216	21%	2,930	22%	26	26%	105	25%	325	27%	4,736	30%
	Total		180	100%	314	100%	1,037	100%	13,346	100%	101	100%	424	100%	1,214	100%	15,804	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	78	44%	133	42%	389	38%	4,056	30%	52	50%	216	51%	549	45%	5,767	36%
		Some	49	28%	74	23%	287	28%	3,578	27%	26	25%	102	24%	314	26%	4,002	25%
		Quite a bit	26	15%	73	23%	219	21%	3,028	23%	18	17%	64	15%	199	16%	2,903	18%
		Very much	25	14%	35	11%	142	14%	2,674	20%	7	7%	41	10%	151	12%	3,159	20%
	Total		178	100%	315	100%	1,037	100%	13,336	100%	103	100%	423	100%	1,213	100%	15,831	100%



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

First-Year Students

Seniors

	Variable	Response Options	Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	8	4%	14	4%	48	5%	565	4%	6	6%	39	9%	103	8%	1,185	7%
		Fair	41	22%	62	20%	193	18%	1,956	14%	24	23%	80	19%	253	21%	2,833	18%
		Good	82	45%	126	40%	436	42%	5,906	44%	33	32%	181	43%	514	42%	6,340	40%
		Excellent	52	28%	114	36%	370	35%	5,088	38%	40	39%	124	29%	361	29%	5,684	35%
	Total		183	100%	316	100%	1,047	100%	13,515	100%	103	100%	424	100%	1,231	100%	16,042	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	2%	2	1%	9	1%	195	1%	2	2%	3	1%	18	1%	375	2%
		Fair	16	9%	26	8%	97	9%	1,316	10%	7	7%	48	11%	130	11%	1,759	11%
		Good	93	51%	154	49%	521	50%	6,542	48%	48	47%	196	46%	603	49%	7,309	46%
		Excellent	71	39%	133	42%	418	40%	5,449	40%	46	45%	179	42%	483	39%	6,588	41%
	Total		183	100%	315	100%	1,045	100%	13,502	100%	103	100%	426	100%	1,234	100%	16,031	100%
14. If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	2	1%	7	2%	22	2%	477	4%	2	2%	15	4%	45	4%	833	5%
		Probably no	18	10%	23	7%	99	9%	1,552	11%	4	4%	38	9%	105	9%	1,944	12%
		Probably yes	76	41%	125	40%	393	38%	5,196	38%	40	39%	145	34%	457	37%	5,786	36%
		Definitely yes	88	48%	161	51%	532	51%	6,302	47%	57	55%	228	54%	627	51%	7,478	47%
	Total		184	100%	316	100%	1,046	100%	13,527	100%	103	100%	426	100%	1,234	100%	16,041	100%



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students						Seniors									
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	176	96%	303	96%	983	94%	11,379	84%	1	1%	1	0%	4	0%	38	0%
		20-23	4	2%	11	3%	48	5%	829	6%	79	77%	345	80%	840	68%	7,801	49%
		24-29	2	1%	0	0%	8	1%	467	3%	11	11%	29	7%	192	16%	2,877	18%
		30-39	2	1%	2	1%	7	1%	485	4%	7	7%	32	7%	113	9%	2,551	16%
		40-55	0	0%	0	0%	4	0%	336	2%	4	4%	20	5%	80	6%	2,464	15%
		Over 55	0	0%	0	0%	0	0%	43	0%	0	0%	2	0%	7	1%	281	2%
		Total	184	100%	316	100%	1,050	100%	13,539	100%	102	100%	429	100%	1,236	100%	16,012	100%
16. Your sex:	SEX	Male	29	16%	63	20%	189	18%	2,026	15%	27	26%	101	24%	267	22%	2,664	17%
		Female	155	84%	253	80%	860	82%	11,519	85%	76	74%	328	76%	967	78%	13,360	83%
		Total	184	100%	316	100%	1,049	100%	13,545	100%	103	100%	429	100%	1,234	100%	16,024	100%
17. Are you an international student or foreign national?	INTERNAT	No	175	96%	285	92%	997	96%	12,967	96%	100	97%	409	96%	1,174	96%	15,307	96%
		Yes	7	4%	26	8%	44	4%	505	4%	3	3%	16	4%	53	4%	669	4%
		Total	182	100%	311	100%	1,041	100%	13,472	100%	103	100%	425	100%	1,227	100%	15,976	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	0	0%	3	0%	91	1%	3	3%	3	1%	7	1%	139	1%
		Asian, Asian American, or Pacific Islander	24	13%	68	22%	118	11%	809	6%	13	13%	40	9%	93	8%	841	5%
		Black or African American	7	4%	14	4%	113	11%	1,643	12%	3	3%	26	6%	116	9%	1,777	11%
		White (non-Hispanic)	87	48%	191	61%	691	66%	9,016	67%	51	50%	313	73%	879	71%	11,033	69%
		Mexican or Mexican American	35	19%	6	2%	19	2%	440	3%	9	9%	6	1%	21	2%	395	2%
		Puerto Rican	0	0%	1	0%	6	1%	114	1%	0	0%	4	1%	1	0%	114	1%
		Other Hispanic or Latino	11	6%	6	2%	18	2%	387	3%	9	9%	5	1%	20	2%	404	3%
		Multiracial	9	5%	11	3%	31	3%	355	3%	8	8%	8	2%	27	2%	354	2%
		Other	3	2%	2	1%	16	2%	181	1%	2	2%	5	1%	16	1%	219	1%
		I prefer not to respond	7	4%	16	5%	33	3%	498	4%	5	5%	17	4%	54	4%	755	5%
		Total	183	100%	315	100%	1,048	100%	13,534	100%	103	100%	427	100%	1,234	100%	16,031	100%
19. What is your current classification in college?	CLASS	Freshman/first year	171	93%	294	94%	940	90%	11,634	86%	1	1%	1	0%	2	0%	41	0%
		Sophomore	9	5%	17	5%	97	9%	1,461	11%	3	3%	2	0%	12	1%	232	1%
		Junior	2	1%	3	1%	9	1%	194	1%	15	15%	24	6%	85	7%	1,587	10%
		Senior	1	1%	0	0%	0	0%	89	1%	82	80%	383	90%	1,065	86%	13,373	83%
		Unclassified	0	0%	0	0%	3	0%	177	1%	2	2%	17	4%	71	6%	803	5%
		Total	183	100%	314	100%	1,049	100%	13,555	100%	103	100%	427	100%	1,235	100%	16,036	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	172	93%	301	96%	980	94%	11,986	88%	75	73%	298	70%	727	59%	7,355	46%
		Started elsewhere	12	7%	14	4%	68	6%	1,562	12%	28	27%	129	30%	509	41%	8,687	54%
		Total	184	100%	315	100%	1,048	100%	13,548	100%	103	100%	427	100%	1,236	100%	16,042	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students						Seniors									
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	4	2%	1	0%	19	2%	751	6%	5	5%	10	2%	64	5%	1,862	12%
	COMCOL05	Community or junior college	24	13%	21	7%	79	8%	1,482	11%	59	58%	140	33%	475	39%	7,329	46%
	FOURYR05	4-year college other than this one	8	4%	16	5%	66	6%	1,138	8%	13	13%	92	22%	348	28%	5,328	33%
	NONE05	None	146	81%	269	87%	876	84%	10,282	76%	35	34%	222	52%	529	43%	5,094	32%
	OCOL1_05	Other	2	1%	6	2%	18	2%	418	3%	4	4%	16	4%	45	4%	780	5%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	183	99%	312	99%	1,035	99%	13,202	99%	97	95%	419	98%	1,205	98%	15,155	95%
		Yes	1	1%	4	1%	14	1%	200	1%	5	5%	8	2%	28	2%	722	5%
	Total	184	100%	316	100%	1,049	100%	13,402	100%	102	100%	427	100%	1,233	100%	15,877	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	1	100%	3	75%	11	79%	112	57%	1	20%	3	38%	14	50%	401	56%
		Yes	0	0%	1	25%	3	21%	85	43%	4	80%	5	63%	14	50%	319	44%
	Total	1	100%	4	100%	14	100%	197	100%	5	100%	8	100%	28	100%	720	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	2	1%	4	1%	18	2%	669	5%	8	8%	35	8%	159	13%	3,121	19%
		Full-time	181	99%	312	99%	1,033	98%	12,898	95%	94	92%	393	92%	1,078	87%	12,936	81%
	Total	183	100%	316	100%	1,051	100%	13,567	100%	102	100%	428	100%	1,237	100%	16,057	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	182	99%	316	100%	1,043	99%	13,058	97%	101	98%	405	95%	1,145	93%	13,176	83%
		Yes	1	1%	0	0%	7	1%	361	3%	2	2%	23	5%	88	7%	2,719	17%
	Total	183	100%	316	100%	1,050	100%	13,419	100%	103	100%	428	100%	1,233	100%	15,895	100%	

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students						Seniors									
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities	162	89%	284	91%	933	89%	11,699	88%	91	90%	370	87%	1,065	87%	13,796	87%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	4	2%	8	3%	23	2%	303	2%	2	2%	6	1%	21	2%	296	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	0	0%	3	0%	51	0%	1	1%	0	0%	7	1%	119	1%
	DISLEARN	Yes, I have a learning disability	3	2%	4	1%	14	1%	233	2%	2	2%	11	3%	25	2%	294	2%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	1	1%	5	2%	20	2%	278	2%	1	1%	14	3%	37	3%	373	2%
	DISMENT	Yes, I have a mental health disorder	5	3%	3	1%	14	1%	200	2%	0	0%	12	3%	25	2%	333	2%
	DISMED	Yes, I have a medical disability not listed above	3	2%	3	1%	22	2%	207	2%	2	2%	7	2%	19	2%	244	2%
	DISOTHER	Yes, I have another disability	14	8%	18	6%	69	7%	1,016	8%	6	6%	35	8%	106	9%	1,270	8%
	DISREFUS	I choose not to answer	5	3%	7	2%	28	3%	509	4%	4	4%	16	4%	45	4%	598	4%
	23. Are you member of a social fraternity or sorority?	FRATORSORO	No	168	91%	249	79%	874	83%	12,410	92%	90	87%	358	84%	1,057	86%	14,683
Yes			16	9%	67	21%	175	17%	1,152	8%	13	13%	70	16%	179	14%	1,372	9%
		Total	184	100%	316	100%	1,049	100%	13,562	100%	103	100%	428	100%	1,236	100%	16,055	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	183	99%	301	96%	1,009	96%	12,358	91%	102	99%	414	97%	1,214	98%	15,461	96%
		Yes	1	1%	14	4%	39	4%	1,171	9%	1	1%	13	3%	20	2%	567	4%
		Total	184	100%	315	100%	1,048	100%	13,529	100%	103	100%	427	100%	1,234	100%	16,028	100%

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students							Seniors								
Question	Variable	Response Options	Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	2%	6	2%	19	2%	196	1%	0	0%	1	0%	2	0%	22	0%
		C	5	3%	4	1%	26	2%	370	3%	4	4%	1	0%	9	1%	153	1%
		C+	11	6%	15	5%	55	5%	633	5%	4	4%	4	1%	28	2%	387	2%
		B-	11	6%	14	4%	56	5%	905	7%	8	8%	21	5%	60	5%	753	5%
		B	39	21%	62	20%	207	20%	2,567	19%	17	17%	72	17%	220	18%	2,826	18%
		B+	41	22%	58	18%	215	20%	2,695	20%	16	16%	95	22%	267	22%	3,393	21%
		A-	35	19%	69	22%	191	18%	2,702	20%	14	14%	125	29%	306	25%	3,441	21%
		A	37	20%	87	28%	282	27%	3,488	26%	40	39%	109	25%	344	28%	5,083	32%
Total		183	100%	315	100%	1,051	100%	13,556	100%	103	100%	428	100%	1,236	100%	16,058	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	111	60%	267	85%	766	73%	8,012	59%	5	5%	43	10%	78	6%	1,293	8%
		Residence, walking distance	17	9%	16	5%	49	5%	776	6%	40	39%	186	44%	353	29%	2,668	17%
		Residence, driving distance	50	27%	26	8%	209	20%	4,143	31%	57	55%	170	40%	723	59%	9,453	59%
		Fraternity/sorority house	0	0%	3	1%	8	1%	34	0%	1	1%	11	3%	20	2%	90	1%
		None of the above	6	3%	3	1%	20	2%	544	4%	0	0%	15	4%	57	5%	2,473	15%
		Total		184	100%	315	100%	1,052	100%	13,509	100%	103	100%	425	100%	1,231	100%	15,977
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	15	8%	11	4%	69	7%	1,392	10%	11	11%	20	5%	88	7%	1,895	12%
		Graduated from HS	40	22%	54	17%	223	21%	3,983	30%	16	16%	81	19%	272	22%	4,671	29%
		Attended, no degree	21	12%	39	12%	156	15%	1,952	15%	14	14%	43	10%	151	12%	2,236	14%
		Completed Associate's	19	10%	24	8%	88	8%	1,347	10%	7	7%	38	9%	121	10%	1,570	10%
		Completed Bachelor's	33	18%	88	28%	283	27%	2,915	22%	27	26%	126	30%	324	26%	3,366	21%
		Completed Master's	36	20%	62	20%	158	15%	1,321	10%	16	16%	72	17%	174	14%	1,513	10%
		Completed Doctorate	17	9%	35	11%	63	6%	518	4%	11	11%	45	11%	96	8%	669	4%
		Total		181	100%	313	100%	1,040	100%	13,428	100%	102	100%	425	100%	1,226	100%	15,920
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	16	9%	12	4%	50	5%	1,037	8%	11	11%	16	4%	71	6%	1,536	10%
		Graduated from HS	34	19%	60	19%	197	19%	3,163	23%	18	18%	63	15%	232	19%	4,469	28%
		Attended, no degree	29	16%	43	14%	169	16%	2,171	16%	11	11%	52	12%	176	14%	2,453	15%
		Completed Associate's	16	9%	22	7%	127	12%	1,931	14%	7	7%	61	14%	173	14%	2,300	14%
		Completed Bachelor's	55	30%	107	34%	327	31%	3,467	26%	30	29%	129	30%	354	29%	3,386	21%
		Completed Master's	22	12%	61	19%	149	14%	1,537	11%	20	20%	85	20%	190	15%	1,603	10%
		Completed Doctorate	9	5%	10	3%	27	3%	202	1%	5	5%	21	5%	36	3%	237	1%
		Total		181	100%	315	100%	1,046	100%	13,508	100%	102	100%	427	100%	1,232	100%	15,984



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions
Frequency Distributions-Professional (other)
The University of Arizona

			First-Year Students							Seniors								
Variable	Response Options	Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional (other)	184	100%	316	100%	1,053	100%	13,589	100%	103	100%	429	100%	1,239	100%	16,094	100%
		Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		Total	184	100%	316	100%	1,053	100%	13,589	100%	103	100%	429	100%	1,239	100%	16,094	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	8	23%	8	13%	27	13%	315	14%	9	31%	9	17%	20	15%	193	10%
		Biological Sciences	2	6%	7	11%	13	6%	220	10%	4	14%	4	8%	15	11%	151	8%
		Business	3	9%	9	14%	18	9%	179	8%	4	14%	3	6%	12	9%	159	8%
		Education	2	6%	3	5%	10	5%	119	5%	0	0%	0	0%	0	0%	54	3%
		Engineering	1	3%	1	2%	3	1%	30	1%	0	0%	1	2%	3	2%	25	1%
		Physical Sciences	3	9%	1	2%	7	3%	77	3%	4	14%	1	2%	2	1%	53	3%
		Professional (other)	6	17%	18	28%	61	30%	535	24%	3	10%	10	19%	24	18%	465	24%
		Social Sciences	3	9%	15	23%	40	20%	340	15%	3	10%	16	30%	31	23%	391	20%
		Other	6	17%	2	3%	20	10%	296	13%	2	7%	9	17%	20	15%	299	15%
Undecided	1	3%	0	0%	6	3%	103	5%	0	0%	0	0%	10	7%	150	8%		
		Total	35	100%	64	100%	205	100%	2,214	100%	29	100%	53	100%	137	100%	1,940	100%
- Institution reported: Gender	GENDER	Male	29	16%	63	20%	190	18%	2,037	15%	27	26%	101	24%	268	22%	2,688	17%
		Female	155	84%	253	80%	863	82%	11,547	85%	76	74%	328	76%	971	78%	13,404	83%
		Total	184	100%	316	100%	1,053	100%	13,584	100%	103	100%	429	100%	1,239	100%	16,092	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	11	6%	19	6%	118	11%	1,605	13%	1	1%	29	7%	126	10%	1,755	12%
		Am. Indian/Native Amer.	2	1%	0	0%	1	0%	78	1%	7	7%	4	1%	7	1%	115	1%
		Asian/Pacific Islander	31	17%	51	16%	97	9%	654	5%	13	13%	31	7%	79	6%	736	5%
		Caucasian/White	89	48%	194	61%	701	67%	8,367	66%	57	55%	315	73%	893	72%	10,342	68%
		Hispanic	49	27%	14	4%	48	5%	960	8%	21	20%	16	4%	55	4%	937	6%
		Other	1	1%	0	0%	0	0%	56	0%	1	1%	0	0%	0	0%	109	1%
		Foreign	1	1%	23	7%	28	3%	163	1%	3	3%	12	3%	23	2%	193	1%
		Multi-racial	0	0%	10	3%	39	4%	323	3%	0	0%	3	1%	16	1%	180	1%
		Unknown	0	0%	5	2%	21	2%	538	4%	0	0%	19	4%	38	3%	848	6%
		Total	184	100%	316	100%	1,053	100%	12,744	100%	103	100%	429	100%	1,237	100%	15,215	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	6	3%	5	2%	24	2%	864	6%	25	24%	44	10%	198	16%	3,862	24%
		Full-time	178	97%	311	98%	1,029	98%	12,725	94%	78	76%	385	90%	1,041	84%	12,232	76%
		Total	184	100%	316	100%	1,053	100%	13,589	100%	103	100%	429	100%	1,239	100%	16,094	100%

NOTE: All results are unweighted.



Benchmark Statistics

Professional (other)

The University of Arizona

NSSE 2012 Major Field Report

Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Sample

This report is based on information from all randomly selected or census-administered Professional (other) students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the Professional (other) major category at your institution and at your selected comparison institutions.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	S.D. ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 107)	58.0	13.1	1.3	38	50	58	67	79				
Mid East Private	57.5	12.6	.3	36	50	58	66	77	2,170	.5	.698	.04
Carnegie Class	54.1	12.8	.2	33	45	54	63	75	5,416	4.0	.002	.31
NSSE 2012	55.3	13.0	.1	33	47	56	65	76	20,953	2.8	.029	.21
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 107)	47.2	13.4	1.3	29	38	48	57	71				
Mid East Private	46.1	15.5	.3	24	33	44	57	71	2,174	1.1	.464	.07
Carnegie Class	44.5	15.8	.2	19	33	43	52	71	5,414	2.8	.071	.18
NSSE 2012	44.4	15.5	.1	19	33	43	52	71	20,956	2.8	.059	.18

Statistical Significance

Statistical significance is reported as the probability that the difference is due to chance variation. Values lower than .05 meet the conventional standard for significance. The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions^a

The University of Arizona

Benchmark Statistics: Professional (other)

First-Year Students

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
					5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)													
	Arizona (N = 184)	59.1	12.8	.9	40	50	59	68	79				
	AAUDE	55.8	12.5	.7	35	48	56	64	76	498	3.3	.005	.26
	Carnegie Class	56.1	12.5	.4	35	48	56	65	76	1,235	3.0	.003	.24
	NSSE 2012	56.1	13.2	.1	34	47	56	66	77	13,756	3.0	.002	.23
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
	Arizona (N = 184)	43.0	15.4	1.1	24	33	43	52	71				
	AAUDE	39.1	14.2	.8	19	29	38	48	67	498	3.9	.004	.27
	Carnegie Class	41.3	16.2	.5	19	29	38	52	71	1,234	1.7	.191	.10
	NSSE 2012	43.9	16.7	.1	19	33	43	52	72	189	-8	.460	-.05
STUDENT-FACULTY INTERACTION (SFI)													
	Arizona (N = 184)	34.8	19.0	1.4	11	22	33	44	72				
	AAUDE	31.1	17.4	1.0	6	17	28	39	67	497	3.7	.026	.21
	Carnegie Class	34.4	17.8	.6	11	22	33	44	67	1,231	.4	.761	.02
	NSSE 2012	36.1	18.4	.2	11	22	33	44	72	13,718	-1.3	.345	-.07
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
	Arizona (N = 184)	32.6	14.6	1.1	17	22	31	40	54				
	AAUDE	29.1	12.1	.7	10	21	29	36	51	497	3.5	.004	.27
	Carnegie Class	28.6	12.5	.4	10	19	28	36	51	1,233	4.0	.000	.31
	NSSE 2012	27.4	13.2	.1	8	18	26	35	50	13,740	5.2	.000	.39
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
	Arizona (N = 184)	60.2	17.4	1.3	31	47	61	72	89				
	AAUDE	61.5	16.4	.9	33	50	61	72	86	498	-1.3	.401	-.08
	Carnegie Class	62.5	17.8	.5	33	50	64	75	92	1,228	-2.3	.109	-.13
	NSSE 2012	64.6	19.2	.2	31	53	64	78	97	13,710	-4.4	.002	-.23

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions ^a

The University of Arizona

Benchmark Statistics: Professional (other)

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
Arizona (N = 103)	59.2	14.5	1.4	38	50	58	70	85				
AAUDE	58.2	13.0	.6	38	50	58	67	78	529	1.0	.493	.08
Carnegie Class	58.7	13.4	.4	36	50	59	68	79	1,339	.5	.734	.03
NSSE 2012	61.6	13.5	.1	38	52	62	71	83	16,171	-2.4	.074	-.18
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
Arizona (N = 103)	53.0	18.2	1.8	29	38	52	67	81				
AAUDE	51.0	17.7	.9	24	38	51	62	81	529	2.0	.311	.11
Carnegie Class	51.1	17.6	.5	24	38	52	62	81	1,339	1.8	.310	.10
NSSE 2012	54.3	17.9	.1	24	43	52	67	86	16,181	-1.3	.468	-.07
STUDENT-FACULTY INTERACTION (SFI)												
Arizona (N = 103)	44.1	24.0	2.4	11	22	39	61	89				
AAUDE	42.4	20.8	1.0	11	28	39	56	83	141	1.7	.518	.08
Carnegie Class	41.9	20.7	.6	11	28	39	56	83	115	2.2	.377	.10
NSSE 2012	43.4	20.5	.2	17	28	39	56	83	103	.7	.766	.03
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
Arizona (N = 103)	48.2	16.4	1.6	18	37	48	60	72				
AAUDE	45.3	16.5	.8	19	34	46	56	72	529	2.9	.104	.18
Carnegie Class	42.1	16.4	.5	17	31	42	53	71	1,338	6.1	.000	.37
NSSE 2012	40.0	17.4	.1	12	28	39	52	69	16,151	8.2	.000	.47
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
Arizona (N = 103)	60.9	17.2	1.7	31	50	64	72	86				
AAUDE	61.0	18.1	.9	31	47	61	72	92	528	-.1	.956	-.01
Carnegie Class	61.6	19.0	.5	28	47	64	75	94	1,335	-.7	.716	-.04
NSSE 2012	62.3	20.1	.2	28	47	64	75	97	104	-1.4	.411	-.07

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.