
The University of Arizona
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions
Social Sciences

*Comparing your students majoring in Social Sciences fields to those
in Social Sciences fields at your comparison group institutions*

The major field report category 'Social Sciences' includes the following majors: Anthropology; Economics; Ethnic studies; Geography; Political science (includes govt, int. relations); Psychology; Social work; Sociology; Gender studies; Other social science.



Frequency Distributions
Social Sciences

The University of Arizona
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions

NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered Social Sciences students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational
- SCE:** Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Count

The Count column represents the actual number of students who selected the particular option in each question.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the Social Sciences major category at your institution and at your selected comparison institutions.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
la. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	21	1%	87	2%	358	2%	2	2%	33	1%	86	1%	344	1%
	Sometimes	27	25%	432	21%	1,619	31%	5,773	28%	20	17%	391	14%	1,757	20%	5,623	18%	
	Often	36	34%	721	35%	1,894	36%	7,319	35%	27	23%	757	28%	2,662	30%	8,997	30%	
	Very often	44	41%	882	43%	1,688	32%	7,196	35%	70	59%	1,547	57%	4,235	48%	15,469	51%	
	Total	107	100%	2,056	100%	5,288	100%	20,646	100%	119	100%	2,728	100%	8,740	100%	30,433	100%	
lb. Made a class presentation	CLPRESEN (ACL)	Never	9	8%	141	7%	437	8%	2,050	10%	15	13%	181	7%	328	4%	1,464	5%
	Sometimes	44	42%	1,024	50%	2,650	50%	10,505	51%	32	27%	829	30%	2,923	33%	10,934	36%	
	Often	39	37%	620	30%	1,633	31%	5,904	29%	42	36%	1,047	38%	3,411	39%	11,451	38%	
	Very often	14	13%	272	13%	559	11%	2,175	11%	29	25%	672	25%	2,078	24%	6,604	22%	
	Total	106	100%	2,057	100%	5,279	100%	20,634	100%	118	100%	2,729	100%	8,740	100%	30,453	100%	
lc. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	15	14%	293	14%	674	13%	2,832	14%	23	19%	461	17%	1,339	15%	5,035	17%
	Sometimes	24	22%	744	36%	1,656	31%	6,852	33%	42	36%	1,049	39%	3,226	37%	11,403	38%	
	Often	36	34%	622	30%	1,685	32%	6,493	32%	27	23%	661	24%	2,289	26%	7,686	25%	
	Very often	32	30%	387	19%	1,252	24%	4,382	21%	26	22%	552	20%	1,869	21%	6,243	21%	
	Total	107	100%	2,046	100%	5,267	100%	20,559	100%	118	100%	2,723	100%	8,723	100%	30,367	100%	

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All results displayed in this report are unweighted.



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First-Year Students

Seniors

	Variable	Response Options	Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	8	5%	21	4%	47	4%	283	2%	5	2%	27	3%	53	2%	261	1%
		Sometimes	58	35%	181	36%	485	38%	3,956	30%	71	33%	315	32%	694	28%	4,386	20%
		Often	58	35%	174	35%	434	34%	4,398	34%	65	30%	284	29%	724	29%	6,136	28%
		Very often	41	25%	128	25%	315	25%	4,424	34%	73	34%	361	37%	989	40%	10,854	50%
	Total		165	100%	504	100%	1,281	100%	13,061	100%	214	100%	987	100%	2,460	100%	21,637	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	27	16%	116	23%	267	21%	1,579	12%	20	9%	88	9%	238	10%	1,190	6%
		Sometimes	92	56%	284	56%	713	56%	6,779	52%	93	44%	496	50%	1,153	47%	7,173	33%
		Often	31	19%	89	18%	243	19%	3,554	27%	68	32%	302	30%	756	31%	8,151	38%
		Very often	14	9%	15	3%	55	4%	1,128	9%	31	15%	106	11%	322	13%	5,106	24%
	Total		164	100%	504	100%	1,278	100%	13,040	100%	212	100%	992	100%	2,469	100%	21,620	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	13	8%	88	18%	220	17%	1,616	12%	40	19%	223	23%	516	21%	3,246	15%
		Sometimes	38	23%	160	32%	406	32%	4,039	31%	91	43%	402	41%	945	38%	7,927	37%
		Often	51	31%	146	29%	384	30%	4,186	32%	47	22%	225	23%	585	24%	5,623	26%
		Very often	60	37%	108	22%	262	21%	3,158	24%	34	16%	133	14%	411	17%	4,789	22%
	Total		162	100%	502	100%	1,272	100%	12,999	100%	212	100%	983	100%	2,457	100%	21,585	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	1%	11	2%	20	2%	167	1%	0	0%	7	1%	33	1%	130	1%
		Sometimes	21	13%	105	21%	269	21%	1,916	15%	24	11%	114	12%	250	10%	1,445	7%
		Often	76	46%	217	43%	540	42%	5,370	41%	90	42%	332	34%	870	35%	6,644	31%
		Very often	66	40%	169	34%	449	35%	5,598	43%	100	47%	536	54%	1,303	53%	13,421	62%
	Total		164	100%	502	100%	1,278	100%	13,051	100%	214	100%	989	100%	2,456	100%	21,640	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	5	3%	28	6%	72	6%	543	4%	6	3%	37	4%	81	3%	517	2%
		Sometimes	39	24%	135	27%	331	26%	3,234	25%	55	26%	215	22%	524	21%	4,029	19%
		Often	72	44%	184	37%	491	38%	4,952	38%	77	36%	348	35%	866	35%	7,371	34%
		Very often	49	30%	157	31%	388	30%	4,298	33%	76	36%	386	39%	980	40%	9,689	45%
	Total		165	100%	504	100%	1,282	100%	13,027	100%	214	100%	986	100%	2,451	100%	21,606	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	32	20%	107	21%	250	20%	3,453	26%	28	13%	128	13%	374	15%	4,751	22%
		Sometimes	82	50%	277	55%	741	58%	7,387	57%	122	58%	555	56%	1,423	58%	12,537	58%
		Often	32	20%	87	17%	199	16%	1,459	11%	39	18%	198	20%	447	18%	2,908	13%
		Very often	17	10%	35	7%	92	7%	748	6%	23	11%	112	11%	222	9%	1,470	7%
	Total		163	100%	506	100%	1,282	100%	13,047	100%	212	100%	993	100%	2,466	100%	21,666	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	17	10%	111	22%	247	19%	1,909	15%	28	13%	158	16%	385	16%	2,472	11%
		Sometimes	70	43%	218	43%	562	44%	5,748	44%	90	42%	520	52%	1,213	49%	9,560	44%
		Often	58	35%	126	25%	348	27%	3,960	30%	74	35%	236	24%	620	25%	6,245	29%
		Very often	19	12%	49	10%	123	10%	1,430	11%	22	10%	77	8%	244	10%	3,368	16%
	Total		164	100%	504	100%	1,280	100%	13,047	100%	214	100%	991	100%	2,462	100%	21,645	100%

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			First-Year Students								Seniors								
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	16	10%	66	13%	170	13%	1,721	13%	16	8%	86	9%	269	11%	2,119	10%
		(ACL)	Sometimes	63	38%	255	50%	604	47%	5,659	43%	94	44%	460	46%	1,089	44%	8,328	38%
			Often	64	39%	132	26%	383	30%	4,092	31%	67	32%	323	32%	788	32%	7,356	34%
			Very often	22	13%	55	11%	128	10%	1,632	12%	35	17%	125	13%	326	13%	3,912	18%
			Total	165	100%	508	100%	1,285	100%	13,104	100%	212	100%	994	100%	2,472	100%	21,715	100%
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	11	7%	22	4%	52	4%	618	5%	7	3%	22	2%	71	3%	575	3%
			Sometimes	65	39%	171	34%	474	37%	4,215	32%	54	25%	277	28%	644	26%	4,816	22%
			Often	66	40%	209	41%	483	38%	5,226	40%	101	48%	414	42%	1,014	41%	9,000	42%
			Very often	23	14%	103	20%	269	21%	2,966	23%	50	24%	278	28%	738	30%	7,200	33%
			Total	165	100%	505	100%	1,278	100%	13,025	100%	212	100%	991	100%	2,467	100%	21,591	100%
lj.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	90	55%	254	51%	666	52%	7,231	55%	89	42%	498	50%	1,237	50%	10,656	49%
		(ACL)	Sometimes	53	32%	174	35%	431	34%	3,918	30%	70	33%	291	29%	741	30%	6,804	31%
			Often	15	9%	57	11%	124	10%	1,268	10%	33	16%	121	12%	285	12%	2,249	10%
			Very often	6	4%	16	3%	54	4%	618	5%	19	9%	77	8%	197	8%	1,905	9%
			Total	164	100%	501	100%	1,275	100%	13,035	100%	211	100%	987	100%	2,460	100%	21,614	100%
lk.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	115	70%	325	65%	775	61%	7,262	56%	118	56%	567	58%	1,379	56%	9,842	46%
		(ACL)	Sometimes	36	22%	104	21%	302	24%	3,471	27%	59	28%	243	25%	619	25%	6,659	31%
			Often	7	4%	49	10%	128	10%	1,461	11%	25	12%	108	11%	280	11%	2,961	14%
			Very often	6	4%	22	4%	66	5%	758	6%	9	4%	67	7%	175	7%	2,055	10%
			Total	164	100%	500	100%	1,271	100%	12,952	100%	211	100%	985	100%	2,453	100%	21,517	100%
ll.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	23	14%	56	11%	149	12%	1,899	15%	18	8%	75	8%	237	10%	2,363	11%
		(EEE)	Sometimes	38	23%	170	34%	421	33%	3,846	29%	58	27%	303	31%	727	29%	6,021	28%
			Often	53	32%	156	31%	387	30%	3,731	29%	59	28%	311	31%	707	29%	5,977	28%
			Very often	51	31%	124	25%	325	25%	3,576	27%	78	37%	300	30%	798	32%	7,295	34%
			Total	165	100%	506	100%	1,282	100%	13,052	100%	213	100%	989	100%	2,469	100%	21,656	100%
lm.	Used e-mail to communicate with an instructor	EMAIL	Never	1	1%	3	1%	15	1%	87	1%	0	0%	5	1%	12	0%	153	1%
			Sometimes	36	22%	89	18%	242	19%	1,834	14%	33	15%	112	11%	295	12%	2,103	10%
			Often	57	35%	171	34%	460	36%	4,376	34%	64	30%	308	31%	769	31%	5,826	27%
			Very often	70	43%	244	48%	562	44%	6,734	52%	116	54%	564	57%	1,389	56%	13,527	63%
			Total	164	100%	507	100%	1,279	100%	13,031	100%	213	100%	989	100%	2,465	100%	21,609	100%
ln.	Discussed grades or assignments with an instructor	FACGRADE	Never	14	9%	50	10%	128	10%	877	7%	13	6%	69	7%	159	6%	964	4%
		(SFI)	Sometimes	55	34%	238	47%	549	43%	4,908	38%	93	44%	415	42%	955	39%	7,119	33%
			Often	61	37%	147	29%	386	30%	4,207	32%	57	27%	287	29%	769	31%	6,981	32%
			Very often	34	21%	70	14%	211	17%	3,028	23%	50	23%	212	22%	574	23%	6,540	30%
			Total	164	100%	505	100%	1,274	100%	13,020	100%	213	100%	983	100%	2,457	100%	21,604	100%



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First-Year Students

Seniors

	Variable	Response Options	Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	42	25%	140	28%	283	22%	2,825	22%	39	18%	184	19%	436	18%	2,956	14%
		Sometimes	72	44%	220	44%	589	46%	5,694	44%	91	43%	453	46%	1,070	43%	8,222	38%
		Often	32	19%	91	18%	261	20%	2,856	22%	50	23%	231	23%	598	24%	5,807	27%
		Very often	19	12%	54	11%	144	11%	1,649	13%	33	15%	119	12%	357	15%	4,627	21%
	Total		165	100%	505	100%	1,277	100%	13,024	100%	213	100%	987	100%	2,461	100%	21,612	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	60	36%	180	36%	472	37%	4,839	37%	70	33%	314	32%	791	32%	5,751	27%
		Sometimes	68	41%	217	43%	541	42%	5,020	38%	89	42%	443	45%	1,014	41%	8,917	41%
		Often	26	16%	75	15%	166	13%	2,047	16%	34	16%	154	16%	430	17%	4,149	19%
		Very often	11	7%	35	7%	97	8%	1,143	9%	19	9%	79	8%	231	9%	2,850	13%
	Total		165	100%	507	100%	1,276	100%	13,049	100%	212	100%	990	100%	2,466	100%	21,667	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	7	4%	43	8%	90	7%	652	5%	12	6%	59	6%	124	5%	690	3%
		Sometimes	54	33%	190	38%	456	36%	3,968	30%	85	40%	360	36%	787	32%	5,426	25%
		Often	73	45%	209	41%	547	43%	5,509	42%	90	42%	418	42%	1,105	45%	9,681	45%
		Very often	30	18%	64	13%	191	15%	2,945	23%	27	13%	157	16%	459	19%	5,882	27%
	Total		164	100%	506	100%	1,284	100%	13,074	100%	214	100%	994	100%	2,475	100%	21,679	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	11	7%	45	9%	102	8%	774	6%	14	7%	88	9%	204	8%	1,143	5%
		Sometimes	62	38%	196	39%	468	37%	4,134	32%	70	33%	387	39%	889	36%	6,705	31%
		Often	58	35%	171	34%	478	37%	5,206	40%	94	44%	367	37%	916	37%	8,455	39%
		Very often	33	20%	94	19%	231	18%	2,943	23%	34	16%	149	15%	457	19%	5,335	25%
	Total		164	100%	506	100%	1,279	100%	13,057	100%	212	100%	991	100%	2,466	100%	21,638	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	98	60%	303	60%	728	57%	6,879	53%	107	50%	486	49%	1,210	49%	9,263	43%
		Sometimes	43	26%	136	27%	363	28%	3,771	29%	58	27%	307	31%	708	29%	6,445	30%
		Often	12	7%	47	9%	131	10%	1,550	12%	32	15%	129	13%	328	13%	3,431	16%
		Very often	10	6%	19	4%	53	4%	812	6%	15	7%	68	7%	207	8%	2,472	11%
	Total		163	100%	505	100%	1,275	100%	13,012	100%	212	100%	990	100%	2,453	100%	21,611	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	4	2%	19	4%	58	5%	598	5%	3	1%	34	3%	68	3%	560	3%
		Sometimes	58	35%	155	31%	397	31%	3,754	29%	63	30%	266	27%	653	26%	5,193	24%
		Often	62	38%	178	35%	448	35%	4,600	35%	77	36%	365	37%	926	37%	7,898	36%
		Very often	40	24%	152	30%	374	29%	4,083	31%	69	33%	328	33%	823	33%	7,991	37%
	Total		164	100%	504	100%	1,277	100%	13,035	100%	212	100%	993	100%	2,470	100%	21,642	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	18	11%	49	10%	143	11%	1,553	12%	16	7%	86	9%	231	9%	2,053	9%
		Sometimes	39	24%	127	25%	340	27%	3,701	28%	58	27%	272	27%	704	29%	6,481	30%
		Often	52	32%	138	27%	389	30%	3,651	28%	71	33%	287	29%	706	29%	6,176	28%
		Very often	56	34%	194	38%	409	32%	4,171	32%	69	32%	347	35%	826	33%	6,987	32%
	Total		165	100%	508	100%	1,281	100%	13,076	100%	214	100%	992	100%	2,467	100%	21,697	100%

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			First-Year Students								Seniors								
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	14	8%	42	8%	97	8%	1,171	9%	14	7%	79	8%	193	8%	1,645	8%
			Sometimes	45	27%	130	26%	354	28%	3,752	29%	61	29%	287	29%	694	28%	6,413	30%
			Often	48	29%	136	27%	398	31%	3,696	28%	75	35%	287	29%	738	30%	6,562	30%
			Very often	58	35%	198	39%	433	34%	4,460	34%	64	30%	340	34%	848	34%	7,083	33%
			Total	165	100%	506	100%	1,282	100%	13,079	100%	214	100%	993	100%	2,473	100%	21,703	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	8	5%	29	6%	61	5%	677	5%	17	8%	72	7%	182	7%	1,921	9%
			Some	35	21%	133	26%	298	23%	3,314	25%	60	28%	280	28%	656	27%	6,451	30%
			Quite a bit	62	38%	189	37%	517	40%	5,254	40%	71	33%	356	36%	913	37%	7,841	36%
			Very much	59	36%	155	31%	404	32%	3,815	29%	65	31%	283	29%	711	29%	5,445	25%
			Total	164	100%	506	100%	1,280	100%	13,060	100%	213	100%	991	100%	2,462	100%	21,658	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	1%	7	1%	13	1%	176	1%	1	0%	11	1%	35	1%	199	1%
			Some	19	12%	56	11%	160	13%	1,726	13%	27	13%	104	11%	278	11%	1,968	9%
			Quite a bit	67	41%	210	42%	573	45%	5,244	40%	97	46%	386	39%	955	39%	8,150	38%
			Very much	76	47%	229	46%	523	41%	5,854	45%	87	41%	488	49%	1,190	48%	11,295	52%
			Total	163	100%	502	100%	1,269	100%	13,000	100%	212	100%	989	100%	2,458	100%	21,612	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	7	4%	14	3%	33	3%	416	3%	4	2%	33	3%	81	3%	536	2%
			Some	32	20%	96	19%	271	21%	2,699	21%	45	21%	197	20%	506	21%	3,501	16%
			Quite a bit	67	41%	211	42%	571	45%	5,364	41%	87	41%	357	36%	909	37%	8,125	38%
			Very much	58	35%	183	36%	398	31%	4,509	35%	77	36%	404	41%	960	39%	9,421	44%
			Total	164	100%	504	100%	1,273	100%	12,988	100%	213	100%	991	100%	2,456	100%	21,583	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	6	4%	26	5%	44	3%	453	3%	5	2%	50	5%	126	5%	656	3%
			Some	36	22%	133	26%	322	25%	2,699	21%	40	19%	213	22%	523	21%	3,735	17%
			Quite a bit	66	41%	189	38%	530	42%	5,291	41%	88	41%	374	38%	893	36%	8,189	38%
			Very much	53	33%	155	31%	381	30%	4,571	35%	80	38%	351	36%	916	37%	9,028	42%
			Total	161	100%	503	100%	1,277	100%	13,014	100%	213	100%	988	100%	2,458	100%	21,608	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	7	4%	25	5%	44	3%	414	3%	4	2%	37	4%	83	3%	489	2%
			Some	31	19%	103	20%	241	19%	2,463	19%	50	23%	189	19%	436	18%	3,010	14%
			Quite a bit	64	39%	189	37%	510	40%	5,043	39%	80	37%	359	36%	869	35%	7,335	34%
			Very much	62	38%	190	37%	485	38%	5,114	39%	80	37%	407	41%	1,075	44%	10,833	50%
			Total	164	100%	507	100%	1,280	100%	13,034	100%	214	100%	992	100%	2,463	100%	21,667	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	3	1%	6	0%	43	0%	1	0%	11	1%	23	1%	143	1%
			1-4	32	20%	65	13%	182	14%	2,003	15%	35	17%	146	15%	476	19%	4,179	19%
			5-10	58	35%	207	41%	555	43%	5,096	39%	91	43%	370	37%	944	38%	7,931	37%
			11-20	39	24%	144	28%	342	27%	3,833	29%	46	22%	285	29%	621	25%	5,537	26%
			More than 20	35	21%	88	17%	196	15%	2,092	16%	37	18%	182	18%	409	17%	3,882	18%
			Total	164	100%	507	100%	1,281	100%	13,067	100%	210	100%	994	100%	2,473	100%	21,672	100%

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			First-Year Students					Seniors										
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	43	26%	122	24%	278	22%	2,945	23%	42	20%	201	20%	482	20%	4,246	20%
		1-4	82	50%	285	56%	720	56%	7,074	54%	108	51%	566	57%	1,346	55%	11,719	54%
		5-10	24	15%	77	15%	199	16%	2,064	16%	41	19%	143	14%	391	16%	3,572	16%
		11-20	5	3%	10	2%	48	4%	523	4%	11	5%	56	6%	132	5%	1,152	5%
		More than 20	10	6%	12	2%	36	3%	453	3%	10	5%	27	3%	115	5%	984	5%
	Total		164	100%	506	100%	1,281	100%	13,059	100%	212	100%	993	100%	2,466	100%	21,673	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	143	87%	423	84%	1,072	83%	10,708	82%	119	57%	488	49%	1,258	51%	9,236	43%
		1-4	13	8%	54	11%	153	12%	1,680	13%	75	36%	428	43%	1,030	42%	10,353	48%
		5-10	2	1%	12	2%	27	2%	337	3%	11	5%	45	5%	111	4%	1,374	6%
		11-20	5	3%	11	2%	20	2%	158	1%	1	0%	15	2%	30	1%	346	2%
		More than 20	2	1%	6	1%	12	1%	154	1%	4	2%	16	2%	38	2%	373	2%
Total		165	100%	506	100%	1,284	100%	13,037	100%	210	100%	992	100%	2,467	100%	21,682	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	8	5%	29	6%	134	10%	1,302	10%	9	4%	47	5%	151	6%	911	4%
		1-4	85	52%	237	47%	663	52%	6,532	50%	87	41%	312	31%	932	38%	7,545	35%
		5-10	58	35%	180	36%	382	30%	3,959	30%	77	36%	398	40%	924	37%	8,331	38%
		11-20	11	7%	49	10%	88	7%	1,048	8%	24	11%	174	18%	343	14%	3,444	16%
		More than 20	3	2%	12	2%	16	1%	240	2%	16	8%	61	6%	120	5%	1,489	7%
Total		165	100%	507	100%	1,283	100%	13,081	100%	213	100%	992	100%	2,470	100%	21,720	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	4	2%	16	3%	37	3%	303	2%	4	2%	36	4%	132	5%	1,143	5%
		1-4	51	31%	178	35%	405	32%	3,660	28%	60	28%	299	30%	798	32%	6,764	31%
		5-10	57	35%	158	31%	454	35%	4,552	35%	56	26%	326	33%	750	30%	6,195	28%
		11-20	36	22%	109	22%	273	21%	2,959	23%	47	22%	201	20%	463	19%	4,162	19%
		More than 20	17	10%	44	9%	115	9%	1,633	12%	46	22%	133	13%	331	13%	3,482	16%
Total		165	100%	505	100%	1,284	100%	13,107	100%	213	100%	995	100%	2,474	100%	21,746	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	17	10%	94	19%	202	16%	1,995	15%	43	20%	318	32%	671	27%	5,328	25%
		1-2	62	38%	178	35%	457	36%	4,316	33%	65	30%	316	32%	824	33%	6,664	31%
		3-4	50	30%	135	27%	388	30%	4,230	32%	62	29%	202	20%	569	23%	5,790	27%
		5-6	20	12%	44	9%	122	10%	1,358	10%	20	9%	75	8%	188	8%	1,965	9%
		More than 6	16	10%	55	11%	114	9%	1,168	9%	24	11%	80	8%	212	9%	1,880	9%
Total		165	100%	506	100%	1,283	100%	13,067	100%	214	100%	991	100%	2,464	100%	21,627	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	21	13%	110	22%	188	15%	2,014	15%	57	27%	372	38%	793	32%	6,745	31%
		1-2	61	37%	184	36%	437	34%	4,621	35%	65	30%	340	34%	866	35%	7,433	34%
		3-4	38	23%	110	22%	336	26%	3,337	26%	47	22%	154	16%	472	19%	4,244	20%
		5-6	19	12%	40	8%	140	11%	1,482	11%	23	11%	53	5%	161	7%	1,558	7%
		More than 6	25	15%	62	12%	184	14%	1,611	12%	22	10%	69	7%	166	7%	1,620	8%
Total		164	100%	506	100%	1,285	100%	13,065	100%	214	100%	988	100%	2,458	100%	21,600	100%	

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			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	3	1%	7	1%	53	0%	1	0%	21	2%	38	2%	253	1%
		2	1	1%	7	1%	17	1%	132	1%	3	1%	17	2%	42	2%	304	1%
		3	5	3%	15	3%	35	3%	367	3%	10	5%	48	5%	103	4%	768	4%
		4	22	13%	48	9%	130	10%	1,483	11%	35	16%	146	15%	309	12%	2,243	10%
		5	51	31%	169	33%	450	35%	4,205	32%	71	33%	300	30%	768	31%	6,321	29%
		6	51	31%	174	34%	407	32%	4,366	33%	61	29%	309	31%	761	31%	7,011	32%
		7 Very much	35	21%	92	18%	240	19%	2,504	19%	32	15%	154	15%	456	18%	4,838	22%
	Total		165	100%	508	100%	1,286	100%	13,110	100%	213	100%	995	100%	2,477	100%	21,738	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	49	30%	121	24%	312	24%	2,676	20%	67	31%	248	25%	682	28%	6,008	28%
		Sometimes	83	51%	243	48%	628	49%	6,072	46%	107	50%	520	52%	1,243	50%	10,390	48%
		Often	19	12%	104	21%	243	19%	2,889	22%	26	12%	157	16%	404	16%	3,622	17%
		Very often	13	8%	37	7%	96	8%	1,444	11%	14	7%	68	7%	144	6%	1,675	8%
	Total		164	100%	505	100%	1,279	100%	13,081	100%	214	100%	993	100%	2,473	100%	21,695	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	23	14%	25	5%	93	7%	1,440	11%	17	8%	79	8%	266	11%	2,966	14%
		Sometimes	44	27%	162	32%	400	31%	3,676	28%	56	26%	302	30%	767	31%	6,955	32%
		Often	43	26%	141	28%	360	28%	3,420	26%	55	26%	244	25%	628	25%	5,119	24%
		Very often	55	33%	178	35%	423	33%	4,514	35%	85	40%	369	37%	805	33%	6,626	31%
	Total		165	100%	506	100%	1,276	100%	13,050	100%	213	100%	994	100%	2,466	100%	21,666	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	87	53%	229	46%	551	43%	5,552	43%	97	46%	519	53%	1,095	45%	8,502	39%
		Sometimes	33	20%	152	30%	352	28%	3,428	26%	54	25%	252	26%	643	26%	5,814	27%
		Often	21	13%	62	12%	179	14%	1,863	14%	36	17%	94	10%	295	12%	3,133	14%
		Very often	23	14%	60	12%	195	15%	2,197	17%	26	12%	123	12%	423	17%	4,169	19%
	Total		164	100%	503	100%	1,277	100%	13,040	100%	213	100%	988	100%	2,456	100%	21,618	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	14	9%	31	6%	92	7%	943	7%	13	6%	62	6%	137	6%	1,075	5%
		Sometimes	53	33%	167	33%	417	33%	4,065	31%	67	31%	302	30%	690	28%	5,833	27%
		Often	65	40%	180	36%	463	36%	4,788	37%	71	33%	391	39%	962	39%	8,252	38%
		Very often	31	19%	125	25%	305	24%	3,239	25%	62	29%	237	24%	671	27%	6,468	30%
	Total		163	100%	503	100%	1,277	100%	13,035	100%	213	100%	992	100%	2,460	100%	21,628	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	4	2%	23	5%	51	4%	431	3%	9	4%	29	3%	65	3%	509	2%
		Sometimes	45	27%	134	26%	329	26%	3,217	25%	49	23%	225	23%	525	21%	4,439	20%
		Often	69	42%	195	38%	518	41%	5,081	39%	78	37%	418	42%	1,016	41%	8,631	40%
		Very often	46	28%	155	31%	378	30%	4,320	33%	77	36%	320	32%	861	35%	8,091	37%
	Total		164	100%	507	100%	1,276	100%	13,049	100%	213	100%	992	100%	2,467	100%	21,670	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	6	4%	12	2%	34	3%	316	2%	6	3%	13	1%	46	2%	322	1%
		Sometimes	39	24%	129	25%	319	25%	3,151	24%	60	28%	263	26%	617	25%	4,696	22%
		Often	68	41%	180	35%	502	39%	5,012	38%	80	37%	403	41%	990	40%	8,595	40%
		Very often	52	32%	187	37%	429	33%	4,614	35%	68	32%	315	32%	821	33%	8,095	37%
	Total		165	100%	508	100%	1,284	100%	13,093	100%	214	100%	994	100%	2,474	100%	21,708	100%

NOTE: All results are unweighted.

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			First-Year Students								Seniors								
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	18	11%	42	8%	131	10%	1,343	10%	20	9%	84	8%	247	10%	1,854	9%
			Do not plan to do	4	2%	12	2%	31	2%	328	3%	42	20%	210	21%	500	20%	3,509	16%
			Plan to do	135	82%	412	82%	1,035	81%	10,615	81%	37	17%	147	15%	525	21%	4,915	23%
			Done	8	5%	39	8%	83	6%	787	6%	115	54%	552	56%	1,193	48%	11,401	53%
		Total	165	100%	505	100%	1,280	100%	13,073	100%	214	100%	993	100%	2,465	100%	21,679	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	14	9%	40	8%	107	8%	1,118	9%	13	6%	64	6%	169	7%	1,471	7%
			Do not plan to do	4	2%	20	4%	45	4%	445	3%	23	11%	124	13%	278	11%	2,239	10%
			Plan to do	89	54%	199	40%	549	43%	5,488	42%	31	15%	101	10%	344	14%	3,189	15%
			Done	57	35%	244	49%	577	45%	5,966	46%	145	68%	702	71%	1,663	68%	14,681	68%
		Total	164	100%	503	100%	1,278	100%	13,017	100%	212	100%	991	100%	2,454	100%	21,580	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	59	36%	133	27%	343	27%	4,264	33%	29	14%	88	9%	291	12%	2,920	14%
			Do not plan to do	55	34%	155	31%	357	28%	3,063	24%	118	56%	605	62%	1,421	58%	10,791	50%
			Plan to do	37	23%	92	18%	277	22%	3,324	26%	21	10%	37	4%	167	7%	1,800	8%
			Done	13	8%	118	24%	297	23%	2,338	18%	43	20%	252	26%	570	23%	6,049	28%
		Total	164	100%	498	100%	1,274	100%	12,989	100%	211	100%	982	100%	2,449	100%	21,560	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	46	28%	141	28%	382	30%	4,694	36%	30	14%	122	12%	357	14%	3,481	16%
			Do not plan to do	26	16%	60	12%	175	14%	2,109	16%	97	46%	439	44%	1,080	44%	9,705	45%
			Plan to do	83	50%	269	53%	655	51%	5,593	43%	32	15%	101	10%	337	14%	2,969	14%
			Done	10	6%	33	7%	65	5%	632	5%	53	25%	330	33%	691	28%	5,478	25%
		Total	165	100%	503	100%	1,277	100%	13,028	100%	212	100%	992	100%	2,465	100%	21,633	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	18	11%	45	9%	125	10%	1,731	13%	4	2%	45	5%	117	5%	1,545	7%
			Do not plan to do	14	8%	86	17%	233	18%	2,395	18%	33	15%	272	27%	644	26%	7,063	33%
			Plan to do	40	24%	141	28%	404	31%	4,547	35%	14	7%	44	4%	164	7%	1,609	7%
			Done	93	56%	234	46%	522	41%	4,388	34%	163	76%	631	64%	1,542	63%	11,459	53%
		Total	165	100%	506	100%	1,284	100%	13,061	100%	214	100%	992	100%	2,467	100%	21,676	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	40	25%	99	20%	269	21%	2,981	23%	24	11%	66	7%	242	10%	2,450	11%
			Do not plan to do	15	9%	54	11%	185	14%	2,373	18%	125	59%	577	59%	1,442	59%	12,700	59%
			Plan to do	102	63%	340	67%	765	60%	7,327	56%	18	8%	62	6%	221	9%	1,782	8%
			Done	5	3%	13	3%	59	5%	362	3%	45	21%	281	28%	544	22%	4,654	22%
		Total	162	100%	506	100%	1,278	100%	13,043	100%	212	100%	986	100%	2,449	100%	21,586	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	44	27%	162	32%	383	30%	4,486	34%	15	7%	75	8%	255	10%	2,502	12%
			Do not plan to do	78	48%	246	49%	656	51%	5,768	44%	120	57%	664	67%	1,610	66%	12,608	59%
			Plan to do	35	21%	77	15%	188	15%	2,307	18%	18	8%	44	4%	162	7%	1,800	8%
			Done	7	4%	17	3%	49	4%	443	3%	59	28%	202	21%	418	17%	4,616	21%
		Total	164	100%	502	100%	1,276	100%	13,004	100%	212	100%	985	100%	2,445	100%	21,526	100%	

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			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	63	38%	183	36%	477	37%	4,151	32%	22	10%	83	8%	238	10%	2,060	10%
		Do not plan to do	7	4%	46	9%	124	10%	939	7%	113	53%	439	44%	840	34%	4,530	21%
		Plan to do	90	55%	267	53%	657	51%	7,777	59%	37	17%	149	15%	524	21%	6,194	29%
		Done	4	2%	11	2%	24	2%	223	2%	42	20%	322	32%	866	35%	8,891	41%
		Total	164	100%	507	100%	1,282	100%	13,090	100%	214	100%	993	100%	2,468	100%	21,675	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	1	1%	8	2%	13	1%	140	1%	2	1%	13	1%	31	1%	188	1%
		2	7	4%	17	3%	42	3%	363	3%	8	4%	26	3%	61	2%	495	2%
		3	6	4%	32	6%	72	6%	677	5%	13	6%	66	7%	143	6%	956	4%
		4	29	18%	50	10%	147	11%	1,573	12%	31	15%	111	11%	289	12%	2,416	11%
		5	41	25%	105	21%	290	23%	2,762	21%	43	20%	229	23%	541	22%	4,450	21%
		6	51	31%	178	35%	417	32%	4,021	31%	59	28%	321	32%	800	32%	6,665	31%
		7 Friendly, Supportive, Sense of belonging	30	18%	114	23%	303	24%	3,550	27%	56	26%	223	23%	598	24%	6,520	30%
		Total	165	100%	504	100%	1,284	100%	13,086	100%	212	100%	989	100%	2,463	100%	21,690	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	1	1%	5	1%	8	1%	60	0%	0	0%	9	1%	21	1%	161	1%
		2	0	0%	5	1%	20	2%	225	2%	7	3%	28	3%	59	2%	382	2%
		3	13	8%	24	5%	70	5%	586	4%	11	5%	60	6%	152	6%	821	4%
		4	36	22%	102	20%	251	20%	1,799	14%	33	15%	154	16%	356	14%	2,149	10%
		5	33	20%	164	32%	391	30%	3,353	26%	56	26%	276	28%	638	26%	4,415	20%
		6	59	36%	149	29%	377	29%	4,216	32%	68	32%	313	32%	782	32%	7,184	33%
		7 Available, Helpful, Sympathetic	23	14%	58	11%	167	13%	2,850	22%	39	18%	148	15%	455	18%	6,567	30%
		Total	165	100%	507	100%	1,284	100%	13,089	100%	214	100%	988	100%	2,463	100%	21,679	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	1	1%	12	2%	29	2%	283	2%	6	3%	53	5%	120	5%	967	4%
		2	7	4%	28	6%	77	6%	673	5%	17	8%	95	10%	213	9%	1,551	7%
		3	17	10%	60	12%	147	11%	1,225	9%	34	16%	139	14%	316	13%	2,260	10%
		4	50	31%	135	27%	328	26%	2,803	21%	47	22%	222	22%	525	21%	4,162	19%
		5	34	21%	123	24%	301	23%	3,013	23%	45	21%	227	23%	549	22%	4,592	21%
		6	37	23%	101	20%	257	20%	2,932	22%	40	19%	154	16%	428	17%	4,359	20%
		7 Helpful, Considerate, Flexible	17	10%	49	10%	144	11%	2,157	16%	25	12%	101	10%	315	13%	3,823	18%
		Total	163	100%	508	100%	1,283	100%	13,086	100%	214	100%	991	100%	2,466	100%	21,714	100%



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			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	2	0%	4	0%	24	0%	0	0%	4	0%	8	0%	53	0%
		1-5 hr/wk	19	12%	46	9%	130	10%	1,608	12%	20	9%	109	11%	350	14%	3,174	15%
		6-10 hr/wk	31	19%	91	18%	291	23%	3,046	23%	67	31%	238	24%	616	25%	5,220	24%
		11-15 hr/wk	38	23%	102	20%	263	20%	2,970	23%	53	25%	196	20%	505	20%	4,578	21%
		16-20 hr/wk	31	19%	113	22%	278	22%	2,518	19%	35	16%	196	20%	435	18%	3,769	17%
		21-25 hr/wk	24	15%	69	14%	155	12%	1,498	11%	19	9%	124	13%	256	10%	2,334	11%
		26-30 hr/wk	11	7%	47	9%	84	7%	803	6%	12	6%	64	6%	151	6%	1,349	6%
		30+ hr/wk	11	7%	36	7%	78	6%	617	5%	8	4%	59	6%	145	6%	1,218	6%
	Total		165	100%	506	100%	1,283	100%	13,084	100%	214	100%	990	100%	2,466	100%	21,695	100%
9b. Working for pay on campus	WORKON01	0 hr/wk	131	79%	356	70%	1,003	78%	9,877	76%	154	72%	585	59%	1,651	67%	14,703	68%
		1-5 hr/wk	1	1%	31	6%	48	4%	713	5%	2	1%	47	5%	90	4%	1,064	5%
		6-10 hr/wk	11	7%	61	12%	97	8%	1,308	10%	13	6%	124	13%	214	9%	2,243	10%
		11-15 hr/wk	14	8%	47	9%	83	6%	688	5%	10	5%	109	11%	195	8%	1,519	7%
		16-20 hr/wk	4	2%	7	1%	32	2%	318	2%	15	7%	66	7%	157	6%	1,270	6%
		21-25 hr/wk	1	1%	3	1%	13	1%	87	1%	6	3%	25	3%	57	2%	339	2%
		26-30 hr/wk	1	1%	0	0%	2	0%	31	0%	5	2%	15	2%	43	2%	183	1%
		30+ hr/wk	2	1%	2	0%	4	0%	51	0%	9	4%	19	2%	58	2%	320	1%
Total		165	100%	507	100%	1,282	100%	13,073	100%	214	100%	990	100%	2,465	100%	21,641	100%	
9c. Working for pay off campus	WORKOF01	0 hr/wk	130	79%	440	87%	1,017	80%	9,754	75%	110	52%	622	63%	1,364	55%	10,576	49%
		1-5 hr/wk	3	2%	15	3%	59	5%	507	4%	13	6%	59	6%	121	5%	1,047	5%
		6-10 hr/wk	3	2%	12	2%	53	4%	548	4%	11	5%	75	8%	164	7%	1,207	6%
		11-15 hr/wk	10	6%	14	3%	44	3%	518	4%	15	7%	47	5%	140	6%	1,223	6%
		16-20 hr/wk	10	6%	8	2%	35	3%	521	4%	15	7%	63	6%	193	8%	1,687	8%
		21-25 hr/wk	4	2%	11	2%	32	3%	402	3%	22	10%	48	5%	145	6%	1,400	6%
		26-30 hr/wk	3	2%	1	0%	11	1%	247	2%	14	7%	34	3%	96	4%	1,070	5%
		30+ hr/wk	2	1%	2	0%	23	2%	549	4%	13	6%	44	4%	243	10%	3,426	16%
Total		165	100%	503	100%	1,274	100%	13,046	100%	213	100%	992	100%	2,466	100%	21,636	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	62	38%	118	23%	388	30%	4,501	34%	92	43%	318	32%	1,043	42%	9,513	44%
		1-5 hr/wk	50	30%	177	35%	426	33%	4,225	32%	54	25%	292	29%	660	27%	5,794	27%
		6-10 hr/wk	28	17%	102	20%	243	19%	2,028	15%	25	12%	179	18%	344	14%	2,754	13%
		11-15 hr/wk	14	8%	51	10%	108	8%	1,027	8%	16	8%	83	8%	181	7%	1,510	7%
		16-20 hr/wk	3	2%	35	7%	63	5%	624	5%	7	3%	52	5%	105	4%	888	4%
		21-25 hr/wk	2	1%	12	2%	24	2%	344	3%	11	5%	28	3%	51	2%	529	2%
		26-30 hr/wk	1	1%	4	1%	13	1%	121	1%	3	1%	15	2%	32	1%	281	1%
		30+ hr/wk	5	3%	9	2%	19	1%	226	2%	5	2%	25	3%	56	2%	448	2%
Total		165	100%	508	100%	1,284	100%	13,096	100%	213	100%	992	100%	2,472	100%	21,717	100%	

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Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	1%	3	1%	12	1%	111	1%	1	0%	9	1%	29	1%	292	1%
		1-5 hr/wk	42	26%	89	18%	251	20%	3,080	24%	54	26%	185	19%	582	24%	6,099	28%
		6-10 hr/wk	51	31%	164	32%	384	30%	3,906	30%	71	34%	301	30%	739	30%	6,601	30%
		11-15 hr/wk	24	15%	112	22%	282	22%	2,668	20%	33	16%	214	22%	515	21%	4,210	19%
		16-20 hr/wk	21	13%	66	13%	167	13%	1,625	12%	27	13%	150	15%	301	12%	2,361	11%
		21-25 hr/wk	9	5%	33	7%	80	6%	783	6%	9	4%	64	6%	153	6%	974	4%
		26-30 hr/wk	7	4%	13	3%	35	3%	312	2%	8	4%	23	2%	45	2%	433	2%
		30+ hr/wk	9	5%	25	5%	70	5%	560	4%	8	4%	45	5%	98	4%	695	3%
	Total		164	100%	505	100%	1,281	100%	13,045	100%	211	100%	991	100%	2,462	100%	21,665	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	121	74%	431	85%	1,065	83%	9,933	76%	146	69%	794	80%	1,720	70%	12,998	60%
		1-5 hr/wk	21	13%	46	9%	110	9%	1,320	10%	25	12%	81	8%	236	10%	2,297	11%
		6-10 hr/wk	11	7%	14	3%	48	4%	565	4%	14	7%	28	3%	128	5%	1,286	6%
		11-15 hr/wk	6	4%	7	1%	18	1%	270	2%	4	2%	18	2%	74	3%	810	4%
		16-20 hr/wk	1	1%	0	0%	15	1%	189	1%	4	2%	16	2%	60	2%	617	3%
		21-25 hr/wk	2	1%	3	1%	6	0%	98	1%	2	1%	8	1%	35	1%	355	2%
		26-30 hr/wk	0	0%	0	0%	4	0%	73	1%	1	0%	4	0%	21	1%	324	1%
		30+ hr/wk	2	1%	4	1%	17	1%	589	5%	16	8%	41	4%	191	8%	2,955	14%
	Total		164	100%	505	100%	1,283	100%	13,037	100%	212	100%	990	100%	2,465	100%	21,642	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	13	8%	55	11%	139	11%	3,207	25%	14	7%	61	6%	178	7%	3,379	16%
		1-5 hr/wk	106	65%	333	66%	830	65%	7,550	58%	132	62%	687	69%	1,629	66%	12,910	59%
		6-10 hr/wk	22	13%	83	16%	200	16%	1,356	10%	49	23%	172	17%	453	18%	3,485	16%
		11-15 hr/wk	10	6%	25	5%	58	5%	479	4%	10	5%	44	4%	121	5%	1,010	5%
		16-20 hr/wk	5	3%	6	1%	34	3%	233	2%	4	2%	13	1%	44	2%	406	2%
		21-25 hr/wk	2	1%	1	0%	8	1%	93	1%	2	1%	7	1%	15	1%	170	1%
		26-30 hr/wk	1	1%	0	0%	3	0%	32	0%	1	0%	3	0%	12	0%	88	0%
		30+ hr/wk	5	3%	3	1%	10	1%	119	1%	0	0%	4	0%	18	1%	266	1%
	Total		164	100%	506	100%	1,282	100%	13,069	100%	212	100%	991	100%	2,470	100%	21,714	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	4	2%	15	3%	35	3%	231	2%	6	3%	24	2%	53	2%	446	2%
		Some	26	16%	84	17%	183	14%	1,924	15%	47	22%	154	16%	443	18%	3,430	16%
		Quite a bit	73	45%	207	41%	590	46%	5,885	45%	98	46%	434	44%	1,095	44%	9,400	43%
		Very much	61	37%	202	40%	477	37%	5,042	39%	63	29%	380	38%	873	35%	8,429	39%
		Total	164	100%	508	100%	1,285	100%	13,082	100%	214	100%	992	100%	2,464	100%	21,705	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	4	2%	14	3%	37	3%	266	2%	8	4%	60	6%	130	5%	857	4%
		Some	36	22%	113	22%	241	19%	2,087	16%	67	31%	265	27%	619	25%	4,333	20%
		Quite a bit	64	39%	221	44%	553	43%	5,316	41%	89	42%	426	43%	1,062	43%	8,844	41%
		Very much	61	37%	155	31%	442	35%	5,338	41%	50	23%	240	24%	647	26%	7,577	35%
		Total	165	100%	503	100%	1,273	100%	13,007	100%	214	100%	991	100%	2,458	100%	21,611	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	25	15%	42	8%	120	9%	1,352	10%	44	21%	157	16%	400	16%	3,133	15%
		(EEE)	Some	50	30%	158	31%	353	28%	3,309	25%	71	33%	315	32%	751	31%	6,273	29%
			Quite a bit	50	30%	161	32%	425	33%	4,288	33%	66	31%	287	29%	745	30%	6,521	30%
			Very much	39	24%	144	29%	379	30%	4,081	31%	31	15%	225	23%	556	23%	5,660	26%
		Total		164	100%	505	100%	1,277	100%	13,030	100%	212	100%	984	100%	2,452	100%	21,587	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	48	29%	127	25%	284	22%	2,843	22%	94	44%	370	37%	936	38%	6,944	32%
		(SCE)	Some	70	43%	212	42%	500	39%	4,688	36%	64	30%	381	38%	908	37%	7,762	36%
			Quite a bit	24	15%	124	25%	345	27%	3,501	27%	42	20%	156	16%	400	16%	4,353	20%
			Very much	22	13%	42	8%	155	12%	2,017	15%	13	6%	83	8%	219	9%	2,599	12%
		Total		164	100%	505	100%	1,284	100%	13,049	100%	213	100%	990	100%	2,463	100%	21,658	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	38	23%	77	15%	168	13%	1,868	14%	54	25%	225	23%	574	23%	4,590	21%
		(SCE)	Some	56	34%	194	38%	460	36%	4,212	33%	80	38%	417	42%	949	39%	7,780	36%
			Quite a bit	50	30%	164	33%	434	34%	4,328	33%	59	28%	238	24%	645	26%	5,935	28%
			Very much	20	12%	69	14%	214	17%	2,549	20%	19	9%	104	11%	284	12%	3,243	15%
		Total		164	100%	504	100%	1,276	100%	12,957	100%	212	100%	984	100%	2,452	100%	21,548	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	15	9%	35	7%	76	6%	901	7%	22	10%	71	7%	229	9%	2,617	12%
			Some	49	30%	106	21%	269	21%	2,649	20%	64	30%	264	27%	670	27%	5,454	25%
			Quite a bit	67	41%	191	38%	515	40%	4,929	38%	88	41%	410	41%	951	39%	7,725	36%
			Very much	33	20%	172	34%	420	33%	4,547	35%	39	18%	243	25%	606	25%	5,800	27%
		Total		164	100%	504	100%	1,280	100%	13,026	100%	213	100%	988	100%	2,456	100%	21,596	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	5	3%	10	2%	28	2%	383	3%	3	1%	17	2%	48	2%	521	2%
			Some	19	12%	93	18%	194	15%	1,977	15%	20	9%	115	12%	270	11%	2,356	11%
			Quite a bit	52	32%	164	32%	448	35%	4,433	34%	56	26%	299	30%	734	30%	6,395	30%
			Very much	88	54%	240	47%	615	48%	6,258	48%	135	63%	561	57%	1,408	57%	12,372	57%
		Total		164	100%	507	100%	1,285	100%	13,051	100%	214	100%	992	100%	2,460	100%	21,644	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	1	1%	14	3%	27	2%	244	2%	2	1%	24	2%	59	2%	440	2%
			Some	24	15%	84	17%	184	14%	1,588	12%	30	14%	112	11%	291	12%	2,182	10%
			Quite a bit	69	42%	200	40%	528	41%	5,232	40%	85	40%	354	36%	898	37%	7,082	33%
			Very much	71	43%	203	41%	534	42%	5,943	46%	97	45%	499	50%	1,212	49%	11,880	55%
		Total		165	100%	501	100%	1,273	100%	13,007	100%	214	100%	989	100%	2,460	100%	21,584	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	18	11%	45	9%	116	9%	1,134	9%	22	10%	100	10%	255	10%	1,621	8%
			Some	52	32%	178	36%	403	32%	3,674	28%	71	33%	294	30%	687	28%	5,085	24%
			Quite a bit	50	31%	147	29%	428	34%	4,577	35%	65	31%	332	34%	789	32%	7,142	33%
			Very much	43	26%	131	26%	322	25%	3,593	28%	55	26%	260	26%	727	30%	7,726	36%
		Total		163	100%	501	100%	1,269	100%	12,978	100%	213	100%	986	100%	2,458	100%	21,574	100%

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			First-Year Students								Seniors							
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	2	1%	24	5%	55	4%	447	3%	9	4%	47	5%	104	4%	545	3%
		Some	33	20%	110	22%	271	21%	2,228	17%	44	21%	160	16%	392	16%	2,719	13%
		Quite a bit	60	37%	194	39%	527	41%	4,981	38%	80	38%	354	36%	884	36%	7,463	35%
		Very much	68	42%	172	34%	420	33%	5,342	41%	78	37%	425	43%	1,074	44%	10,866	50%
	Total		163	100%	500	100%	1,273	100%	12,998	100%	211	100%	986	100%	2,454	100%	21,593	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	18	11%	64	13%	138	11%	893	7%	18	8%	89	9%	209	8%	1,065	5%
		Some	41	25%	146	29%	336	26%	3,083	24%	50	23%	235	24%	582	24%	4,018	19%
		Quite a bit	54	33%	175	35%	479	38%	4,754	37%	77	36%	365	37%	861	35%	7,645	35%
		Very much	49	30%	116	23%	318	25%	4,236	33%	68	32%	299	30%	808	33%	8,814	41%
	Total		162	100%	501	100%	1,271	100%	12,966	100%	213	100%	988	100%	2,460	100%	21,542	100%
11e. Thinking critically and analytically	GNANALY	Very little	2	1%	10	2%	26	2%	215	2%	3	1%	21	2%	54	2%	305	1%
		Some	17	10%	74	15%	164	13%	1,475	11%	31	15%	106	11%	268	11%	1,733	8%
		Quite a bit	58	35%	198	40%	513	41%	4,745	37%	83	39%	325	33%	791	32%	6,605	31%
		Very much	87	53%	217	43%	562	44%	6,521	50%	95	45%	536	54%	1,345	55%	12,905	60%
	Total		164	100%	499	100%	1,265	100%	12,956	100%	212	100%	988	100%	2,458	100%	21,548	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	11	7%	47	9%	83	7%	750	6%	8	4%	63	6%	157	6%	1,018	5%
		Some	30	18%	139	28%	323	25%	3,194	25%	63	30%	266	27%	566	23%	4,676	22%
		Quite a bit	68	41%	175	35%	521	41%	4,883	38%	73	35%	337	34%	860	35%	7,481	35%
		Very much	56	34%	138	28%	342	27%	4,115	32%	67	32%	320	32%	871	35%	8,340	39%
	Total		165	100%	499	100%	1,269	100%	12,942	100%	211	100%	986	100%	2,454	100%	21,515	100%
11g. Using computing and information technology	GNCMPTS	Very little	14	9%	56	11%	112	9%	1,049	8%	11	5%	71	7%	172	7%	1,142	5%
		Some	40	24%	128	25%	316	25%	3,248	25%	60	28%	277	28%	597	24%	4,666	22%
		Quite a bit	61	37%	178	35%	476	37%	4,580	35%	69	32%	320	32%	798	32%	7,332	34%
		Very much	49	30%	140	28%	369	29%	4,114	32%	74	35%	320	32%	890	36%	8,449	39%
	Total		164	100%	502	100%	1,273	100%	12,991	100%	214	100%	988	100%	2,457	100%	21,589	100%
11h. Working effectively with others	GNOTHERS	Very little	5	3%	43	9%	92	7%	686	5%	12	6%	69	7%	149	6%	769	4%
		Some	45	27%	135	27%	325	26%	2,833	22%	55	26%	224	23%	563	23%	3,889	18%
		Quite a bit	63	38%	185	37%	486	38%	4,872	37%	68	32%	342	35%	843	34%	7,461	35%
		Very much	52	32%	139	28%	366	29%	4,603	35%	79	37%	355	36%	907	37%	9,476	44%
	Total		165	100%	502	100%	1,269	100%	12,994	100%	214	100%	990	100%	2,462	100%	21,595	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	78	48%	234	47%	534	42%	5,522	43%	68	32%	350	36%	854	35%	7,736	36%
		Some	43	27%	132	26%	366	29%	3,605	28%	79	37%	287	29%	706	29%	6,218	29%
		Quite a bit	23	14%	83	17%	227	18%	2,187	17%	34	16%	174	18%	463	19%	3,945	18%
		Very much	17	11%	51	10%	137	11%	1,595	12%	30	14%	170	17%	420	17%	3,594	17%
	Total		161	100%	500	100%	1,264	100%	12,909	100%	211	100%	981	100%	2,443	100%	21,493	100%



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			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	7	4%	32	6%	79	6%	605	5%	10	5%	67	7%	147	6%	989	5%
		Some	37	23%	98	20%	262	21%	2,740	21%	40	19%	189	19%	455	19%	3,579	17%
		Quite a bit	64	40%	234	47%	552	44%	5,420	42%	86	41%	355	36%	920	38%	8,219	38%
		Very much	53	33%	135	27%	366	29%	4,127	32%	76	36%	370	38%	914	38%	8,630	40%
	Total		161	100%	499	100%	1,259	100%	12,892	100%	212	100%	981	100%	2,436	100%	21,417	100%
11k. Understanding yourself	GNSELF	Very little	15	9%	54	11%	121	10%	1,043	8%	24	11%	89	9%	230	9%	1,590	7%
		Some	37	23%	120	24%	308	24%	2,906	23%	50	24%	187	19%	518	21%	4,002	19%
		Quite a bit	50	31%	191	38%	467	37%	4,613	36%	66	31%	341	35%	812	33%	7,142	33%
		Very much	57	36%	137	27%	363	29%	4,299	33%	71	34%	357	37%	870	36%	8,654	40%
	Total		159	100%	502	100%	1,259	100%	12,861	100%	211	100%	974	100%	2,430	100%	21,388	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	18	11%	58	12%	131	10%	1,311	10%	21	10%	95	10%	225	9%	1,879	9%
		Some	43	27%	128	26%	335	26%	3,331	26%	56	27%	247	25%	617	25%	5,051	24%
		Quite a bit	53	33%	189	38%	482	38%	4,466	35%	76	36%	315	32%	805	33%	7,145	33%
		Very much	46	29%	126	25%	318	25%	3,805	29%	57	27%	323	33%	787	32%	7,414	35%
	Total		160	100%	501	100%	1,266	100%	12,913	100%	210	100%	980	100%	2,434	100%	21,489	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	12	8%	49	10%	121	10%	1,128	9%	27	13%	91	9%	238	10%	1,704	8%
		Some	54	34%	165	33%	380	30%	3,686	29%	57	27%	255	26%	647	26%	5,230	24%
		Quite a bit	61	38%	177	35%	491	39%	4,809	37%	73	35%	372	38%	914	37%	7,697	36%
		Very much	32	20%	111	22%	274	22%	3,277	25%	54	26%	259	27%	644	26%	6,840	32%
	Total		159	100%	502	100%	1,266	100%	12,900	100%	211	100%	977	100%	2,443	100%	21,471	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	20	12%	84	17%	171	14%	1,312	10%	34	16%	147	15%	361	15%	2,315	11%
		Some	43	27%	121	24%	302	24%	3,031	23%	52	25%	254	26%	628	26%	4,506	21%
		Quite a bit	52	32%	175	35%	459	36%	4,419	34%	72	34%	291	30%	712	29%	6,528	30%
		Very much	46	29%	120	24%	333	26%	4,141	32%	54	25%	287	29%	740	30%	8,146	38%
	Total		161	100%	500	100%	1,265	100%	12,903	100%	212	100%	979	100%	2,441	100%	21,495	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	28	18%	93	18%	223	18%	1,883	15%	48	23%	170	17%	391	16%	2,810	13%
		Some	65	41%	154	31%	384	30%	3,794	29%	57	27%	284	29%	734	30%	5,742	27%
		Quite a bit	38	24%	159	32%	403	32%	4,061	31%	55	26%	303	31%	720	29%	6,389	30%
		Very much	28	18%	97	19%	255	20%	3,156	24%	50	24%	224	23%	596	24%	6,531	30%
	Total		159	100%	503	100%	1,265	100%	12,894	100%	210	100%	981	100%	2,441	100%	21,472	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	85	53%	250	50%	565	45%	4,754	37%	115	54%	554	56%	1,277	52%	8,900	41%
		Some	31	19%	121	24%	298	24%	3,243	25%	43	20%	225	23%	566	23%	5,253	24%
		Quite a bit	20	13%	75	15%	230	18%	2,516	19%	35	17%	96	10%	299	12%	3,366	16%
		Very much	24	15%	55	11%	171	14%	2,408	19%	19	9%	109	11%	305	12%	3,989	19%
	Total		160	100%	501	100%	1,264	100%	12,921	100%	212	100%	984	100%	2,447	100%	21,508	100%

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	Variable	Response Options	Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	5	3%	25	5%	67	5%	572	4%	13	6%	118	12%	258	10%	1,722	8%
		Fair	28	17%	100	20%	223	17%	1,983	15%	40	19%	232	23%	547	22%	3,773	17%
		Good	85	52%	235	46%	570	45%	5,746	44%	86	40%	407	41%	972	39%	8,301	38%
		Excellent	47	28%	146	29%	419	33%	4,776	37%	74	35%	234	24%	694	28%	7,942	37%
	Total		165	100%	506	100%	1,279	100%	13,077	100%	213	100%	991	100%	2,471	100%	21,738	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	1%	8	2%	24	2%	205	2%	5	2%	31	3%	57	2%	405	2%
		Fair	17	10%	51	10%	119	9%	1,245	10%	26	12%	108	11%	278	11%	2,096	10%
		Good	94	58%	255	50%	633	49%	6,168	47%	98	46%	456	46%	1,164	47%	9,478	44%
		Excellent	50	31%	192	38%	505	39%	5,439	42%	84	39%	399	40%	972	39%	9,736	45%
	Total		163	100%	506	100%	1,281	100%	13,057	100%	213	100%	994	100%	2,471	100%	21,715	100%
14. If you could start over again, would you go to the <i>same</i> institution you are now attending?	SAMECOLL	Definitely no	3	2%	15	3%	33	3%	476	4%	10	5%	50	5%	103	4%	1,080	5%
		Probably no	23	14%	56	11%	127	10%	1,558	12%	30	14%	121	12%	315	13%	2,718	12%
		Probably yes	80	48%	194	38%	488	38%	4,978	38%	70	33%	350	35%	920	37%	7,693	35%
		Definitely yes	59	36%	240	48%	636	50%	6,089	46%	104	49%	473	48%	1,139	46%	10,254	47%
	Total		165	100%	505	100%	1,284	100%	13,101	100%	214	100%	994	100%	2,477	100%	21,745	100%



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			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	156	95%	481	95%	1,187	92%	11,207	85%	1	0%	2	0%	11	0%	68	0%
		20-23	7	4%	25	5%	78	6%	897	7%	156	73%	838	84%	1,796	73%	13,857	64%
		24-29	0	0%	1	0%	9	1%	307	2%	31	14%	81	8%	290	12%	3,016	14%
		30-39	0	0%	1	0%	8	1%	347	3%	19	9%	38	4%	175	7%	2,205	10%
		40-55	2	1%	0	0%	5	0%	312	2%	5	2%	30	3%	173	7%	2,222	10%
		Over 55	0	0%	0	0%	0	0%	45	0%	2	1%	6	1%	31	1%	357	2%
		Total	165	100%	508	100%	1,287	100%	13,115	100%	214	100%	995	100%	2,476	100%	21,725	100%
16. Your sex:	SEX	Male	36	22%	143	28%	348	27%	3,359	26%	76	36%	346	35%	819	33%	5,867	27%
		Female	129	78%	363	72%	937	73%	9,738	74%	138	64%	647	65%	1,653	67%	15,852	73%
		Total	165	100%	506	100%	1,285	100%	13,097	100%	214	100%	993	100%	2,472	100%	21,719	100%
17. Are you an international student or foreign national?	INTERNAT	No	158	96%	443	88%	1,193	93%	12,249	94%	202	96%	931	94%	2,349	96%	20,771	96%
		Yes	7	4%	58	12%	85	7%	792	6%	9	4%	59	6%	110	4%	873	4%
		Total	165	100%	501	100%	1,278	100%	13,041	100%	211	100%	990	100%	2,459	100%	21,644	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	1%	2	0%	7	1%	113	1%	4	2%	3	0%	9	0%	210	1%
		Asian, Asian American, or Pacific Islander	9	5%	83	16%	129	10%	702	5%	10	5%	114	11%	188	8%	826	4%
		Black or African American	7	4%	35	7%	107	8%	1,513	12%	11	5%	55	6%	244	10%	2,520	12%
		White (non-Hispanic)	80	48%	284	56%	802	62%	8,133	62%	115	54%	640	65%	1,599	65%	14,137	65%
		Mexican or Mexican American	36	22%	11	2%	33	3%	487	4%	28	13%	22	2%	52	2%	644	3%
		Puerto Rican	1	1%	2	0%	5	0%	165	1%	1	0%	12	1%	12	0%	242	1%
		Other Hispanic or Latino	9	5%	19	4%	41	3%	477	4%	6	3%	22	2%	60	2%	687	3%
		Multiracial	12	7%	32	6%	73	6%	611	5%	18	8%	50	5%	106	4%	766	4%
		Other	1	1%	10	2%	16	1%	189	1%	6	3%	19	2%	47	2%	314	1%
		I prefer not to respond	9	5%	29	6%	71	6%	714	5%	14	7%	55	6%	155	6%	1,381	6%
		Total	165	100%	507	100%	1,284	100%	13,104	100%	213	100%	992	100%	2,472	100%	21,727	100%
19. What is your current classification in college?	CLASS	Freshman/first year	148	90%	450	89%	1,109	86%	11,101	85%	0	0%	1	0%	2	0%	23	0%
		Sophomore	10	6%	49	10%	146	11%	1,607	12%	0	0%	3	0%	10	0%	72	0%
		Junior	6	4%	8	2%	23	2%	236	2%	14	7%	32	3%	111	4%	920	4%
		Senior	0	0%	1	0%	1	0%	61	0%	197	92%	941	95%	2,315	94%	20,313	93%
		Unclassified	0	0%	0	0%	6	0%	94	1%	3	1%	16	2%	35	1%	410	2%
		Total	164	100%	508	100%	1,285	100%	13,099	100%	214	100%	993	100%	2,473	100%	21,738	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	148	90%	486	96%	1,189	93%	11,836	90%	137	64%	713	72%	1,549	63%	12,642	58%
		Started elsewhere	16	10%	21	4%	96	7%	1,260	10%	77	36%	278	28%	916	37%	9,091	42%
		Total	164	100%	507	100%	1,285	100%	13,096	100%	214	100%	991	100%	2,465	100%	21,733	100%

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			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	1	1%	5	1%	21	2%	440	3%	9	4%	25	3%	128	5%	1,716	8%
	COMCOL05	Community or junior college	15	9%	23	5%	78	6%	1,042	8%	102	49%	267	27%	850	35%	8,041	37%
	FOURYR05	4-year college other than this one	10	6%	15	3%	71	6%	965	7%	49	23%	175	18%	532	22%	4,991	23%
	NONE05	None	140	85%	448	89%	1,072	85%	10,544	81%	80	38%	574	59%	1,191	49%	9,939	46%
	OCOL1_05	Other	1	1%	14	3%	45	4%	390	3%	8	4%	32	3%	99	4%	883	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	163	99%	507	100%	1,270	99%	12,847	99%	207	97%	965	97%	2,358	97%	20,346	95%
		Yes	1	1%	0	0%	13	1%	183	1%	7	3%	30	3%	79	3%	976	5%
	Total	164	100%	507	100%	1,283	100%	13,030	100%	214	100%	995	100%	2,437	100%	21,322	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	1	100%	0	0%	8	62%	107	59%	3	43%	14	47%	45	57%	494	51%
		Yes	0	0%	0	0%	5	38%	75	41%	4	57%	16	53%	34	43%	478	49%
	Total	1	100%	0	0%	13	100%	182	100%	7	100%	30	100%	79	100%	972	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	2	1%	7	1%	31	2%	482	4%	24	11%	106	11%	327	13%	2,809	13%
		Full-time	163	99%	501	99%	1,255	98%	12,638	96%	189	89%	887	89%	2,147	87%	18,944	87%
	Total	165	100%	508	100%	1,286	100%	13,120	100%	213	100%	993	100%	2,474	100%	21,753	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	163	99%	502	99%	1,268	99%	12,644	97%	207	97%	986	99%	2,341	96%	19,738	93%
		Yes	2	1%	6	1%	17	1%	392	3%	7	3%	8	1%	98	4%	1,589	7%
	Total	165	100%	508	100%	1,285	100%	13,036	100%	214	100%	994	100%	2,439	100%	21,327	100%	

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			First-Year Students						Seniors										
			Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
-	Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	143	89%	429	85%	1,073	84%	10,483	81%	176	84%	837	85%	2,016	83%	17,161	81%
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	2	1%	12	2%	35	3%	395	3%	5	2%	31	3%	72	3%	566	3%
		DISMOBIL	Yes, I have a mobility impairment	1	1%	1	0%	2	0%	78	1%	2	1%	6	1%	27	1%	295	1%
		DISLEARN	Yes, I have a learning disability	4	3%	9	2%	16	1%	362	3%	6	3%	20	2%	56	2%	647	3%
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	5	3%	12	2%	43	3%	477	4%	7	3%	30	3%	79	3%	781	4%
		DISMENT	Yes, I have a mental health disorder	4	3%	17	3%	50	4%	513	4%	7	3%	38	4%	98	4%	960	5%
		DISMED	Yes, I have a medical disability not listed above	0	0%	5	1%	17	1%	257	2%	5	2%	19	2%	38	2%	497	2%
		DISOTHER	Yes, I have another disability	11	7%	45	9%	134	11%	1,559	12%	23	11%	106	11%	273	11%	2,654	13%
		DISREFUS	I choose not to answer	5	3%	22	4%	56	4%	739	6%	8	4%	32	3%	111	5%	1,052	5%
		23.	Are you member of a social fraternity or sorority?	FRATSORO	No	149	90%	441	87%	1,127	88%	11,860	90%	186	87%	845	85%	2,133	86%
	Yes			16	10%	67	13%	161	13%	1,258	10%	27	13%	150	15%	346	14%	2,676	12%
	Total			165	100%	508	100%	1,288	100%	13,118	100%	213	100%	995	100%	2,479	100%	21,765	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	161	98%	493	97%	1,245	97%	11,888	91%	205	96%	966	97%	2,417	98%	20,501	94%
			Yes	3	2%	14	3%	41	3%	1,208	9%	8	4%	25	3%	52	2%	1,221	6%
			Total	164	100%	507	100%	1,286	100%	13,096	100%	213	100%	991	100%	2,469	100%	21,722	100%

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Frequency Distributions-Social Sciences
The University of Arizona

			First-Year Students						Seniors									
Question	Variable	Response Options	Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	1%	5	1%	17	1%	231	2%	2	1%	4	0%	9	0%	58	0%
		C	6	4%	15	3%	43	3%	397	3%	4	2%	14	1%	47	2%	323	1%
		C+	5	3%	20	4%	61	5%	605	5%	8	4%	29	3%	92	4%	790	4%
		B-	11	7%	30	6%	90	7%	886	7%	12	6%	68	7%	164	7%	1,319	6%
		B	41	25%	91	18%	234	18%	2,426	18%	49	23%	193	19%	468	19%	3,792	17%
		B+	26	16%	103	20%	242	19%	2,673	20%	41	19%	207	21%	483	20%	4,526	21%
		A-	30	18%	110	22%	243	19%	2,739	21%	34	16%	203	20%	493	20%	4,653	21%
		A	45	27%	134	26%	358	28%	3,164	24%	64	30%	276	28%	720	29%	6,283	29%
	Total	165	100%	508	100%	1,288	100%	13,121	100%	214	100%	994	100%	2,476	100%	21,744	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	97	60%	435	86%	1,037	81%	9,336	71%	11	5%	101	10%	244	10%	3,918	18%
		Residence, walking distance	11	7%	30	6%	71	6%	723	6%	53	25%	516	52%	937	38%	5,237	24%
		Residence, driving distance	50	31%	37	7%	158	12%	2,481	19%	139	66%	324	33%	1,129	46%	10,498	48%
		Fraternity/sorority house	0	0%	3	1%	5	0%	50	0%	3	1%	26	3%	47	2%	305	1%
		None of the above	5	3%	3	1%	15	1%	486	4%	6	3%	28	3%	117	5%	1,725	8%
		Total	163	100%	508	100%	1,286	100%	13,076	100%	212	100%	995	100%	2,474	100%	21,683	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	20	12%	31	6%	96	8%	1,305	10%	19	9%	55	6%	194	8%	2,476	11%
		Graduated from HS	44	27%	85	17%	244	19%	3,170	24%	33	16%	170	17%	497	20%	5,457	25%
		Attended, no degree	21	13%	52	10%	162	13%	1,748	13%	26	12%	126	13%	333	14%	3,010	14%
		Completed Associate's	7	4%	20	4%	72	6%	984	8%	20	9%	64	7%	181	7%	1,588	7%
		Completed Bachelor's	37	22%	147	29%	349	27%	3,045	23%	60	28%	242	25%	573	23%	4,650	22%
		Completed Master's	24	15%	98	20%	213	17%	1,799	14%	32	15%	178	18%	411	17%	2,772	13%
		Completed Doctorate	12	7%	67	13%	141	11%	922	7%	22	10%	149	15%	269	11%	1,620	8%
		Total	165	100%	500	100%	1,277	100%	12,973	100%	212	100%	984	100%	2,458	100%	21,573	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	19	12%	21	4%	58	5%	944	7%	13	6%	39	4%	156	6%	1,925	9%
		Graduated from HS	28	17%	49	10%	174	14%	2,585	20%	32	15%	185	19%	490	20%	5,122	24%
		Attended, no degree	29	18%	66	13%	203	16%	2,060	16%	38	18%	106	11%	353	14%	3,309	15%
		Completed Associate's	15	9%	45	9%	147	11%	1,524	12%	19	9%	113	11%	275	11%	2,658	12%
		Completed Bachelor's	52	32%	191	38%	402	31%	3,554	27%	62	29%	290	29%	660	27%	5,036	23%
		Completed Master's	16	10%	95	19%	229	18%	1,954	15%	40	19%	186	19%	424	17%	2,980	14%
		Completed Doctorate	6	4%	39	8%	72	6%	439	3%	9	4%	71	7%	114	5%	666	3%
		Total	165	100%	506	100%	1,285	100%	13,060	100%	213	100%	990	100%	2,472	100%	21,696	100%



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Frequency Distributions-Social Sciences
The University of Arizona

			First-Year Students							Seniors								
Variable	Response Options	Arizona		AAUDE		Carnegie Class		NSSE 2012		Arizona		AAUDE		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Biological Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Social Sciences	165	100%	508	100%	1,288	100%	13,144	100%	214	100%	996	100%	2,480	100%	21,805	100%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
	Total	165	100%	508	100%	1,288	100%	13,144	100%	214	100%	996	100%	2,480	100%	21,805	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	23	40%	78	31%	135	27%	1,295	30%	19	29%	107	33%	206	28%	1,549	28%
		Biological Sciences	2	4%	18	7%	44	9%	204	5%	2	3%	17	5%	38	5%	199	4%
		Business	4	7%	25	10%	55	11%	376	9%	4	6%	7	2%	38	5%	368	7%
		Education	1	2%	5	2%	9	2%	175	4%	1	2%	4	1%	13	2%	238	4%
		Engineering	1	2%	2	1%	3	1%	8	0%	0	0%	1	0%	2	0%	11	0%
		Physical Sciences	3	5%	8	3%	19	4%	124	3%	1	2%	20	6%	43	6%	148	3%
		Professional (other)	4	7%	6	2%	26	5%	261	6%	3	5%	5	2%	28	4%	238	4%
		Social Sciences	13	23%	80	32%	151	30%	1,216	28%	23	35%	132	40%	267	36%	1,811	33%
		Other	6	11%	25	10%	58	12%	601	14%	10	15%	34	10%	97	13%	791	15%
Undecided	0	0%	1	0%	3	1%	59	1%	2	3%	1	0%	5	1%	92	2%		
	Total	57	100%	248	100%	503	100%	4,319	100%	65	100%	328	100%	737	100%	5,445	100%	
- Institution reported: Gender	GENDER	Male	36	22%	143	28%	348	27%	3,364	26%	76	36%	346	35%	818	33%	5,878	27%
		Female	129	78%	365	72%	940	73%	9,779	74%	136	64%	650	65%	1,662	67%	15,924	73%
		Total	165	100%	508	100%	1,288	100%	13,143	100%	212	100%	996	100%	2,480	100%	21,802	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	8	5%	38	7%	116	9%	1,475	12%	17	8%	57	6%	262	11%	2,614	13%
		Am. Indian/Native Amer.	2	1%	0	0%	4	0%	103	1%	5	2%	3	0%	6	0%	186	1%
		Asian/Pacific Islander	13	8%	50	10%	81	6%	437	4%	14	7%	80	8%	121	5%	647	3%
		Caucasian/White	83	50%	295	58%	832	65%	7,525	62%	122	57%	662	66%	1,667	68%	13,160	65%
		Hispanic	55	33%	43	8%	100	8%	1,169	10%	46	21%	72	7%	149	6%	1,656	8%
		Other	2	1%	0	0%	0	0%	54	0%	6	3%	0	0%	0	0%	96	0%
		Foreign	2	1%	51	10%	71	6%	347	3%	4	2%	44	4%	76	3%	363	2%
		Multi-racial	0	0%	15	3%	46	4%	361	3%	0	0%	28	3%	54	2%	359	2%
		Unknown	0	0%	16	3%	38	3%	637	5%	0	0%	50	5%	109	4%	1,095	5%
	Total	165	100%	508	100%	1,288	100%	12,108	100%	214	100%	996	100%	2,444	100%	20,176	100%	
- Institution reported: Enrollment status	ENROLLMT	Part-time	7	4%	3	1%	26	2%	673	5%	113	53%	75	8%	315	13%	2,997	14%
		Full-time	158	96%	505	99%	1,262	98%	12,471	95%	101	47%	921	92%	2,165	87%	18,807	86%
		Total	165	100%	508	100%	1,288	100%	13,144	100%	214	100%	996	100%	2,480	100%	21,804	100%

NOTE: All results are unweighted.



Benchmark Statistics
Social Sciences

The University of Arizona
NSSE 2012 Major Field Report
Part II. Comparisons to Other Institutions



NSSE 2012 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories.

Major categories with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major category, or they remain blank.

Sample

This report is based on information from all randomly selected or census-administered Social Sciences students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

BETWEEN Institution Comparisons on Major Categories

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the Social Sciences major category at your institution and at your selected comparison institutions.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	S.D. ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 107)	58.0	13.1	1.3	38	50	58	67	79				
Mid East Private	57.5	12.6	.3	36	50	58	66	77	2,170	.5	.698	.04
Carnegie Class	54.1	12.8	.2	33	45	54	63	75	5,416	4.0	.002	.31
NSSE 2012	55.3	13.0	.1	33	47	56	65	76	20,953	2.8	.029	.21
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 107)	47.2	13.4	1.3	29	38	48	57	71				
Mid East Private	46.1	15.5	.3	24	33	44	57	71	2,174	1.1	.464	.07
Carnegie Class	44.5	15.8	.2	19	33	43	52	71	5,414	2.8	.071	.18
NSSE 2012	44.4	15.5	.1	19	33	43	52	71	20,956	2.8	.059	.18

Statistical Significance

Statistical significance is reported as the probability that the difference is due to chance variation. Values lower than .05 meet the conventional standard for significance. The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.

The University of Arizona

Benchmark Statistics: Social Sciences

First-Year Students

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
Arizona (N = 165)	56.4	13.5	1.1	35	48	56	65	78				
AAUDE	56.2	12.9	.6	34	48	56	65	77	671	.2	.853	.02
Carnegie Class	55.3	12.5	.3	34	47	55	64	75	1,450	1.0	.321	.08
NSSE 2012	56.8	13.1	.1	35	48	57	66	77	13,290	-.4	.694	-.03
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
Arizona (N = 165)	42.4	16.7	1.3	19	33	38	52	67				
AAUDE	40.6	15.4	.7	19	29	38	48	67	671	1.8	.211	.11
Carnegie Class	41.3	15.9	.4	19	29	38	50	71	1,451	1.2	.381	.07
NSSE 2012	44.6	16.3	.1	19	33	43	56	71	13,297	-2.2	.081	-.14
STUDENT-FACULTY INTERACTION (SFI)												
Arizona (N = 165)	35.2	18.6	1.4	11	22	33	44	72				
AAUDE	32.6	17.8	.8	6	22	28	44	67	670	2.6	.103	.15
Carnegie Class	33.8	18.0	.5	11	22	33	44	67	1,446	1.4	.345	.08
NSSE 2012	36.8	18.6	.2	11	22	33	50	72	13,253	-1.6	.275	-.09
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
Arizona (N = 165)	31.1	12.9	1.0	11	23	30	38	55				
AAUDE	33.7	13.3	.6	14	23	33	43	56	670	-2.6	.029	-.20
Carnegie Class	32.4	13.8	.4	12	22	31	41	55	1,448	-1.3	.269	-.09
NSSE 2012	30.9	13.4	.1	11	21	31	40	54	13,281	.2	.863	.01
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
Arizona (N = 165)	59.4	17.7	1.4	33	47	58	69	92				
AAUDE	59.7	17.7	.8	31	47	58	72	89	671	-.3	.851	-.02
Carnegie Class	61.5	18.1	.5	31	50	61	75	92	1,449	-2.2	.147	-.12
NSSE 2012	64.4	18.8	.2	33	53	64	78	94	13,255	-5.1	.001	-.27

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.

The University of Arizona

Benchmark Statistics: Social Sciences

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
	5th	25th	50th	75th	95th							
LEVEL OF ACADEMIC CHALLENGE (LAC)												
Arizona (N = 214)	59.0	13.1	.9	38	50	59	68	81				
AAUDE	58.5	14.1	.4	35	50	59	68	81	1,208	.5	.645	.03
Carnegie Class	57.7	14.2	.3	34	48	58	68	80	2,689	1.3	.213	.09
NSSE 2012	60.5	13.8	.1	37	51	61	70	82	21,997	-1.6	.100	-.11
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
Arizona (N = 214)	47.9	16.3	1.1	24	38	48	57	76				
AAUDE	45.7	16.4	.5	19	33	43	57	76	1,208	2.2	.077	.13
Carnegie Class	46.7	16.7	.3	24	33	48	57	76	2,690	1.2	.305	.07
NSSE 2012	51.9	17.2	.1	24	38	52	62	81	21,991	-4.0	.001	-.23
STUDENT-FACULTY INTERACTION (SFI)												
Arizona (N = 213)	40.0	20.7	1.4	11	22	39	50	83				
AAUDE	41.1	20.8	.7	11	28	39	56	78	1,202	-1.0	.506	-.05
Carnegie Class	41.8	21.2	.4	11	28	39	56	83	2,684	-1.8	.227	-.09
NSSE 2012	46.2	21.9	.1	17	28	44	61	89	21,925	-6.2	.000	-.28
ENRICHING EDUCATIONAL EXPERIENCES (EEE)												
Arizona (N = 214)	45.3	17.6	1.2	15	31	47	60	73				
AAUDE	46.7	18.6	.6	15	33	47	60	76	1,206	-1.4	.329	-.07
Carnegie Class	44.6	18.0	.4	17	31	44	57	75	2,686	.8	.539	.04
NSSE 2012	45.4	19.0	.1	14	31	45	60	76	21,968	.0	.980	.00
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)												
Arizona (N = 214)	55.8	18.8	1.3	28	42	56	69	86				
AAUDE	55.6	18.8	.6	22	43	56	69	86	1,204	.2	.894	.01
Carnegie Class	57.0	19.1	.4	25	44	58	69	89	2,679	-1.2	.374	-.06
NSSE 2012	61.6	19.7	.1	28	47	61	75	94	21,936	-5.8	.000	-.29

^a Major categories are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from your institution's mean, and dividing the result by the pooled standard deviation.