
The University of Arizona
NSSE 2012 Major Field Report
Part I. Within-Institution Comparisons

Comparing your students' responses across groups of related majors within your institution
(as displayed on the "Categories" worksheet)

This page documents how your *NSSE 2012 Major Field Report* categories were selected and what majors were included in each category. Students' self-reported majors (first major if two were reported) were assigned to a standard list of 85 majors. Institutions had the option to customize how these were grouped, using up to eight related-major categories. Institutions choosing not to customize receive NSSE's eight standard categories. The mapping of the 85 majors for your report is given below.

Date Confirmed: N/A

Selection Method: NSSE's CATEGORIES - Your institution did not customize your major categories.

1. Arts and Humanities

Art, fine and applied; English (language and literature); History; Journalism; Language and literature (except English); Music; Philosophy; Speech; Theater or drama; Theology or religion; Other arts & humanities

2. Biological Sciences

Biology (general); Biochemistry or biophysics; Botany; Environmental science; Marine (life) science; Microbiology or bacteriology; Zoology; Other biological science

3. Business

Accounting; Business administration (general); Finance; International business; Marketing; Management; Other business

4. Education

Business education; Elementary/middle school education; Music or art education; Physical education or recreation; Secondary education; Special education; Other education

5. Engineering

Aero-/aeronautical engineering; Civil engineering; Chemical engineering; Electrical or electronic engineering; Industrial engineering; Materials engineering; Mechanical engineering; General/other engineering

6. Physical Sciences

Astronomy; Atmospheric science (including meteorology); Chemistry; Earth science (including geology); Mathematics; Physics; Statistics; Other physical science

7. Professional (other)

Architecture; Urban Planning; Health technology (medical, dental, laboratory); Law; Library/archival science; Medicine; Dentistry; Veterinarian; Nursing; Pharmacy; Allied health/other medical; Therapy (occupational, physical, speech); Other professional

8. Social Sciences

Anthropology; Economics; Ethnic studies; Geography; Political science (includes govt, int. relations); Psychology; Social work; Sociology; Gender studies; Other social science

Unassigned Majors

Agriculture; Communications; Computer science; Family Studies; Natural resources and cons; Kinesiology; Criminal justice; Military sci; Parks, recreation, leisure studies, sports mgmt; Public administration; Technical/vocational; Other field; Undecided



Frequency Distributions

The University of Arizona

*NSSE 2012 Major Field Report
Part I. Within-Institution Comparisons*

NSSE 2012 Major Field Report: Part I. Within-Institution Comparisons

Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Survey Item

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational Campus Environment
- SCE:** Supportive Campus Environment

Response Options

Response options are listed as they appear on the instrument.

Class

Frequency distributions are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Count

The Count column represents the actual number of students who selected the particular option in each question.

WITHIN Institution Comparisons

NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. Your average student does not describe all students and groups on your campus. This report provides an overview of your students' responses by groups of related majors.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories. Institutions choosing not to customize receive NSSE's eight standard categories as shown in the example below.

Frequency distributions are reported for these major categories *within your institution*. Major categories with fewer than five respondents in a given class are not reported in frequencies (i.e., the column is blank as shown below).

Overall Results

The "Overall" results include all respondents for your institution by class, and may include students whose major did not fall into one of the categories or who didn't indicate a major. These results are identical to those found in your *Institutional Report*.

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (Other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
ia. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	1	2%	5	1%	2	3%			0	0%	4	2%	0	0%	16	1%
		Sometimes	27	25%	20	37%	38	9%	28	35%			12	50%	58	33%	22	34%	315	24%
		Often	36	34%	18	33%	107	24%	24	30%			7	29%	59	34%	13	20%	376	29%
		Very often	44	41%	15	28%	293	66%	25	32%			5	21%	55	31%	30	46%	605	46%
		Total	107	100%	54	100%	443	100%	79	100%			24	100%	176	100%	65	100%	1,312	100%
ib. Made a class presentation	CLPRESEN (ACL)	Never	9	8%	3	6%	63	14%	3	4%			4	15%	20	11%	6	9%	142	11%
		Sometimes	44	42%	38	70%	87	19%	49	63%			16	62%	76	43%	25	38%	483	37%
		Often	39	37%	10	19%	146	33%	17	22%			4	15%	45	26%	28	43%	416	31%
		Very often	14	13%	3	6%	152	34%	9	12%			2	8%	34	19%	6	9%	278	21%
		Total	106	100%	54	100%	448	100%	78	100%			26	100%	175	100%	65	100%	1,319	100%

Column Percentage (%)

The '%' column represents the percentage of students who selected the particular option in each question.

Weighting

All major field category results displayed in this report are unweighted. Only the overall column percentage is weighted, as it is in your *Institutional Report*.

The University of Arizona

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	2	2%	8	5%	6	4%	3	8%	2	2%	3	7%	11	6%	8	5%	54	4%
		Sometimes	25	29%	63	38%	62	41%	15	41%	49	43%	15	36%	80	43%	58	35%	505	41%
		Often	29	33%	59	35%	60	40%	10	27%	44	38%	16	38%	62	34%	58	35%	428	35%
		Very often	31	36%	38	23%	22	15%	9	24%	20	17%	8	19%	31	17%	41	25%	254	21%
		Total	87	100%	168	100%	150	100%	37	100%	115	100%	42	100%	184	100%	165	100%	1,241	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	9	10%	25	15%	35	23%	5	14%	18	16%	10	24%	30	16%	27	16%	212	17%
		Sometimes	50	57%	96	57%	85	57%	23	62%	76	66%	26	62%	102	55%	92	56%	721	58%
		Often	23	26%	36	22%	20	13%	6	16%	17	15%	5	12%	45	24%	31	19%	238	19%
		Very often	5	6%	10	6%	9	6%	3	8%	4	3%	1	2%	7	4%	14	9%	67	6%
		Total	87	100%	167	100%	149	100%	37	100%	115	100%	42	100%	184	100%	164	100%	1,238	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	12	14%	20	12%	15	10%	2	6%	11	10%	7	17%	16	9%	13	8%	125	10%
		Sometimes	22	26%	49	29%	36	24%	7	19%	34	30%	10	24%	36	20%	38	23%	316	26%
		Often	23	27%	54	32%	50	34%	16	44%	41	36%	14	33%	63	34%	51	31%	403	33%
		Very often	29	34%	44	26%	48	32%	11	31%	28	25%	11	26%	68	37%	60	37%	384	31%
		Total	86	100%	167	100%	149	100%	36	100%	114	100%	42	100%	183	100%	162	100%	1,228	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	1%	1	1%	1	1%	0	0%	2	2%	1	2%	1	1%	1	1%	13	1%
		Sometimes	14	16%	33	20%	24	16%	6	16%	22	19%	13	31%	31	17%	21	13%	218	17%
		Often	28	32%	74	44%	73	49%	22	59%	63	54%	16	38%	77	42%	76	46%	565	46%
		Very often	44	51%	60	36%	51	34%	9	24%	29	25%	12	29%	73	40%	66	40%	443	35%
		Total	87	100%	168	100%	149	100%	37	100%	116	100%	42	100%	182	100%	164	100%	1,239	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	2	2%	8	5%	10	7%	0	0%	10	9%	7	17%	8	4%	5	3%	77	7%
		Sometimes	34	39%	62	37%	37	25%	12	32%	42	36%	17	40%	61	33%	39	24%	404	33%
		Often	23	26%	64	39%	59	40%	14	38%	48	41%	10	24%	71	39%	72	44%	458	37%
		Very often	28	32%	32	19%	41	28%	11	30%	16	14%	8	19%	43	23%	49	30%	295	23%
		Total	87	100%	166	100%	147	100%	37	100%	116	100%	42	100%	183	100%	165	100%	1,234	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	12	14%	30	18%	23	15%	7	19%	17	15%	6	15%	42	23%	32	20%	212	17%
		Sometimes	54	64%	106	63%	93	62%	21	57%	74	64%	23	56%	102	56%	82	50%	733	59%
		Often	10	12%	21	13%	23	15%	5	14%	16	14%	10	24%	26	14%	32	20%	190	15%
		Very often	9	11%	10	6%	10	7%	4	11%	9	8%	2	5%	13	7%	17	10%	97	8%
		Total	85	100%	167	100%	149	100%	37	100%	116	100%	41	100%	183	100%	163	100%	1,232	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	9	10%	19	11%	21	14%	4	11%	8	7%	9	21%	28	15%	17	10%	156	12%
		Sometimes	45	52%	71	43%	67	45%	13	36%	49	43%	20	48%	77	42%	70	43%	552	44%
		Often	19	22%	62	37%	47	32%	14	39%	42	37%	11	26%	61	33%	58	35%	395	32%
		Very often	13	15%	14	8%	14	9%	5	14%	16	14%	2	5%	18	10%	19	12%	133	11%
		Total	86	100%	166	100%	149	100%	36	100%	115	100%	42	100%	184	100%	164	100%	1,236	100%

^a Categories with fewer than five students are blank.

^b Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

The University of Arizona

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	7	8%	5	3%	15	10%	4	11%	6	5%	6	14%	7	4%	16	10%	93	7%
		(ACL)	Sometimes	45	52%	51	31%	70	47%	13	35%	29	25%	13	31%	68	37%	63	38%	485	40%
			Often	25	29%	74	45%	44	29%	14	38%	44	38%	17	40%	77	42%	64	39%	454	36%
			Very often	10	11%	36	22%	21	14%	6	16%	37	32%	6	14%	32	17%	22	13%	209	17%
			Total		87	100%	166	100%	150	100%	37	100%	116	100%	42	100%	184	100%	165	100%	1,241
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	3	3%	13	8%	11	7%	2	6%	8	7%	5	12%	12	7%	11	7%	86	8%
			Sometimes	29	33%	69	41%	60	41%	17	49%	39	34%	17	40%	61	33%	65	39%	467	39%
			Often	36	41%	65	39%	56	38%	12	34%	52	45%	16	38%	78	43%	66	40%	460	39%
			Very often	19	22%	20	12%	21	14%	4	11%	16	14%	4	10%	32	17%	23	14%	165	14%
			Total		87	100%	167	100%	148	100%	35	100%	115	100%	42	100%	183	100%	165	100%	1,178
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	43	50%	59	35%	64	43%	17	47%	35	30%	16	38%	81	44%	90	55%	528	45%
		(ACL)	Sometimes	35	41%	65	39%	61	41%	11	31%	48	42%	15	36%	74	40%	53	32%	438	37%
			Often	5	6%	35	21%	14	9%	5	14%	22	19%	10	24%	17	9%	15	9%	148	13%
			Very often	3	3%	8	5%	9	6%	3	8%	10	9%	1	2%	11	6%	6	4%	63	6%
			Total		86	100%	167	100%	148	100%	36	100%	115	100%	42	100%	183	100%	164	100%	1,177
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	56	64%	104	63%	85	57%	19	51%	74	64%	32	78%	114	62%	115	70%	733	62%
		(ACL)	Sometimes	21	24%	48	29%	45	30%	11	30%	31	27%	6	15%	43	23%	36	22%	302	26%
			Often	7	8%	9	5%	13	9%	5	14%	5	4%	2	5%	19	10%	7	4%	93	8%
			Very often	3	3%	4	2%	5	3%	2	5%	5	4%	1	2%	7	4%	6	4%	42	4%
			Total		87	100%	165	100%	148	100%	37	100%	115	100%	41	100%	183	100%	164	100%	1,170
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	10	12%	8	5%	12	8%	3	8%	7	6%	8	20%	14	8%	23	14%	107	9%
		(EEE)	Sometimes	21	25%	44	26%	56	38%	11	30%	32	28%	8	20%	45	25%	38	23%	329	29%
			Often	22	26%	56	33%	40	27%	15	41%	25	22%	13	32%	54	30%	53	32%	341	29%
			Very often	32	38%	60	36%	38	26%	8	22%	51	44%	12	29%	70	38%	51	31%	398	34%
			Total		85	100%	168	100%	146	100%	37	100%	115	100%	41	100%	183	100%	165	100%	1,175
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	1	1%	2	1%	1	3%	2	2%	0	0%	0	0%	1	1%	8	1%
			Sometimes	14	16%	31	18%	45	30%	5	14%	23	20%	6	14%	34	19%	36	22%	247	22%
			Often	31	36%	50	30%	48	32%	17	46%	41	36%	21	50%	64	35%	57	35%	408	34%
			Very often	42	48%	86	51%	53	36%	14	38%	47	42%	15	36%	85	46%	70	43%	513	43%
			Total		87	100%	168	100%	148	100%	37	100%	113	100%	42	100%	183	100%	164	100%	1,176
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	4	5%	16	10%	8	5%	1	3%	12	11%	5	12%	11	6%	14	9%	85	7%
		(SFI)	Sometimes	32	37%	71	42%	76	51%	12	33%	51	45%	13	31%	79	44%	55	34%	490	42%
			Often	26	30%	43	26%	35	24%	12	33%	29	25%	18	43%	47	26%	61	37%	347	29%
			Very often	25	29%	38	23%	29	20%	11	31%	22	19%	6	14%	44	24%	34	21%	252	22%
			Total		87	100%	168	100%	148	100%	36	100%	114	100%	42	100%	181	100%	164	100%	1,174

^a Categories with fewer than five students are blank.

^b Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

The University of Arizona

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	25	29%	28	17%	52	35%	7	19%	28	25%	10	24%	45	24%	42	25%	305	26%
			Sometimes	35	41%	84	51%	63	43%	12	32%	56	49%	20	48%	83	45%	72	44%	532	45%
			Often	18	21%	41	25%	25	17%	12	32%	21	18%	10	24%	32	17%	32	19%	233	20%
			Very often	8	9%	12	7%	8	5%	6	16%	9	8%	2	5%	24	13%	19	12%	106	9%
		Total	86	100%	165	100%	148	100%	37	100%	114	100%	42	100%	184	100%	165	100%	1,176	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	27	31%	61	36%	54	36%	16	43%	49	43%	26	62%	74	40%	60	36%	465	38%
			Sometimes	46	53%	69	41%	63	43%	10	27%	46	40%	8	19%	77	42%	68	41%	483	42%
			Often	8	9%	26	15%	18	12%	6	16%	16	14%	6	14%	19	10%	26	16%	148	13%
			Very often	6	7%	12	7%	13	9%	5	14%	4	3%	2	5%	14	8%	11	7%	84	7%
		Total	87	100%	168	100%	148	100%	37	100%	115	100%	42	100%	184	100%	165	100%	1,180	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	2	2%	7	4%	10	7%	4	11%	7	6%	2	5%	9	5%	7	4%	63	6%
			Sometimes	23	26%	67	40%	49	33%	14	38%	51	44%	18	43%	60	33%	54	33%	427	36%
			Often	41	47%	74	44%	58	39%	11	30%	46	40%	14	33%	75	41%	73	45%	476	41%
			Very often	21	24%	20	12%	31	21%	8	22%	12	10%	8	19%	38	21%	30	18%	199	17%
		Total	87	100%	168	100%	148	100%	37	100%	116	100%	42	100%	182	100%	164	100%	1,165	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	1	1%	9	5%	5	3%	5	14%	9	8%	4	10%	4	2%	11	7%	61	6%
			Sometimes	30	34%	54	32%	57	38%	6	17%	40	35%	24	57%	55	30%	62	38%	410	35%
			Often	37	43%	78	46%	59	40%	14	39%	38	33%	11	26%	83	45%	58	35%	461	39%
			Very often	19	22%	27	16%	28	19%	11	31%	28	24%	3	7%	42	23%	33	20%	234	20%
		Total	87	100%	168	100%	149	100%	36	100%	115	100%	42	100%	184	100%	164	100%	1,166	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	49	59%	96	57%	72	49%	17	46%	65	57%	30	71%	112	62%	98	60%	665	57%
			Sometimes	18	22%	50	30%	47	32%	10	27%	38	33%	8	19%	44	24%	43	26%	321	28%
			Often	10	12%	13	8%	19	13%	5	14%	7	6%	3	7%	15	8%	12	7%	101	9%
			Very often	6	7%	9	5%	10	7%	5	14%	4	4%	1	2%	11	6%	10	6%	68	6%
		Total	83	100%	168	100%	148	100%	37	100%	114	100%	42	100%	182	100%	163	100%	1,155	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	1	1%	13	8%	5	3%	3	8%	12	10%	7	17%	5	3%	4	2%	67	6%
			Sometimes	35	41%	62	37%	66	44%	16	44%	48	41%	13	31%	65	35%	58	35%	454	40%
			Often	19	22%	60	36%	54	36%	10	28%	35	30%	11	26%	71	39%	62	38%	395	33%
			Very often	30	35%	32	19%	24	16%	7	19%	21	18%	11	26%	43	23%	40	24%	248	21%
		Total	85	100%	167	100%	149	100%	36	100%	116	100%	42	100%	184	100%	164	100%	1,164	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	4	5%	16	10%	27	18%	7	19%	13	11%	11	26%	17	9%	18	11%	145	13%
			Sometimes	26	30%	45	27%	56	38%	8	22%	40	34%	13	31%	56	31%	39	24%	347	30%
			Often	28	33%	52	31%	36	24%	13	35%	29	25%	6	14%	61	33%	52	32%	349	29%
			Very often	28	33%	55	33%	30	20%	9	24%	34	29%	12	29%	49	27%	56	34%	327	28%
		Total	86	100%	168	100%	149	100%	37	100%	116	100%	42	100%	183	100%	165	100%	1,168	100%	

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The University of Arizona

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never	3	3%	14	8%	22	15%	7	19%	15	13%	10	24%	18	10%	14	8%	128	11%
		(EEE) Sometimes	29	33%	55	33%	54	36%	7	19%	40	34%	13	31%	56	31%	45	27%	366	32%
		Often	21	24%	45	27%	46	31%	14	38%	27	23%	8	19%	61	33%	48	29%	342	30%
		Very often	34	39%	54	32%	27	18%	9	24%	34	29%	11	26%	48	26%	58	35%	333	28%
		Total		87	100%	168	100%	149	100%	37	100%	116	100%	42	100%	183	100%	165	100%	1,169
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little	2	2%	3	2%	5	3%	3	8%	4	3%	0	0%	5	3%	8	5%	40	4%
		Some	17	20%	35	21%	36	24%	3	8%	43	37%	17	41%	35	19%	35	21%	277	25%
		Quite a bit	38	44%	73	43%	60	40%	13	35%	51	44%	16	39%	82	45%	62	38%	481	41%
		Very much	30	34%	57	34%	48	32%	18	49%	19	16%	8	20%	62	34%	59	36%	362	30%
		Total		87	100%	168	100%	149	100%	37	100%	117	100%	41	100%	184	100%	164	100%	1,160
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little	0	0%	3	2%	1	1%	0	0%	0	0%	2	5%	2	1%	1	1%	12	1%
		(LAC) Some	8	9%	20	12%	24	16%	4	11%	16	14%	6	15%	21	11%	19	12%	150	14%
		Quite a bit	33	39%	67	40%	64	43%	16	44%	50	43%	15	37%	67	36%	67	41%	469	41%
		Very much	44	52%	76	46%	60	40%	16	44%	50	43%	18	44%	94	51%	76	47%	522	44%
		Total		85	100%	166	100%	149	100%	36	100%	116	100%	41	100%	184	100%	163	100%	1,153
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZ (LAC) Very little	2	2%	3	2%	5	3%	2	5%	2	2%	5	13%	7	4%	7	4%	44	4%
		(LAC) Some	19	22%	33	20%	46	31%	8	22%	32	27%	10	25%	28	15%	32	20%	257	23%
		Quite a bit	35	41%	70	42%	58	39%	16	43%	44	38%	18	45%	80	44%	67	41%	478	41%
		Very much	30	35%	61	37%	39	26%	11	30%	39	33%	7	18%	68	37%	58	35%	374	32%
		Total		86	100%	167	100%	148	100%	37	100%	117	100%	40	100%	183	100%	164	100%	1,153
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little	5	6%	6	4%	10	7%	2	5%	5	4%	5	12%	8	4%	6	4%	57	5%
		(LAC) Some	14	16%	33	20%	40	27%	7	19%	36	31%	15	37%	46	25%	36	22%	279	24%
		Quite a bit	36	42%	72	43%	63	42%	16	43%	48	42%	15	37%	62	34%	66	41%	472	41%
		Very much	30	35%	57	34%	36	24%	12	32%	26	23%	6	15%	66	36%	53	33%	344	29%
		Total		85	100%	168	100%	149	100%	37	100%	115	100%	41	100%	182	100%	161	100%	1,152
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little	2	2%	4	2%	5	3%	2	6%	1	1%	3	7%	5	3%	7	4%	36	3%
		(LAC) Some	23	26%	30	18%	38	26%	2	6%	21	18%	7	17%	23	13%	31	19%	216	20%
		Quite a bit	28	32%	50	30%	53	36%	14	39%	35	30%	17	41%	63	34%	64	39%	414	35%
		Very much	34	39%	84	50%	52	35%	18	50%	60	51%	14	34%	92	50%	62	38%	492	42%
		Total		87	100%	168	100%	148	100%	36	100%	117	100%	41	100%	183	100%	164	100%	1,158
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None	1	1%	1	1%	0	0%	1	3%	2	2%	0	0%	0	0%	0	0%	7	1%
		(LAC) 1-4	6	7%	34	20%	26	17%	5	14%	32	27%	8	19%	43	23%	32	20%	232	21%
		5-10	46	53%	74	44%	80	54%	16	43%	62	53%	19	45%	66	36%	58	35%	511	45%
		11-20	18	21%	41	24%	32	21%	7	19%	13	11%	11	26%	39	21%	39	24%	242	21%
		More than 20	16	18%	19	11%	11	7%	8	22%	8	7%	4	10%	36	20%	35	21%	162	13%
		Total		87	100%	169	100%	149	100%	37	100%	117	100%	42	100%	184	100%	164	100%	1,154

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The University of Arizona

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	19	22%	44	26%	50	34%	16	43%	30	26%	8	19%	55	30%	43	26%	329	29%
		1-4	43	49%	98	58%	75	50%	15	41%	61	52%	25	60%	92	51%	82	50%	595	51%
		5-10	16	18%	21	13%	15	10%	4	11%	18	15%	6	14%	24	13%	24	15%	156	13%
		11-20	3	3%	2	1%	4	3%	2	5%	4	3%	0	0%	5	3%	5	3%	33	3%
		More than 20	6	7%	3	2%	5	3%	0	0%	4	3%	3	7%	6	3%	10	6%	39	3%
	Total		87	100%	168	100%	149	100%	37	100%	117	100%	42	100%	182	100%	164	100%	1,152	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	73	84%	130	77%	131	88%	32	86%	95	83%	37	88%	142	78%	143	87%	955	82%
		1-4	12	14%	25	15%	11	7%	4	11%	15	13%	3	7%	26	14%	13	8%	133	12%
		5-10	0	0%	7	4%	4	3%	1	3%	4	3%	2	5%	9	5%	2	1%	36	3%
		11-20	2	2%	4	2%	3	2%	0	0%	1	1%	0	0%	1	1%	5	3%	18	1%
		More than 20	0	0%	2	1%	0	0%	0	0%	0	0%	0	0%	4	2%	2	1%	9	1%
	Total		87	100%	168	100%	149	100%	37	100%	115	100%	42	100%	182	100%	165	100%	1,151	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	6	7%	14	8%	14	9%	4	11%	8	7%	5	12%	21	11%	8	5%	104	9%
		1-4	46	53%	76	45%	73	49%	17	47%	59	50%	19	45%	87	48%	85	52%	554	49%
		5-10	28	33%	56	33%	52	35%	8	22%	37	32%	15	36%	56	31%	58	35%	377	32%
		11-20	6	7%	19	11%	10	7%	4	11%	9	8%	2	5%	15	8%	11	7%	96	8%
		More than 20	0	0%	4	2%	0	0%	3	8%	4	3%	1	2%	4	2%	3	2%	22	2%
	Total		86	100%	169	100%	149	100%	36	100%	117	100%	42	100%	183	100%	165	100%	1,153	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	2	2%	3	2%	1	1%	1	3%	6	5%	0	0%	5	3%	4	2%	26	2%
		1-4	27	31%	51	30%	50	34%	12	32%	44	38%	14	33%	65	35%	51	31%	382	34%
		5-10	31	36%	56	33%	62	42%	10	27%	33	28%	16	38%	57	31%	57	35%	398	34%
		11-20	19	22%	35	21%	26	17%	4	11%	21	18%	10	24%	33	18%	36	22%	227	19%
		More than 20	8	9%	24	14%	10	7%	10	27%	13	11%	2	5%	24	13%	17	10%	125	10%
	Total		87	100%	169	100%	149	100%	37	100%	117	100%	42	100%	184	100%	165	100%	1,158	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	10	11%	3	2%	7	5%	3	8%	1	1%	4	10%	7	4%	17	10%	64	5%
		1-2	31	36%	51	30%	45	31%	14	39%	36	31%	17	40%	44	24%	62	38%	359	31%
		3-4	27	31%	75	44%	60	41%	11	31%	42	36%	15	36%	68	37%	50	30%	425	38%
		5-6	11	13%	20	12%	18	12%	4	11%	19	16%	2	5%	34	18%	20	12%	156	13%
		More than 6	8	9%	20	12%	17	12%	4	11%	19	16%	4	10%	31	17%	16	10%	148	13%
	Total		87	100%	169	100%	147	100%	36	100%	117	100%	42	100%	184	100%	165	100%	1,152	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	8	9%	16	9%	8	5%	6	17%	11	9%	6	14%	21	11%	21	13%	116	10%
		1-2	35	41%	50	30%	52	35%	14	39%	46	40%	15	36%	71	39%	61	37%	426	38%
		3-4	20	23%	45	27%	37	25%	8	22%	30	26%	8	19%	46	25%	38	23%	281	24%
		5-6	12	14%	27	16%	25	17%	5	14%	12	10%	5	12%	21	11%	19	12%	151	13%
		More than 6	11	13%	31	18%	27	18%	3	8%	17	15%	8	19%	25	14%	25	15%	177	15%
	Total		86	100%	169	100%	149	100%	36	100%	116	100%	42	100%	184	100%	164	100%	1,151	100%

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The University of Arizona

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	0	0%	2	1%	0	0%	1	1%	1	2%	0	0%	0	0%	7	1%
			2	2	2%	2	1%	3	2%	0	0%	3	3%	2	5%	0	0%	1	1%	16	2%
			3	4	5%	4	2%	3	2%	2	5%	3	3%	2	5%	3	2%	5	3%	31	3%
			4	12	14%	12	7%	16	11%	4	11%	11	9%	6	14%	14	8%	22	13%	112	10%
			5	25	29%	39	23%	54	36%	13	35%	30	26%	11	26%	52	28%	51	31%	340	29%
			6	35	40%	64	38%	47	32%	7	19%	43	37%	13	31%	67	36%	51	31%	395	34%
			7 Very much	9	10%	46	28%	24	16%	11	30%	25	22%	7	17%	48	26%	35	21%	250	21%
Total			87	100%	167	100%	149	100%	37	100%	116	100%	42	100%	184	100%	165	100%	1,151	100%	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	20	23%	50	30%	50	33%	13	36%	31	26%	15	37%	47	26%	49	30%	343	31%
			Sometimes	33	38%	83	49%	76	51%	16	44%	70	60%	18	44%	106	58%	83	51%	573	50%
			Often	16	18%	26	15%	16	11%	3	8%	11	9%	3	7%	19	10%	19	12%	133	11%
			Very often	18	21%	9	5%	8	5%	4	11%	5	4%	5	12%	12	7%	13	8%	86	8%
			Total	87	100%	168	100%	150	100%	36	100%	117	100%	41	100%	184	100%	164	100%	1,135	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	11	13%	18	11%	15	10%	3	8%	7	6%	10	24%	11	6%	23	14%	116	10%
			Sometimes	28	33%	44	26%	34	23%	12	32%	28	24%	14	33%	53	29%	44	27%	311	27%
			Often	16	19%	50	30%	45	30%	11	30%	31	27%	4	10%	56	31%	43	26%	311	27%
			Very often	31	36%	56	33%	55	37%	11	30%	50	43%	14	33%	63	34%	55	33%	398	36%
			Total	86	100%	168	100%	149	100%	37	100%	116	100%	42	100%	183	100%	165	100%	1,136	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	36	41%	88	53%	84	56%	10	28%	54	46%	22	52%	77	42%	87	53%	548	48%
			Sometimes	25	29%	38	23%	33	22%	9	25%	30	26%	5	12%	50	27%	33	20%	266	24%
			Often	8	9%	20	12%	16	11%	7	19%	12	10%	4	10%	22	12%	21	13%	143	13%
			Very often	18	21%	19	12%	17	11%	10	28%	21	18%	11	26%	35	19%	23	14%	175	15%
			Total	87	100%	165	100%	150	100%	36	100%	117	100%	42	100%	184	100%	164	100%	1,132	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	4	5%	21	13%	19	13%	4	11%	15	13%	7	17%	17	9%	14	9%	119	10%
			Sometimes	24	28%	65	39%	56	37%	15	41%	48	41%	16	38%	79	44%	53	33%	436	39%
			Often	39	45%	51	31%	62	41%	13	35%	33	28%	15	36%	60	33%	65	40%	406	36%
			Very often	19	22%	28	17%	13	9%	5	14%	21	18%	4	10%	25	14%	31	19%	169	15%
			Total	86	100%	165	100%	150	100%	37	100%	117	100%	42	100%	181	100%	163	100%	1,130	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	1%	9	5%	12	8%	3	8%	9	8%	7	17%	5	3%	4	2%	61	6%
			Sometimes	24	28%	58	35%	53	36%	16	44%	42	36%	16	38%	72	40%	45	27%	393	34%
			Often	34	39%	67	40%	58	39%	10	28%	38	32%	14	33%	80	44%	69	42%	447	39%
			Very often	28	32%	33	20%	26	17%	7	19%	28	24%	5	12%	24	13%	46	28%	232	21%
			Total	87	100%	167	100%	149	100%	36	100%	117	100%	42	100%	181	100%	164	100%	1,133	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	3	3%	9	5%	9	6%	3	8%	1	1%	4	10%	3	2%	6	4%	46	4%
			Sometimes	23	26%	51	31%	43	29%	14	38%	43	37%	17	40%	57	31%	39	24%	355	32%
			Often	36	41%	65	39%	65	44%	12	32%	43	37%	13	31%	82	45%	68	41%	452	39%
			Very often	25	29%	41	25%	32	21%	8	22%	30	26%	8	19%	41	22%	52	32%	282	25%
			Total	87	100%	166	100%	149	100%	37	100%	117	100%	42	100%	183	100%	165	100%	1,135	100%

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The University of Arizona

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	13	15%	10	6%	8	5%	6	16%	8	7%	7	17%	13	7%	18	11%	110	10%
			Do not plan to do	4	5%	6	4%	2	1%	2	5%	4	3%	3	7%	2	1%	4	2%	34	4%
			Plan to do	66	77%	133	80%	123	82%	24	65%	100	85%	30	71%	152	83%	135	82%	892	78%
			Done	3	3%	18	11%	17	11%	5	14%	5	4%	2	5%	17	9%	8	5%	89	8%
		Total	86	100%	167	100%	150	100%	37	100%	117	100%	42	100%	184	100%	165	100%	1,125	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	9	10%	3	2%	4	3%	2	5%	11	10%	5	12%	6	3%	14	9%	69	7%
			Do not plan to do	7	8%	9	5%	5	3%	1	3%	5	4%	3	7%	2	1%	4	2%	42	5%
			Plan to do	39	45%	76	45%	67	45%	15	41%	59	51%	23	55%	78	43%	89	54%	544	48%
			Done	31	36%	81	48%	74	49%	19	51%	40	35%	11	26%	97	53%	57	35%	468	40%
		Total	86	100%	169	100%	150	100%	37	100%	115	100%	42	100%	183	100%	164	100%	1,123	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	32	37%	58	34%	35	23%	7	19%	36	31%	17	41%	50	28%	59	36%	354	31%
			Do not plan to do	21	24%	52	31%	35	23%	7	19%	41	35%	17	41%	49	27%	55	34%	319	30%
			Plan to do	21	24%	43	25%	59	39%	15	42%	29	25%	7	17%	54	30%	37	23%	319	28%
			Done	12	14%	16	9%	21	14%	7	19%	11	9%	0	0%	28	15%	13	8%	127	11%
		Total	86	100%	169	100%	150	100%	36	100%	117	100%	41	100%	181	100%	164	100%	1,119	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	29	34%	37	22%	47	32%	10	27%	22	19%	10	24%	52	28%	46	28%	324	29%
			Do not plan to do	21	24%	4	2%	36	24%	12	32%	11	9%	6	15%	40	22%	26	16%	185	16%
			Plan to do	34	40%	112	67%	52	35%	11	30%	75	64%	24	59%	80	44%	83	50%	537	48%
			Done	2	2%	15	9%	12	8%	4	11%	9	8%	1	2%	11	6%	10	6%	74	7%
		Total	86	100%	168	100%	147	100%	37	100%	117	100%	41	100%	183	100%	165	100%	1,120	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	4	5%	19	11%	11	7%	1	3%	21	18%	3	7%	22	12%	18	11%	120	11%
			Do not plan to do	9	10%	33	20%	18	12%	2	5%	50	43%	10	24%	32	17%	14	8%	190	18%
			Plan to do	38	44%	44	26%	56	38%	15	41%	24	21%	11	27%	48	26%	40	24%	334	30%
			Done	35	41%	73	43%	64	43%	19	51%	22	19%	17	41%	82	45%	93	56%	481	40%
		Total	86	100%	169	100%	149	100%	37	100%	117	100%	41	100%	184	100%	165	100%	1,125	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	18	21%	40	24%	32	21%	8	22%	31	27%	13	32%	43	23%	40	25%	272	25%
			Do not plan to do	10	12%	43	25%	25	17%	12	33%	32	28%	10	24%	42	23%	15	9%	225	22%
			Plan to do	55	65%	84	50%	82	55%	15	42%	49	42%	16	39%	92	50%	102	63%	586	50%
			Done	2	2%	2	1%	11	7%	1	3%	4	3%	2	5%	6	3%	5	3%	36	4%
		Total	85	100%	169	100%	150	100%	36	100%	116	100%	41	100%	183	100%	162	100%	1,119	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	23	27%	42	25%	44	30%	7	19%	24	21%	10	24%	51	28%	44	27%	315	28%
			Do not plan to do	44	51%	91	54%	66	44%	22	59%	68	59%	23	55%	96	53%	78	48%	555	49%
			Plan to do	17	20%	30	18%	32	21%	7	19%	19	16%	9	21%	23	13%	35	21%	205	19%
			Done	2	2%	4	2%	7	5%	1	3%	5	4%	0	0%	11	6%	7	4%	44	4%
		Total	86	100%	167	100%	149	100%	37	100%	116	100%	42	100%	181	100%	164	100%	1,119	100%	

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The University of Arizona

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	23	27%	48	29%	65	43%	14	38%	22	19%	10	24%	63	34%	63	38%	392	34%
		Do not plan to do	6	7%	18	11%	22	15%	6	16%	8	7%	7	17%	23	13%	7	4%	119	11%
		Plan to do	57	66%	100	60%	59	39%	15	41%	83	71%	25	60%	92	50%	90	55%	588	52%
		Done	0	0%	2	1%	4	3%	2	5%	4	3%	0	0%	6	3%	4	2%	26	2%
		Total	86	100%	168	100%	150	100%	37	100%	117	100%	42	100%	184	100%	164	100%	1,125	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	0	0%	1	1%	1	3%	0	0%	2	5%	1	1%	1	1%	10	1%
		2	2	2%	5	3%	1	1%	1	3%	3	3%	1	2%	6	3%	7	4%	32	3%
		3	4	5%	3	2%	5	3%	2	6%	4	3%	4	10%	6	3%	6	4%	42	4%
		4	12	14%	18	11%	19	13%	4	11%	15	13%	8	19%	14	8%	29	18%	147	13%
		5	20	23%	50	30%	43	29%	9	25%	29	25%	15	36%	45	25%	41	25%	297	26%
		6	26	30%	64	38%	45	30%	8	22%	36	31%	5	12%	65	36%	51	31%	348	31%
		7 Friendly, Supportive, Sense of belonging	23	26%	28	17%	36	24%	11	31%	30	26%	7	17%	46	25%	30	18%	246	22%
		Total	87	100%	168	100%	150	100%	36	100%	117	100%	42	100%	183	100%	165	100%	1,122	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	1	1%	0	0%	1	3%	2	2%	1	2%	1	1%	1	1%	9	1%
		2	2	2%	8	5%	5	3%	1	3%	4	3%	0	0%	5	3%	0	0%	30	3%
		3	2	2%	12	7%	17	11%	4	11%	6	5%	1	2%	11	6%	13	8%	81	7%
		4	12	14%	24	14%	26	18%	6	17%	24	21%	11	26%	29	16%	36	22%	199	18%
		5	37	43%	49	29%	38	26%	8	22%	38	32%	13	31%	61	33%	33	20%	327	29%
		6	26	30%	56	34%	37	25%	10	28%	28	24%	12	29%	50	27%	59	36%	331	30%
		7 Available, Helpful, Sympathetic	8	9%	17	10%	25	17%	6	17%	15	13%	4	10%	26	14%	23	14%	140	13%
		Total	87	100%	167	100%	148	100%	36	100%	117	100%	42	100%	183	100%	165	100%	1,117	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	0	0%	4	2%	3	2%	2	6%	6	5%	3	7%	7	4%	1	1%	34	3%
		2	9	10%	11	7%	6	4%	2	6%	9	8%	3	7%	15	8%	7	4%	72	7%
		3	12	14%	18	11%	14	9%	4	11%	12	10%	7	17%	22	12%	17	10%	119	10%
		4	20	23%	41	24%	35	23%	4	11%	27	23%	13	31%	52	28%	50	31%	287	26%
		5	26	30%	44	26%	47	32%	10	28%	30	26%	6	14%	30	16%	34	21%	278	24%
		6	12	14%	35	21%	22	15%	7	19%	18	15%	7	17%	40	22%	37	23%	208	19%
		7 Helpful, Considerate, Flexible	8	9%	15	9%	22	15%	7	19%	15	13%	3	7%	18	10%	17	10%	122	11%
		Total	87	100%	168	100%	149	100%	36	100%	117	100%	42	100%	184	100%	163	100%	1,120	100%

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The University of Arizona

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	3	0%
		1-5 hr/wk	6	7%	6	4%	20	13%	6	16%	5	4%	2	5%	7	4%	19	12%	87	8%
		6-10 hr/wk	17	20%	24	14%	34	23%	6	16%	14	12%	7	17%	34	19%	31	19%	204	18%
		11-15 hr/wk	27	31%	36	22%	29	19%	5	14%	28	24%	12	29%	41	22%	38	23%	258	23%
		16-20 hr/wk	15	17%	47	28%	33	22%	10	27%	30	26%	9	21%	26	14%	31	19%	236	22%
		21-25 hr/wk	12	14%	26	16%	19	13%	3	8%	15	13%	5	12%	32	17%	24	15%	157	14%
		26-30 hr/wk	4	5%	17	10%	9	6%	4	11%	11	9%	4	10%	23	13%	11	7%	88	7%
		30+ hr/wk	6	7%	10	6%	5	3%	3	8%	14	12%	3	7%	20	11%	11	7%	83	8%
	Total		87	100%	167	100%	149	100%	37	100%	117	100%	42	100%	183	100%	165	100%	1,116	100%
9b. Working for pay on campus	WORKON01	0 hr/wk	75	86%	144	85%	119	80%	32	86%	99	85%	36	86%	156	85%	131	79%	941	84%
		1-5 hr/wk	1	1%	3	2%	3	2%	0	0%	4	3%	2	5%	1	1%	1	1%	18	2%
		6-10 hr/wk	0	0%	6	4%	10	7%	1	3%	3	3%	1	2%	9	5%	11	7%	45	4%
		11-15 hr/wk	5	6%	8	5%	8	5%	2	5%	5	4%	1	2%	10	5%	14	8%	59	5%
		16-20 hr/wk	3	3%	5	3%	9	6%	1	3%	3	3%	1	2%	5	3%	4	2%	34	3%
		21-25 hr/wk	1	1%	1	1%	0	0%	0	0%	1	1%	0	0%	2	1%	1	1%	8	1%
		26-30 hr/wk	1	1%	0	0%	0	0%	0	0%	1	1%	1	2%	0	0%	1	1%	6	1%
		30+ hr/wk	1	1%	2	1%	0	0%	1	3%	1	1%	0	0%	1	1%	2	1%	9	1%
	Total		87	100%	169	100%	149	100%	37	100%	117	100%	42	100%	184	100%	165	100%	1,120	100%
9c. Working for pay off campus	WORKOF01	0 hr/wk	69	80%	142	84%	109	73%	25	68%	107	91%	36	86%	149	81%	130	79%	895	80%
		1-5 hr/wk	4	5%	4	2%	5	3%	0	0%	1	1%	0	0%	11	6%	3	2%	32	3%
		6-10 hr/wk	3	3%	7	4%	8	5%	1	3%	0	0%	3	7%	4	2%	3	2%	41	4%
		11-15 hr/wk	3	3%	4	2%	5	3%	0	0%	3	3%	1	2%	6	3%	10	6%	42	4%
		16-20 hr/wk	2	2%	5	3%	12	8%	3	8%	1	1%	0	0%	4	2%	10	6%	41	4%
		21-25 hr/wk	5	6%	5	3%	4	3%	4	11%	1	1%	1	2%	4	2%	4	2%	34	3%
		26-30 hr/wk	0	0%	1	1%	3	2%	3	8%	3	3%	1	2%	1	1%	3	2%	16	2%
		30+ hr/wk	0	0%	1	1%	3	2%	1	3%	1	1%	0	0%	4	2%	2	1%	16	2%
	Total		86	100%	169	100%	149	100%	37	100%	117	100%	42	100%	183	100%	165	100%	1,117	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	30	34%	60	36%	45	30%	11	30%	41	35%	18	43%	68	37%	62	38%	405	38%
		1-5 hr/wk	32	37%	58	35%	39	26%	17	46%	38	33%	13	31%	61	33%	50	30%	354	30%
		6-10 hr/wk	12	14%	26	15%	28	19%	3	8%	20	17%	6	14%	30	16%	28	17%	179	16%
		11-15 hr/wk	7	8%	13	8%	13	9%	3	8%	9	8%	2	5%	16	9%	14	8%	90	8%
		16-20 hr/wk	1	1%	6	4%	13	9%	0	0%	6	5%	3	7%	5	3%	3	2%	46	4%
		21-25 hr/wk	2	2%	3	2%	8	5%	1	3%	1	1%	0	0%	1	1%	2	1%	20	2%
		26-30 hr/wk	3	3%	2	1%	0	0%	0	0%	0	0%	0	0%	1	1%	1	1%	7	1%
		30+ hr/wk	0	0%	0	0%	3	2%	2	5%	1	1%	0	0%	2	1%	5	3%	15	1%
	Total		87	100%	168	100%	149	100%	37	100%	116	100%	42	100%	184	100%	165	100%	1,116	100%

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The University of Arizona

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	1%	3	2%	1	1%	2	5%	2	2%	0	0%	5	3%	1	1%	17	2%
		1-5 hr/wk	16	18%	45	27%	28	19%	12	32%	24	21%	5	12%	51	28%	42	26%	258	22%
		6-10 hr/wk	25	29%	60	36%	54	36%	9	24%	36	31%	14	33%	55	30%	51	31%	357	32%
		11-15 hr/wk	20	23%	31	18%	28	19%	7	19%	27	23%	7	17%	36	20%	24	15%	218	19%
		16-20 hr/wk	10	11%	19	11%	22	15%	3	8%	12	10%	11	26%	19	10%	21	13%	136	13%
		21-25 hr/wk	9	10%	6	4%	7	5%	3	8%	4	3%	2	5%	10	5%	9	5%	60	5%
		26-30 hr/wk	3	3%	2	1%	1	1%	0	0%	6	5%	2	5%	1	1%	7	4%	24	2%
		30+ hr/wk	3	3%	2	1%	7	5%	1	3%	6	5%	1	2%	7	4%	9	5%	44	4%
	Total		87	100%	168	100%	148	100%	37	100%	117	100%	42	100%	184	100%	164	100%	1,114	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	68	79%	133	79%	108	72%	22	59%	93	81%	37	88%	133	73%	121	74%	824	74%
		1-5 hr/wk	10	12%	20	12%	18	12%	6	16%	11	10%	3	7%	28	15%	21	13%	153	14%
		6-10 hr/wk	3	3%	6	4%	10	7%	4	11%	5	4%	0	0%	8	4%	11	7%	56	5%
		11-15 hr/wk	5	6%	4	2%	5	3%	3	8%	3	3%	1	2%	8	4%	6	4%	38	4%
		16-20 hr/wk	0	0%	2	1%	4	3%	0	0%	1	1%	0	0%	1	1%	1	1%	15	2%
		21-25 hr/wk	0	0%	0	0%	2	1%	1	3%	1	1%	1	2%	0	0%	2	1%	8	1%
		26-30 hr/wk	0	0%	0	0%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%	3	0%
		30+ hr/wk	0	0%	3	2%	1	1%	1	3%	0	0%	0	0%	4	2%	2	1%	13	1%
	Total		86	100%	168	100%	149	100%	37	100%	115	100%	42	100%	182	100%	164	100%	1,110	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	2	2%	10	6%	7	5%	1	3%	5	4%	2	5%	11	6%	13	8%	59	5%
		1-5 hr/wk	56	64%	109	65%	90	61%	28	76%	81	69%	29	69%	119	65%	106	65%	723	64%
		6-10 hr/wk	20	23%	37	22%	34	23%	2	5%	25	21%	8	19%	32	17%	22	13%	213	20%
		11-15 hr/wk	3	3%	6	4%	11	7%	3	8%	4	3%	3	7%	12	7%	10	6%	67	6%
		16-20 hr/wk	1	1%	2	1%	2	1%	1	3%	0	0%	0	0%	2	1%	5	3%	16	1%
		21-25 hr/wk	2	2%	2	1%	2	1%	1	3%	0	0%	0	0%	4	2%	2	1%	14	1%
		26-30 hr/wk	0	0%	0	0%	1	1%	0	0%	1	1%	0	0%	1	1%	1	1%	4	0%
		30+ hr/wk	3	3%	2	1%	1	1%	1	3%	1	1%	0	0%	3	2%	5	3%	19	2%
	Total		87	100%	168	100%	148	100%	37	100%	117	100%	42	100%	184	100%	164	100%	1,115	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	1%	4	2%	5	3%	2	5%	1	1%	0	0%	2	1%	4	2%	23	2%
		Some	11	13%	23	14%	25	17%	8	22%	15	13%	8	19%	16	9%	26	16%	157	15%
		Quite a bit	48	55%	71	42%	64	43%	15	41%	60	51%	21	50%	83	45%	73	45%	517	47%
		Very much	27	31%	70	42%	55	37%	12	32%	41	35%	13	31%	83	45%	61	37%	415	36%
	Total		87	100%	168	100%	149	100%	37	100%	117	100%	42	100%	184	100%	164	100%	1,112	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	1%	6	4%	0	0%	2	5%	5	4%	3	7%	3	2%	4	2%	31	3%
		Some	19	22%	18	11%	34	23%	8	22%	26	22%	7	17%	30	17%	36	22%	213	20%
		Quite a bit	41	48%	86	51%	56	38%	16	43%	46	40%	21	50%	85	47%	64	39%	491	44%
		Very much	25	29%	59	35%	57	39%	11	30%	39	34%	11	26%	63	35%	61	37%	372	33%
	Total		86	100%	169	100%	147	100%	37	100%	116	100%	42	100%	181	100%	165	100%	1,107	100%

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The University of Arizona

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	7	8%	16	10%	18	12%	5	14%	14	12%	9	22%	24	13%	25	15%	140	13%
		Some	27	31%	67	40%	45	30%	9	25%	35	30%	14	34%	54	30%	50	30%	351	31%
		Quite a bit	32	37%	48	29%	46	31%	10	28%	37	32%	13	32%	60	33%	50	30%	356	32%
		Very much	21	24%	35	21%	40	27%	12	33%	30	26%	5	12%	44	24%	39	24%	257	23%
	Total		87	100%	166	100%	149	100%	36	100%	116	100%	41	100%	182	100%	164	100%	1,104	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	28	32%	57	34%	45	30%	11	30%	33	28%	17	40%	58	32%	48	29%	349	32%
		Some	34	39%	64	38%	51	34%	7	19%	52	45%	20	48%	67	36%	70	43%	425	38%
		Quite a bit	21	24%	34	20%	35	24%	11	30%	22	19%	5	12%	38	21%	24	15%	226	21%
		Very much	4	5%	14	8%	17	11%	8	22%	9	8%	0	0%	21	11%	22	13%	111	10%
	Total		87	100%	169	100%	148	100%	37	100%	116	100%	42	100%	184	100%	164	100%	1,111	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	13	15%	35	21%	26	18%	7	19%	20	17%	10	24%	32	18%	38	23%	214	20%
		Some	34	40%	63	38%	47	32%	10	28%	48	42%	16	38%	65	36%	56	34%	398	36%
		Quite a bit	33	39%	51	30%	44	30%	11	31%	34	30%	14	33%	60	33%	50	30%	352	32%
		Very much	5	6%	19	11%	29	20%	8	22%	13	11%	2	5%	25	14%	20	12%	138	12%
	Total		85	100%	168	100%	146	100%	36	100%	115	100%	42	100%	182	100%	164	100%	1,102	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	6	7%	9	5%	15	10%	6	16%	6	5%	5	12%	16	9%	15	9%	95	9%
		Some	26	30%	45	27%	41	28%	7	19%	35	30%	10	24%	52	28%	49	30%	306	28%
		Quite a bit	30	35%	68	40%	51	34%	9	24%	42	36%	19	45%	69	38%	67	41%	424	38%
		Very much	24	28%	47	28%	41	28%	15	41%	33	28%	8	19%	47	26%	33	20%	285	26%
	Total		86	100%	169	100%	148	100%	37	100%	116	100%	42	100%	184	100%	164	100%	1,110	100%
10g. Using computers in academic work	ENVCOMPT	Very little	1	1%	4	2%	2	1%	2	5%	1	1%	1	2%	4	2%	5	3%	23	2%
		Some	6	7%	18	11%	19	13%	1	3%	14	12%	7	17%	22	12%	19	12%	121	12%
		Quite a bit	23	26%	44	26%	44	30%	9	24%	29	25%	12	29%	49	27%	52	32%	317	28%
		Very much	57	66%	103	61%	84	56%	25	68%	73	62%	22	52%	108	59%	88	54%	651	58%
	Total		87	100%	169	100%	149	100%	37	100%	117	100%	42	100%	183	100%	164	100%	1,112	100%
11a. Acquiring a broad general education	NGGENLED	Very little	1	1%	6	4%	4	3%	3	8%	7	6%	3	7%	1	1%	1	1%	32	3%
		Some	14	16%	26	16%	19	13%	4	11%	23	20%	12	29%	32	18%	24	15%	188	18%
		Quite a bit	37	43%	84	50%	73	49%	16	43%	48	41%	13	31%	71	39%	69	42%	475	43%
		Very much	35	40%	51	31%	53	36%	14	38%	38	33%	14	33%	77	43%	71	43%	401	36%
	Total		87	100%	167	100%	149	100%	37	100%	116	100%	42	100%	181	100%	165	100%	1,096	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	11	13%	20	12%	10	7%	8	22%	15	13%	6	14%	15	8%	18	11%	115	11%
		Some	31	36%	55	33%	50	34%	10	27%	25	21%	16	38%	61	34%	52	32%	346	31%
		Quite a bit	22	25%	57	34%	51	34%	10	27%	54	46%	15	36%	55	30%	50	31%	375	34%
		Very much	23	26%	37	22%	38	26%	9	24%	23	20%	5	12%	50	28%	43	26%	260	24%
	Total		87	100%	169	100%	149	100%	37	100%	117	100%	42	100%	181	100%	163	100%	1,096	100%

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The University of Arizona

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	2	2%	11	7%	2	1%	3	8%	7	6%	3	7%	4	2%	2	1%	40	4%
		Some	11	13%	37	22%	35	24%	5	14%	35	30%	11	26%	35	19%	33	20%	231	21%
		Quite a bit	37	43%	73	43%	63	43%	16	44%	44	38%	14	33%	75	41%	60	37%	450	42%
		Very much	36	42%	48	28%	48	32%	12	33%	31	26%	14	33%	67	37%	68	42%	372	33%
		Total		86	100%	169	100%	148	100%	36	100%	117	100%	42	100%	181	100%	163	100%	1,093
11d. Speaking clearly and effectively	GNSPEAK	Very little	6	7%	20	12%	10	7%	7	19%	11	10%	11	27%	10	5%	18	11%	103	10%
		Some	20	23%	48	28%	39	26%	4	11%	48	42%	14	34%	53	29%	41	25%	311	29%
		Quite a bit	32	37%	67	40%	59	40%	14	39%	33	29%	8	20%	63	34%	54	33%	389	35%
		Very much	28	33%	34	20%	40	27%	11	31%	22	19%	8	20%	57	31%	49	30%	286	26%
		Total		86	100%	169	100%	148	100%	36	100%	114	100%	41	100%	183	100%	162	100%	1,089
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	5	3%	3	2%	2	6%	3	3%	4	10%	1	1%	2	1%	23	3%
		Some	11	13%	22	13%	24	16%	6	17%	14	12%	4	10%	17	9%	17	10%	137	12%
		Quite a bit	35	40%	68	40%	61	41%	14	39%	42	36%	10	24%	75	41%	58	35%	433	39%
		Very much	41	47%	74	44%	60	41%	14	39%	58	50%	23	56%	89	49%	87	53%	503	46%
		Total		87	100%	169	100%	148	100%	36	100%	117	100%	41	100%	182	100%	164	100%	1,096
11f. Analyzing quantitative problems	GNQUANT	Very little	9	10%	6	4%	7	5%	3	9%	4	3%	5	12%	6	3%	11	7%	59	6%
		Some	26	30%	25	15%	31	21%	6	18%	16	14%	8	19%	31	17%	30	18%	201	18%
		Quite a bit	25	29%	72	43%	63	43%	15	44%	42	36%	13	31%	79	43%	68	41%	450	41%
		Very much	26	30%	64	38%	47	32%	10	29%	55	47%	16	38%	67	37%	56	34%	384	35%
		Total		86	100%	167	100%	148	100%	34	100%	117	100%	42	100%	183	100%	165	100%	1,094
11g. Using computing and information technology	GNCMPTS	Very little	7	8%	10	6%	1	1%	4	11%	4	3%	6	14%	2	1%	14	9%	60	6%
		Some	15	17%	32	19%	23	16%	6	17%	13	11%	7	17%	36	20%	40	24%	195	18%
		Quite a bit	32	37%	61	36%	62	42%	15	43%	46	39%	10	24%	65	36%	61	37%	411	37%
		Very much	33	38%	66	39%	62	42%	10	29%	54	46%	19	45%	78	43%	49	30%	428	39%
		Total		87	100%	169	100%	148	100%	35	100%	117	100%	42	100%	181	100%	164	100%	1,094
11h. Working effectively with others	GNOTHERS	Very little	8	9%	6	4%	10	7%	5	14%	5	4%	7	17%	2	1%	5	3%	60	6%
		Some	15	17%	42	25%	34	23%	6	17%	25	21%	14	33%	43	24%	45	27%	257	24%
		Quite a bit	33	38%	73	43%	49	33%	12	33%	39	33%	13	31%	62	34%	63	38%	411	37%
		Very much	31	36%	47	28%	56	38%	13	36%	48	41%	8	19%	73	41%	52	32%	367	33%
		Total		87	100%	168	100%	149	100%	36	100%	117	100%	42	100%	180	100%	165	100%	1,095
11i. Voting in local, state, or national elections	GNCITIZN	Very little	38	44%	78	47%	63	42%	17	47%	62	53%	26	62%	83	47%	78	48%	514	48%
		Some	30	35%	54	33%	49	33%	11	31%	32	27%	11	26%	48	27%	43	27%	325	30%
		Quite a bit	13	15%	22	13%	25	17%	1	3%	19	16%	4	10%	20	11%	23	14%	145	13%
		Very much	5	6%	11	7%	12	8%	7	19%	4	3%	1	2%	27	15%	17	11%	94	8%
		Total		86	100%	165	100%	149	100%	36	100%	117	100%	42	100%	178	100%	161	100%	1,078

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The University of Arizona

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	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	3	4%	7	4%	4	3%	5	14%	8	7%	3	7%	6	3%	7	4%	53	5%
		Some	24	29%	47	28%	43	29%	8	22%	37	32%	13	31%	40	22%	37	23%	285	26%
		Quite a bit	31	37%	72	43%	61	41%	12	33%	41	35%	17	40%	84	47%	64	40%	440	41%
		Very much	26	31%	41	25%	41	28%	11	31%	30	26%	9	21%	50	28%	53	33%	301	27%
		Total	84	100%	167	100%	149	100%	36	100%	116	100%	42	100%	180	100%	161	100%	1,079	100%
11k. Understanding yourself	GNSELF	Very little	7	8%	21	13%	14	9%	8	22%	17	15%	4	10%	10	6%	15	9%	111	11%
		Some	25	29%	59	36%	41	28%	6	17%	43	37%	13	32%	57	32%	37	23%	325	30%
		Quite a bit	26	30%	45	27%	48	32%	8	22%	32	27%	18	44%	68	38%	50	31%	343	32%
		Very much	28	33%	41	25%	46	31%	14	39%	25	21%	6	15%	43	24%	57	36%	296	27%
		Total	86	100%	166	100%	149	100%	36	100%	117	100%	41	100%	178	100%	159	100%	1,075	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	7	8%	21	13%	17	11%	6	17%	18	15%	9	21%	22	12%	18	11%	135	13%
		Some	26	30%	52	31%	45	30%	8	22%	54	46%	19	45%	57	32%	43	27%	354	33%
		Quite a bit	32	37%	60	36%	50	33%	11	31%	32	27%	10	24%	59	33%	53	33%	360	33%
		Very much	21	24%	34	20%	38	25%	11	31%	13	11%	4	10%	41	23%	46	29%	232	21%
		Total	86	100%	167	100%	150	100%	36	100%	117	100%	42	100%	179	100%	160	100%	1,081	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	12	14%	7	4%	13	9%	6	17%	12	10%	9	21%	12	7%	12	8%	94	9%
		Some	25	29%	67	41%	45	30%	6	17%	39	34%	13	31%	63	35%	54	34%	368	34%
		Quite a bit	32	37%	60	36%	51	34%	13	36%	39	34%	10	24%	63	35%	61	38%	381	35%
		Very much	17	20%	31	19%	40	27%	11	31%	26	22%	10	24%	40	22%	32	20%	232	21%
		Total	86	100%	165	100%	149	100%	36	100%	116	100%	42	100%	178	100%	159	100%	1,075	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	11	13%	24	14%	13	9%	8	22%	21	18%	9	22%	17	9%	20	12%	139	14%
		Some	28	33%	56	34%	42	28%	5	14%	35	30%	13	32%	63	35%	43	27%	333	30%
		Quite a bit	21	25%	49	29%	51	34%	12	33%	44	38%	12	29%	59	33%	52	32%	354	34%
		Very much	24	29%	38	23%	44	29%	11	31%	17	15%	7	17%	41	23%	46	29%	254	23%
		Total	84	100%	167	100%	150	100%	36	100%	117	100%	41	100%	180	100%	161	100%	1,080	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	18	21%	31	19%	21	14%	9	25%	28	24%	13	31%	27	15%	28	18%	205	21%
		Some	31	36%	60	36%	55	37%	11	31%	48	41%	16	38%	60	33%	65	41%	402	36%
		Quite a bit	19	22%	53	32%	47	32%	7	19%	28	24%	10	24%	50	28%	38	24%	293	27%
		Very much	18	21%	21	13%	26	17%	9	25%	13	11%	3	7%	43	24%	28	18%	178	16%
		Total	86	100%	165	100%	149	100%	36	100%	117	100%	42	100%	180	100%	159	100%	1,078	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	40	47%	86	51%	64	43%	10	28%	61	52%	25	61%	78	44%	85	53%	517	48%
		Some	22	26%	39	23%	37	25%	8	22%	28	24%	8	20%	49	28%	31	19%	259	24%
		Quite a bit	12	14%	25	15%	30	20%	6	17%	16	14%	4	10%	26	15%	20	13%	165	16%
		Very much	12	14%	17	10%	18	12%	12	33%	12	10%	4	10%	25	14%	24	15%	137	12%
		Total	86	100%	167	100%	149	100%	36	100%	117	100%	41	100%	178	100%	160	100%	1,078	100%

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The University of Arizona

Frequency Distributions: First-Year Students

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	5	6%	11	7%	3	2%	2	5%	9	8%	3	7%	8	4%	5	3%	55	5%
		Fair	14	16%	29	17%	23	15%	8	22%	23	20%	5	12%	41	22%	28	17%	203	19%
		Good	43	49%	77	46%	86	57%	19	51%	59	50%	23	55%	82	45%	85	52%	543	49%
		Excellent	25	29%	52	31%	38	25%	8	22%	26	22%	11	26%	52	28%	47	28%	295	27%
		Total	87	100%	169	100%	150	100%	37	100%	117	100%	42	100%	183	100%	165	100%	1,096	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	3	2%	1	1%	0	0%	2	2%	1	2%	3	2%	2	1%	16	2%
		Fair	8	9%	15	9%	14	10%	7	19%	19	16%	8	19%	16	9%	17	10%	120	11%
		Good	50	57%	109	64%	80	54%	15	41%	60	51%	20	48%	93	51%	94	58%	602	55%
		Excellent	29	33%	42	25%	52	35%	15	41%	36	31%	13	31%	71	39%	50	31%	353	32%
		Total	87	100%	169	100%	147	100%	37	100%	117	100%	42	100%	183	100%	163	100%	1,091	100%
14. If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	1	1%	2	1%	7	5%	2	5%	2	2%	2	5%	2	1%	3	2%	28	3%
		Probably no	6	7%	18	11%	17	11%	4	11%	14	12%	6	14%	18	10%	23	14%	125	11%
		Probably yes	42	48%	71	42%	57	38%	17	46%	54	47%	17	40%	76	41%	80	48%	482	45%
		Definitely yes	38	44%	78	46%	69	46%	14	38%	46	40%	17	40%	88	48%	59	36%	462	41%
		Total	87	100%	169	100%	150	100%	37	100%	116	100%	42	100%	184	100%	165	100%	1,097	100%

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	83	95%	161	95%	132	88%	35	95%	111	95%	37	88%	176	96%	156	95%	1,027	93%
		20-23	4	5%	6	4%	12	8%	1	3%	4	3%	5	12%	4	2%	7	4%	49	5%
		24-29	0	0%	1	1%	4	3%	1	3%	0	0%	0	0%	2	1%	0	0%	10	1%
		30-39	0	0%	1	1%	1	1%	0	0%	1	1%	0	0%	2	1%	0	0%	6	1%
		40-55	0	0%	0	0%	1	1%	0	0%	1	1%	0	0%	0	0%	2	1%	5	1%
		Over 55	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Total	87	100%	169	100%	150	100%	37	100%	117	100%	42	100%	184	100%	165	100%	1,097	100%
16. Your sex:	SEX	Male	22	25%	53	31%	63	42%	7	19%	71	61%	22	52%	29	16%	36	22%	355	45%
		Female	65	75%	116	69%	87	58%	30	81%	46	39%	20	48%	155	84%	129	78%	743	55%
		Total	87	100%	169	100%	150	100%	37	100%	117	100%	42	100%	184	100%	165	100%	1,098	100%
17. Are you an international student or foreign national?	INTERNAT	No	84	99%	160	95%	124	84%	36	97%	103	88%	35	85%	175	96%	158	96%	1,010	92%
		Yes	1	1%	8	5%	24	16%	1	3%	14	12%	6	15%	7	4%	7	4%	77	8%
		Total	85	100%	168	100%	148	100%	37	100%	117	100%	41	100%	182	100%	165	100%	1,087	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	1	1%	0	0%	1	3%	2	2%	0	0%	0	0%	1	1%	10	1%
		Asian, Asian American, or Pacific Islander	5	6%	21	12%	24	16%	1	3%	13	11%	5	12%	24	13%	9	5%	116	10%
		Black or African American	2	2%	8	5%	3	2%	1	3%	2	2%	2	5%	7	4%	7	4%	34	3%
		White (non-Hispanic)	49	56%	86	51%	78	53%	17	46%	63	54%	23	55%	87	48%	80	48%	557	50%
		Mexican or Mexican American	14	16%	26	15%	17	11%	11	30%	14	12%	5	12%	35	19%	36	22%	183	16%
		Puerto Rican	1	1%	1	1%	3	2%	0	0%	5	4%	0	0%	0	0%	1	1%	13	1%
		Other Hispanic or Latino	6	7%	7	4%	5	3%	3	8%	4	3%	2	5%	11	6%	9	5%	52	5%
		Multiracial	5	6%	9	5%	5	3%	1	3%	5	4%	3	7%	9	5%	12	7%	56	5%
		Other	0	0%	3	2%	4	3%	1	3%	5	4%	1	2%	3	2%	1	1%	19	2%
		I prefer not to respond	5	6%	7	4%	9	6%	1	3%	3	3%	1	2%	7	4%	9	5%	53	5%
		Total	87	100%	169	100%	148	100%	37	100%	116	100%	42	100%	183	100%	165	100%	1,093	100%
19. What is your current classification in college?	CLASS	Freshman/first year	79	91%	157	93%	141	95%	33	89%	115	98%	36	86%	171	93%	148	90%	1,009	92%
		Sophomore	5	6%	9	5%	6	4%	4	11%	1	1%	6	14%	9	5%	10	6%	60	6%
		Junior	3	3%	1	1%	2	1%	0	0%	1	1%	0	0%	2	1%	6	4%	17	2%
		Senior	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	3	0%
		Unclassified	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
		Total	87	100%	168	100%	149	100%	37	100%	117	100%	42	100%	183	100%	164	100%	1,090	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	77	89%	155	92%	138	92%	34	92%	108	92%	38	90%	172	93%	148	90%	1,002	91%
		Started elsewhere	10	11%	13	8%	12	8%	3	8%	9	8%	4	10%	12	7%	16	10%	91	9%
		Total	87	100%	168	100%	150	100%	37	100%	117	100%	42	100%	184	100%	164	100%	1,093	100%

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	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	0	0%	2	1%	7	5%	1	3%	2	2%	0	0%	4	2%	1	1%	20	2%
	COMCOL05	Community or junior college	11	13%	19	11%	25	17%	3	8%	13	12%	2	5%	24	13%	15	9%	123	12%
	FOUR05	4-year college other than this one	5	6%	9	5%	8	5%	3	8%	9	8%	3	8%	8	4%	10	6%	66	7%
	NONE05	None	63	74%	136	82%	106	73%	30	81%	87	77%	34	85%	146	81%	140	85%	860	79%
	OCOL1_05	Other	6	7%	2	1%	2	1%	1	3%	5	4%	1	3%	2	1%	1	1%	20	2%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	87	100%	166	99%	149	99%	37	100%	117	100%	41	98%	183	99%	163	99%	1,085	99%
		Yes	0	0%	1	1%	1	1%	0	0%	0	0%	1	2%	1	1%	1	1%	7	1%
	Total	87	100%	167	100%	150	100%	37	100%	117	100%	42	100%	184	100%	164	100%	1,092	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	1	100%	4	51%
		Yes	0	0%	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	3	49%
	Total	0	0%	1	100%	1	100%	0	0%	0	0%	1	100%	1	100%	1	100%	7	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	0	0%	3	2%	1	3%	4	3%	0	0%	2	1%	2	1%	13	2%
		Full-time	86	100%	169	100%	146	98%	36	97%	112	97%	42	100%	181	99%	163	99%	1,078	98%
	Total	86	100%	169	100%	149	100%	37	100%	116	100%	42	100%	183	100%	165	100%	1,091	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	86	100%	169	100%	147	99%	37	100%	117	100%	41	98%	182	99%	163	99%	1,083	99%
		Yes	0	0%	0	0%	2	1%	0	0%	0	0%	1	2%	1	1%	2	1%	9	1%
	Total	86	100%	169	100%	149	100%	37	100%	117	100%	42	100%	183	100%	165	100%	1,092	100%	

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The University of Arizona

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities	68	78%	156	92%	131	89%	35	95%	103	90%	36	88%	162	89%	143	89%	953	87%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	4	5%	3	2%	0	0%	0	0%	2	2%	1	2%	4	2%	2	1%	18	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	1	0%
	DISLEARN	Yes, I have a learning disability	1	1%	1	1%	4	3%	1	3%	2	2%	0	0%	3	2%	4	3%	19	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	0	0%	4	3%	0	0%	2	2%	1	2%	1	1%	5	3%	16	2%
	DISMENT	Yes, I have a mental health disorder	4	5%	2	1%	1	1%	1	3%	4	4%	1	2%	5	3%	4	3%	23	2%
	DISMED	Yes, I have a medical disability not listed above	0	0%	1	1%	0	0%	0	0%	1	1%	0	0%	3	2%	0	0%	7	1%
	DISOTHER	Yes, I have another disability	8	9%	5	3%	7	5%	1	3%	8	7%	3	7%	14	8%	11	7%	65	7%
	DISREFUS	I choose not to answer	8	9%	7	4%	10	7%	0	0%	3	3%	2	5%	5	3%	5	3%	49	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	79	92%	159	94%	117	79%	33	89%	111	95%	42	100%	168	91%	149	90%	981	91%
		Yes	7	8%	10	6%	32	21%	4	11%	6	5%	0	0%	16	9%	16	10%	111	9%
		Total	86	100%	169	100%	149	100%	37	100%	117	100%	42	100%	184	100%	165	100%	1,092	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	84	99%	167	99%	143	96%	37	100%	115	98%	42	100%	183	99%	161	98%	1,072	98%
		Yes	1	1%	2	1%	6	4%	0	0%	2	2%	0	0%	1	1%	3	2%	18	2%
		Total	85	100%	169	100%	149	100%	37	100%	117	100%	42	100%	184	100%	164	100%	1,090	100%

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The University of Arizona

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	2	2%	5	3%	3	2%	1	3%	2	2%	3	7%	4	2%	1	1%	26	2%
		C	2	2%	5	3%	3	2%	1	3%	4	3%	1	2%	5	3%	6	4%	39	4%
		C+	3	3%	3	2%	8	5%	1	3%	4	3%	1	2%	11	6%	5	3%	47	5%
		B-	3	3%	9	5%	10	7%	5	14%	6	5%	3	7%	11	6%	11	7%	74	7%
		B	18	21%	27	16%	37	25%	9	24%	31	26%	10	24%	39	21%	41	25%	246	23%
		B+	16	18%	37	22%	27	18%	9	24%	12	10%	8	19%	41	22%	26	16%	198	18%
		A-	17	20%	45	27%	25	17%	6	16%	20	17%	4	10%	35	19%	30	18%	195	17%
		A	26	30%	38	22%	37	25%	5	14%	38	32%	12	29%	37	20%	45	27%	269	24%
	Total		87	100%	169	100%	150	100%	37	100%	117	100%	42	100%	183	100%	165	100%	1,094	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	58	67%	108	64%	91	61%	19	51%	79	68%	25	60%	111	60%	97	60%	657	59%
		Residence, walking distance	8	9%	13	8%	15	10%	2	5%	12	10%	7	17%	17	9%	11	7%	99	10%
		Residence, driving distance	21	24%	47	28%	37	25%	11	30%	24	21%	10	24%	50	27%	50	31%	306	29%
		Fraternity or sorority house	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		None of the above	0	0%	1	1%	6	4%	5	14%	1	1%	0	0%	6	3%	5	3%	26	2%
		Total		87	100%	169	100%	149	100%	37	100%	116	100%	42	100%	184	100%	163	100%	1,088
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	4	5%	14	8%	16	11%	6	16%	4	3%	4	10%	15	8%	20	12%	98	9%
		Graduated from HS	22	25%	32	19%	23	15%	9	24%	13	11%	2	5%	40	22%	44	27%	223	20%
		Attended, no degree	11	13%	24	14%	23	15%	6	16%	17	15%	6	15%	21	12%	21	13%	146	13%
		Completed Associate's	4	5%	17	10%	11	7%	3	8%	7	6%	3	7%	19	10%	7	4%	81	7%
		Completed Bachelor's	25	29%	36	21%	47	31%	9	24%	40	34%	14	34%	33	18%	37	22%	276	26%
		Completed Master's	13	15%	31	18%	20	13%	3	8%	25	21%	7	17%	36	20%	24	15%	174	17%
		Completed Doctorate	8	9%	14	8%	10	7%	1	3%	11	9%	5	12%	17	9%	12	7%	88	8%
		Total		87	100%	168	100%	150	100%	37	100%	117	100%	41	100%	181	100%	165	100%	1,086
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	4	5%	13	8%	12	8%	7	19%	3	3%	3	7%	16	9%	19	12%	88	8%
		Graduated from HS	19	22%	29	17%	35	23%	6	16%	18	15%	4	10%	34	19%	28	17%	204	19%
		Attended, no degree	17	20%	23	14%	16	11%	6	16%	14	12%	8	19%	29	16%	29	18%	163	15%
		Completed Associate's	14	16%	14	8%	17	11%	7	19%	15	13%	3	7%	16	9%	15	9%	108	10%
		Completed Bachelor's	21	24%	54	32%	49	33%	8	22%	41	35%	12	29%	55	30%	52	32%	333	31%
		Completed Master's	11	13%	28	17%	16	11%	3	8%	19	16%	9	21%	22	12%	16	10%	147	13%
		Completed Doctorate	1	1%	8	5%	4	3%	0	0%	7	6%	3	7%	9	5%	6	4%	44	4%
		Total		87	100%	169	100%	149	100%	37	100%	117	100%	42	100%	181	100%	165	100%	1,087

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The University of Arizona

Frequency Distributions: First-Year Students

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	87	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	87	8%
		Biological Sciences	0	0%	169	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	169	16%
		Business	0	0%	0	0%	150	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	150	15%
		Education	0	0%	0	0%	0	0%	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	37	3%
		Engineering	0	0%	0	0%	0	0%	0	0%	117	100%	0	0%	0	0%	0	0%	0	0%	117	13%
		Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	42	100%	0	0%	0	0%	0	0%	42	4%
		Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	184	100%	0	0%	0	0%	184	16%
		Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	165	100%	165	100%	165	15%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	75	7%
Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	43	4%		
		Total	87	100%	169	100%	150	100%	37	100%	117	100%	42	100%	184	100%	165	100%	1,069	100%		
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	13	38%	7	21%	14	24%	1	20%	3	14%	2	13%	8	23%	23	40%	73	23%		
		Biological Sciences	0	0%	9	27%	1	2%	0	0%	1	5%	1	6%	2	6%	2	4%	16	6%		
		Business	1	3%	0	0%	30	51%	0	0%	1	5%	3	19%	3	9%	4	7%	44	16%		
		Education	5	15%	0	0%	1	2%	1	20%	2	9%	0	0%	2	6%	1	2%	12	4%		
		Engineering	1	3%	0	0%	0	0%	0	0%	2	9%	1	6%	1	3%	1	2%	7	3%		
		Physical Sciences	2	6%	2	6%	1	2%	0	0%	7	32%	8	50%	3	9%	3	5%	28	12%		
		Professional (other)	2	6%	2	6%	1	2%	1	20%	1	5%	0	0%	6	17%	4	7%	19	8%		
		Social Sciences	8	24%	11	33%	5	8%	1	20%	0	0%	1	6%	3	9%	13	23%	45	15%		
		Other	2	6%	0	0%	5	8%	0	0%	4	18%	0	0%	6	17%	6	11%	25	9%		
Undecided	0	0%	2	6%	1	2%	1	20%	1	5%	0	0%	1	3%	0	0%	11	4%				
		Total	34	100%	33	100%	59	100%	5	100%	22	100%	16	100%	35	100%	57	100%	280	100%		
- Institution reported: Gender	GENDER	Male	22	25%	53	31%	63	42%	7	19%	71	61%	22	52%	29	16%	36	22%	410	46%		
		Female	65	75%	116	69%	87	58%	30	81%	46	39%	20	48%	155	84%	129	78%	838	54%		
		Total	87	100%	169	100%	150	100%	37	100%	117	100%	42	100%	184	100%	165	100%	1,248	100%		
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	3	3%	10	6%	5	3%	1	3%	2	2%	2	5%	11	6%	8	5%	48	4%		
		Am. Indian/Native Amer.	3	3%	2	1%	1	1%	0	0%	2	2%	1	2%	2	1%	2	1%	21	2%		
		Asian/Pacific Islander	4	5%	24	14%	9	6%	2	5%	11	9%	2	5%	31	17%	13	8%	119	9%		
		Caucasian/White	50	57%	87	51%	80	53%	19	51%	63	54%	22	52%	89	48%	83	50%	650	52%		
		Hispanic	24	28%	40	24%	31	21%	15	41%	30	26%	9	21%	49	27%	55	33%	335	27%		
		Other	3	3%	2	1%	1	1%	0	0%	1	1%	0	0%	1	1%	2	1%	18	2%		
		Foreign	0	0%	4	2%	23	15%	0	0%	8	7%	6	14%	1	1%	2	1%	57	5%		
		Multi-racial	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		Total	87	100%	169	100%	150	100%	37	100%	117	100%	42	100%	184	100%	165	100%	1,248	100%		
- Institution reported: Enrollment status	ENROLLMT	Part-time	1	1%	3	2%	5	3%	3	8%	7	6%	0	0%	6	3%	7	4%	43	6%		
		Full-time	86	99%	166	98%	145	97%	34	92%	110	94%	42	100%	178	97%	158	96%	1,205	94%		
		Total	87	100%	169	100%	150	100%	37	100%	117	100%	42	100%	184	100%	165	100%	1,248	100%		

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The University of Arizona

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	1%	6	4%	1	1%	0	0%	5	5%	3	6%	6	6%	5	2%	32	3%
		Sometimes	32	23%	67	41%	46	32%	6	18%	39	38%	18	38%	38	38%	71	33%	399	33%
		Often	41	29%	52	32%	45	31%	13	39%	31	30%	9	19%	31	31%	65	30%	382	33%
		Very often	66	47%	40	24%	54	37%	14	42%	29	28%	18	38%	25	25%	73	34%	385	32%
		Total	140	100%	165	100%	146	100%	33	100%	104	100%	48	100%	100	100%	214	100%	1,198	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	12	9%	15	9%	2	1%	1	3%	8	8%	4	9%	7	7%	20	9%	85	7%
		Sometimes	63	45%	90	54%	29	20%	11	34%	40	38%	26	55%	48	47%	93	44%	505	42%
		Often	39	28%	48	29%	44	31%	13	41%	39	37%	10	21%	27	26%	68	32%	379	31%
		Very often	27	19%	14	8%	69	48%	7	22%	18	17%	7	15%	21	20%	31	15%	232	20%
		Total	141	100%	167	100%	144	100%	32	100%	105	100%	47	100%	103	100%	212	100%	1,201	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	32	22%	33	20%	22	15%	6	19%	24	23%	14	30%	23	23%	40	19%	248	21%
		Sometimes	44	31%	67	41%	54	38%	12	38%	45	43%	17	36%	32	31%	91	43%	453	37%
		Often	34	24%	39	24%	38	26%	13	41%	22	21%	9	19%	28	27%	47	22%	292	25%
		Very often	33	23%	25	15%	30	21%	1	3%	13	13%	7	15%	19	19%	34	16%	202	17%
		Total	143	100%	164	100%	144	100%	32	100%	104	100%	47	100%	102	100%	212	100%	1,195	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	1%	2	1%	1	1%	0	0%	4	4%	2	4%	2	2%	0	0%	16	1%
		Sometimes	13	9%	28	17%	14	10%	6	18%	17	16%	8	17%	13	13%	24	11%	156	13%
		Often	50	35%	73	45%	55	37%	12	36%	39	37%	22	46%	33	32%	90	42%	469	39%
		Very often	77	54%	60	37%	77	52%	15	45%	45	43%	16	33%	55	53%	100	47%	564	47%
		Total	142	100%	163	100%	147	100%	33	100%	105	100%	48	100%	103	100%	214	100%	1,205	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	8	6%	19	12%	12	8%	1	3%	25	24%	14	30%	9	9%	6	3%	115	10%
		Sometimes	29	20%	60	37%	46	32%	4	13%	47	45%	22	47%	36	35%	55	26%	380	32%
		Often	51	36%	54	33%	49	34%	11	34%	21	20%	5	11%	24	24%	77	36%	386	31%
		Very often	55	38%	30	18%	37	26%	16	50%	11	11%	6	13%	33	32%	76	36%	316	27%
		Total	143	100%	163	100%	144	100%	32	100%	104	100%	47	100%	102	100%	214	100%	1,197	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	24	17%	20	12%	26	18%	9	27%	19	18%	11	23%	12	12%	28	13%	170	14%
		Sometimes	75	52%	102	61%	85	58%	15	45%	51	49%	25	52%	57	56%	122	58%	669	55%
		Often	24	17%	29	17%	22	15%	7	21%	20	19%	11	23%	17	17%	39	18%	234	20%
		Very often	20	14%	15	9%	14	10%	2	6%	15	14%	1	2%	16	16%	23	11%	133	11%
		Total	143	100%	166	100%	147	100%	33	100%	105	100%	48	100%	102	100%	212	100%	1,206	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	21	15%	21	13%	19	13%	2	6%	22	21%	8	17%	8	8%	28	13%	156	13%
		Sometimes	70	49%	84	51%	53	36%	9	27%	39	38%	19	40%	39	38%	90	42%	503	41%
		Often	35	24%	45	27%	41	28%	8	24%	26	25%	17	35%	30	29%	74	35%	361	30%
		Very often	17	12%	16	10%	33	23%	14	42%	17	16%	4	8%	26	25%	22	10%	186	15%
		Total	143	100%	166	100%	146	100%	33	100%	104	100%	48	100%	103	100%	214	100%	1,206	100%

^a Categories with fewer than five students are blank.

^b Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

The University of Arizona
Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	20	14%	12	7%	3	2%	1	3%	2	2%	4	8%	3	3%	16	8%	74	7%
		(ACL)	Sometimes	70	49%	60	36%	17	12%	9	27%	20	19%	16	33%	25	25%	94	44%	400	33%
			Often	37	26%	55	33%	34	23%	11	33%	27	26%	15	31%	39	38%	67	32%	381	31%
			Very often	16	11%	40	24%	93	63%	12	36%	56	53%	13	27%	35	34%	35	17%	352	30%
			Total	143	100%	167	100%	147	100%	33	100%	105	100%	48	100%	102	100%	212	100%	1,207	100%
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	8	6%	2	1%	1	1%	0	0%	3	3%	2	4%	7	7%	7	3%	39	4%
			Sometimes	29	20%	58	35%	30	21%	9	27%	16	15%	12	25%	19	18%	54	25%	283	24%
			Often	56	39%	58	35%	65	45%	15	45%	47	45%	15	31%	42	41%	101	48%	481	42%
			Very often	49	35%	48	29%	50	34%	9	27%	38	37%	19	40%	35	34%	50	24%	359	31%
			Total	142	100%	166	100%	146	100%	33	100%	104	100%	48	100%	103	100%	212	100%	1,162	100%
lj.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	63	45%	39	23%	53	36%	16	48%	21	20%	15	31%	37	36%	89	42%	422	36%
		(ACL)	Sometimes	40	28%	58	35%	53	36%	7	21%	36	35%	14	29%	37	36%	70	33%	396	33%
			Often	29	21%	37	22%	24	16%	4	12%	24	23%	9	19%	17	17%	33	16%	204	19%
			Very often	9	6%	32	19%	17	12%	6	18%	22	21%	10	21%	12	12%	19	9%	138	12%
			Total	141	100%	166	100%	147	100%	33	100%	103	100%	48	100%	103	100%	211	100%	1,160	100%
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	95	67%	104	63%	60	41%	8	24%	75	72%	35	73%	33	32%	118	56%	639	56%
		(ACL)	Sometimes	28	20%	37	23%	56	39%	13	39%	24	23%	8	17%	38	37%	59	28%	327	28%
			Often	11	8%	15	9%	19	13%	6	18%	4	4%	1	2%	23	22%	25	12%	123	11%
			Very often	8	6%	8	5%	10	7%	6	18%	1	1%	4	8%	9	9%	9	4%	67	6%
			Total	142	100%	164	100%	145	100%	33	100%	104	100%	48	100%	103	100%	211	100%	1,156	100%
li.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	18	13%	7	4%	4	3%	1	3%	2	2%	5	10%	4	4%	18	8%	69	6%
		(EEE)	Sometimes	39	27%	47	28%	30	20%	11	33%	31	30%	11	23%	22	21%	58	27%	304	26%
			Often	36	25%	44	27%	31	21%	7	21%	23	22%	15	31%	33	32%	59	28%	305	26%
			Very often	49	35%	68	41%	82	56%	14	42%	48	46%	17	35%	44	43%	78	37%	487	42%
			Total	142	100%	166	100%	147	100%	33	100%	104	100%	48	100%	103	100%	213	100%	1,165	100%
lm.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%	1	0%
			Sometimes	23	16%	31	19%	19	13%	2	6%	11	11%	6	13%	12	12%	33	15%	161	14%
			Often	37	26%	58	35%	41	28%	9	27%	37	36%	12	25%	34	33%	64	30%	354	31%
			Very often	83	58%	77	46%	86	59%	22	67%	56	54%	29	60%	57	55%	116	54%	647	55%
			Total	143	100%	166	100%	146	100%	33	100%	104	100%	48	100%	103	100%	213	100%	1,163	100%
ln.	Discussed grades or assignments with an instructor	FACGRADE	Never	8	6%	10	6%	12	8%	1	3%	5	5%	3	6%	1	1%	13	6%	57	5%
		(SFI)	Sometimes	48	34%	73	45%	50	34%	8	25%	36	35%	16	33%	50	49%	93	44%	448	39%
			Often	54	38%	48	29%	52	36%	14	44%	34	33%	17	35%	29	28%	57	27%	378	33%
			Very often	33	23%	33	20%	32	22%	9	28%	28	27%	12	25%	22	22%	50	23%	276	24%
			Total	143	100%	164	100%	146	100%	32	100%	103	100%	48	100%	102	100%	213	100%	1,159	100%

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The University of Arizona

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	34	24%	17	10%	16	11%	2	6%	24	24%	7	15%	18	18%	39	18%	193	17%
			Sometimes	48	34%	81	49%	58	39%	11	33%	34	33%	21	45%	42	41%	91	43%	481	41%
			Often	36	25%	41	25%	45	31%	11	33%	23	23%	9	19%	22	22%	50	23%	283	24%
			Very often	25	17%	26	16%	28	19%	9	27%	21	21%	10	21%	20	20%	33	15%	204	18%
		Total	143	100%	165	100%	147	100%	33	100%	102	100%	47	100%	102	100%	213	100%	1,161	100%	
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	38	27%	48	29%	51	35%	8	24%	28	27%	15	31%	32	31%	70	33%	361	30%
			Sometimes	53	37%	77	46%	54	37%	16	48%	45	43%	18	38%	47	46%	89	42%	486	41%
			Often	35	24%	29	17%	34	23%	6	18%	19	18%	7	15%	14	14%	34	16%	208	19%
			Very often	17	12%	12	7%	8	5%	3	9%	12	12%	8	17%	10	10%	19	9%	110	10%
		Total	143	100%	166	100%	147	100%	33	100%	104	100%	48	100%	103	100%	212	100%	1,165	100%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	5	3%	9	5%	6	4%	0	0%	10	10%	3	6%	9	9%	12	6%	60	5%
			Sometimes	36	25%	56	34%	44	30%	7	21%	37	36%	17	35%	37	36%	85	40%	393	34%
			Often	69	48%	80	48%	73	50%	19	58%	47	45%	19	40%	35	34%	90	42%	515	44%
			Very often	33	23%	22	13%	22	15%	7	21%	10	10%	9	19%	22	21%	27	13%	191	17%
		Total	143	100%	167	100%	145	100%	33	100%	104	100%	48	100%	103	100%	214	100%	1,159	100%	
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	9	6%	10	6%	7	5%	1	3%	9	9%	7	15%	4	4%	14	7%	78	7%
			Sometimes	48	34%	69	41%	43	30%	10	30%	41	39%	13	27%	33	32%	70	33%	400	35%
			Often	53	37%	56	34%	69	48%	16	48%	32	31%	18	38%	49	48%	94	44%	460	40%
			Very often	32	23%	32	19%	26	18%	6	18%	22	21%	10	21%	17	17%	34	16%	216	19%
		Total	142	100%	167	100%	145	100%	33	100%	104	100%	48	100%	103	100%	212	100%	1,154	100%	
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	76	54%	55	33%	57	40%	13	39%	44	42%	23	48%	46	46%	107	50%	505	44%
			Sometimes	42	30%	66	40%	38	26%	12	36%	29	28%	9	19%	26	26%	58	27%	345	30%
			Often	16	11%	24	15%	35	24%	4	12%	19	18%	7	15%	20	20%	32	15%	193	17%
			Very often	7	5%	20	12%	14	10%	4	12%	12	12%	9	19%	9	9%	15	7%	107	9%
		Total	141	100%	165	100%	144	100%	33	100%	104	100%	48	100%	101	100%	212	100%	1,150	100%	
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	3	2%	4	2%	7	5%	3	9%	3	3%	3	6%	5	5%	3	1%	39	3%
			Sometimes	39	27%	52	31%	49	34%	9	27%	42	40%	18	38%	29	28%	63	30%	375	33%
			Often	46	32%	59	36%	52	36%	11	33%	35	34%	15	32%	40	39%	77	36%	408	35%
			Very often	55	38%	51	31%	37	26%	10	30%	24	23%	11	23%	28	27%	69	33%	331	29%
		Total	143	100%	166	100%	145	100%	33	100%	104	100%	47	100%	102	100%	212	100%	1,153	100%	
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	10	7%	15	9%	11	8%	3	9%	17	17%	5	10%	9	9%	16	7%	104	9%
			Sometimes	31	22%	36	22%	49	34%	5	15%	29	28%	11	23%	25	24%	58	27%	311	27%
			Often	45	32%	59	35%	37	26%	14	42%	23	22%	14	29%	38	37%	71	33%	353	30%
			Very often	56	39%	57	34%	48	33%	11	33%	34	33%	18	38%	31	30%	69	32%	388	34%
		Total	142	100%	167	100%	145	100%	33	100%	103	100%	48	100%	103	100%	214	100%	1,156	100%	

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The University of Arizona

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never	10	7%	9	5%	10	7%	2	6%	14	13%	5	10%	10	10%	14	7%	94	8%
		Sometimes	34	24%	57	34%	54	37%	12	38%	35	34%	15	31%	26	25%	61	29%	356	31%
		Often	43	30%	47	28%	38	26%	6	19%	21	20%	7	15%	34	33%	75	35%	332	28%
		Very often	56	39%	54	32%	43	30%	12	38%	34	33%	21	44%	33	32%	64	30%	376	33%
		Total	143	100%	167	100%	145	100%	32	100%	104	100%	48	100%	103	100%	214	100%	1,158	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little	16	11%	12	7%	13	9%	4	12%	8	8%	5	10%	3	3%	17	8%	93	8%
		Some	38	27%	29	17%	36	25%	12	36%	48	46%	14	29%	16	16%	60	28%	296	27%
		Quite a bit	53	37%	62	37%	48	33%	11	33%	32	30%	13	27%	50	49%	71	33%	407	35%
		Very much	36	25%	64	38%	48	33%	6	18%	17	16%	16	33%	34	33%	65	31%	355	30%
		Total	143	100%	167	100%	145	100%	33	100%	105	100%	48	100%	103	100%	213	100%	1,151	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little	3	2%	1	1%	1	1%	1	3%	0	0%	1	2%	1	1%	1	0%	15	1%
		Some	11	8%	20	12%	16	11%	2	6%	11	10%	3	6%	12	12%	27	13%	122	11%
		Quite a bit	55	38%	66	40%	51	35%	21	64%	35	33%	15	31%	33	32%	97	46%	451	40%
		Very much	74	52%	80	48%	77	53%	9	27%	59	56%	29	60%	57	55%	87	41%	559	48%
		Total	143	100%	167	100%	145	100%	33	100%	105	100%	48	100%	103	100%	212	100%	1,147	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC) Very little	2	1%	8	5%	4	3%	1	3%	7	7%	4	8%	2	2%	4	2%	36	3%
		Some	35	25%	35	21%	33	23%	6	18%	16	15%	9	19%	15	15%	45	21%	234	21%
		Quite a bit	47	33%	51	31%	49	34%	13	39%	26	25%	12	25%	37	36%	87	41%	398	34%
		Very much	57	40%	73	44%	59	41%	13	39%	56	53%	23	48%	49	48%	77	36%	482	42%
		Total	141	100%	167	100%	145	100%	33	100%	105	100%	48	100%	103	100%	213	100%	1,150	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little	10	7%	13	8%	8	5%	3	9%	14	13%	2	4%	3	3%	5	2%	70	6%
		Some	30	21%	37	22%	27	18%	4	12%	28	27%	12	26%	25	24%	40	19%	247	22%
		Quite a bit	49	35%	58	35%	57	39%	13	39%	30	29%	16	34%	34	33%	88	41%	422	36%
		Very much	53	37%	58	35%	54	37%	13	39%	33	31%	17	36%	41	40%	80	38%	411	36%
		Total	142	100%	166	100%	146	100%	33	100%	105	100%	47	100%	103	100%	213	100%	1,150	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little	12	8%	4	2%	4	3%	3	9%	2	2%	5	10%	2	2%	4	2%	42	4%
		Some	38	27%	25	15%	12	8%	2	6%	13	13%	1	2%	19	18%	50	23%	195	18%
		Quite a bit	41	29%	52	32%	52	36%	11	33%	29	28%	18	38%	33	32%	80	37%	382	33%
		Very much	52	36%	84	51%	78	53%	17	52%	60	58%	24	50%	49	48%	80	37%	532	46%
		Total	143	100%	165	100%	146	100%	33	100%	104	100%	48	100%	103	100%	214	100%	1,151	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None	2	1%	3	2%	1	1%	0	0%	3	3%	1	2%	4	4%	1	0%	19	2%
		1-4	29	20%	65	39%	38	26%	4	12%	47	45%	20	42%	38	37%	35	17%	337	30%
		5-10	43	30%	68	41%	63	43%	14	42%	36	35%	21	44%	34	33%	91	43%	431	38%
		11-20	34	24%	13	8%	29	20%	9	27%	13	13%	5	10%	15	15%	46	22%	195	17%
		More than 20	35	24%	18	11%	16	11%	6	18%	5	5%	1	2%	12	12%	37	18%	163	14%
		Total	143	100%	167	100%	147	100%	33	100%	104	100%	48	100%	103	100%	210	100%	1,145	100%

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The University of Arizona
Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	22	15%	30	18%	44	30%	10	30%	27	26%	9	19%	35	34%	42	20%	255	22%
		1-4	69	48%	89	53%	66	45%	11	33%	55	52%	24	50%	47	46%	108	51%	575	50%
		5-10	31	22%	36	22%	26	18%	6	18%	16	15%	9	19%	13	13%	41	19%	208	18%
		11-20	12	8%	4	2%	5	3%	2	6%	3	3%	0	0%	5	5%	11	5%	51	5%
		More than 20	9	6%	8	5%	6	4%	4	12%	4	4%	6	13%	3	3%	10	5%	58	5%
		Total	143	100%	167	100%	147	100%	33	100%	105	100%	48	100%	103	100%	212	100%	1,147	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	82	58%	115	69%	70	48%	21	64%	35	34%	27	56%	58	56%	119	57%	637	55%
		1-4	48	34%	48	29%	62	43%	7	21%	53	51%	19	40%	29	28%	75	36%	401	36%
		5-10	7	5%	4	2%	9	6%	1	3%	13	13%	2	4%	9	9%	11	5%	68	6%
		11-20	4	3%	0	0%	2	1%	3	9%	2	2%	0	0%	6	6%	1	0%	23	2%
		More than 20	0	0%	0	0%	2	1%	1	3%	1	1%	0	0%	1	1%	4	2%	11	1%
		Total	141	100%	167	100%	145	100%	33	100%	104	100%	48	100%	103	100%	210	100%	1,140	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	15	10%	24	14%	7	5%	3	9%	18	17%	5	10%	16	16%	9	4%	123	11%
		1-4	60	42%	83	50%	85	58%	15	45%	49	47%	22	46%	54	53%	87	41%	538	47%
		5-10	39	27%	44	26%	39	27%	4	12%	22	21%	12	25%	24	24%	77	36%	316	28%
		11-20	21	15%	12	7%	11	7%	9	27%	13	12%	7	15%	5	5%	24	11%	121	10%
		More than 20	8	6%	4	2%	5	3%	2	6%	3	3%	2	4%	3	3%	16	8%	50	4%
		Total	143	100%	167	100%	147	100%	33	100%	105	100%	48	100%	102	100%	213	100%	1,148	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	1	1%	8	5%	4	3%	0	0%	9	9%	5	10%	5	5%	4	2%	43	4%
		1-4	48	34%	55	33%	36	24%	6	18%	43	41%	24	50%	32	31%	60	28%	379	33%
		5-10	42	29%	54	32%	40	27%	7	21%	22	21%	8	17%	27	26%	56	26%	309	27%
		11-20	30	21%	36	22%	30	20%	6	18%	20	19%	6	13%	21	20%	47	22%	222	19%
		More than 20	22	15%	14	8%	37	25%	14	42%	11	10%	5	10%	18	17%	46	22%	194	17%
		Total	143	100%	167	100%	147	100%	33	100%	105	100%	48	100%	103	100%	213	100%	1,147	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	45	32%	15	9%	16	11%	8	24%	0	0%	1	2%	17	17%	43	20%	174	14%
		1-2	47	33%	66	40%	57	39%	4	12%	16	15%	11	23%	33	32%	65	30%	364	32%
		3-4	31	22%	47	28%	46	32%	13	39%	48	46%	21	44%	24	24%	62	29%	342	30%
		5-6	10	7%	17	10%	15	10%	4	12%	15	14%	3	6%	11	11%	20	9%	114	10%
		More than 6	9	6%	20	12%	12	8%	4	12%	26	25%	12	25%	17	17%	24	11%	148	13%
		Total	142	100%	165	100%	146	100%	33	100%	105	100%	48	100%	102	100%	214	100%	1,142	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	49	34%	42	25%	20	14%	7	21%	45	43%	26	54%	21	21%	57	27%	316	27%
		1-2	38	27%	75	45%	57	39%	10	30%	37	35%	15	31%	43	42%	65	30%	407	36%
		3-4	33	23%	32	19%	40	27%	6	18%	16	15%	1	2%	20	20%	47	22%	235	21%
		5-6	14	10%	4	2%	14	10%	6	18%	2	2%	1	2%	7	7%	23	11%	82	7%
		More than 6	9	6%	14	8%	16	11%	4	12%	5	5%	5	10%	11	11%	22	10%	105	9%
		Total	143	100%	167	100%	147	100%	33	100%	105	100%	48	100%	102	100%	214	100%	1,145	100%

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The University of Arizona

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	1%	2	1%	4	3%	0	0%	0	0%	1	2%	2	2%	1	0%	12	1%
			2	4	3%	1	1%	3	2%	1	3%	1	1%	1	2%	0	0%	3	1%	17	2%
			3	12	8%	6	4%	6	4%	3	9%	2	2%	0	0%	3	3%	10	5%	52	5%
			4	17	12%	12	7%	11	8%	5	15%	6	6%	6	13%	2	2%	35	16%	111	10%
			5	47	33%	44	26%	48	33%	6	18%	28	27%	8	17%	26	25%	71	33%	339	29%
			6	43	30%	63	38%	48	33%	8	24%	29	28%	15	31%	37	36%	61	29%	357	31%
			7 Very much	19	13%	39	23%	26	18%	10	30%	39	37%	17	35%	33	32%	32	15%	258	22%
			Total	143	100%	167	100%	146	100%	33	100%	105	100%	48	100%	103	100%	213	100%	1,146	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	28	20%	56	34%	55	38%	4	12%	48	46%	20	42%	35	34%	67	31%	372	34%
			Sometimes	47	33%	83	50%	69	48%	18	55%	43	41%	22	46%	52	50%	107	50%	520	45%
			Often	27	19%	18	11%	13	9%	9	27%	13	12%	3	6%	11	11%	26	12%	143	13%
			Very often	40	28%	9	5%	8	6%	2	6%	1	1%	3	6%	5	5%	14	7%	99	8%
			Total	142	100%	166	100%	145	100%	33	100%	105	100%	48	100%	103	100%	214	100%	1,134	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	14	10%	8	5%	7	5%	1	3%	12	12%	9	19%	10	10%	17	8%	96	8%
			Sometimes	41	29%	55	33%	33	23%	13	39%	36	35%	9	19%	23	22%	56	26%	321	28%
			Often	31	22%	39	23%	33	23%	8	24%	24	23%	13	28%	40	39%	55	26%	286	25%
			Very often	57	40%	64	39%	72	50%	11	33%	32	31%	16	34%	30	29%	85	40%	428	38%
			Total	143	100%	166	100%	145	100%	33	100%	104	100%	47	100%	103	100%	213	100%	1,131	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	69	49%	83	50%	58	40%	13	39%	44	43%	27	56%	51	50%	97	46%	533	47%
			Sometimes	36	26%	49	30%	51	35%	6	18%	28	27%	7	15%	30	29%	54	25%	302	27%
			Often	11	8%	19	11%	20	14%	4	12%	17	17%	6	13%	9	9%	36	17%	140	13%
			Very often	25	18%	15	9%	17	12%	10	30%	14	14%	8	17%	12	12%	26	12%	155	13%
			Total	141	100%	166	100%	146	100%	33	100%	103	100%	48	100%	102	100%	213	100%	1,130	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	9	6%	12	7%	14	10%	1	3%	10	10%	5	10%	18	18%	13	6%	97	8%
			Sometimes	41	29%	66	40%	47	32%	13	39%	44	42%	15	31%	32	31%	67	31%	386	33%
			Often	50	35%	60	36%	58	40%	12	36%	35	34%	18	38%	31	30%	71	33%	398	36%
			Very often	43	30%	28	17%	26	18%	7	21%	15	14%	10	21%	21	21%	62	29%	251	22%
			Total	143	100%	166	100%	145	100%	33	100%	104	100%	48	100%	102	100%	213	100%	1,132	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	3	2%	6	4%	5	3%	1	3%	11	10%	2	4%	5	5%	9	4%	48	4%
			Sometimes	37	26%	51	31%	48	33%	9	27%	38	36%	14	29%	30	29%	49	23%	330	29%
			Often	51	36%	70	42%	56	39%	14	42%	33	31%	18	38%	43	42%	78	37%	433	39%
			Very often	51	36%	39	23%	35	24%	9	27%	23	22%	14	29%	25	24%	77	36%	320	28%
			Total	142	100%	166	100%	144	100%	33	100%	105	100%	48	100%	103	100%	213	100%	1,131	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	3	2%	3	2%	3	2%	1	3%	9	9%	1	2%	6	6%	6	3%	35	3%
			Sometimes	37	26%	57	34%	46	31%	9	27%	36	34%	17	35%	32	31%	60	28%	348	30%
			Often	53	37%	55	33%	57	39%	15	45%	36	34%	13	27%	37	36%	80	37%	421	37%
			Very often	49	35%	52	31%	41	28%	8	24%	24	23%	17	35%	28	27%	68	32%	333	29%
			Total	142	100%	167	100%	147	100%	33	100%	105	100%	48	100%	103	100%	214	100%	1,137	100%

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The University of Arizona

Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	13	9%	9	5%	12	8%	4	12%	6	6%	4	8%	3	3%	20	9%	77	7%
			Do not plan to do	40	28%	18	11%	10	7%	0	0%	10	10%	2	4%	7	7%	42	20%	144	13%
			Plan to do	26	18%	42	25%	29	20%	6	18%	33	31%	15	31%	29	28%	37	17%	267	24%
			Done	64	45%	98	59%	96	65%	23	70%	56	53%	27	56%	63	62%	115	54%	633	55%
		Total	143	100%	167	100%	147	100%	33	100%	105	100%	48	100%	102	100%	214	100%	1,121	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	13	9%	3	2%	7	5%	1	3%	13	12%	4	8%	3	3%	13	6%	67	7%
			Do not plan to do	28	20%	7	4%	8	5%	3	9%	18	17%	8	17%	5	5%	23	11%	114	12%
			Plan to do	16	11%	25	15%	13	9%	5	15%	12	11%	8	17%	14	14%	31	15%	145	13%
			Done	86	60%	130	79%	118	81%	24	73%	62	59%	28	58%	81	79%	145	68%	791	68%
		Total	143	100%	165	100%	146	100%	33	100%	105	100%	48	100%	103	100%	212	100%	1,117	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	25	18%	17	10%	7	5%	5	16%	17	16%	12	25%	13	13%	29	14%	148	14%
			Do not plan to do	77	54%	96	57%	52	36%	9	28%	47	45%	29	60%	39	39%	118	56%	547	49%
			Plan to do	8	6%	16	10%	10	7%	0	0%	11	11%	1	2%	10	10%	21	10%	88	8%
			Done	32	23%	38	23%	77	53%	18	56%	29	28%	6	13%	39	39%	43	20%	327	29%
		Total	142	100%	167	100%	146	100%	32	100%	104	100%	48	100%	101	100%	211	100%	1,110	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	21	15%	13	8%	17	12%	6	18%	16	15%	3	6%	14	14%	30	14%	146	14%
			Do not plan to do	82	58%	31	19%	80	55%	21	64%	27	26%	7	15%	27	26%	97	46%	436	39%
			Plan to do	8	6%	31	19%	19	13%	5	15%	15	14%	11	23%	22	22%	32	15%	173	16%
			Done	30	21%	90	55%	30	21%	1	3%	47	45%	26	55%	39	38%	53	25%	358	32%
		Total	141	100%	165	100%	146	100%	33	100%	105	100%	47	100%	102	100%	212	100%	1,113	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	7	5%	7	4%	4	3%	3	9%	6	6%	5	10%	3	3%	4	2%	46	4%
			Do not plan to do	18	13%	24	14%	26	18%	7	21%	52	50%	7	15%	23	22%	33	15%	227	21%
			Plan to do	10	7%	8	5%	9	6%	4	12%	10	10%	2	4%	7	7%	14	7%	78	8%
			Done	108	76%	127	77%	108	73%	19	58%	37	35%	34	71%	70	68%	163	76%	767	67%
		Total	143	100%	166	100%	147	100%	33	100%	105	100%	48	100%	103	100%	214	100%	1,118	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	15	11%	11	7%	14	10%	7	21%	16	15%	7	15%	12	12%	24	11%	126	11%
			Do not plan to do	72	51%	98	59%	77	53%	19	58%	65	62%	25	52%	62	61%	125	59%	635	58%
			Plan to do	22	16%	29	18%	7	5%	4	12%	9	9%	2	4%	14	14%	18	8%	123	11%
			Done	32	23%	27	16%	48	33%	3	9%	15	14%	14	29%	14	14%	45	21%	230	20%
		Total	141	100%	165	100%	146	100%	33	100%	105	100%	48	100%	102	100%	212	100%	1,114	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	11	8%	17	10%	12	8%	5	15%	15	14%	7	15%	9	9%	15	7%	106	10%
			Do not plan to do	86	60%	83	50%	103	71%	24	73%	49	47%	19	40%	51	51%	120	57%	633	57%
			Plan to do	12	8%	20	12%	5	3%	1	3%	13	12%	4	8%	9	9%	18	8%	96	9%
			Done	34	24%	47	28%	25	17%	3	9%	28	27%	18	38%	31	31%	59	28%	279	25%
		Total	143	100%	167	100%	145	100%	33	100%	105	100%	48	100%	100	100%	212	100%	1,114	100%	

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The University of Arizona

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	7	5%	18	11%	6	4%	3	9%	1	1%	8	17%	6	6%	22	10%	89	8%
		Do not plan to do	38	27%	51	31%	29	20%	8	24%	3	3%	10	21%	35	34%	113	53%	362	32%
		Plan to do	43	30%	53	32%	38	26%	16	48%	45	43%	17	36%	41	40%	37	17%	326	29%
		Done	55	38%	44	27%	74	50%	6	18%	55	53%	12	26%	21	20%	42	20%	342	31%
		Total	143	100%	166	100%	147	100%	33	100%	104	100%	47	100%	103	100%	214	100%	1,119	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	1	1%	0	0%	0	0%	0	0%	1	2%	1	1%	2	1%	7	1%
		2	5	3%	5	3%	2	1%	0	0%	4	4%	1	2%	0	0%	8	4%	26	2%
		3	8	6%	8	5%	3	2%	0	0%	5	5%	2	4%	2	2%	13	6%	46	4%
		4	19	13%	11	7%	6	4%	2	6%	15	14%	4	8%	7	7%	31	15%	116	11%
		5	37	26%	44	26%	23	16%	7	21%	17	16%	7	15%	19	18%	43	20%	230	20%
		6	37	26%	53	32%	52	36%	9	27%	29	28%	18	38%	45	44%	59	28%	353	32%
		7 Friendly, Supportive, Sense of belonging	37	26%	45	27%	59	41%	15	45%	34	33%	15	31%	29	28%	56	26%	337	30%
		Total	143	100%	167	100%	145	100%	33	100%	104	100%	48	100%	103	100%	212	100%	1,115	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	2	1%	2	1%	0	0%	0	0%	3	3%	0	0%	2	2%	0	0%	9	1%
		2	3	2%	4	2%	1	1%	0	0%	9	9%	1	2%	0	0%	7	3%	29	3%
		3	4	3%	5	3%	8	5%	1	3%	5	5%	3	6%	4	4%	11	5%	45	4%
		4	21	15%	31	19%	12	8%	5	15%	12	12%	8	17%	15	15%	33	15%	164	15%
		5	38	27%	44	26%	34	23%	7	21%	24	23%	6	13%	25	24%	56	26%	273	24%
		6	46	32%	54	32%	55	38%	12	36%	26	25%	16	33%	37	36%	68	32%	362	32%
		7 Available, Helpful, Sympathetic	29	20%	27	16%	36	25%	8	24%	25	24%	14	29%	20	19%	39	18%	234	21%
		Total	143	100%	167	100%	146	100%	33	100%	104	100%	48	100%	103	100%	214	100%	1,116	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	4	3%	3	2%	6	4%	0	0%	6	6%	3	6%	3	3%	6	3%	34	4%
		2	16	11%	10	6%	8	5%	4	12%	8	8%	6	13%	6	6%	17	8%	83	7%
		3	17	12%	20	12%	15	10%	4	12%	14	14%	3	6%	10	10%	34	16%	132	12%
		4	37	26%	41	25%	24	16%	10	30%	18	18%	8	17%	21	20%	47	22%	244	22%
		5	29	20%	37	22%	29	20%	7	21%	19	19%	10	21%	29	28%	45	21%	239	22%
		6	22	15%	39	23%	44	30%	3	9%	19	19%	9	19%	18	17%	40	19%	231	20%
		7 Helpful, Considerate, Flexible	18	13%	17	10%	20	14%	5	15%	17	17%	9	19%	16	16%	25	12%	152	14%
		Total	143	100%	167	100%	146	100%	33	100%	101	100%	48	100%	103	100%	214	100%	1,115	100%

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The University of Arizona

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	0	0%	1	1%	0	0%	0	0%	1	2%	0	0%	0	0%	3	0%
		1-5 hr/wk	16	11%	14	8%	20	14%	4	12%	5	5%	2	4%	12	12%	20	9%	120	11%
		6-10 hr/wk	24	17%	46	28%	45	31%	4	12%	11	10%	9	19%	16	16%	67	31%	256	23%
		11-15 hr/wk	36	25%	34	20%	30	21%	9	27%	15	14%	6	13%	23	22%	53	25%	237	21%
		16-20 hr/wk	31	22%	39	23%	20	14%	7	21%	25	24%	11	23%	16	16%	35	16%	208	19%
		21-25 hr/wk	17	12%	11	7%	11	8%	7	21%	13	12%	7	15%	10	10%	19	9%	108	10%
		26-30 hr/wk	7	5%	7	4%	8	5%	1	3%	12	11%	2	4%	8	8%	12	6%	65	6%
		30+ hr/wk	11	8%	16	10%	11	8%	1	3%	24	23%	10	21%	18	17%	8	4%	113	11%
	Total		142	100%	167	100%	146	100%	33	100%	105	100%	48	100%	103	100%	214	100%	1,110	100%
9b. Working for pay on campus	WORKON01	0 hr/wk	100	70%	92	55%	97	66%	27	82%	64	62%	31	65%	65	64%	154	72%	723	65%
		1-5 hr/wk	1	1%	2	1%	6	4%	0	0%	4	4%	3	6%	4	4%	2	1%	28	3%
		6-10 hr/wk	8	6%	13	8%	8	5%	0	0%	12	12%	4	8%	10	10%	13	6%	80	7%
		11-15 hr/wk	10	7%	23	14%	13	9%	2	6%	7	7%	4	8%	11	11%	10	5%	94	8%
		16-20 hr/wk	5	3%	19	11%	9	6%	1	3%	10	10%	3	6%	5	5%	15	7%	82	8%
		21-25 hr/wk	7	5%	9	5%	7	5%	2	6%	4	4%	1	2%	4	4%	6	3%	43	4%
		26-30 hr/wk	10	7%	6	4%	2	1%	0	0%	2	2%	1	2%	1	1%	5	2%	33	3%
		30+ hr/wk	2	1%	3	2%	5	3%	1	3%	1	1%	1	2%	2	2%	9	4%	27	3%
	Total		143	100%	167	100%	147	100%	33	100%	104	100%	48	100%	102	100%	214	100%	1,110	100%
9c. Working for pay off campus	WORKOF01	0 hr/wk	69	49%	117	70%	76	52%	15	45%	72	69%	34	72%	56	54%	110	52%	634	57%
		1-5 hr/wk	8	6%	13	8%	4	3%	1	3%	2	2%	3	6%	11	11%	13	6%	68	6%
		6-10 hr/wk	16	11%	5	3%	6	4%	3	9%	7	7%	5	11%	10	10%	11	5%	71	7%
		11-15 hr/wk	10	7%	5	3%	12	8%	4	12%	4	4%	3	6%	10	10%	15	7%	72	6%
		16-20 hr/wk	16	11%	10	6%	15	10%	7	21%	10	10%	0	0%	6	6%	15	7%	91	8%
		21-25 hr/wk	3	2%	7	4%	13	9%	1	3%	4	4%	2	4%	5	5%	22	10%	66	6%
		26-30 hr/wk	6	4%	5	3%	10	7%	0	0%	1	1%	0	0%	1	1%	14	7%	43	4%
		30+ hr/wk	14	10%	4	2%	11	7%	2	6%	5	5%	0	0%	4	4%	13	6%	63	6%
	Total		142	100%	166	100%	147	100%	33	100%	105	100%	47	100%	103	100%	213	100%	1,108	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	79	55%	52	31%	28	19%	17	52%	41	39%	28	58%	28	28%	92	43%	427	40%
		1-5 hr/wk	33	23%	60	36%	55	37%	10	30%	29	28%	10	21%	45	45%	54	25%	351	30%
		6-10 hr/wk	16	11%	34	20%	30	20%	2	6%	21	20%	6	13%	17	17%	25	12%	164	14%
		11-15 hr/wk	7	5%	11	7%	14	10%	0	0%	7	7%	2	4%	6	6%	16	8%	74	7%
		16-20 hr/wk	5	3%	4	2%	10	7%	1	3%	5	5%	0	0%	2	2%	7	3%	40	4%
		21-25 hr/wk	1	1%	6	4%	4	3%	1	3%	2	2%	1	2%	3	3%	11	5%	29	3%
		26-30 hr/wk	0	0%	0	0%	2	1%	0	0%	0	0%	0	0%	0	0%	3	1%	6	1%
		30+ hr/wk	2	1%	0	0%	4	3%	2	6%	0	0%	1	2%	0	0%	5	2%	18	2%
	Total		143	100%	167	100%	147	100%	33	100%	105	100%	48	100%	101	100%	213	100%	1,109	100%

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The University of Arizona

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	1%	2	1%	0	0%	0	0%	1	1%	1	2%	0	0%	1	0%	13	1%
		1-5 hr/wk	32	23%	52	31%	29	20%	11	33%	26	25%	11	23%	39	38%	54	26%	289	26%
		6-10 hr/wk	50	35%	56	34%	43	29%	9	27%	42	40%	20	42%	33	32%	71	34%	370	33%
		11-15 hr/wk	30	21%	35	21%	38	26%	8	24%	20	19%	8	17%	17	17%	33	16%	225	20%
		16-20 hr/wk	12	8%	13	8%	25	17%	3	9%	11	10%	2	4%	9	9%	27	13%	116	11%
		21-25 hr/wk	8	6%	3	2%	4	3%	1	3%	2	2%	2	4%	4	4%	9	4%	37	4%
		26-30 hr/wk	2	1%	2	1%	4	3%	1	3%	0	0%	2	4%	0	0%	8	4%	24	2%
		30+ hr/wk	6	4%	4	2%	4	3%	0	0%	3	3%	2	4%	0	0%	8	4%	32	3%
	Total		142	100%	167	100%	147	100%	33	100%	105	100%	48	100%	102	100%	211	100%	1,106	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	94	67%	128	78%	109	75%	19	58%	73	70%	37	77%	67	65%	146	69%	779	70%
		1-5 hr/wk	18	13%	15	9%	15	10%	5	15%	14	13%	5	10%	21	20%	25	12%	133	12%
		6-10 hr/wk	10	7%	10	6%	6	4%	2	6%	8	8%	2	4%	6	6%	14	7%	69	6%
		11-15 hr/wk	2	1%	2	1%	6	4%	3	9%	4	4%	1	2%	4	4%	4	2%	33	3%
		16-20 hr/wk	2	1%	4	2%	2	1%	1	3%	2	2%	1	2%	2	2%	4	2%	22	3%
		21-25 hr/wk	4	3%	0	0%	0	0%	0	0%	0	0%	0	0%	1	1%	2	1%	10	1%
		26-30 hr/wk	1	1%	1	1%	0	0%	0	0%	1	1%	1	2%	0	0%	1	0%	6	1%
		30+ hr/wk	10	7%	4	2%	7	5%	3	9%	3	3%	1	2%	2	2%	16	8%	51	4%
	Total		141	100%	164	100%	145	100%	33	100%	105	100%	48	100%	103	100%	212	100%	1,103	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	3	2%	4	2%	6	4%	0	0%	5	5%	3	6%	1	1%	14	7%	41	4%
		1-5 hr/wk	94	66%	105	63%	105	71%	17	52%	66	63%	31	65%	72	71%	132	62%	716	64%
		6-10 hr/wk	32	23%	45	27%	29	20%	12	36%	19	18%	12	25%	21	21%	49	23%	257	24%
		11-15 hr/wk	7	5%	7	4%	5	3%	3	9%	11	10%	2	4%	4	4%	10	5%	56	5%
		16-20 hr/wk	5	4%	4	2%	0	0%	1	3%	1	1%	0	0%	2	2%	4	2%	21	2%
		21-25 hr/wk	0	0%	1	1%	1	1%	0	0%	0	0%	0	0%	2	2%	2	1%	6	1%
		26-30 hr/wk	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	1	0%	4	0%
		30+ hr/wk	1	1%	0	0%	1	1%	0	0%	2	2%	0	0%	0	0%	0	0%	6	1%
	Total		142	100%	166	100%	147	100%	33	100%	105	100%	48	100%	102	100%	212	100%	1,107	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	5	3%	3	2%	2	1%	1	3%	2	2%	2	4%	3	3%	6	3%	24	2%
		Some	40	28%	25	15%	29	20%	3	9%	13	13%	1	2%	13	13%	47	22%	201	18%
		Quite a bit	60	42%	79	47%	74	50%	24	73%	41	39%	17	36%	35	34%	98	46%	498	45%
		Very much	38	27%	60	36%	42	29%	5	15%	48	46%	27	57%	52	50%	63	29%	380	34%
	Total		143	100%	167	100%	147	100%	33	100%	104	100%	47	100%	103	100%	214	100%	1,103	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	10	7%	6	4%	4	3%	2	6%	11	11%	6	13%	4	4%	8	4%	54	5%
		Some	51	36%	40	24%	37	25%	10	31%	29	28%	7	15%	12	12%	67	31%	288	26%
		Quite a bit	54	38%	85	51%	61	41%	12	38%	37	36%	24	51%	54	52%	89	42%	481	43%
		Very much	27	19%	36	22%	45	31%	8	25%	26	25%	10	21%	33	32%	50	23%	276	25%
	Total		142	100%	167	100%	147	100%	32	100%	103	100%	47	100%	103	100%	214	100%	1,099	100%

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The University of Arizona

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	38	27%	29	17%	10	7%	3	9%	19	18%	9	19%	20	19%	44	21%	191	18%
		Some	48	34%	55	33%	47	32%	10	30%	44	42%	18	38%	32	31%	71	33%	374	34%
		Quite a bit	37	26%	55	33%	56	38%	10	30%	26	25%	12	26%	28	27%	66	31%	329	30%
		Very much	17	12%	28	17%	34	23%	10	30%	15	14%	8	17%	23	22%	31	15%	199	18%
		Total	140	100%	167	100%	147	100%	33	100%	104	100%	47	100%	103	100%	212	100%	1,093	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	71	50%	70	42%	53	36%	12	36%	43	41%	25	52%	37	36%	94	44%	456	42%
		Some	48	34%	61	37%	52	35%	8	24%	38	37%	16	33%	38	37%	64	30%	388	35%
		Quite a bit	14	10%	28	17%	36	24%	11	33%	13	13%	5	10%	21	20%	42	20%	188	17%
		Very much	9	6%	8	5%	6	4%	2	6%	10	10%	2	4%	7	7%	13	6%	69	6%
		Total	142	100%	167	100%	147	100%	33	100%	104	100%	48	100%	103	100%	213	100%	1,101	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	43	30%	36	22%	28	19%	8	24%	28	27%	18	38%	20	19%	54	25%	262	24%
		Some	56	39%	69	42%	58	40%	12	36%	49	47%	17	35%	43	42%	80	38%	447	40%
		Quite a bit	30	21%	49	30%	37	26%	12	36%	20	19%	8	17%	29	28%	59	28%	284	26%
		Very much	13	9%	12	7%	22	15%	1	3%	7	7%	5	10%	11	11%	19	9%	103	9%
		Total	142	100%	166	100%	145	100%	33	100%	104	100%	48	100%	103	100%	212	100%	1,096	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	14	10%	16	10%	9	6%	3	9%	14	14%	10	21%	10	10%	22	10%	108	10%
		Some	47	34%	61	37%	32	22%	12	38%	39	39%	15	31%	27	26%	64	30%	342	31%
		Quite a bit	44	31%	63	38%	59	40%	12	38%	33	33%	17	35%	45	44%	88	41%	416	38%
		Very much	35	25%	27	16%	47	32%	5	16%	15	15%	6	13%	21	20%	39	18%	228	21%
		Total	140	100%	167	100%	147	100%	32	100%	101	100%	48	100%	103	100%	213	100%	1,094	100%
10g. Using computers in academic work	ENVCOMPT	Very little	3	2%	2	1%	5	3%	1	3%	3	3%	1	2%	2	2%	3	1%	23	2%
		Some	16	11%	17	10%	12	8%	2	6%	7	7%	5	10%	8	8%	20	9%	101	9%
		Quite a bit	41	29%	49	30%	40	27%	11	33%	30	29%	10	21%	29	28%	56	26%	305	28%
		Very much	82	58%	97	59%	90	61%	19	58%	64	62%	32	67%	63	62%	135	63%	669	61%
		Total	142	100%	165	100%	147	100%	33	100%	104	100%	48	100%	102	100%	214	100%	1,098	100%
11a. Acquiring a broad general education	NGNGENLED	Very little	3	2%	7	4%	4	3%	2	6%	8	8%	3	6%	4	4%	2	1%	36	4%
		Some	26	18%	29	17%	15	10%	5	15%	32	31%	12	25%	11	11%	30	14%	180	17%
		Quite a bit	46	32%	68	41%	59	40%	13	39%	39	38%	15	31%	41	40%	85	40%	404	37%
		Very much	68	48%	63	38%	68	47%	13	39%	25	24%	18	38%	46	45%	97	45%	470	43%
		Total	143	100%	167	100%	146	100%	33	100%	104	100%	48	100%	102	100%	214	100%	1,090	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	17	12%	17	10%	6	4%	1	3%	9	9%	7	15%	4	4%	22	10%	90	8%
		Some	38	27%	42	25%	19	13%	7	21%	14	13%	7	15%	25	25%	71	33%	250	22%
		Quite a bit	43	30%	57	34%	48	33%	9	27%	36	34%	11	23%	31	30%	65	31%	344	31%
		Very much	45	31%	51	31%	73	50%	16	48%	46	44%	23	48%	42	41%	55	26%	407	38%
		Total	143	100%	167	100%	146	100%	33	100%	105	100%	48	100%	102	100%	213	100%	1,091	100%

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The University of Arizona

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			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	5	3%	8	5%	7	5%	2	6%	8	8%	4	8%	4	4%	9	4%	51	5%
		Some	27	19%	44	26%	15	10%	8	24%	29	28%	8	17%	14	14%	44	21%	213	19%
		Quite a bit	50	35%	71	43%	55	38%	9	27%	42	40%	21	44%	42	42%	80	38%	417	39%
		Very much	61	43%	44	26%	68	47%	14	42%	26	25%	15	31%	41	41%	78	37%	406	37%
		Total		143	100%	167	100%	145	100%	33	100%	105	100%	48	100%	101	100%	211	100%	1,087
11d. Speaking clearly and effectively	GNSPEAK	Very little	13	9%	13	8%	5	4%	1	3%	8	8%	8	17%	5	5%	18	8%	81	7%
		Some	37	26%	47	29%	15	11%	8	24%	34	32%	10	21%	20	20%	50	23%	251	23%
		Quite a bit	41	29%	68	41%	50	35%	11	33%	37	35%	16	34%	43	42%	77	36%	384	36%
		Very much	52	36%	36	22%	72	51%	13	39%	26	25%	13	28%	34	33%	68	32%	366	34%
		Total		143	100%	164	100%	142	100%	33	100%	105	100%	47	100%	102	100%	213	100%	1,082
11e. Thinking critically and analytically	GNANALY	Very little	3	2%	2	1%	5	3%	1	3%	4	4%	2	4%	1	1%	3	1%	23	2%
		Some	20	14%	21	13%	14	10%	4	12%	10	10%	3	6%	7	7%	31	15%	123	11%
		Quite a bit	45	32%	66	40%	48	33%	9	27%	35	33%	13	27%	34	34%	83	39%	378	34%
		Very much	74	52%	78	47%	77	53%	19	58%	56	53%	30	63%	59	58%	95	45%	560	52%
		Total		142	100%	167	100%	144	100%	33	100%	105	100%	48	100%	101	100%	212	100%	1,084
11f. Analyzing quantitative problems	GNQUANT	Very little	16	11%	1	1%	2	1%	3	9%	2	2%	2	4%	1	1%	8	4%	41	4%
		Some	49	35%	24	14%	19	13%	5	15%	7	7%	0	0%	16	16%	63	30%	206	19%
		Quite a bit	42	30%	74	45%	57	40%	13	39%	30	29%	15	31%	36	35%	73	35%	390	36%
		Very much	33	24%	67	40%	66	46%	12	36%	66	63%	31	65%	49	48%	67	32%	445	42%
		Total		140	100%	166	100%	144	100%	33	100%	105	100%	48	100%	102	100%	211	100%	1,082
11g. Using computing and information technology	GNCMPTS	Very little	11	8%	5	3%	4	3%	1	3%	3	3%	1	2%	1	1%	11	5%	40	4%
		Some	44	31%	30	18%	16	11%	7	21%	10	10%	8	17%	18	18%	60	28%	222	20%
		Quite a bit	34	24%	77	46%	51	35%	8	24%	29	28%	9	19%	40	40%	69	32%	353	32%
		Very much	53	37%	55	33%	75	51%	17	52%	63	60%	29	62%	41	41%	74	35%	472	45%
		Total		142	100%	167	100%	146	100%	33	100%	105	100%	47	100%	100	100%	214	100%	1,087
11h. Working effectively with others	GNOTHERS	Very little	8	6%	8	5%	3	2%	0	0%	4	4%	4	8%	1	1%	12	6%	42	4%
		Some	30	21%	42	25%	7	5%	5	15%	19	18%	15	31%	16	16%	55	26%	213	19%
		Quite a bit	49	35%	67	40%	46	32%	12	36%	33	32%	11	23%	38	37%	68	32%	370	34%
		Very much	55	39%	50	30%	90	62%	16	48%	48	46%	18	38%	47	46%	79	37%	465	43%
		Total		142	100%	167	100%	146	100%	33	100%	104	100%	48	100%	102	100%	214	100%	1,090
11i. Voting in local, state, or national elections	GNCITIZN	Very little	72	51%	85	51%	63	43%	13	41%	60	57%	29	60%	51	50%	68	32%	485	46%
		Some	34	24%	54	32%	48	33%	14	44%	28	27%	9	19%	27	26%	79	37%	332	30%
		Quite a bit	15	11%	21	13%	24	16%	1	3%	13	12%	6	13%	14	14%	34	16%	151	14%
		Very much	19	14%	7	4%	12	8%	4	13%	4	4%	4	8%	10	10%	30	14%	110	10%
		Total		140	100%	167	100%	147	100%	32	100%	105	100%	48	100%	102	100%	211	100%	1,078

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The University of Arizona

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	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	10	7%	10	6%	9	6%	2	6%	9	9%	4	9%	5	5%	10	5%	60	6%
		Some	34	25%	23	14%	23	16%	9	28%	15	14%	6	13%	14	14%	40	19%	190	18%
		Quite a bit	46	33%	75	45%	57	39%	16	50%	40	38%	17	36%	44	43%	86	41%	437	40%
		Very much	48	35%	59	35%	57	39%	5	16%	40	38%	20	43%	40	39%	76	36%	389	36%
		Total	138	100%	167	100%	146	100%	32	100%	104	100%	47	100%	103	100%	212	100%	1,076	100%
11k. Understanding yourself	GNSELF	Very little	18	13%	16	10%	15	10%	3	9%	19	18%	10	21%	9	9%	24	11%	126	12%
		Some	36	26%	41	25%	32	22%	9	28%	36	34%	12	26%	24	24%	50	24%	270	25%
		Quite a bit	36	26%	63	38%	56	38%	14	44%	26	25%	8	17%	33	32%	66	31%	345	32%
		Very much	49	35%	47	28%	43	29%	6	19%	24	23%	17	36%	36	35%	71	34%	333	31%
		Total	139	100%	167	100%	146	100%	32	100%	105	100%	47	100%	102	100%	211	100%	1,074	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	19	14%	20	12%	14	10%	3	9%	23	23%	11	23%	12	12%	21	10%	136	13%
		Some	38	27%	57	34%	44	30%	11	34%	42	41%	18	38%	29	28%	56	27%	335	31%
		Quite a bit	47	34%	59	36%	59	40%	8	25%	24	24%	12	25%	36	35%	76	36%	360	34%
		Very much	35	25%	30	18%	30	20%	10	31%	13	13%	7	15%	26	25%	57	27%	242	22%
		Total	139	100%	166	100%	147	100%	32	100%	102	100%	48	100%	103	100%	210	100%	1,073	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	16	11%	10	6%	7	5%	1	3%	8	8%	6	13%	8	8%	27	13%	94	9%
		Some	46	33%	57	34%	23	16%	13	41%	19	18%	10	21%	24	23%	57	27%	286	26%
		Quite a bit	44	31%	67	40%	64	44%	8	25%	34	32%	13	27%	46	45%	73	35%	392	37%
		Very much	34	24%	33	20%	51	35%	10	31%	44	42%	19	40%	25	24%	54	26%	306	29%
		Total	140	100%	167	100%	145	100%	32	100%	105	100%	48	100%	103	100%	211	100%	1,078	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	26	19%	27	16%	11	8%	3	9%	24	23%	17	35%	15	15%	34	16%	178	17%
		Some	40	29%	42	25%	28	19%	14	44%	27	26%	12	25%	25	25%	52	25%	266	24%
		Quite a bit	39	28%	56	34%	54	37%	11	34%	32	30%	8	17%	32	31%	72	34%	341	31%
		Very much	33	24%	41	25%	53	36%	4	13%	22	21%	11	23%	30	29%	54	25%	289	27%
		Total	138	100%	166	100%	146	100%	32	100%	105	100%	48	100%	102	100%	212	100%	1,074	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	29	21%	21	13%	10	7%	4	13%	27	26%	13	27%	15	15%	48	23%	188	18%
		Some	56	40%	51	31%	51	35%	12	38%	43	41%	14	29%	24	24%	57	27%	343	32%
		Quite a bit	35	25%	60	36%	51	35%	9	28%	23	22%	15	31%	36	36%	55	26%	322	29%
		Very much	19	14%	34	20%	32	22%	7	22%	11	11%	6	13%	26	26%	50	24%	216	20%
		Total	139	100%	166	100%	144	100%	32	100%	104	100%	48	100%	101	100%	210	100%	1,069	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	93	67%	105	63%	80	54%	15	47%	69	66%	34	71%	52	50%	115	54%	632	59%
		Some	21	15%	29	17%	30	20%	10	31%	18	17%	6	13%	26	25%	43	20%	216	20%
		Quite a bit	14	10%	22	13%	26	18%	3	9%	12	12%	2	4%	18	17%	35	17%	143	13%
		Very much	11	8%	11	7%	11	7%	4	13%	5	5%	6	13%	7	7%	19	9%	87	8%
		Total	139	100%	167	100%	147	100%	32	100%	104	100%	48	100%	103	100%	212	100%	1,078	100%

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The University of Arizona

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	14	10%	7	4%	6	4%	2	6%	6	6%	6	13%	6	6%	13	6%	67	6%
		Fair	26	18%	30	18%	17	12%	7	21%	19	18%	11	23%	24	23%	40	19%	195	17%
		Good	71	50%	72	43%	62	42%	17	52%	45	43%	10	21%	33	32%	86	40%	450	41%
		Excellent	31	22%	57	34%	62	42%	7	21%	35	33%	21	44%	40	39%	74	35%	371	35%
		Total	142	100%	166	100%	147	100%	33	100%	105	100%	48	100%	103	100%	213	100%	1,083	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	1%	1	1%	2	1%	0	0%	3	3%	1	2%	2	2%	5	2%	19	2%
		Fair	16	11%	18	11%	7	5%	0	0%	12	12%	6	13%	7	7%	26	12%	103	10%
		Good	69	49%	87	52%	53	36%	24	73%	51	50%	22	46%	48	47%	98	46%	509	46%
		Excellent	55	39%	60	36%	85	58%	9	27%	37	36%	19	40%	46	45%	84	39%	451	42%
		Total	142	100%	166	100%	147	100%	33	100%	103	100%	48	100%	103	100%	213	100%	1,082	100%
14. If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no	11	8%	4	2%	7	5%	0	0%	4	4%	1	2%	2	2%	10	5%	40	4%
		Probably no	13	9%	18	11%	4	3%	4	12%	13	12%	4	8%	4	4%	30	14%	102	10%
		Probably yes	59	42%	74	45%	49	33%	15	45%	46	44%	20	42%	40	39%	70	33%	413	37%
		Definitely yes	59	42%	70	42%	87	59%	14	42%	42	40%	23	48%	57	55%	104	49%	529	49%
		Total	142	100%	166	100%	147	100%	33	100%	105	100%	48	100%	103	100%	214	100%	1,084	100%

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The University of Arizona
Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	1	1%	3	2%	0	0%	0	0%	0	0%	2	4%	1	1%	1	0%	9	1%
		20-23	97	68%	145	87%	116	79%	22	67%	78	74%	30	63%	79	77%	156	73%	808	72%
		24-29	20	14%	7	4%	16	11%	4	12%	16	15%	10	21%	11	11%	31	14%	137	14%
		30-39	13	9%	9	5%	11	7%	5	15%	7	7%	3	6%	7	7%	19	9%	82	9%
		40-55	11	8%	2	1%	3	2%	2	6%	4	4%	2	4%	4	4%	5	2%	40	4%
		Over 55	1	1%	0	0%	1	1%	0	0%	0	0%	1	2%	0	0%	2	1%	7	1%
		Total	143	100%	166	100%	147	100%	33	100%	105	100%	48	100%	102	100%	214	100%	1,083	100%
16. Your sex:	SEX	Male	44	31%	58	35%	63	43%	4	12%	71	68%	18	38%	27	26%	76	36%	405	49%
		Female	97	69%	109	65%	84	57%	29	88%	34	32%	30	63%	76	74%	138	64%	678	51%
		Total	141	100%	167	100%	147	100%	33	100%	105	100%	48	100%	103	100%	214	100%	1,083	100%
17. Are you an international student or foreign national?	INTERNAT	No	140	99%	158	96%	137	94%	33	100%	91	88%	43	90%	100	97%	202	96%	1,026	95%
		Yes	2	1%	7	4%	9	6%	0	0%	13	13%	5	10%	3	3%	9	4%	51	5%
		Total	142	100%	165	100%	146	100%	33	100%	104	100%	48	100%	103	100%	211	100%	1,077	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	3	2%	0	0%	1	3%	0	0%	1	2%	3	3%	4	2%	14	1%
		Asian, Asian American, or Pacific Islander	4	3%	38	23%	16	11%	1	3%	13	12%	5	10%	13	13%	10	5%	106	10%
		Black or African American	3	2%	4	2%	2	1%	1	3%	1	1%	0	0%	3	3%	11	5%	26	3%
		White (non-Hispanic)	91	64%	79	48%	96	65%	21	64%	54	51%	32	67%	51	50%	115	54%	626	57%
		Mexican or Mexican American	16	11%	14	8%	12	8%	7	21%	15	14%	2	4%	9	9%	28	13%	115	11%
		Puerto Rican	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%	1	0%	2	0%
		Other Hispanic or Latino	7	5%	9	5%	11	7%	1	3%	5	5%	1	2%	9	9%	6	3%	53	5%
		Multiracial	10	7%	4	2%	5	3%	0	0%	3	3%	3	6%	8	8%	18	8%	57	5%
		Other	3	2%	5	3%	2	1%	0	0%	4	4%	1	2%	2	2%	6	3%	26	3%
		I prefer not to respond	8	6%	10	6%	3	2%	1	3%	9	9%	3	6%	5	5%	14	7%	57	5%
		Total	142	100%	166	100%	147	100%	33	100%	105	100%	48	100%	103	100%	213	100%	1,082	100%
19. What is your current classification in college?	CLASS	Freshman/first year	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	2	0%
		Sophomore	0	0%	2	1%	0	0%	0	0%	0	0%	0	0%	3	3%	0	0%	7	1%
		Junior	9	6%	26	16%	15	10%	3	9%	22	21%	6	13%	15	15%	14	7%	115	10%
		Senior	130	91%	133	81%	129	89%	30	91%	82	78%	39	85%	82	80%	197	92%	937	87%
		Unclassified	4	3%	3	2%	1	1%	0	0%	1	1%	1	2%	2	2%	3	1%	19	2%
		Total	143	100%	165	100%	145	100%	33	100%	105	100%	46	100%	103	100%	214	100%	1,080	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	95	67%	132	80%	104	71%	18	55%	76	72%	30	64%	75	73%	137	64%	752	68%
		Started elsewhere	47	33%	33	20%	42	29%	15	45%	29	28%	17	36%	28	27%	77	36%	330	32%
		Total	142	100%	165	100%	146	100%	33	100%	105	100%	47	100%	103	100%	214	100%	1,082	100%

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The University of Arizona

Frequency Distributions: Seniors ^b

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	4	3%	2	1%	3	2%	2	6%	9	9%	2	4%	5	5%	9	4%	49	5%
	COMCOL05	Community or junior college	63	45%	76	48%	61	42%	21	64%	42	40%	20	43%	59	58%	102	49%	510	49%
	FOUR05	4-year college other than this one	26	19%	27	17%	24	16%	7	21%	12	12%	10	21%	13	13%	49	23%	198	19%
	NONE05	None	64	46%	72	45%	73	50%	11	33%	54	52%	23	49%	35	34%	80	38%	457	42%
	OCOL1_05	Other	6	4%	5	3%	5	3%	0	0%	5	5%	2	4%	4	4%	8	4%	39	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	136	95%	164	98%	143	97%	33	100%	98	93%	45	94%	97	95%	207	97%	1,045	96%
		Yes	7	5%	3	2%	4	3%	0	0%	7	7%	3	6%	5	5%	7	3%	41	4%
	Total	143	100%	167	100%	147	100%	33	100%	105	100%	48	100%	102	100%	214	100%	1,086	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	2	33%	0	0%	2	50%	0	0%	2	29%	1	33%	1	20%	3	43%	11	23%
		Yes	4	67%	3	100%	2	50%	0	0%	5	71%	2	67%	4	80%	4	57%	29	77%
	Total	6	100%	3	100%	4	100%	0	0%	7	100%	3	100%	5	100%	7	100%	40	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	15	10%	8	5%	11	7%	1	3%	7	7%	5	10%	8	8%	24	11%	95	10%
		Full-time	128	90%	158	95%	136	93%	32	97%	98	93%	43	90%	94	92%	189	89%	989	90%
	Total	143	100%	166	100%	147	100%	33	100%	105	100%	48	100%	102	100%	213	100%	1,084	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	142	99%	166	99%	144	98%	32	100%	104	99%	48	100%	101	98%	207	97%	1,061	98%
		Yes	1	1%	1	1%	3	2%	0	0%	1	1%	0	0%	2	2%	7	3%	25	2%
	Total	143	100%	167	100%	147	100%	32	100%	105	100%	48	100%	103	100%	214	100%	1,086	100%	

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Frequency Distributions: Seniors

			Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities	111	81%	152	92%	137	93%	27	84%	87	84%	40	85%	91	90%	176	84%	927	86%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	3	2%	0	0%	3	2%	1	3%	3	3%	0	0%	2	2%	5	2%	19	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%	1	1%	2	1%	6	1%
	DISLEARN	Yes, I have a learning disability	3	2%	2	1%	0	0%	2	6%	1	1%	2	4%	2	2%	6	3%	25	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	2%	3	2%	3	2%	1	3%	2	2%	0	0%	1	1%	7	3%	23	2%
	DISMENT	Yes, I have a mental health disorder	8	6%	0	0%	1	1%	0	0%	2	2%	2	4%	0	0%	7	3%	25	2%
	DISMED	Yes, I have a medical disability not listed above	2	1%	3	2%	0	0%	0	0%	1	1%	1	2%	2	2%	5	2%	14	1%
	DISOTHER	Yes, I have another disability	12	9%	10	6%	6	4%	4	13%	5	5%	6	13%	6	6%	23	11%	81	8%
	DISREFUS	I choose not to answer	12	9%	3	2%	4	3%	1	3%	9	9%	1	2%	4	4%	8	4%	44	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	128	90%	159	95%	110	75%	28	85%	100	95%	44	94%	90	87%	186	87%	956	89%
		Yes	15	10%	8	5%	36	25%	5	15%	5	5%	3	6%	13	13%	27	13%	125	11%
	Total	143	100%	167	100%	146	100%	33	100%	105	100%	47	100%	103	100%	213	100%	1,081	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	143	100%	165	99%	142	97%	31	94%	102	98%	48	100%	102	99%	205	96%	1,058	98%
		Yes	0	0%	2	1%	5	3%	2	6%	2	2%	0	0%	1	1%	8	4%	24	2%
	Total	143	100%	167	100%	147	100%	33	100%	104	100%	48	100%	103	100%	213	100%	1,082	100%	

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The University of Arizona

Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	1%	0	0%	0	0%	0	0%	0	0%	1	2%	0	0%	2	1%	4	0%
		C	0	0%	1	1%	1	1%	0	0%	2	2%	3	6%	4	4%	4	2%	16	1%
		C+	3	2%	8	5%	1	1%	0	0%	3	3%	2	4%	4	4%	8	4%	35	4%
		B-	7	5%	9	5%	4	3%	2	6%	7	7%	3	6%	8	8%	12	6%	62	6%
		B	22	15%	24	14%	25	17%	5	15%	29	28%	11	23%	17	17%	49	23%	211	20%
		B+	31	22%	35	21%	40	27%	2	6%	19	18%	2	4%	16	16%	41	19%	207	19%
		A-	26	18%	31	19%	29	20%	9	27%	19	18%	9	19%	14	14%	34	16%	195	17%
		A	53	37%	59	35%	47	32%	15	45%	26	25%	17	35%	40	39%	64	30%	352	31%
		Total	143	100%	167	100%	147	100%	33	100%	105	100%	48	100%	103	100%	214	100%	1,082	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	5	3%	6	4%	6	4%	0	0%	7	7%	1	2%	5	5%	11	5%	44	4%
		Residence, walking distance	41	29%	59	36%	47	32%	11	33%	33	32%	22	46%	40	39%	53	25%	339	31%
		Residence, driving distance	92	64%	96	58%	84	58%	21	64%	61	59%	25	52%	57	55%	139	66%	657	61%
		Fraternity or sorority house	3	2%	1	1%	2	1%	1	3%	2	2%	0	0%	1	1%	3	1%	17	1%
		None of the above	2	1%	4	2%	6	4%	0	0%	1	1%	0	0%	0	0%	6	3%	20	2%
				Total	143	100%	166	100%	145	100%	33	100%	104	100%	48	100%	103	100%	212	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	10	7%	12	7%	4	3%	2	6%	7	7%	3	7%	11	11%	19	9%	73	7%
		Graduated from HS	24	17%	30	18%	18	13%	6	19%	13	12%	7	15%	16	16%	33	16%	167	16%
		Attended, no degree	14	10%	14	8%	14	10%	5	16%	14	13%	7	15%	14	14%	26	12%	123	12%
		Completed Associate's	10	7%	8	5%	9	6%	3	9%	8	8%	6	13%	7	7%	20	9%	77	7%
		Completed Bachelor's	43	30%	43	26%	64	44%	10	31%	31	30%	11	24%	27	26%	60	28%	329	31%
		Completed Master's	21	15%	31	19%	25	17%	4	13%	23	22%	8	17%	16	16%	32	15%	182	17%
		Completed Doctorate	20	14%	27	16%	10	7%	2	6%	9	9%	4	9%	11	11%	22	10%	113	11%
				Total	142	100%	165	100%	144	100%	32	100%	105	100%	46	100%	102	100%	212	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	8	6%	9	5%	7	5%	3	9%	4	4%	3	6%	11	11%	13	6%	60	6%
		Graduated from HS	27	19%	27	16%	22	15%	5	16%	18	17%	8	17%	18	18%	32	15%	177	17%
		Attended, no degree	21	15%	14	8%	17	12%	7	22%	13	12%	5	11%	11	11%	38	18%	149	14%
		Completed Associate's	13	9%	23	14%	15	10%	2	6%	9	9%	3	6%	7	7%	19	9%	100	9%
		Completed Bachelor's	42	30%	46	28%	63	43%	12	38%	36	34%	18	38%	30	29%	62	29%	346	32%
		Completed Master's	22	15%	38	23%	17	12%	3	9%	23	22%	6	13%	20	20%	40	19%	191	18%
		Completed Doctorate	9	6%	9	5%	4	3%	0	0%	2	2%	4	9%	5	5%	9	4%	46	4%
				Total	142	100%	166	100%	145	100%	32	100%	105	100%	47	100%	102	100%	213	100%

^a Categories with fewer than five students are blank.

^b Only overall percentages are weighted. This column includes all students (including those not in the reported categories).

The University of Arizona
Frequency Distributions: Seniors

	Variable	Response Options	Arts and Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional (other)		Social Sciences		Overall ^b			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	143	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	143	13%
		Biological Sciences	0	0%	167	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	166	15%
		Business	0	0%	0	0%	147	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	147	14%
		Education	0	0%	0	0%	0	0%	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	33	3%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	105	100%	0	0%	0	0%	0	0%	105	11%
		Physical Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	48	100%	0	0%	0	0%	48	5%
		Professional (other)	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	103	100%	0	0%	103	9%
		Social Sciences	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	214	100%	212	20%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	115	11%
Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%		
		Total	143	100%	167	100%	147	100%	33	100%	105	100%	48	100%	103	100%	214	100%	1,073	100%		
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	21	44%	14	25%	12	24%	0	0%	1	5%	1	6%	9	31%	19	29%	81	26%		
		Biological Sciences	2	4%	17	30%	0	0%	1	50%	1	5%	0	0%	4	14%	2	3%	26	8%		
		Business	4	8%	3	5%	27	55%	0	0%	0	0%	0	0%	4	14%	4	6%	43	15%		
		Education	3	6%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	2%	4	1%		
		Engineering	0	0%	0	0%	1	2%	0	0%	3	16%	1	6%	0	0%	0	0%	5	2%		
		Physical Sciences	0	0%	8	14%	0	0%	0	0%	12	63%	10	63%	4	14%	1	2%	37	13%		
		Professional (other)	1	2%	4	7%	0	0%	0	0%	1	5%	1	6%	3	10%	3	5%	16	5%		
		Social Sciences	14	29%	9	16%	6	12%	0	0%	1	5%	1	6%	3	10%	23	35%	60	20%		
		Other	3	6%	1	2%	3	6%	0	0%	0	0%	2	13%	2	7%	10	15%	23	7%		
Undecided	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	2	3%	5	2%				
		Total	48	100%	56	100%	49	100%	2	100%	19	100%	16	100%	29	100%	65	100%	300	100%		
- Institution reported: Gender	GENDER	Male	44	31%	57	34%	63	43%	4	12%	70	67%	18	38%	27	26%	76	36%	450	49%		
		Female	99	69%	109	66%	84	57%	29	88%	35	33%	30	63%	76	74%	136	64%	762	51%		
		Total	143	100%	166	100%	147	100%	33	100%	105	100%	48	100%	103	100%	212	100%	1,212	100%		
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	4	3%	2	1%	6	4%	1	3%	2	2%	1	2%	1	1%	17	8%	44	4%		
		Am. Indian/Native Amer.	1	1%	4	2%	0	0%	2	6%	1	1%	1	2%	7	7%	5	2%	30	2%		
		Asian/Pacific Islander	6	4%	39	23%	11	7%	1	3%	12	11%	5	10%	13	13%	14	7%	123	10%		
		Caucasian/White	100	70%	89	53%	97	66%	21	64%	58	55%	32	67%	57	55%	122	57%	734	60%		
		Hispanic	30	21%	26	16%	24	16%	8	24%	20	19%	4	8%	21	20%	46	21%	222	19%		
		Other	1	1%	3	2%	3	2%	0	0%	3	3%	0	0%	1	1%	6	3%	21	2%		
		Foreign	1	1%	4	2%	6	4%	0	0%	9	9%	5	10%	3	3%	4	2%	38	3%		
		Multi-racial	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		Unknown	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
		Total	143	100%	167	100%	147	100%	33	100%	105	100%	48	100%	103	100%	214	100%	1,212	100%		
- Institution reported: Enrollment status	ENROLLMT	Part-time	64	45%	37	22%	42	29%	14	42%	25	24%	19	40%	25	24%	113	53%	451	41%		
		Full-time	79	55%	130	78%	105	71%	19	58%	80	76%	29	60%	78	76%	101	47%	761	59%		
		Total	143	100%	167	100%	147	100%	33	100%	105	100%	48	100%	103	100%	214	100%	1,212	100%		

^a Categories with fewer than five students are blank.

^b Only overall percentages are weighted. This column includes all students (including those not in the reported categories).



Benchmark Statistics

The University of Arizona

*NSSE 2012 Major Field Report
Part I. Within-Institution Comparisons*



NSSE 2012 Major Field Report: Part I. Within-Institution Comparisons

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

N

The N column represents the actual number of students who contributed to the benchmark mean. Students who did not respond to at least 3/5ths of each benchmark's items are not included.

Weighting

All major field category results displayed in this report are unweighted. The benchmark scores in the overall column are weighted, as they are in your *Institutional Report*.

Major Categories

Self-reported majors (primary major if two were reported) were identified from the survey. Institutions had the option to customize how these were grouped, using up to eight related-major categories. Institutions choosing not to customize receive NSSE's eight standard categories as shown in the example below.

Benchmark scores are reported for these major categories *within your institution*. Major categories with fewer than twenty respondents in a given class are not reported in benchmark statistics (i.e., the column is blank as shown below).

WITHIN Institution Comparisons

NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. Your average student does not describe all students and groups on your campus. This report provides an overview of your students' benchmark scores by groups of related majors and class level.

Class

Benchmark scores are given separately by institution-reported class level. Of course, first-year student majors may be unstable, and their results should be interpreted with caution.

Overall Results

The "Overall" results include all respondents for your institution by class, and may include students whose major did not fall into one of the categories or who didn't indicate a major. These results are identical to those found in your Institutional Report.

	First-Year Students									Seniors								
	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional (Other)	Social Sciences	Overall ^b	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional (Other)	Social Sciences	Overall ^b
LEVEL OF ACADEMIC CHALLENGE (LAC)																		
Mean	58.0	55.9	54.9	56.5		53.4	56.4	56.5	55.2	61.0	61.1	61.5	60.5		51.6	65.2	62.0	61.7
SD ^c	13.1	9.6	12.9	11.1		11.0	12.4	13.9	12.8	12.7	10.7	13.5	11.9		14.1	11.7	12.3	13.2
SEM ^d	1.27	1.30	.61	1.25		2.15	.93	1.73	.36	1.16	1.83	.51	1.15		2.87	.52	1.17	.30
N	107	54	452	79		26	177	65	1277	120	34	691	106		24	500	111	1881
ACTIVE AND COLLABORATIVE LEARNING (ACL)																		
Mean	47.2	45.1	53.5	46.7		43.7	47.5	48.2	49.0	50.8	59.8	53.2	62.1		50.2	63.2	55.2	56.1
SD ^c	13.4	13.9	16.2	15.1		16.1	14.7	15.8	15.9	14.4	17.8	14.6	17.1		13.2	14.1	15.2	16.1
SEM ^d	1.30	1.89	.76	1.70		3.15	1.10	1.97	.44	1.31	3.05	.55	1.66		2.70	.63	1.44	.37
N	107	54	451	79		26	177	65	1325	120	34	691	106		24	500	111	1936
STUDENT-FACULTY INTERACTION (SFI)																		
Mean	34.0	31.5	30.5	36.3		28.2	33.4	34.3	32.2	40.6	56.0	32.2	44.5		35.0	38.5	45.4	37.2
SD ^c	17.5	14.9	16.4	16.0		13.4	17.1	16.5	16.4	18.6	22.2	15.5	22.9		19.3	17.4	19.8	18.6
SEM ^d	1.69	2.03	.77	1.80		2.63	1.28	2.06	.46	1.70	3.81	.59	2.24		3.94	.78	1.88	.43
N	107	54	447	79		26	177	64	1281	119	34	688	105		24	500	111	1889

The University of Arizona

Benchmark Statistics

First-Year Students

Seniors

	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional (other)	Social Sciences	Overall ^b	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Professional (other)	Social Sciences	Overall ^b
LEVEL OF ACADEMIC CHALLENGE (LAC)																		
Mean	56.9	58.0	53.3	57.2	55.7	51.0	59.1	56.4	55.7	58.1	55.6	58.9	61.1	58.5	58.0	59.2	59.0	57.9
SD ^c	10.7	12.9	12.9	14.3	11.4	11.8	12.8	13.5	12.9	15.0	12.5	12.7	14.1	14.2	15.0	14.5	13.1	14.1
SEM ^d	1.15	.99	1.05	2.35	1.06	1.82	.95	1.05	.38	1.26	.96	1.05	2.46	1.39	2.17	1.43	.90	.41
N	87	169	149	37	117	42	184	165	1158	143	167	146	33	105	48	103	214	1151
ACTIVE AND COLLABORATIVE LEARNING (ACL)																		
Mean	43.8	44.3	40.8	43.7	44.7	38.8	43.0	42.4	42.7	47.4	48.0	57.4	58.5	50.9	47.0	53.0	47.9	50.3
SD ^c	15.9	14.9	16.1	16.8	15.7	16.5	15.4	16.7	16.1	16.2	16.2	17.6	18.2	15.8	19.3	18.2	16.3	17.4
SEM ^d	1.70	1.15	1.32	2.76	1.45	2.54	1.14	1.30	.46	1.36	1.26	1.45	3.17	1.54	2.78	1.79	1.11	.50
N	87	168	150	37	116	42	184	165	1244	143	167	147	33	105	48	103	214	1211
STUDENT-FACULTY INTERACTION (SFI)																		
Mean	36.5	34.9	34.4	40.4	32.0	30.5	34.8	35.2	34.6	42.4	47.4	42.8	44.1	45.8	49.1	44.1	40.0	43.8
SD ^c	17.7	17.6	18.4	26.0	16.7	14.9	19.0	18.6	18.5	19.6	21.2	20.3	16.4	22.1	26.7	24.0	20.7	21.4
SEM ^d	1.90	1.36	1.51	4.28	1.55	2.30	1.40	1.45	.54	1.64	1.65	1.67	2.86	2.17	3.86	2.37	1.42	.63
N	87	168	148	37	115	42	184	165	1167	143	166	147	33	104	48	103	213	1158
ENRICHING EDUCATIONAL EXPERIENCES (EEE)																		
Mean	30.7	31.4	30.7	33.1	27.8	24.1	32.6	31.1	29.9	44.8	47.5	54.5	47.1	43.0	45.1	48.2	45.3	46.4
SD ^c	13.0	12.7	14.9	17.6	12.3	13.4	14.6	12.9	13.8	17.9	16.7	18.9	17.7	18.3	18.9	16.4	17.6	18.3
SEM ^d	1.40	.98	1.22	2.89	1.14	2.07	1.08	1.01	.41	1.50	1.29	1.56	3.08	1.79	2.73	1.62	1.20	.55
N	86	169	150	37	117	42	184	165	1125	143	167	147	33	105	48	103	214	1120
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)																		
Mean	58.6	58.9	61.5	62.4	58.4	52.1	60.2	59.4	58.8	53.7	57.0	61.8	59.4	54.9	55.1	60.9	55.8	57.4
SD ^c	14.9	16.2	18.4	23.6	18.9	16.4	17.4	17.7	17.9	18.7	16.5	17.5	16.8	20.8	20.3	17.2	18.8	18.3
SEM ^d	1.59	1.25	1.51	3.93	1.75	2.54	1.28	1.38	.54	1.56	1.28	1.44	2.93	2.05	2.93	1.69	1.29	.55
N	87	168	149	36	117	42	184	165	1108	143	167	147	33	103	48	103	214	1101

^aMajor categories with fewer than twenty respondents in a given class are not reported (i.e., the column is blank).

^bRelated-major category statistics are unweighted. Overall statistics are weighted by gender and enrollment status.

^cStandard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^dThe 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.