Some Common Departmental and Program Challenges . . . . . .

<table>
<thead>
<tr>
<th>Look Ma, No Rubrics!</th>
<th>Got Data?</th>
<th>Now What?!</th>
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<tbody>
<tr>
<td>Does your program have little or no outcomes assessment going on?</td>
<td>Does your program collect learning outcomes data that seem not to be used for anything?</td>
<td>Is little or no action taken after assessment findings are complete?</td>
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<tr>
<td>As a faculty, do this. . . . .</td>
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<tr>
<td>• Build or revise measurable learning outcomes for the program.</td>
<td>• Select a small committee—at least 1 faculty member (preferably 2) and 1 staff member.</td>
<td>• Receive the report on assessment findings from the committee.</td>
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<td>• Decide the courses or events in the program where assessment activities can be implemented to assess EACH outcome (direct and indirect measures).</td>
<td>• Analyze the collected data and summarize as findings. Organize findings for EACH outcome.</td>
<td>• Discuss the findings. Decide whether you, as a faculty, are satisfied with the outcomes.</td>
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<td>• Use assessment activities already embedded in your program. If no tools exist to measure outcomes in the activities, build rubrics.</td>
<td>• Prepare a brief report and presentation for the faculty.</td>
<td>• If satisfied, keep up the good work in the program! If not satisfied, decide where changes should be made and when to make them.</td>
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Go to the next column. . . . .

Repeat every year. Always ask: Are the changes making a difference? And update your page annually on the UA assessment website!

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Still have questions? Contact us:
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