



NSSE 2006 – Highlights

College of Science (COS)

- First-year students in COS reported that they more often ‘worked with other students on projects during class’, ‘discussed grades or assignments with an instructor’, and ‘discussed ideas...outside of class’ than UA students in general.
- Fewer numbers of COS seniors indicated that they ‘plan to’ or have completed a practicum, internship, field experience, co-op experience, or clinical assignment and ‘plan to or have participated in a learning community.’
- More COS seniors reported lower quality relationships with faculty members than both the UA sample and AAU peers.
- COS seniors indicated that they spent less time working off campus for pay than other UA students
- More COS first-year students and seniors reported that the institution emphasizes providing support to succeed academically than the UA sample.
- When asked about the extent to which the institution encourages contact among students from different backgrounds, COS senior reported lower emphasis than the UA sample and AAU peers.
- When asked to what extent their institution has contributed to ‘writing clearly and effectively’, ‘speaking clearly and effectively’, and ‘working effectively with others’, COS seniors reported less experience than the UA sample and AAU peers.
- When asked to what extent their institution has contributed to ‘analyzing quantitative problems’ COS seniors reported more experience than UA students in general and AAU peers
- When asked to what extent their institution has contributed to ‘understanding yourself’ and ‘understanding people of other racial and ethnic backgrounds’, COS first-year students and seniors reported less experience than the UA sample and AAU peer institutions.
- COS seniors rated the quality of advising higher than the UA sample and their AAU peers.

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