

# FCS/FSHD Graduate Program Assessment

## Assessment Activity: Comprehensive Exam

**Directions:** Based on his/her written and oral comprehensive exam (and in light of our expectation that the student demonstrate the level of knowledge expected of a junior academic colleague), rate this student in the following categories where **4=Strong, 3=Satisfactory, 2=Needs Improvement, and 1=Unacceptable**. As the representative of the comprehensive exam committee, please make your ratings reflect the consensus reached during the comprehensive exam meeting. Briefly comment if your rating is less than 4. Thank you.

Date of Exams: \*

Advisor: \*

Exam Format: \*

*(e.g., critical review, take-home questions, sit-down questions, meta-analysis, other)*

Outcome Category

Knowledge of research methods and their application as evidenced in the effective design and/or critique.

Rating: \*

- 4
- 3
- 2
- 1

Comments:

Outcome Category

Ability to describe, critically evaluate, and apply multiple theoretical perspectives.

Rating: \*

- 4
- 3
- 2
- 1

Comments:

Outcome Category

Knowledge of current and cutting-edge research in area of specialization.

Rating: \*

- 4
- 3
- 2
- 1

Comments:

Outcome Category

Ability to communicate effectively in-person or "live" to his/her comprehensive exam committee.

Rating: \*

- 4
- 3
- 2
- 1

Comments:

Outcome Category

Ability to communicate effectively in writing.

Rating: \*

- 4
- 3
- 2
- 1

Comments: